

# Service-Learning in the GeoSciences

## *Sustainability Acupuncture in Community Engagement*



### Service-Learning in Undergraduate Geosciences Workshop

National Academy of Sciences Building, Room 125  
2101 Constitution Ave, NW, Washington D.C.

Caroline Davies  
*Department of Geosciences*  
University of Missouri Kansas City  
April 20 & 21, 2016

# SERVICE-LEARNING IN THE GEOSCIENCES:

## *Different Scales Of Engagement*

Intro ENVSC 110

*Introductory course - group community service learning activities*

Evolution and Geologic Record

*Major course - individual service learning opportunities*

ENVSC 332 Environmental Sustainability

*Large scale, upper Division Gen Ed course requires individual sustainability community engagement projects*



# SERVICE-LEARNING COURSE GOALS

- emphasizes integration of geoscience and social challenges
  - exposure to service learning/hands-on/community engagement
  - develop science communication
  - develop change agent skills
- 

# ENVIRONMENTAL SUSTAINABILITY

## ENVSC 332

- large scale, upper division General Education course
- required individual sustainability community engagement projects
- more indepth community commitment and expereince





Dr. Michael Frisch,  
*Environmental Urban  
Planning*

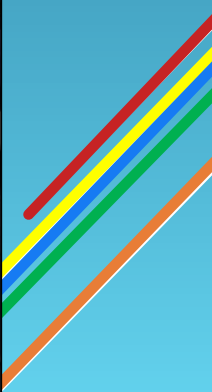


Dr. Jake Wagner,  
*Historic Preservation &  
Community Development*

Dan Dermetzel, *Associate Director,  
Kansas City Center for Urban Ag,  
Urban Planner, Farmer, Philosopher*



Dr. Caroline Davies,  
*Geosciences*





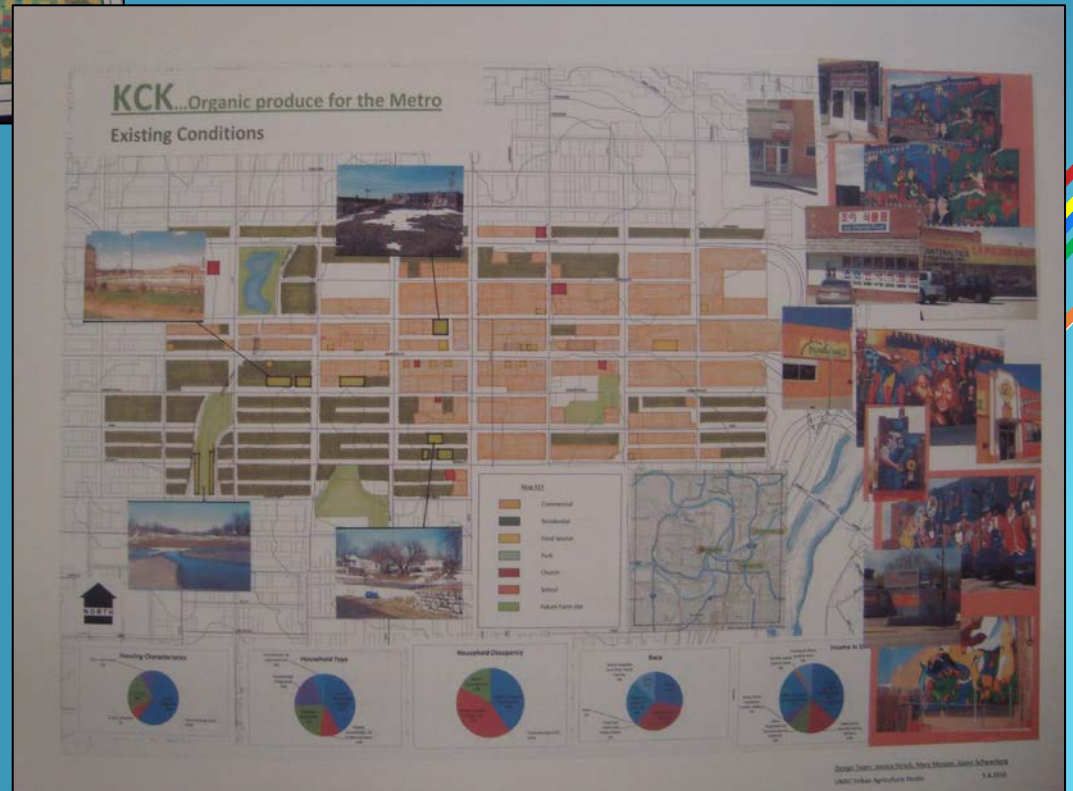
## Key Coalition Neighborhood - Urban Agriculture Interventions



Lydia Friz - Amanda DeBrot

# Neighborhood Assessment Plan

- pre and post assessment of environment
- future design
- 



# Reducing UMKC Energy Consumption Using Occupancy Sensors

Penny Harrell

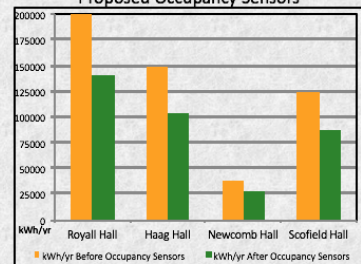
## Abstract

My Environmental Sustainability Community Engagement Project was to explore and pursue installation of dual-technology occupancy sensors in Royall Hall, Haag Hall, Newcomb Hall and Scofield Hall by completing a Cost Benefit Analysis for UMKC Facilities Management.

## Description

Occupancy sensors typically provide a cost effective way to reduce energy use. New dual-technology "uses both passive infrared and ultrasonic sensing technologies to activate the area light fixtures" (Lovorn, 2009) and monitor room occupancy. The project utilizes five types of sensors to best retrofit the wide variety of spaces in the four buildings.

