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**TRAINING THE FUTURE CHILD HEALTHCARE WORKFORCE TO IMPROVE
BEHAVIORAL HEALTH OUTCOMES FOR CHILDREN, YOUTH, AND FAMILIES**

NOVEMBER 29-30, 2016

BIOSKETCHES

PLANNING COMMITTEE

Thomas F. Boat, M.D., is the dean emeritus of the College of Medicine at the University of Cincinnati and a professor of pediatrics in the Division of Pulmonary Medicine at Cincinnati Children's Hospital Medical Center. Earlier he was the director of the Cincinnati Children's Hospital Research Foundation and chairman of the University of Cincinnati College of Medicine's Department of Pediatrics. He also was physician-in-chief of Children's Hospital Medical Center of Cincinnati. A pediatric pulmonologist by training, Dr. Boat worked early in his career to define the pathophysiology of airway dysfunction and more effective therapies for chronic lung diseases of childhood, such as cystic fibrosis. More recently he worked at local and national levels to improve child health research efforts, subspecialty training, and clinical care. He has a special interest in issues posed by children's mental health for pediatric care, research, and training, and he is working in Cincinnati and nationally to promote children's behavioral health. Dr. Boat joined Cincinnati Children's in 1993 after serving as chairman of the Department of Pediatrics at the University of North Carolina at Chapel Hill. He is a member of the National Academy of Medicine and served as co-chair of the Institute of Medicine (IOM) Forum on the Science of Health Care Quality Improvement and Implementation as well the IOM Committee on the Prevention of Mental Disorders and Substance Abuse Among Children, Youth, and Young Adults. He has continued to advocate for children at risk as a member of the Board of Children, Youth, and Families of the National Academies of Sciences, Engineering, and Medicine. He chaired IOM committees addressing Research Training in Psychiatry Residency: Strategies for Reform and Acceleration of Research and Orphan Product Development for Rare Diseases and also the Committee on Pediatric Studies Conducted under the Best Pharmaceuticals for Children Act and the Pediatric Research Equity Act. Dr. Boat has been a member of the Association for the Accreditation of Human Research Protection Programs, Inc., board of directors, and served as its board president. He also has served as chair of the American Board of Pediatrics and president of both the Society for Pediatric Research and the American Pediatric Society. He received an M.D. from the University of Iowa.

Laurel K. Leslie, M.D., M.P.H., is Vice President of Research at the American Board of Pediatrics. She is also and Professor of Medicine, Pediatrics, and Community Medicine and Public Health at Tufts University School of Medicine in Boston, MA. A developmental-behavioral pediatrician, she is committed to research that focuses on the identification and treatment of developmental and mental health needs of children and adolescents

across the health, mental health, school, and child welfare sectors. She is particularly interested in mechanisms for linking research, policy, and practice to improve outcomes for children and adolescents. Dr. Leslie also maintains an active interest in defining the future of pediatric practice and education. She received her medical degree from University of North Carolina at Chapel Hill School of Medicine.

Harolyn M. E. Belcher, M.D., MHS., is the Director of the Center for Diversity in Public Health Leadership Training at Kennedy Krieger Institute and Professor of Pediatrics at Johns Hopkins University School of Medicine. She is Principal Investigator of three Centers for Disease Control and Prevention-funded and one HRSA-funded public health leadership training programs to promote diversity in public and maternal and child health careers for undergraduate through professional and graduate students. Dr. Belcher is the co-director of the National Center for Health Policy Research Scholars funded by the Robert Wood Johnson Foundation, and served as Principal Investigator (PI) of two National Child Traumatic Stress Network (NCTSN) grants funded by the Substance Abuse and Mental Health Services Administration (SAMHSA) and completed a K-award from National Institute of Mental Health to evaluate a curriculum that promotes parental emotional well-being and knowledge of child development for young parents of children enrolled in Early Head Start. She is co-PI on a National Institutes of Health (NIH) grant to conduct a cost comparison of two evidence-based parent interventions for young children with emotional and behavioral problems. Dr. Belcher was co-investigator on a community-based Head Start family and child behavioral health prevention intervention grant funded by SAMHSA. In addition, Dr. Belcher was the PI on a SAMHSA grant providing comprehensive substance abuse treatment, health care, social work, parent education, and evaluations for women who were pregnant and drug-dependent and, following birth, their children. In addition, she collaborated on community-based initiatives to support recruitment and parent education of African American parents participating in church-based foster care for children with fetal drug exposure and HIV infection in Tampa, Florida. While in Florida, Dr. Belcher was the directed the Developmental Evaluation and Intervention program at University of South Florida that provided center and home-based evaluation and treatment services for infants and young children whose families' incomes were at 250% of poverty or lower. She received her M.D. from Howard University in 1982.

