

# WORKSHOP ON INTEGRATING NEW MEASURES OF SERIOUS EMOTIONAL DISTURBANCE IN CHILDREN INTO SAMHSA'S DATA COLLECTION PROGRAMS

National Academy of Sciences  
Keck Center, Room 201  
500 Fifth Street, NW  
Washington DC 20001  
June 11, 2015

## **PUBLIC SESSION**

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| <b>8:30 – 8:45</b>   | <b>WELCOME AND INTRODUCTIONS</b><br>Kathleen Ries Merikangas, <i>Workshop Chair, National Institute of Mental Health</i><br>Connie Citro, <i>Director, Committee on National Statistics</i>   |
| <b>8:45 – 9:00</b>   | <b>SAMHSA'S GOALS AND CHALLENGES RELATED TO MEASURING SERIOUS EMOTIONAL DISTURBANCE IN CHILDREN</b><br>Neil Russell, <i>Director, Division of Surveillance and Data Collection, CBHSQ, SAMHSA</i>   |
| <b>9:00 – 10:30</b>  | <b>OVERVIEW OF EXISTING DATA ON SED IN CHILDREN</b><br><b>U.S. National Data on Prevalence of Mental Disorders</b><br>Kathleen Ries Merikangas, <i>National Institute of Mental Health</i><br><b>The Need for Measuring Impairment in Functioning for Assessing SED</b><br>Glorisa Canino, <i>University of Puerto Rico</i><br><b>Ongoing Federal Child Mental Health Surveillance Systems</b><br>Susanna Visser, <i>Centers for Disease Control and Prevention</i><br><b>Trends in Mental Health Impairment and Treatment in Children and Adolescents</b><br>Benjamin Druss, <i>Emory University</i> |
| <b>10:30 – 10:40</b> | <b>COFFEE BREAK</b>   |

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| 10:40 – 12:10 | <b>INTERNATIONAL PERSPECTIVES ON CHALLENGES RELATED TO MEASURING CHILD SED IN POPULATION SURVEYS</b> |
|               | <b>Diagnostic and Impairment Issues: Behavior and Developmental Disorders</b>                        |
|               | Peter Szatmari, <i>University of Toronto, Canada</i>   |
|               | <b>Diagnostic and Impairment Issues: Mood and Anxiety Disorders</b>                                  |
|               | Ian Hickie, <i>University of Sydney, Australia</i>   |
|               | <b>Discussion of the Strengths and Difficulties Questionnaire</b>                                    |
|               | Robert Goodman, <i>King's College, London</i>  |
| 12:10 - 12:30 | <b>FLOOR DISCUSSION</b>  |
|               | Kathleen Ries Merikangas, <i>Workshop Chair, National Institute of Mental Health</i>                 |
| 12:30 - 1:30  | <b>LUNCH TO CONTINUE MORNING DISCUSSION</b>  |
|               | <i>Third Floor Atrium</i>  |
| 1:30 – 3:40   | <b>DESIGN AND ESTIMATION OPTIONS FOR MEASURING CHILD SED</b>   |
|               | <b>The National Survey of Children's Health and Behavioral Health Measures</b>                       |
|               | Michael Kogan, <i>Maternal and Child Health Bureau, Health Resources and Services Administration</i> |
|               | <b>Design and Estimation Considerations in Multi-Phase Studies</b>                                   |
|               | Steven Heeringa, <i>University of Michigan</i>   |
|               | <b>Estimating the Prevalence of Child SED Within a National Survey: Pilot Study Experiences</b>      |
|               | Heather Ringeisen and Jeremy Aldworth, <i>RTI</i>  |
|               | <b>Small-Area Estimation of Prevalence of SED in Schools</b>   |
|               | Alan Zaslavsky, <i>Harvard University</i>  |
| 3:40 – 4:00   | <b>COFFEE BREAK</b>  |

4:00 - 5:30

**DISCUSSION OF THE MEASUREMENT AND ESTIMATION  
OPTIONS**

Kathleen Ries Merikangas, *National Institute of Mental Health*

Glorisa Canino, *University of Puerto Rico*

Michael Davern, *NORC*

Graham Kalton, *Westat*