

WORKSHOP ON INTEGRATING NEW MEASURES OF SERIOUS EMOTIONAL DISTURBANCE IN CHILDREN INTO SAMHSA'S DATA COLLECTION PROGRAMS

National Academy of Sciences
Keck Center, Room 201
500 Fifth Street, NW
Washington DC 20001
June 11, 2015

PUBLIC SESSION

- 8:30 – 8:45** **WELCOME AND INTRODUCTIONS**
Kathleen Ries Merikangas, *Workshop Chair, National Institute of Mental Health*
Connie Citro, *Director, Committee on National Statistics*
- 8:45 – 9:00** **SAMHSA'S GOALS AND CHALLENGES RELATED TO
MEASURING SERIOUS EMOTIONAL DISTURBANCE IN
CHILDREN**
Neil Russell, *Director, Division of Surveillance and Data Collection,
CBHSQ, SAMHSA*
- 9:00 – 10:30** **OVERVIEW OF EXISTING DATA ON SED IN CHILDREN**
- U.S. National Data on Prevalence of Mental Disorders**
Kathleen Ries Merikangas, *National Institute of Mental Health*
- The Need for Measuring Impairment in Functioning for Assessing SED**
Glorisa Canino, *University of Puerto Rico*
- Ongoing Federal Child Mental Health Surveillance Systems**
Susanna Visser, *Centers for Disease Control and Prevention*
- Trends in Mental Health Impairment and Treatment in Children and
Adolescents**
Benjamin Druss, *Emory University*
- 10:30 – 10:40** **COFFEE BREAK**

10:40 – 12:10 **INTERNATIONAL PERSPECTIVES ON CHALLENGES RELATED TO MEASURING CHILD SED IN POPULATION SURVEYS**

Diagnostic and Impairment Issues: Behavior and Developmental Disorders

Peter Szatmari, *University of Toronto, Canada*

Diagnostic and Impairment Issues: Mood and Anxiety Disorders

Ian Hickie, *University of Sydney, Australia*

Discussion of the Strengths and Difficulties Questionnaire

Robert Goodman, *King's College, London*

12:10 - 12:30 **FLOOR DISCUSSION**

Kathleen Ries Merikangas, *Workshop Chair, National Institute of Mental Health*

12:30 - 1:30 **LUNCH TO CONTINUE MORNING DISCUSSION**

Third Floor Atrium

1:30 – 3:40 **DESIGN AND ESTIMATION OPTIONS FOR MEASURING CHILD SED**

The National Survey of Children's Health and Behavioral Health Measures

Michael Kogan, *Maternal and Child Health Bureau, Health Resources and Services Administration*

Design and Estimation Considerations in Multi-Phase Studies

Steven Heeringa, *University of Michigan*

Estimating the Prevalence of Child SED Within a National Survey: Pilot Study Experiences

Heather Ringeisen and Jeremy Aldworth, *RTI*

Small-Area Estimation of Prevalence of SED in Schools

Alan Zaslavsky, *Harvard University*

3:40 – 4:00 **COFFEE BREAK**

4:00 - 5:30

**DISCUSSION OF THE MEASUREMENT AND ESTIMATION
OPTIONS**

Kathleen Ries Merikangas, *National Institute of Mental Health*

Glorisa Canino, *University of Puerto Rico*

Michael Davern, *NORC*

Graham Kalton, *Westat*