Gregory Fritz, M.D., is the current Director of the Bradley Hasbro Children's Research Center. Under his leadership, the program has grown to be one of the premiere academic sites for pediatric psychosomatic medicine. He also serves as the president of the American Academy of Child and Adolescent Psychiatry, where he focuses on the integration of medical and mental health care. He is an advocate for mental health parity, expanding the child mental health research base, increasing access to child mental health services and expanding the workforce, and developing a more rational and effective mental health delivery system. Fritz has research interests that deal with mind/body interactions in chronic medical illness. He has studied the psychophysiology of asthma, asthma disparities, the psychology of physical symptoms, socio-cultural factors affecting disease management, and physician-patient interactions. He graduated with honors from Brown University in 1967 and earned his medical degree from Tufts University School of Medicine in 1971.

Bianca Kiyoe Frogner, Ph.D., is an Associate Professor in the Department of Family Medicine, Director of the Center for Health Workforce Studies (CHWS), and the Deputy Director of the Primary Care Innovation Lab (PCI-Lab) in the School of Medicine at the

University of Washington (UW). Prior to joining UW, Dr. Frogner was an Assistant Professor in the Health Services Management and Leadership Department in the Milken Institute School of Public Health at The George Washington University (GW) from 2009 to 2015. At GW, she was the Deputy Director of the Health Workforce Research Center. Dr. Frogner is a NIH-trained health economist with expertise in health workforce, labor economics, health spending, health insurance coverage and reimbursement, international health systems, and welfare reform. She has experience working with big data such as health insurance claims data and the American Community Survey. Dr. Frogner has been funded by the National Institute of Mental Health, Center for Disease Control and Prevention, and Health Resources and Services Administration. She has published in leading health care journals such as *Health Affairs*, *Health Services Research* and *Medical Care*. She was commissioned to write a background report for the National Academies on middle-skilled jobs in health care. Dr. Frogner also served on an Institute of Medicine (IOM) Consensus Study Committee on Educating Health Professionals to Address the Social Determinants of Health. Dr. Frogner completed a post-doctoral fellow at the University of Illinois at Chicago School of Public Health in 2009. Dr. Frogner received her Ph.D. in health economics at the Johns Hopkins Bloomberg School of Public Health in 2008. She received her B.A. at University of California, Berkeley in molecular and cell biology in 2001.

Elizabeth Hawkins-Walsh, Ph.D., R.N, APRN, CPNP, PMHS, has been recognized for her leadership roles with key national pediatric nurse practitioner organizations for the past 20 years. She has served as Director of the Pediatric Nurse Practitioner Program at the Catholic University of America since 1989 and is the Assistant Dean for MSN Programs and Outreach. Her current research interests focus on the development of curricular guidelines and outcomes for graduates of dual acute and primary care PNP programs. She has published extensively and most recently upon the expanding role of the pediatric nurse practitioner in primary mental health care. Prior to coming to Catholic, she worked as a pediatric nurse practitioner, in psychiatric nursing and as a family liaison and research associate at Georgetown University's Department of Pediatrics/Neonatology. She received her Ph.D. in behavior pediatrics from The Catholic University of America in 1999.

Kimberly E. Hoagwood, Ph.D., is Vice Chair for Research in the Department of Child and Adolescent Psychiatry at the New York University (NYU) School of Medicine. Her research portfolio focuses on four areas: child, adolescent and family outcomes; parent engagement and activation; implementation science in policy contexts; and quality measurement. She also works with the Division of Child, Adolescent and Family Services at the New York State Office of Mental Health (NYSOMH) as a Research Scientist. Prior to joining the faculty at NYU, Dr. Hoagwood was Professor of Clinical Psychology in Psychiatry at Columbia University. Before that, she was Associate Director for Child and Adolescent Mental Health Research in the Office of the Director at the National Institute of Mental Health, where she also directed the Child and Adolescent Services Research program. Dr. Hoagwood is Director and Principal Investigator of a National Institute of Mental Health-funded Advanced Center on Implementation and Dissemination Science in States for Children and Families (called the IDEAS Center) (P30 MH090322) and the Evidence-based Treatment Dissemination Center, funded by the NYSOMH. She is Co-Director with Mary McKay of the Community Technical Assistance Center, which serves all of the child serving agencies in New York State. She is Principal Investigator on several other major grants and subcontracts, all focused on improving the quality of services and outcomes for children