Projected Total Annual UMKC Energy Reduction for Lighting for Rooms with Proposed Occupancy Sensors



Projected total annual UMKC energy reduction in kilowatts. Savings calculated at 30% for Royall Hall, Haag Hall, Newcomb Hall and Scofield Hall. Note: All calculations are based on rooms projected to receive occupancy sensors.

## Results

Occupancy sensors will reduce UMKC's carbon footprint *and* lower current and future energy costs. Annual projected energy savings are calculated to be \$13,315. The initial bids are \$9,732 for in-house labor and \$23,455 for material. We are optimistic that with the KCPL energy rebate, this endeavor will pay for itself in 1.5 years. A "decreased use of energy means less to pay for energy bills, reduced load on the grid and less environmental impact" (ul Haq, 2014).

## Discussion

UMKC classrooms and offices were surveyed for number of lights, number of lamps and room dimensions. Ross Hassler, Applications Specialist from Mercer Zimmerman Lighting and Rob Durham, UMKC Lead Master Electrician walked the project site to provide their recommendations. Drawings for sensor implementation and placement were mapped on UMKC floor plans. All project steps were reported to Mike Norris, UMKC Energy Manager as they occurred.



## Reflection

This project came together with many people stepping up to assist in a common goal – reducing UMKC consumption of non-sustainable resources. "Many staff will be aware of and interested in environmental issues in their home life, so there can be a natural desire to see success...Awareness needs to build upon this general interest" (Energy Consortium, 2012). The study opened dialogue about energy use within the UMKC community.

## Acknowledgements

This project could not have been accomplished without the encouragement of Dr. Davies and Dan Dermittel. Randy Shingleton and Mike Norris of UMKC Facilities approved and supported the study. A special thanks to Ross Hassler and Rob Durham for their assistance.

## References

Lovorn, K. Retrofitting office lighting controls (2009) Consulting-Specifying Engineer, 36 (2), p. 24.  
 Mohammad Asif ul Haq, Mohammad Yusrri Hassan, Hayati Abdullah, Hasimah Abdul Rahman, Md Shahrudin, Faridah Hussin, Dalia Mar Said, A review on lighting control technologies in commercial buildings, Their performance and affecting factors, Renewable and Sustainable Energy Reviews, Volume 33, May 2014, Pages 169, ISSN 1364-0321.  
 Energyview Consortium (2012). A Practical Guide to Energy Management for Managers. Retrieved from <http://www.its.munio.edu/multifacet/record/multig4292331>.



# Sustainability at the Emanuel Cleaver YMCA

Kelsey Pierson



## Abstract

The Emanuel Cleaver YMCA closely budgets high operating costs. Despite potential savings, there is no room for implementing sustainable practices due to high upfront cost. A sustainability audit was performed to recommend small-scale practices that would reduce use of electricity and pre- and post-surveys were given to staff to evaluate their attitudes toward sustainability. Results showed minor changes in attitude, but a greater appreciation towards overall sustainability. Potential overall savings were calculated to be \$17,000 annually.

## Results

Potential savings were calculated and are shown below. Comparison of the pre- and post-survey showed four areas in which the percent change in attitude was positive. Staff indicated they were more concerned with the amount of water and electricity use and that they recycle more. The staff also feel more positive towards their ability to make a difference. Implementing these practices can result in a reduction of the annual electrical bill by \$17,083.71. This was calculated multiplying the Kilowatt hours by the cost of electricity.

## Discussion

Though the savings seem small, this number can increase as some activities become more common practice. Many proposed activities would reduce the cost, but there was no way to measure the reduction. The sustainability survey has put sustainable cost-reducing activities on the forefront of the staff's mind and they have found creative ways to save money and reduce use.

## Description

A pre-survey was given to staff ranking concern and importance of various questions from 1 to 7, with 1 being the lowest and 7 being the highest. A sustainability audit was performed, and changes were implemented to decrease the use of electricity, water and waste. A post-survey was given to the staff to determine change in attitude towards sustainability.

Recommendation	Annual Savings (\$)
Use natural lighting	1,236.94
Custodian clean during operational hours	2,473.88
Replace light bulbs with CFL or LED	12,918
Printers in standby mode	14.13
Computers in standby mode	387.48
Allow clientele to turn off wall-mounted TVs	53.28
<b>Total:</b>	<b>17,083.71</b>

## Reflection

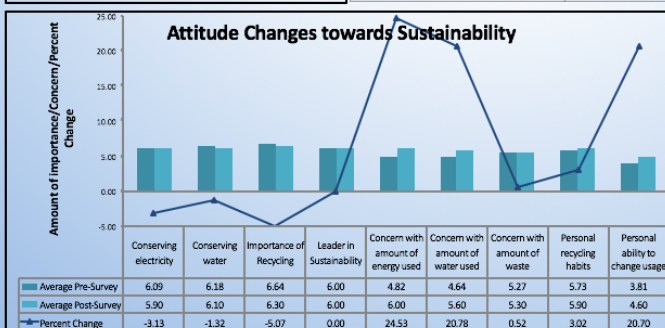
This project has increased my awareness of sustainability and the staff at the YMCA seem to be applying techniques learned at the YMCA to their home. More importantly the YMCA has signed up for a lighting audit, is purchasing with sustainable practices in mind and has an overall better awareness of what each individual can do to reduce use and save money.

## Acknowledgements

Thank you to the staff at the Cleaver YMCA, especially Carolyn Pollmeier for all her help.

## References

Assessing Student Attitudes Towards Sustainability Issues. (2012) North Carolina State University.  
 Michalos, A.C. et. al. (2011). Measuring Knowledge, Attitudes and Behaviors of Sustainable Development among Tenth Grade Students in Manitoba. International Institute on Sustainable Development.  
 Smith, Greg. (2007) Sustainability Audit Report of Dixon Recreation Center.  
 Sports and Leisure, Introducing Energy Saving Opportunities for Business. (2013). Carbon Trust.





