

Biosketches of Speakers

COMMITTEE MEMBERS

Frederick P. Rivara, M.D., M.P.H., (*Chair*) is the holder of the Seattle Children's Guild Endowed Chair in Pediatrics, Professor of Pediatrics and adjunct Professor of Epidemiology at the University of Washington. He is vice chair of the Department of Pediatrics in the School of Medicine and he is editor-in-chief of JAMA Pediatrics. Dr. Rivara served as founding director of the Harborview Injury and Research Center in Seattle for 13 years, founding president of the International Society for Child and Adolescent Injury Prevention, and his contributions to the field of injury control have spanned 30 years. He has received numerous honors including the Charles C. Shepard Science Award from the Centers for Disease Control and Prevention, the American Public Health Association, Injury Control and Emergency Health Services Section Distinguished Career Award, the American Academy of Pediatrics, Section on Injury and Poison Prevention, Physician Achievement Award, and the UW School of Public Health Distinguished Alumni Award. Rivara was elected to the Institute of Medicine in 2005. Rivara is also a founding board member of the Washington State Academy of Science. His research interests have included the efficacy and promotion of bicycle helmets, prevention of pedestrian injuries, youth violence, the epidemiology and prevention of firearm injuries, intimate partner violence, traumatic brain injury, including sports concussion, interventions for alcohol abuse in trauma patients and the effectiveness of trauma systems in the care of pediatric and adult trauma patients. He continues as an active clinician, teacher, investigator, and advocate at the University of Washington and Seattle Children's Hospital.

Catherine Bradshaw, Ph.D., M.Ed., is a Professor and the Associate Dean for Research and Faculty Development at the Curry School of Education at the University of Virginia (U.Va.). Prior to her current appointment at U.Va, she was an Associate Professor and the Associate Chair of the Department of Mental Health at the Johns Hopkins Bloomberg School of Public Health. She maintains an affiliation with Johns Hopkins as the Deputy Director of the CDC-funded Johns Hopkins Center for the Prevention of Youth Violence and Co-Director of the NIMH-funded Johns Hopkins Center for Prevention and Early Intervention. She holds a doctorate in developmental psychology from Cornell University and a master's of education in counseling and guidance from the University of Georgia. Her primary research interests focus on the development of aggressive behavior and school-based prevention. She collaborates on research projects examining bullying and school climate; the development of aggressive and problem behaviors; effects of exposure to violence, peer victimization, and environmental stress on children; and the design, evaluation, and implementation of evidence-based prevention programs in schools. She presently collaborates on federally supported randomized trials of school-based prevention programs, including Positive Behavioral Interventions and Supports (PBIS) and social-emotional learning curricula. She also has expertise in implementation science, coaching models, and cultural proficiency. Dr. Bradshaw works with the Maryland State Department of Education and several school districts to support the development and implementation of programs and policies to prevent bullying and school violence, and to foster safe and supportive learning environments. She collaborates on federally-funded research grants supported by the NIMH, NIDA, CDC, NIJ, and the Institute of Education Sciences. She is an Associate Editor for the *Journal of Research on Adolescence* and the editor of *Prevention Science*. She is a coeditor of the book, *Handbook of School Mental Health* (Springer).

Sandra Graham, M.A., Ph.D., is a Professor in the Human Development and Psychology Division in the Department of Education at UCLA and the University of California Presidential Chair in Education and Diversity. She received her B.A. from Barnard College, an M.A. in History from Columbia University, and her Ph.D. in Education from UCLA. Her major research interests include the study of academic motivation and social development in children of color, particularly experiences of peer victimization in school contexts that vary in racial/ethnic diversity. She is Principal Investigator on grants from the National Science Foundation and the National Institute of Child Health and Human Development (NICHD). Professor Graham has published widely in developmental, social, and educational psychology journals and received many awards. Most recently, she is a 2011 recipient of the Distinguished Scientific Contributions to Child Development Award from the Society for Research on Child Development and the 2014 E. L. Thorndike Career Award for Distinguished Contributions to Educational Psychology, Division 15 of the American Psychological Association.

experience in grassroots arts administration and production