and families. Dr. Hoagwood received her Ph.D. in school psychology from the University of Maryland, College Park, in 1987.

Marshall Land, Jr., MD is a general pediatrician and is the R. James McKay, Jr., MD Green & Gold Professor of Pediatrics at the University of Vermont College of Medicine and Vermont Children's Hospital. He was also in private practice for 40 years. He currently serves as Consultant to the American Board of Pediatrics for Strategic Planning, Maintenance of Certification, Communication, and Testing. He is a past Chair of the ABP Board of Directors, and has served on many Board committees, including his current work on the issues of behavioral and mental health for children. He has also participated on committees and projects for the American Academy of Pediatrics. Dr. Land is currently working with the National Academy of Medicine on the Forum on Promoting Children's Cognitive, Affective, and Behavioral Health. He has contributed to a number of publications on clinical training and certification and the promotion of children's health. Dr. Land graduated from Dartmouth College and the University of Cincinnati College of Medicine, and did his pediatric residency at Cincinnati Children's Hospital and the Medical Center Hospital of Vermont. He is married with two children and four grandchildren.

Mary Ann McCabe, Ph.D., ABPP, is Associate Clinical Professor of Pediatrics at the George Washington University School of Medicine and Affiliate Faculty in Applied Developmental Psychology at George Mason University. She is also a clinical psychologist and consultant in independent practice. Dr. McCabe is Past- President of the Society for Child and Family Policy and Practice and a member of a task force on integrated care for the Society of Pediatric Psychology. She led the planning of two national interdisciplinary summits on child mental health in 2009 and 2013, is Chair of the APA Interdivisional Task Force for Child and Adolescent Mental Health, and is Chair of the Consortium for Science-Based Information on Children, Youth and Families that has developed a new web resource center: www.infoaboutkids.org. Most recently Dr. McCabe was Director of the Office for Policy and Communications for the Society for Research in Child Development (SRCD) where she oversaw bridging research with policy and practice and directed the SRCD Congressional and Executive Branch policy fellowship programs. Previously, she was the Director of Health Psychology and Director of Training in Psychology at Children's National Medical Center. Her areas of scholarship have included knowledge transfer across research, practice and policy, promoting child mental health, and minors' capacity for involvement in decision making about medical and mental health treatment and research. She received her Ph.D. in clinical psychology from The Catholic University of America in 1988.

KEYNOTE SESSION

Deborah Klein Walker, Ed.D., is Vice President and Senior Fellow at Abt Associates. She is a public health leader and behavioral science researcher with more than 40 years of experience developing and implementing programs and system change, research, evaluation, policy analysis and consulting on a broad range of child and adolescent health issues. Before Abt Associates, she was the Associate Commissioner for Programs and Prevention at the Massachusetts Department of Public Health and a faculty member at the Harvard School of Public Health and Graduate School of Education. She is the current President of the Global Alliance for Behavioral Health and Social Justice (formerly the American Orthopsychiatric Association) and Board Member of Family Voices, and a past president of the American Public Health Association and the Association of Maternal and Child Health Programs. Dr. Walker is the author of over 100 peer reviewed articles, 3 books and multiple commentaries. She has been widely honored by organizations representing maternal and child health services, epidemiology, disabilities, and at-risk populations. Dr. Walker earned a B.A. degree with great distinction and high honors in Psychology from Mount Holyoke College and an Ed.D. and Ed.M. degrees in Human Development from Harvard University.

Breck Gamel is a patient advocate and blogger at initforbennett.com. She is a mother of three young children, including Bennett, her seven year old with cystic fibrosis. Breck advocates in public policy for the Cystic Fibrosis Foundation and serves on the board of the Dallas chapter of the Cystic Fibrosis Foundation. Breck is leader within the Cystic Fibrosis Learning Network and co-chairs the Cystic Fibrosis Foundation's Patient and Family Research Advisory Council. She can be found on Twitter at [@breckgamel](https://twitter.com/breckgamel).

