

# ESSENTIAL VIRTUES

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Plato	Aristotle	Jainism	Catholicism	Ben Franklin	G. E. Moore	Erik Erikson	Comte-Sponville	John Templeton	William Bennett	Cawley et al.	Dahlsgaard et al.
Courage	Courage	Forgiveness	Wisdom	Temperance	Interpersonal enjoyment	Hope	Politeness	Creativity	Self-Discipline	Empathy	Wisdom & knowledge
Justice	Temperance	Humility	Fortitude	Silence	Aesthetic enjoyment	Will	Fidelity	Curiosity	Compassion	Order	Courage
Prudence	Generosity	Straightforwardness	Temperance	Order		Purpose	Prudence	Diligence	Responsibility	Resourcefulness	Humanity
Temperance	Philanthropy	Purity	Justice	Resolution		Competence	Temperance	Entrepreneurialism	Friendship	Serenity	Justice
	Magnanimity	Truthfulness	Faith	Frugality		Fidelity	Courage	Forgiveness	Work		Temperance
	Honor	Self-Restraint	Hope	Industry		Love	Justice	Future-mindedness	Courage		Transcendence
	Gentleness	Penance	Love	Sincerity		Care	Generosity	Generosity	Perseverance		
	Friendliness	Renunciation		Justice		Wisdom	Compassion	Honesty	Honesty		
	Truthfulness	Non-Attachment		Moderation			Mercy	Humility	Loyalty		
	Wit	Celibacy		Cleanliness			Gratitude	Joy	Faith		
	Justice			Tranquility			Humility	Love			
	Knowledge			Chastity			Simplicity	Purpose			
	Art			Humility			Tolerance	Reliability			
	Prudence						Purity	Thrift			
	Intuition						Gentleness				
	Wisdom						Good Faith				
							Humor				
							Love				

# THE VIA CLASSIFICATION OF STRENGTHS AND VIRTUES

<b>WISDOM</b>	<b>CREATIVITY</b> <ul style="list-style-type: none"> <li>• Originality</li> <li>• Adaptive</li> <li>• Ingenuity</li> </ul>	<b>CURIOSITY</b> <ul style="list-style-type: none"> <li>• Interest</li> <li>• Novelty-Seeking</li> <li>• Exploration</li> <li>• Openness</li> </ul>	<b>JUDGMENT</b> <ul style="list-style-type: none"> <li>• Critical Thinking</li> <li>• Thinking Things Through</li> <li>• Open-mindedness</li> </ul>	<b>LOVE OF LEARNING</b> <ul style="list-style-type: none"> <li>• Mastering New Skills &amp; Topics</li> <li>• Systematically Adding to Knowledge</li> </ul>	<b>PERSPECTIVE</b> <ul style="list-style-type: none"> <li>• Wisdom</li> <li>• Providing Wise Counsel</li> <li>• Taking the Big Picture View</li> </ul>
<b>COURAGE</b>	<b>BRAVERY</b> <ul style="list-style-type: none"> <li>• Valor</li> <li>• Not Shrinking from Fear</li> <li>• Speaking Up for What's Right</li> </ul>	<b>PERSEVERANCE</b> <ul style="list-style-type: none"> <li>• Persistence</li> <li>• Industry</li> <li>• Finishing What One Starts</li> </ul>	<b>HONESTY</b> <ul style="list-style-type: none"> <li>• Authenticity</li> <li>• Integrity</li> </ul>	<b>ZEST</b> <ul style="list-style-type: none"> <li>• Vitality</li> <li>• Enthusiasm</li> <li>• Vigor</li> <li>• Energy</li> <li>• Feeling Alive</li> </ul>	
<b>HUMANITY</b>	<b>LOVE</b> <ul style="list-style-type: none"> <li>• Both Loving and Being Loved</li> <li>• Valuing Close Relations with Others</li> </ul>	<b>KINDNESS</b> <ul style="list-style-type: none"> <li>• Generosity</li> <li>• Nurturance</li> <li>• Care &amp; Compassion</li> <li>• Altruism</li> <li>• "Niceness"</li> </ul>			<b>SOCIAL INTELLIGENCE</b> <ul style="list-style-type: none"> <li>• Aware of the Motives/Feelings of Self/Others</li> <li>• Knowing what Makes Other People Tick</li> </ul>
<b>JUSTICE</b>	<b>TEAMWORK</b> <ul style="list-style-type: none"> <li>• Citizenship</li> <li>• Social Responsibility</li> <li>• Loyalty</li> </ul>			<b>FAIRNESS</b> <ul style="list-style-type: none"> <li>• Just</li> <li>• Not Letting Feelings Bias Decisions About Others</li> </ul>	<b>LEADERSHIP</b> <ul style="list-style-type: none"> <li>• Organizing Group Activities</li> <li>• Encouraging a Group to Get Things Done</li> </ul>
<b>TEMPERANCE</b>		<b>FORGIVENESS</b> <ul style="list-style-type: none"> <li>• Mercy</li> <li>• Accepting Others' Shortcomings</li> <li>• Giving People a Second Chance</li> </ul>	<b>HUMILITY</b> <ul style="list-style-type: none"> <li>• Modesty</li> <li>• Letting One's Accomplishments Speak for Themselves</li> </ul>	<b>PRUDENCE</b> <ul style="list-style-type: none"> <li>• Careful</li> <li>• Cautious</li> <li>• Not Taking Undue Risks</li> </ul>	<b>SELF-REGULATION</b> <ul style="list-style-type: none"> <li>• Self-Control</li> <li>• Disciplined</li> <li>• Managing Impulses &amp; Emotions</li> </ul>
<b>TRANSCENDENCE</b>	<b>APPRECIATION OF BEAUTY &amp; EXCELLENCE</b> <ul style="list-style-type: none"> <li>• Awe</li> <li>• Wonder</li> <li>• Elevation</li> </ul>	<b>GRATITUDE</b> <ul style="list-style-type: none"> <li>• Thankful for the Good</li> <li>• Expressing Thanks</li> <li>• Feeling Blessed</li> </ul>	<b>HOPE</b> <ul style="list-style-type: none"> <li>• Optimism</li> <li>• Future-Mindedness</li> <li>• Future Orientation</li> </ul>	<b>HUMOR</b> <ul style="list-style-type: none"> <li>• Playfulness</li> <li>• Bringing Smiles to Others</li> <li>• Lighthearted</li> </ul>	<b>SPIRITUALITY</b> <ul style="list-style-type: none"> <li>• Religiousness</li> <li>• Faith</li> <li>• Purpose</li> <li>• Meaning</li> </ul>