**R12**

# Raymore-Peculiar East Middle School First Annual Textile Drive

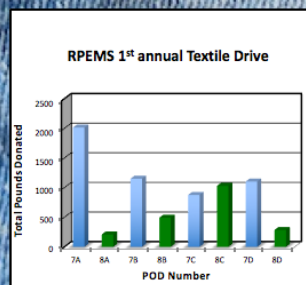
Kaycie Reasoner

## Abstract

An annual textile recycling drive at Raymore-Peculiar East Middle School (RPEMS) in conjunction with Mo-Kan Goodwill to raise community awareness of the need to fully use and then recycle textiles to keep them out of landfills.

## Description

A competition within the local middle school to encourage the charitable donation of textiles to an organization with an end-of-life recycling plan. Education through PowerPoint presentations and classwork assignments ties textile recycling to other sustainable living practices.



## Results

Partnering with Goodwill, the school district and local businesses, over 7,000 lbs. of textiles were collected in one week, garnering local news coverage. Students, parents and school staff got involved, filling a 14' U-Haul truck and 68 passenger school bus. The school earned close to \$1,000.00 (\$.15/lb. donated) which it plans to use to fund future drives on an annual basis.



## Discussion

At the onset of my project, many of the participants were unaware of textile recycling, in spite of actively participating in other recycling programs. My goal was education through a competition within the school. RPEMS is a very environmentally-conscious community and embraced the project as a part of their Green Education week.

## Reflection

My experience was extremely positive. Everyone involved in my project was enthusiastic and the results were amazing. I plan to be involved in future drives at the school and hope to expand my "community" through better planning next year.

## Acknowledgements

David Mitchell, Principal, RPEMS  
Chalise, Jim and Nordia at Mo-Kan Goodwill

## References

Koch, K. and Domina, T. (1999). Consumer Textile Recycling as a Means of Solid Waste Reduction. *Family and Consumer Sciences Research Journal*, 28: 3-17.  
doi: 10.1177/1077727X99281001  
Raymore-Peculiar School District. (2011, December). Honored as high performance green building Ray-Pec East Middle School awarded LEED gold certification. Raymore-Peculiar School News.  
U.S. EPA. (2014, February). Textiles.  
<http://www.epa.gov/oswaste/conserve/materials/textiles.htm>

**W4**

# Greening Corrections at Fort Leavenworth Federal Penitentiary

Kevin Clark

## Abstract

The goals of this project are to plan, coordinate, and ultimately accomplish a series of sustainable projects at Ft. Leavenworth Federal Penitentiary. These projects include an energy audit of the site, a waste cleanup of chemicals from a prior printing operation, as well as an audit of the cafeteria's kitchen.

## Description

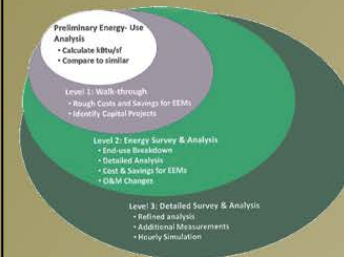
I attended the safety orientation for non-employees. I then began research into how to implement the projects. I have written out guides regarding the proceeding of the projects. I have located the appropriate tools, such as a thermal imaging camera for the energy audit. Many of the tools are already on site at the prison.

## Results

I believe that I won't have any major issues with the kitchen audit and recommendations are primarily habit based for employees. The chemical removal should also be straightforward. The energy audit shouldn't be too difficult with a kill-a-watt sensor, thermal camera, and blower should cover most areas. I have set up a process so that I can start without delay and work without interruption.

## Reflection

I am exceedingly happy with the amount of enthusiasm and support offered by employees of the penitentiary. I was disappointed in slow way that the cogs are turning however. If I were able to start this project over again I would have started the process in November, to allow for the cutting of bureaucratic red tape.



## Discussion

I am exceedingly happy with the amount of enthusiasm and support offered by employees of the penitentiary. I was rather disappointed in extraordinarily slow way that the cogs are turning with regards to the background check however. If I were able to start this project over again I would have started the process in November, to allow for the cutting of bureaucratic red tape.

## Acknowledgements

Fort Leavenworth Federal Penitentiary; Justin Callahan; Dr. Caroline Davies

## References

Correctional | FHS, (2013, February 1). Correctional | FHS. Retrieved April 10, 2014, Thigpen, M. (2011, March 1). The Greening of Corrections: Creating a Sustainable System. NCL. Retrieved April 10, 2014, Jackson, L. (2006, April 1). How to Conduct an Energy Audit: A Short Guide for Local Governments and Communities. Retrieved April 10, 2014. FBI Department of Corrections Muskegon / Marquette Prison Energy Performance Contract. (n.d.). Retrieved April 10, 2014, Sustainability in Prisons Project. (n.d.). Sustainability in Prisons Project. Retrieved April 10, 2014. Vera Institute of Justice: Making justice systems fairer and more effective through research and innovation. (n.d.). Ohio Green Prison Project. Retrieved April 10, 2014.