V. Robyn Kinebrew is from Cincinnati, Ohio and received her Master's degree in Labor and Industrial Relations from the University of Cincinnati. She has worked in the field of Human Resources for over 10 years. For many years Robyn has been a stay-at-home mother of three sons. Robyn and her husband are native Cincinnatians who have been married for 20 years. They are parents of a sophomore in High School and twin sons who are sophomores in College. She has always believed in the importance of education and has insisted and encouraged her children to strive for excellence in spite of their health challenges. She has spent a lot of time in the hospital becoming an advocate for them because her twins were born with Sickle Cell Disease and her youngest son had surgery at three days old. Robyn is part of Team Sickle Cell for the Cincinnati Children's Hospital Medical Center (CCHMC) Cancer and Blood Diseases Institute. She is also a member of the patient and family engagement workgroup of the six-state Sickle Cell network, Sickle Treatment and Outcomes Research in the Midwest (STORM).

Robyn and her family are part of the Cincinnati Children's Hospital Champion group. As a Champion, she has represented Cincinnati Children's Hospital on various events and shared their story of living with Sickle Cell. The Kinebrews were asked to accompany Cincinnati Children's Hospital leaders to their first ever briefing on Capitol Hill in Washington DC. Robyn spoke about Sickle Cell Disease and advocated for Senate Bill 424 National Pediatric Research Network Act. She has also spoken at several of Make- A- Wish events where she told their story about the challenges of living with Sickle Cell disease.

In her spare time, Robyn enjoys spending time with her family, reading and playing with her family's dog "Dash".

Rebecca Mueller resides in Fall City, WA with her husband Eric Mueller and their two children, Bryce, age 13, and Vivian, age 12. They were first introduced to the Incredible Years (IY) program in 2008 after enrolling in a study on "parenting children with challenging behaviors" conducted by Dr. Carolyn Webster-Stratton, and her team at the University of Washington Parenting Clinic. After successfully completing the 20 week program, the Muellers have continued to use the strategies and techniques learned through IY to manage their relationship with their son Bryce and to help him to use the behavioral techniques he learned to be successful at school and with peer relationships.

Lynda Gargan, Ph.D., serves as the Executive Director for the National Federation of Families for Children's Mental Health. Throughout her career, she has worked across the nation providing technical assistance and training to ensure that all individuals are afforded the opportunity to live in the community of their choice. Dr. Gargan served as the Project Manager and Project Director, respectively, for two Federal Supported Employment Technical Assistance Centers. She more recently served as CEO for an agency specializing in Intensive In-Home Family Therapy services. Dr. Gargan has a wealth of experience in community-based behavioral health at the local, state, and national levels. She has a rich background in field research, including longitudinal studies in multiple class action law suits. Dr. Gargan currently serves as a partner in the national evaluation of System of Care grantees. She also serves as principle collaborator with the NASMHPD Technical Assistance Coalition. Under her guidance, the National Federation has fully operationalized the Parent Support Provider Certification Initiative, an innovative peer support workforce initiative that utilizes the lived experience and specialized training of parents to assist and empower families who are raising children and youth with behavioral health challenges.

Millie Sweeney, M.S., is the Deputy Director for the Family-Run Executive Director Leadership Association (FREDLA). Spanning the children's mental health and child-serving systems, she has over twenty years' direct experience in navigating systems with and on behalf of families, advocating at both the individual and policy level, and building collaborations with professionals and systems. For twelve years, she operated as a member of the management team within a large statewide family organization, participating in the administration of six system of care sites (including one focusing on transition age youth), assisting with development of the statewide Youth MOVE chapter, and managing up to twenty local and statewide programs. She operated Family Solutions Consulting, focusing on consulting in program development, parent peer support and family driven care nationally before joining the Family-Run Executive Director Leadership Association (FREDLA). First as Project Coordinator and now as Deputy Director, she specializes in grant and program development, staff supervision and training, parent peer support and family engagement, curriculum development, and systems of care. Over the past decade, Mrs. Sweeney has leveraged both her professional experience and personal experience as a parent to assist organizations and states with system of care and family driven program development, consult nationally on certification and family/youth support services, offer curriculum and training on a variety of topics related to children's mental health and participate on policy-making groups at the state and national level to advocate for family voice and choice in child-serving systems. She holds a Master's of

Science degree in Clinical Psychology from Mississippi State University and resides in middle Tennessee.

