

**Committee on Assessing Intrapersonal and Interpersonal Competencies  
July 30, 2015**

The Keck Center of the National Academies  
500 Fifth Street, NW, Washington, D.C. 20001, Room 206

**Study Charge:** An ad hoc committee will examine how to assess interpersonal and intrapersonal competencies (e.g., teamwork, communication skills, academic mindset, grit) for different purposes, including to guide teaching and learning and for student, instructor, and institutional accountability. This examination will include identifying a range of competencies that may be related to learning academic content and to postsecondary success, as a starting point for assessing those competencies. The committee will author a report that establishes priorities for the development and use of assessments related to the range of intrapersonal and interpersonal competencies that may influence higher education success.

**AGENDA**

**10:45-1:30 Open Session**

Moderator: **Joan Herman**, CRESST National Center for Research on Evaluation, Standards and Student Testing, Committee Chair

**10:45 Discussion of the Study Charge with the Sponsor**

- **Susan Singer**, National Science Foundation Division of Undergraduate Education
- Questions, Discussion

**11:15 Invited Presentations on Key Topics in the Study Charge**

- **Greg Duncan**, University of California-Irvine, Committee Member (10 minutes)  
Reflections on *Education for Life and Work* and Implications for Assessment  
[\[Presentation\]](#)
- **Brian Stecher**, RAND, Committee Member (10 minutes)  
Measuring Hard-to-Measure Student Competencies [\[Presentation\]](#)
- **Stephen M. Fiore**, University of Central Florida (15 minutes)  
Assessing Key Interpersonal Competencies [\[Presentation\]](#)
- **David Yeager**, University of Texas-Austin (by videoconference, 15 minutes)  
Assessing Intrapersonal Competencies in Higher Education

**12:15 Discussion with Presenters**

**12:45 Lunch for Committee and Guests**

**1:30 Closed Session**