# ENVIRONMENTAL SUSTAINABILITY FORUM: *Conversations Across The University*

*Please join us in a campus discussion with  
administrators, faculty and students  
on sustainability in academics*

**Royall Hall 111**  
**Tuesday, April 22nd, 2008**  
**7-9 pm**  
*Refreshments Will Be Served*

## **Featuring Community Engagement Projects:**

Tyler Antrup  
Andrew Benyo  
Devprakash Bharij  
Erin Boyce, Andrew Smith  
David Buchheit

Evan Burton  
Travis Carson

Andrew Clarke  
Kristian Corbin, Casey Hartline,  
Andrew Orel, Joey Pruett  
April Craig, Candis Desselle,  
Margaret Lamping  
Chris Green

Jerame Grey, Rachel Smith,  
Travis Wears  
Emily Hagy

Christina Hentzen, Rachel Landes  
Daniel Jones  
Justin Lasater  
Natalia Logan  
Jasmine Lowe, Kate Waldron  
Mason Malcik

Jon Matthew  
Sean McClain, Tammy Yasar  
Margaret Meadows  
Amanda Newell  
Toni Norwick  
Terry Pugh, Branden Criman,  
Robert Dove, Jamie McDonald  
Erin Rackley  
Ana Rivas-Herrera  
Karen Roppa  
Aaron Stover

Stephan Schmitz, Jesse Merriman  
Jonathan Woerner  
Kara Tholen  
Spencer Yaw

Global warming public art on campus  
Engaging The Goodwill in glass recycling  
Assessing UMKC sustainability planning  
UMKC recycling attitude survey  
Encouraging Sustainability at the Cherry Street  
Residence Hall  
Ivanhoe community garden w/Gillis school  
Energy audit Locarno apartment building  
and resident education  
Establish lunch recycling at Attuks school  
Washington Wheatley: Neighborhood Assessment  
University composting: Coffee Grounds- Are  
they sustainable?  
GIS analysis of KC water consumption and  
prediction of hotspots  
KC Originals businesses sustainable practices

The I-670 Project: Mitigating Pollution, Revitalizing  
Downtown  
Elementary school recycling- pare down  
Sustainable Education in urban school  
Eco footprint of apartment building  
KC green rebuilding  
Analysis of Green Homes  
Analysis of High-speed Electric Rail for the Kansas  
City Regional Area  
BTG sustainability awareness survey  
UMKC carbon footprint  
Sustainability of Consumption  
Behind bars: prison recycling  
Neighborhood community rain garden Cliff Drive  
Teaching Sustainable Water Habits - The Importance  
of Clean Water: Garden Elementary School, Parkville  
Bravo Recycling  
Sedalia recycling/Truman Hospital waste  
Initiating recycling at work- American Eagle  
Environmental Sustainability Education at the  
Discovery Center  
School energy audit and education  
Sustainability of watersheds and stream buffers  
Burns & MacDonald green roof research  
Public Art- recycled building

# Final Project Presentations

Juried presentation to panels of professionals in downtown art space with lots of organic food!

Panelists included:

*KC Chief Climate Officer*  
*City Planners*  
*City Code Officer*  
*Architects*  
*Neighborhood leaders*  
*Urban farmers*







102 research projects  
 Categories: *water, energy, recycling, food,  
 education, gardens, products, transportation*

*Auditing and Improving Energy and Water Sustainability  
 at Oak Place Apartments*

*Preschool Recycling at Alphabet Academy*

*Pharmacy Drug Recycling*

*Greening Grunauer - Sustainability in Restaurants*

*Organic Cleaning for the Small Business*

*Saving Paper at the Credit Union*





# Sustainability Research Fair 2012







84 research projects

Categories: *water, energy, recycling, food, education, gardens, products, transportation*





# Sustainability Research Symposium

Environmental Sustainability Cluster Course 332

*Student Community Engagement Projects*

Miller Nichols Library

May 5<sup>th</sup>, 2014

## Participating Companies and Institutions

BASYS Processing  
ColorMark Printing  
Heartland Community Credit Union  
HyVee  
Kansas City Hydraulics  
Salon Oasis and Day Spa  
Sprint Center  
TradeNet  
Wal-Mart

Leavenworth Federal Penitentiary  
Truman Medical Center  
Emanuel Cleaver YMCA  
Kansas City Sports Commission  
UMKC Hospital Hill  
UMKC Facilities  
UMKC Oak Place Apartments  
UMKC Bloch School

Granfalloon Restaurant  
Jack Stack Bar-b-Que  
Johnny Jo's Pizza  
Mission Hills Country Club  
Millennium Café  
One More cup  
Starbuck's Coffee  
The Rosterie  
Woodside Tennis and Health Club

St. Therese School  
Raymore-Peculiar East Middle School  
Foreign Language Academy  
Blue Springs Middle School  
Maple Park Middle School  
Lincoln Preparatory High School  
816 Bicycle Collective  
Macedonia Baptist Church

# IMPACT ASSESSMENT AND REFLECTION

## Final Reflection

*The class really inspired me to look outside the norm and see what could be instead of what is. It also inspired me to get out there and make a change, to plan and design for sustainability and for the good of our communities. Even though the design project was a lot of work, I absolutely loved it. It has been hands down my favorite project in my college career. It was fun and challenging trying to push the envelope and design something that could actually work. The idea that our designs could possibly be implemented is exciting. With all of the knowledge I have gained from this class I hope to use it in my career someday. My major is Environmental Science, and I hope to use what I've learned in the future for whatever I may be doing. I think this was a great class and is a great addition to the school.*

Allison Richards, 2010

*I have thoroughly enjoyed this class and working with my incredible design group. I have learned so much about urban agriculture and what it's all about. Another concept is sustainability, I thought I had an okay idea of that before coming into this class, but now I feel like I have a great handle on it.*

2012

*Thank you! Also, I wanted to let you know what an amazing class this was. It was honestly life changing for me and I am considering changing my major because of the class. We were given such amazing opportunities to learn, and listened to so many amazing speakers, I just want to personally thank you for the hard work and dedication you and Dr. Dermitzel put into the class. So, thank you! :)*

2014

*I just wanted to say that I originally was not thrilled at the prospect of having to do a community project, but now am so thankful that you made us do it! The community involvement was so positive for me and the response so completely amazing, it renewed my faith in my ability to make a difference.*