SESSION 1

Costella Green, M.H.S., serves as the Branch Chief for the Community Grants and System Improvement Branch, at the Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Prevention (CSAP), U.S. Department of Health and Human Services. She provides leadership to the Drug-Free Communities (DFC) Support Program and Sober Truth on Prevention Underage Drinking (STOP Act) Grant Programs that build substance abuse prevention capacity throughout the country and internationally. Ms. Green is a longtime and nationally recognized prevention activist who has community organizing and training skills. She has developed pre-release curriculum and provided counseling and training for individuals re-entering the community. Further, she has advocated for individuals prior to adjudication before judicial officials. During her tenure as Senior Training Specialist for Prevention First (Bureau of Substance Abuse Prevention with the State of Illinois) and the (Central CAPT) Center of Applied Prevention Technology, she trained all prevention community based providers and coalitions throughout the Midwest. Specifically, she developed, implemented and disseminated prevention knowledge to engage preventionists and community organizers accordingly. Ms. Green holds a B.A. in History and Political Science from North Central College and a M.H.S. in Addiction Studies from Governor's State University. Ms. Green has over twenty-four years of increasing responsibility at the local, state, national, and federal levels developing, managing, and planning public health programs. She has collaborated with law enforcement on programs directed toward preventing underage drinking as well as having subject area expertise in: substance abuse prevention, HIV/AIDS, mental health promotion, prison substance abuse, juvenile and criminal justice, community mobilization, and addictions studies and counseling. Ms. Green serves as a representative member on the Forum on Children's Cognitive, Affective, and Behavioral Health at the National Academies of Sciences, Engineering, and Medicine as well as a member of the Collaborative on Healthy Parenting in Primary Care.

Angela Beck, Ph.D., M.P.H., is Principal Investigator and Director of the HRSA/SAMHSA-funded Behavioral Health Workforce Research Center at the University of Michigan School of Public Health, where she also serves as Clinical Assistant Professor in the Department of Health Behavior and Health Education, Director of the Michigan Public Health Training Center, Associate Director of the Center of Excellence in Public Health Workforce Studies, and Managing Director of the Office for Student Engagement and Practice. Dr. Beck has participated in workforce development programs and research since 2003, when she began her career in a Health Resources and Services Administration fellowship in the former Bureau of Health Professions. Since joining the University of Michigan in 2005, she has served in management and research roles to conduct national studies on workforce size, composition, and characteristics for public health nurses, epidemiologists, laboratory workers, and other public health disciplines. Her research efforts are now focused on

development of a minimum data set, studies of characteristics and practice settings, and analysis of professional and legal scopes of practice for the behavioral health workforce. She holds a bachelor's degree in physiology from Michigan State University and Master of Public Health and PhD degrees from the University of Michigan School of Public Health in Health Behavior and Health Education.

Susan A. Chapman, Ph.D., M.P.H., RN, FAAN, is Professor in the Department of Social and Behavioral Sciences, UCSF School of Nursing, and faculty at UCSF's Healthforce Center and the Institute for Health Policy Studies. She is co-director of the Masters and Doctoral programs in Health Policy at the School of Nursing. Her scholarly work focuses on health workforce research and policy analysis with a focus on behavioral health, long term care and new and expanded roles for health care workers.

