

**Committee on the Evaluation of NAEP Achievement Levels in Reading and Math  
Board on Testing and Assessment (BOTA), Committee on National Statistics (CNSTAT)**

**Meeting 2: May 27-28, 2015  
National Research Council/National Academy of Science  
NAS Building  
2101 Constitution Ave., NW  
Washington DC**

**Agenda  
(draft 5/19/15)**

**Meeting Objectives:**

- Gather information about the ways in which NAEP achievement levels are interpreted and used
- Determine evaluation strategies/criteria, given these interpretations/uses
- Identify additional evidence needed
- Discuss main points to include in the report

Wednesday, May 27, 2015

**9:00 – 1:00      CLOSED SESSION: COMMITTEE MEETING, ROOM 118**

**1:00 – 5:00                      PUBLIC SESSION:  
WORKSHOP ON INTERPRETATIONS AND USES OF NAEP  
ACHIEVEMENT LEVELS,  
LECTURE ROOM**

The workshop is sponsored by the Committee on the Evaluation of NAEP Achievement Levels in Reading and Math, which is charged with evaluating the extent to which NAEP achievement levels are reliable, valid, useful, and informative to the public. Their goal for the workshop is to gather information on uses/interpretations of NAEP results that will help to guide their evaluation. The committee will meet in closed session on the morning of May 27 and all day on May 28. The workshop will be held on the afternoon of May 27.

The workshop is separated into 4 parts, each led by a group of panelists. The first 3 panels will explore the ways NAEP results are used -- from a variety of perspectives. The panels will each be facilitated by a committee member, with the goal of having a relatively free-flowing conversation among the panelists, audience, and committee members. In preparation for the discussion, panelists will receive some questions in advance, but there will not be any formal presentations (e.g., no power points). The final panel will help synthesize and digest the day's discussions.

**1:00**

**Welcome, Overview of Agenda**

- Natalie Nielsen, Acting Director of BOTA
- Christopher Edley, University of California at Berkeley, Committee Chair

**1:10**

**Panel Discussion 1: Education Writer Perspectives**

*Facilitator: Christopher Edley*

- **Sarah Butrymowicz**, Hechinger Report
- **Catherine Gewertz**, Education Week
- **Emily Richmond**, Education Writers Association
- **Bob Rothman**, Alliance for Excellent Education
- **Lyndsey Layton**, Washington Post

**1:55**

**Panel Discussion 2: State and Local Policy Perspectives**

*Facilitator: Scott Norton, CCSSO, Committee Member*

- **Nathan Olson**, WA DOEd, Communications Manager
- **Shelley Loving-Ryder**, VA DOEd, Assistant Superintendent, Student Assessment and School Improvement
- **Scott Jenkins**, National Governors Association, Program Director, Education Commission
- **Michael Casserly**, Council of Great City Schools

**2:40**

**Break**

**2:55**

**Panel Discussion 3: Education Policy and Advocacy Perspectives**

*Facilitator: Laura Hamilton, RAND, Committee Member*

- **Renee Jackson**, National PTA
- **Patte Barth**, National School Board Association
- **Sonja Brookins Santelises**, Education Trust
- **Dara Zeehandelaar**, Fordham Institute

**3:40**

**Panel Discussion 4: Uses of NAEP Achievement Levels for Assessments of the Common Core State Standards**

*Facilitator: Suzanne Lane, University of Pittsburgh, Committee Member*

- **Enis Dogan**, Partnership for Assessment of Readiness for College and Careers (PARCC)

- **Jacqueline King**, Smarter Balanced Assessment Consortium

**4:10**

**Panel Discussion 5: Synthesis**

*Facilitator: Brian Junker, Carnegie Mellon, Committee Member*

- **Michael Kane**, ETS
- **Lorrie Shepard**, University of Colorado

**4:50**

**Wrap Up, Final Q&A**

**5:00**

**Adjourn open session**

<b>5:00 – 5:30</b>	<b>CLOSED SESSION: COMMITTEE MEETING, LECTURE ROOM</b>
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May 28, 2015

<b>9:00 – 3:00</b>	<b>CLOSED SESSION: COMMITTEE MEETING, ROOM 150</b>
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