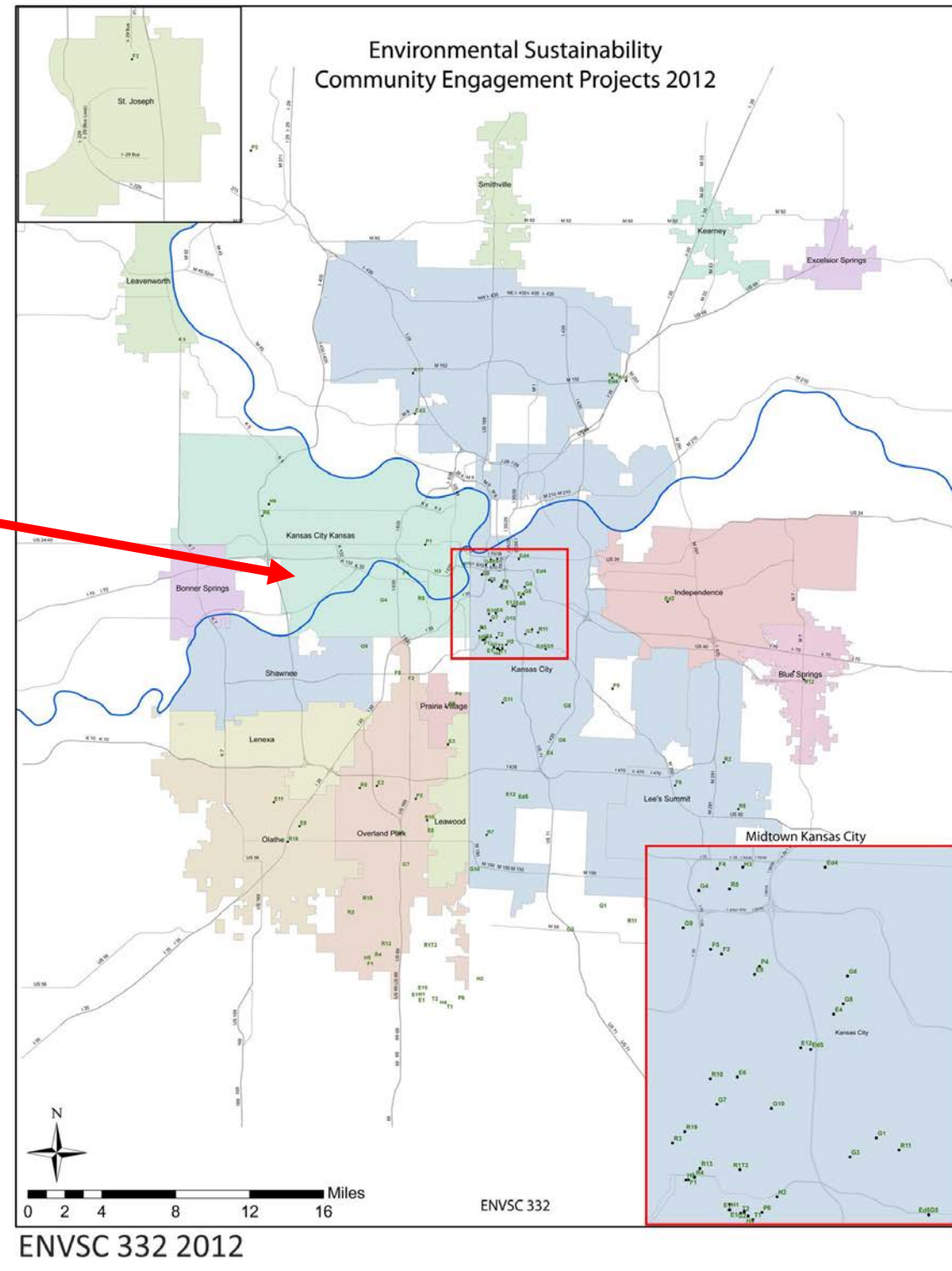
2014

# Couse Impact

Year	# Students	# Community Projects
2008	80	35
2010	30	10
2012	110	102
2014	94	84
2016	96	96
Total	410	327



Impact one student, one project at a time.







(L-R) Allisdair Pettigrew, Senior Advisor, CWR. Phoebe Lewis, Associate, CWR  
James Mitchell, Associate, CWR