Johanna Bergan has eight years of experience advocating for important changes in the mental health system to improve the care options and treatment availability for youth adults with mental health challenges. Her voice has been heard on several national platforms including advising technical assistance and research and training centers which support and promote the value of youth voice. As the Executive Director for Youth M.O.V.E. National (YMN), Ms. Bergan assists chapters of the Youth M.O.V.E. network in creating and promoting successful youth driven organizations working to unite the voices and causes of youth at the local, state and national level. YMN is an advocate for youth with lived experience in the mental health system who is now working in the field of youth engagement to promote and encourage the inclusion of youth voice in policy change. The YMN network Ms. Bergan currently supports is made up of 80+ chapters spanning 38 states and 3 tribes. Her duties include technical assistance to chapters across the country via webinars, teleconference calls, conferences, material and resource identification and sharing, and on-site training and technical assistance visits. This work covers a diverse array of expertise areas including youth engagement in systems change, policy, youth adult partnerships, youth peer support, issues specific to transition aged youth, youth leadership, transition from child to adult mental health systems, evaluation, and applying lived-experience as a resource to inform policy and systems change. In her role at YMN, Ms. Bergan provides direct technical assistance to System of Care grantees, Healthy Transitions and Project Aware grantees; as well as developing products and training materials to support the effective and sustained work of grantees. Prior to her position at Youth M.O.V.E. National, Ms. Bergan served as a Youth Resource Specialist with the Technical Assistance Partnership. She has conducted on-site visits to federally-funded system of care sites to support communities' abilities to include the value of youth voice in the work to promote mental health policy change. As a Youth Resource Specialist she was able to provide resources to youth coordinators and other project staff to implement and embed culturally competent youth involvement practices within the funded communities. Ms. Bergan provided training via teleconference calls, material dissemination, and on-site visits. Additional positions supporting youth voice include a youth advisory positions with the Pathways to Positive Futures at Portland State University Research and Training Center, Rutgers University, the STAR Center, as well as with the Program to Achieve Wellness.

See p. 1 for Dr. Thomas Boat's bio.

Christen Johnson is a fourth year medical student from Columbus, Ohio, pursuing a MD and MPH from the Boonshoff School of Medicine at Wright State University. Among other honors, Christen is a Class of 2009 Gates Millennium Scholar, a National Health Service

Corps Scholar and was awarded the Distinguished Advanced Student Leader award for 2010-2011 and the 2014 Dr. Martin Luther King Distinguished Service Award at Wright State University. She has participated in a myriad of leadership fellowships including National and Regional Future Leadership Project Fellowships and the national Physician Researcher Initiative Fellowship and is a member of Sigma Gamma Rho Sorority Incorporated. She is currently an OhioHealth Physician Diversity Scholar and was a Dr. David E. Satcher MD PhD Research Fellow during the 2015-2016 year. Christen serves as National President of the Student National Medical Association. Her goals include becoming an Academic Family Medicine Physician with a special interest in Adolescent Medicine, Community Health, and Health Advocacy. Her hobbies include running, painting, visiting museums, and teaching.

SESSION 2

See p. 4 for Dr. Buzz Land's bio.

SESSION 3

See p. 1 for Dr. Harolyn M.E. Belcher's bio.

Bernadette Melnyk, PhD, CPNP, PMHNP, is the Associate Vice President for Health Promotion, University Chief Wellness Officer, and Professor and Dean of the College of Nursing at The Ohio State University. She also is a professor of pediatrics and psychiatry at Ohio State's College of Medicine. Dr. Melnyk earned her Bachelor of Science in Nursing degree from West Virginia University, her Master of Science degree with a specialization in nursing care of children and pediatric nurse practitioner from the University of Pittsburgh, and her PhD in clinical research from the University of Rochester where she also completed her post-master's certificate as a psychiatric mental health nurse practitioner. She is a nationally/ internationally recognized expert in evidence-based practice, intervention research, child and adolescent mental health, and health and wellness, and is a frequent keynote speaker at national and international conferences on these topics. Dr. Melnyk has consulted with hundreds of healthcare systems and colleges throughout the nation and globe on how to improve quality of care and patient outcomes through implementing and sustaining evidence-based practice. Her record includes over 19 million dollars of sponsored funding from federal agencies as principal investigator and over 280 publications. Dr. Melnyk is co-editor of four books, Evidence-based Practice in Nursing & Healthcare: A Guide to Best Practice (3rd Ed), an American Journal of Nursing Research Book of the Year Award winner, Implementing EBP: Real World Success Stories, A Practical Guide to Child and Adolescent Mental Health Screening, Early Intervention, and Health Promotion (2nd Ed), and Intervention Research: Designing, Conducting, Analyzing and Funding, also an American Journal of Nursing Research Book of the Year Award winner. Dr. Melnyk is an elected fellow of the National Academy of Medicine, the American Academy of Nursing, the National Academies of Practice, and the American Association of Nurse Practitioners. She served a four-year term on the 16-member United States Preventive Services Task Force and currently serves as a member of the National Quality

