

Diversity & Growing Enrollments in CS Education

JOANNA GOODE

UNIVERSITY OF OREGON

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Participation of Students in AP Computer Science exams, 2013-15

	2013	2014	2015
Native American	0.4%	0.4%	0.4%
African American / Black	4%	4%	4%
Latino/a	8%	9%	9%
Asian	29%	30%	29%
White	54%	52%	52%
Females	19%	20%	22%
TOTAL	29,555	37,327	46,344

Participation of Students in AP Computer Science exam, 2015

	% Female Participants in Racial/Ethnic Group	Pass Rate for Females	Pass Rate for Males
Native American	24%	48%	55%
African American / Black	25%	31%	40%
Latino/a	24%	30%	44%
Asian	29%	71%	72%
White	17%	62%	67%
TOTAL	22%	61%	65%

Underlying Belief Systems: “CS for All” or “CS for Some”?

	CS for Some: Identifying Talent	CS for All: Building Talent
Purpose	National imperative to have more (diverse) students enter the CS pipeline, economic demands	Computing is a 21 st century literacy needed for civic and social participation
Targeted Students	“Best and the brightest” and “cream of the crop” students are identified and supported	Advisors/counselors and faculty invite all students into CS ~OR~ funnel all students into CS
Curricular Content	Emphasis on coding and the tools and programming languages of industry	Core computing concepts, linked to engaging and relevant contexts
Student Success	Persistence in the pipeline; more diverse “representation” of CS majors and industry	Increased knowledge, attitudes, and awareness of computing in students’ lives

Measuring Structural Systems: Access, Diversity, and Equity

ACCESS: Courses/Programs available for students

Faculty Support

Administrative Support

Having courses
“Count” towards
graduation

Enrollment
space

DIVERSITY: Attracting and enrolling
diverse students into class

Reputation of
course

Active
Recruitment

Placement into
course

EQUITY: Effectively teaching
all students

Engaging
Curriculum

Culturally Relevant
Pedagogy

Inclusive Learning
Environment