## NEWS:

### WAR ROOM TAKES HOME TOP HONOUR AT SHIPPING EFFICIENCY AWARDS



# KCK...Organic produce for the Metro

## Existing Conditions



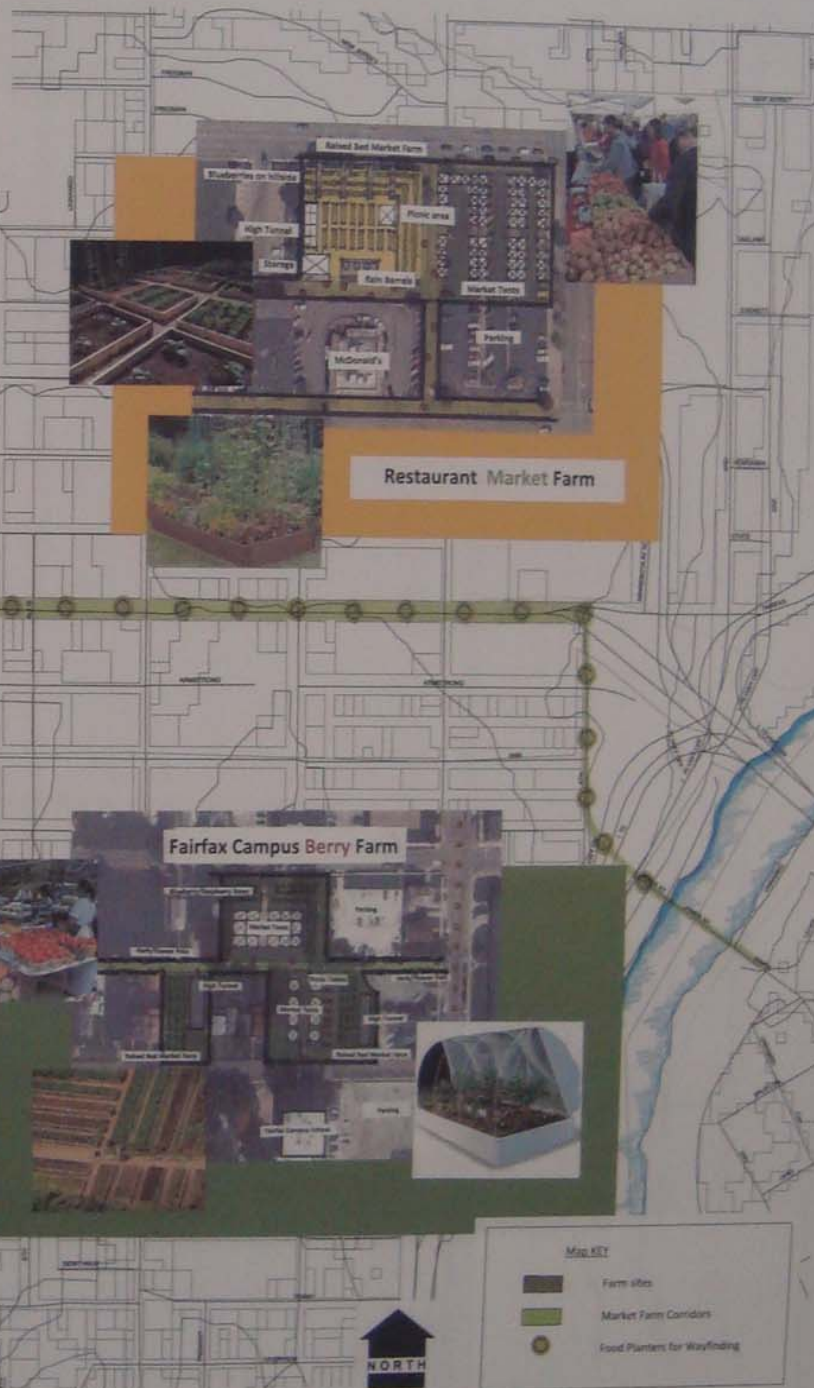


# KCK...Organic produce for the Metro

## Interventions



KCK MicroGreens Farm



Restaurant Market Farm

Fairfax Campus Berry Farm

### Map KEY

- Farm sites
- Market Farm Corridors
- Food Planners for Wayfinding



### Interventions

- Connected
- Inclusive/Accessible
- Three levels of agriculture:
  - Community
  - Income Producing
  - Education

### Design for Ecological Resilience

- Resilience
- Connectivity
- Connectiveness
- Formness
- Accessibility
- Inclusion
- Equal distribution of resource and amenities

### Continuous Production Urban Landscapes (CPULS)

Andre Viljoen, Kati in Bollen, the House

- Urban food growing and local consumption, locally managed, mostly organic
- City-traversing open space, interconnected
- Designed primarily for pedestrians, bicycles and engines vehicles
- Vegetation, air, the horizon will flow in and out
- Green natural, topographical, low, slow and serially active, tactile, seasonal and healthy
- More food with less space
- Sustainable urban development
- Food miles
- Changing consumer behavior
- Social role of community farms
- Recycling systems at the urban scale
- Permaculture - producing food in an environmentally sound way. People growing their own food, on their own land, using it for themselves, their immediate family and possible their local community.





**Legend**

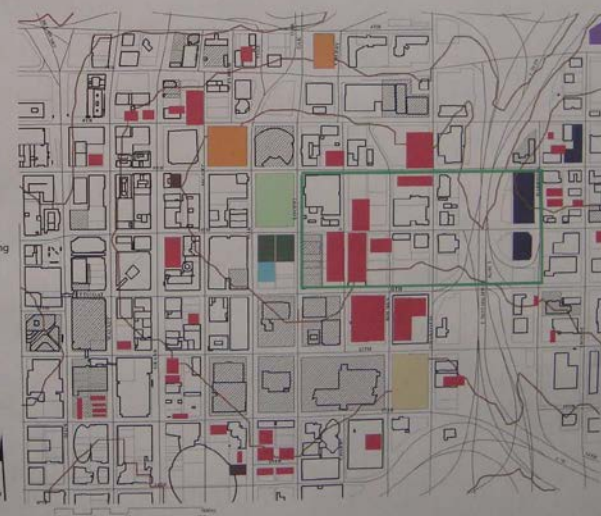
- Stream/Confluence
- Boundary/Contourline
- Accessible road/roadway
- Building/Structure
- Greenhouse
- Field/Conspicuous
- Shrubland
- No. Vegetation/Forest
- Lowland/Forest
- Forest/Highland
- Forest/Highland - mountain/Forest
- Mountain
- Forest in old forest
- Coniferous
- Peak/Mountain/Highland/Forest/Forest/Forest

Water Runoff Direction

UPO 332 5-04/20

Land Specified for Commercial Agriculture	Available Roofing Space	8 Acres = 13 Acres = 18.3 Acres =
Total Revenue		
<b>Food Type</b>	<b>Yield Based on 18 Acres of Space</b>	<b>Marketing range from \$1.00 to \$14.00</b>
Asparagus	11000 lbs	9.00
Cucumbers	82000 lbs	6.00
Melons	8000 lbs	13.00
Onions	3600 tons	6.00
Peas	14000 lbs	10.00
Peppers	9000 lbs	14.00
Potatoes	27000 lbs	7.00
Pumpkins	9000 bush	14.00
Spinach	9000 lbs	7.00
Squash	7200 tons	7.00
Strawberries, June bearing	136000 lbs	15.00
Sweet corn (single)	9000 tons	9.00
Tomatoes	9000 tons	9.00