Forum's (NQF) Behavioral Health Standing Committee and the National Institutes of Health's National Advisory Council for Nursing Research. Dr. Melnyk also serves as editor of the journal, *Worldviews on Evidence-based Nursing*, and is a board member of U.S. Healthiest, the National Guideline Clearinghouse and the National Quality Measures Clearinghouse (NGC/NQMC). Dr. Melnyk has received numerous national and international awards, including the Audrey Hepburn Award, Mary Tolle Wright Excellence in Leadership Award, and the International Nurse Researcher Hall of Fame Award from Sigma Theta Tau International, the Jessie Scott Award from the American Nurses Association for the improvement of healthcare quality through the integration of research, education and practice, the 2012 Midwest Nursing Research Society Senior Scientist award, the NIH/National Institute of Nursing Research's inaugural director's lectureship award, and the National Organization of Nurse Practitioner Faculties Lifetime Achievement Award. She also has been recognized as an Edge Runner twice by the American Academy of Nursing for founding and directing the National Association of Pediatric Nurse Practitioners' KySS child and adolescent mental health program and her COPE Program for parents of preterm infants. Dr. Melnyk recently founded the National Interprofessional Education and Practice Collaborative to advance the Department of Health and Human Services' Million Hearts® initiative to prevent one million heart attacks and strokes by 2017. She also created and chaired the first two National Summits on Building Healthy Academic Communities in April of 2013 and 2015, and founded the National Consortium for Building Healthy Academic Communities, a collaborative organization to improve population health in the nation's institutions of higher learning, for which she serves as its first president.

Susan McDaniel, Ph.D., is the Dr. Laurie Sands Distinguished Professor of Psychiatry and Family Medicine, Director of the Institute for the Family in Psychiatry, Associate Chair of the Department of Family Medicine, and Director of the Physician Faculty Communication Coaching Program at the University of Rochester School of Medicine. She is the 2016 President of the American Psychological Association. Dr. McDaniel has been a pioneer integrating mental health into primary and specialty healthcare care over the past 35 years, and is known for her publications in the areas of behavioral health and primary care, genetic conditions and family dynamics, and doctor-patient communication.

Terry Stancin, Ph.D., is Professor of Pediatrics, Psychiatry and Psychological Sciences at Case Western Reserve University. She serves as Director of Child and Adolescent Psychiatry and Psychology and Vice-Chair for Research in Psychiatry at MetroHealth Medical Center in Cleveland, Ohio. She is a board certified Child and Adolescent Clinical Psychologist and is a Fellow of APA Division 54, (Society of Pediatric Psychology, SPP). Dr. Stancin has been a national advocate and expert in pediatric mental health issues in primary care settings for more than thirty years. In 1999, she served as Editor for a Special Issue of the *Journal of Pediatric Psychology* on Primary Care, and in 2012 she served as the SPP representative on the APA Inter-Organizational Work Group on Competencies for Psychological Practice in Primary Care. In 2013, she spearheaded the formation of a Task Force on Integrated Care for SPP which has evolved into a SIG of nearly 150 members. Among her awards, she is most pleased to have received the Lee Salk Distinguished Service Award from SPP, the Public Sector Psychologist of the Year Award by the Ohio Psychological Association, and the inaugural Faculty Mentor of the Year for Case Western Reserve University School of Medicine. Dr. Stancin has been recognized as a leader in national pediatric and psychology organizations, and served as President of the Society

for Developmental and Behavioral Pediatrics in 2014-15. Dr. Stancin has authored more than 110 peer-reviewed scientific publications, 21 book chapters, 100+ scientific presentations, and is a frequent invited speaker about integrated primary care.

Lisa de Saxe Zerden, M.S.W., Ph.D., is currently the Senior Associate Dean for MSW Education at the University of North Carolina Chapel Hill School of Social Work. Dr. Zerden received her PhD in Sociology and Social Work from Boston University School of Social Work and her MSW from UCLA. Currently, she serves as the P.I. of a three-year, \$1.4 million Health Resources Services Administration (HRSA) grant to expand the behavioral health workforce in integrated care. She is also a collaborating faculty member for the HRSA funded Leadership in Public Health Social Work grant for dual MSW/MPH students. Her research interests remain consistently focused on health disparities in drug use and treatment and overdose prevention, HIV/AIDS, and the role of social workers in healthcare. She is currently involved in several interprofessional education opportunities within the Health Affairs schools at UNC-Chapel Hill including an interprofessional population health management course and a rural health IPE initiative. Dr. Zerden has authored over two dozen peer-reviewed manuscripts, a half-dozen book chapters, and presented her work at numerous state and national conferences. She has won numerous teaching awards since joining the faculty at UNC Chapel Hill including "most outstanding" "most supportive" and "most inspiring" faculty member.