THE THREE VIRTUES

Caring  
Inquisitiveness  
Self-Control

	Character.org & Thomas J. Sergiovanni (1992)
Caring	Heart
Inquisitiveness	Head
Self-Control	Hand

	Character.org & Thomas J. Sergiovanni	Competency clusters for the 21 <sup>st</sup> century (National Research Council, 2012)
Caring	Heart	Interpersonal
Inquisitiveness	Head	Cognitive
Self-Control	Hand	Intrapersonal

	Character.org & Thomas J. Sergiovanni	Competency clusters for the 21 <sup>st</sup> century (National Research Council, 2012)	Key competencies in youth (Park et al., 2016)
Caring	Heart	Interpersonal	Interpersonal
Inquisitiveness	Head	Cognitive	Intellectual
Self-Control	Hand	Intrapersonal	Intrapersonal



	Character.org & Thomas J. Sergiovanni	Competency clusters for the 21 <sup>st</sup> century (National Research Council, 2012)	Key competencies in youth (Park et al., 2016)	Oz
Caring	Heart	Interpersonal	Interpersonal	
Inquisitiveness	Head	Cognitive	Intellectual	
Self-Control	Hand	Intrapersonal	Intrapersonal	



## VIRTUE ESSENTIALISM

- Relatively few in number (Bok, 1996)
- Universal and essential to survival and flourishing (Peterson & Seligman, 2004; Voltaire, 1766/2010)
- Evolutionary precursors of virtues and vices are identifiable (McGrath, 2016)

## VIRTUE SOCIAL CONSTRUCTIONISM

- Caring
  - The merging of Athenian and Judeo-Christian moralities
- Self-Control
  - Social stabilization
  - Capitalist systems (Haidt, in press)
- Inquisitiveness
  - The development of the printing press
  - The development of the Internet

## SOME IMPLICATIONS FOR CHARACTER EDUCATION

- These three may not be sufficient, but they are necessary
- The reciprocity of the virtues
  - Character education that focuses on only one is insufficient
- The benefits
  - Personal
  - Interpersonal
  - Cultural
  - Together they contribute to the life well-lived (eudaimonia)
- The essentials of character
  - Caring without reward
  - Questioning without crisis
  - Discipline without structure