**Commercial Vegetable Production - A small farm opportunity!**  
 By: \_\_\_\_\_





## Key Coalition Neighborhood – Existing Conditions Analysis



### The Top Spot



Ben's Market



Family Dollar



Sharks Fish and Chicken



Popeyes Chicken



CVS Pharmacy



Linwood Chinese Express



Walgreens Pharmacy



### Big D's Market



BP Gas Station



Midtown Groceries and Liquor



Ice Cream Hot Dogs and More



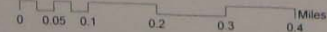
M & M Bakery and Deli



Total Key Coalition Population:	2,231
Population Density:	7.2 persons/ acre
Median Household Size:	2.5
Total Housing Units:	1,172
Occupied Housing Units:	922
Existing Food Related Businesses:	13
Total Vacant Lots:	403
Percentage of Impervious Surfaces:	79%
Median Income:	22,000
Estimated Demand for Fruits and Vegetables (Per Week/Per Person):	13 lbs



## Ivanhoe: Existing Conditions



### Context

### Demographics

[illegible]

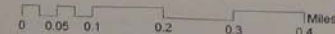
### Individual Sites

- 1.
- 2.
- 3.
- 4.
- 5.
6. 
7. 
8. 
9. 
10. 
11. 
12. 
13. 
14. 
15. 
16. 
17. 
18. 
19. 
20. 

### Food Distribution

- Apple Market
- Dan Bell
- Salon (HR)
- Super King
- Chaoze

## Ivanhoe: Design Proposal



### Types of Gardens

	Size	Location	Management	Use of Crops
Community gardens (photo)	Less than 1000 sq meters	Urban or peri-urban, vacant lots, unemployed area within educational or health facilities, state owned or private land	One person or family	To supply individual or family
Community gardens (interviewed gardener)	Typically between 1000 sq meters and 3000 sq meter	Urban or peri-urban, state owned or private land	One person or family, several families or co-operative	Food producers and for trade
Urban community garden	Typically between 2000 sq meters and 5000 sq meter	Vacant urban lots, not suitable for direct agriculture (soil, water contamination)	Group of individuals formed into a collective, institutional, state or religious and public	Produce for trade and social use, important for aesthetics

## Planting Ideas &amp; Mate

### Water Capture



### Flowers



## Vegetables



### Storage



## Composting- Waste

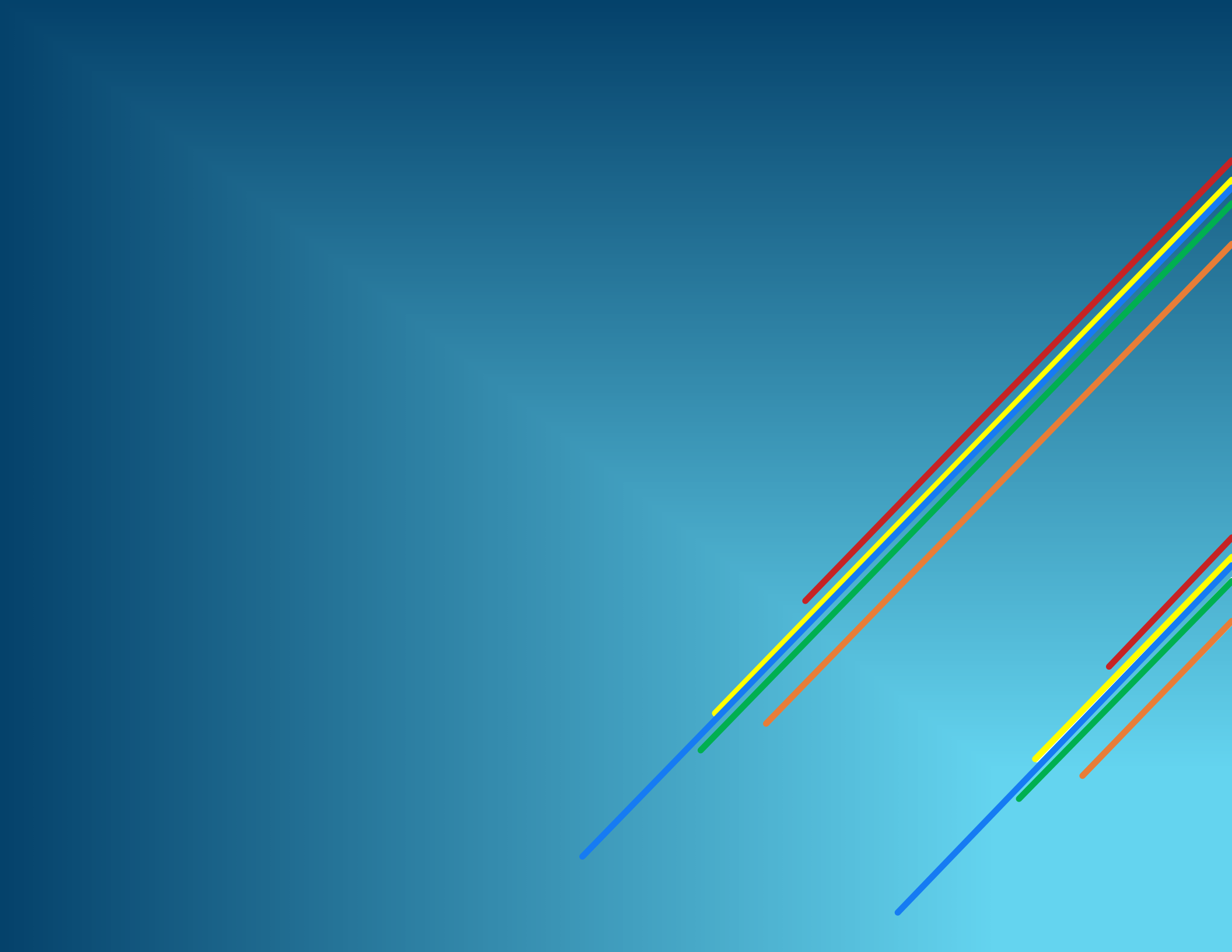


### Planter Boxes



### Learning Portion





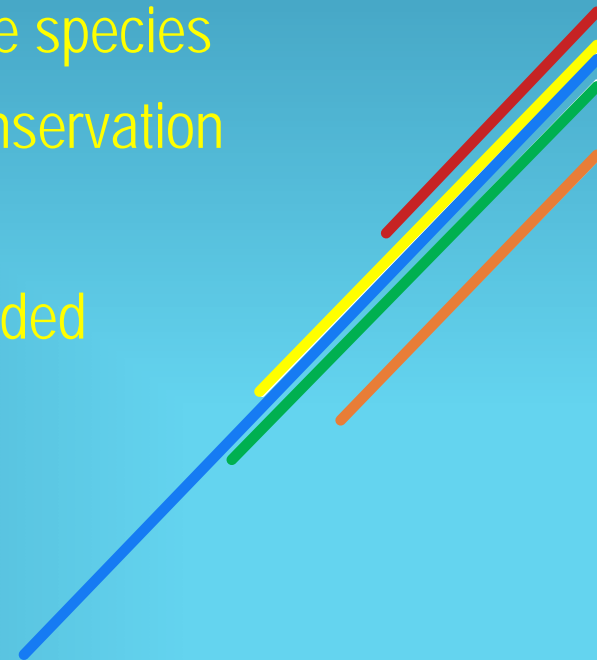




# INTRODUCTORY ENVIRONMENTAL SCIENCE

## ENVSC 110

- Class participates in Kansas City Wildlands conservation work days
- Restoration of native prairie ecosystems
- Removing invasive honeysuckle, replanting prairie species
- Learning about restoration while experiencing conservation practices specific to local area
- Provides exposure to local organizations and needed volunteer effort



# IMPACT ASSESSMENT AND REFLECTION

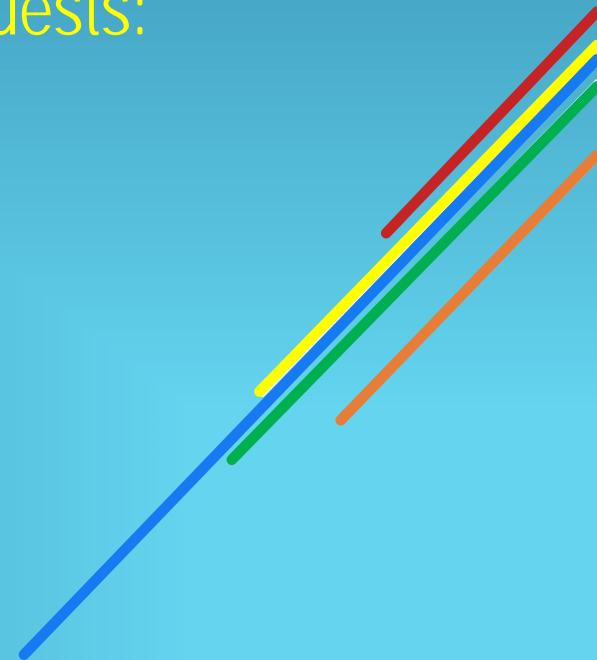
- reflection paper
- recruiting and retention
- builds college and community relationships





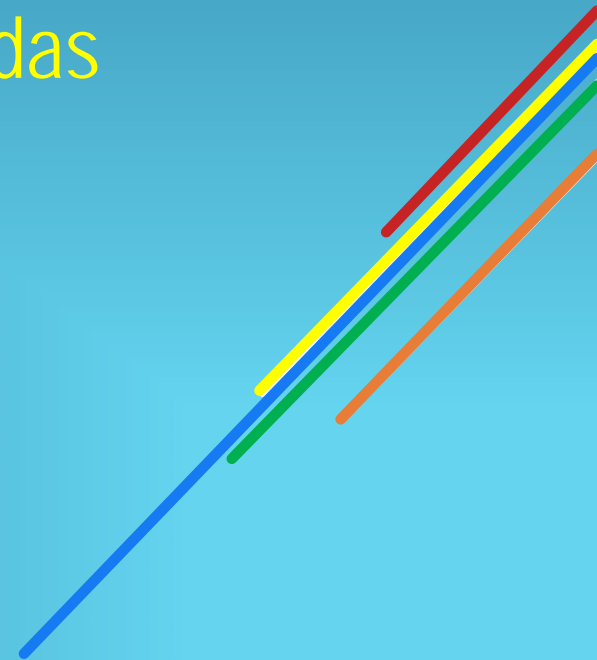
# EVOLUTION AND THE GEOLOGIC RECORD GEOL 313

- upper division course for majors
- individual service learning opportunities at area schools, science fairs, and community requests:
  - *evolution lectures*
  - *fossil demonstrations*
- provides needed volunteer effort
- develops oral communication skills



# TEAM TEACHING APPROACH

- emphasizes integration of disciplines
- multiple perspectives
- wide range of stakeholders, agendas
- need for different skill sets



Community Service part of  
Environmental Justice unit.

Harvesters, nationally recognized,  
best food banks & distribution  
Centers

Serves 26 counties &  
620 non-profit agencies

Feeds 140,000+ people/month



<http://www.harvesters.org/>