Parinda Khatri, Ph.D., is Chief Clinical Officer at Cherokee Health Systems, a comprehensive community health care organization with 56 clinical sites in 13 counties in Tennessee. She earned her doctorate in clinical psychology at the University of North Carolina at Chapel Hill and completed a Post-Doctoral Fellowship in Behavioral Medicine at Duke University Medical Center. As Chief Clinical Officer at Cherokee Health Systems, she provides oversight and guidance on clinical quality, program development and management, workforce development, clinical research, and clinical operations for blended primary care and behavioral health services within the organization. Dr. Khatri also trains, consults, and presents extensively on integrated care. She also leads Cherokee's APA-accredited Psychology Internship Program and the Association of Psychology Postdoctoral and Internship Centers member Health Psychology Post-Doctoral Fellowship.

Dr. Khatri is currently president of the Collaborative Family Healthcare Association, and also serves as a co-chair of the Behavioral Health Special Interest Group for the Patient Centered Primary Care Collaborative, and a member of the Research Advisory Committee for the Transdisciplinary Collaborative Centers for Health Disparities at Morehouse School of Medicine.

See p. 4 for Dr. Mary Ann McCabe's bio.

SESSION 4

Jeffrey Hunt, M.D., is Professor in the Division of Child and Adolescent Psychiatry at Alpert Medical School of Brown University. He is the Program Director for the Child and Adolescent Psychiatry Fellowship, the Combined Program in Pediatrics, Psychiatry, and Child Psychiatry (Triple Board) residency, and Associate Division Director for Education. He is also Director of Inpatient and Intensive Services and Associate Academic Director at Bradley Hospital. Dr. Hunt has been co-investigator on several NIMH funded studies relating to mood disorders including the Course and Outcome of Bipolar Youth study (COBY) over the last 12 years. Dr. Hunt currently is co-chair of the American Academy of Child and Adolescent Psychiatry Training and Education Committee and is Chair of the American Board of Psychiatry Neurology Child and Adolescent Psychiatry Maintenance of Certification Committee. He recently served on the Accreditation Council for Graduate Medical Education (ACGME) Work Group developing the general psychiatry milestones and chaired the Milestone Workgroup for child and adolescent psychiatry. He is now a member of the ACGME Psychiatry Residency Review Committee. Dr. Hunt received his MD from the Medical College of Wisconsin and general and child and adolescent psychiatry training at the Medical College of Pennsylvania at the Eastern Pennsylvania Psychiatric Institute (now Drexel University College of Medicine) after graduating magna cum laude with a bachelor's degree from Carroll College of Montana and earning a master's of science in Biology from Montana State University.

Adele Foerster, MSN, RN, CPNP-PC/AC, is the Chief Credentialing Officer of the Pediatric Nursing Certification Board (PNCB). She oversees exam development as well as job task and role research for all four PNCB certifications, currently held by more than 42,000 RNs and NPs, including the Pediatric Primary Care Mental Health Specialist exam. She is also responsible for a variety of CE products that enhance lifelong learning for pediatric nursing professionals. A 1977 graduate of the Walter Reed Army Institute of Nursing and the University of Maryland, she served as an Army Nurse in pediatric settings until 1998. After completing a Pediatric Nurse Practitioner Post-Master's Certificate from Johns Hopkins University in 2000, she worked full time in the Emergency Department at Holy Cross Hospital in Maryland until joining PNCB. Over the past three decades, she has enjoyed a variety of nursing roles including pediatric home care, research data collection at Baltimore's Shock Trauma Units, nursing staff development, and teaching in the Family Nurse Practitioner program at Uniformed Services University. She has past affiliation with the Pediatric Emergency Care Applied Research Network (PECARN), has served as leadership with the Maryland Chesapeake Chapter of NAPNAP, and continues to provide care as a part-time pediatric nurse practitioner at Holy Cross Hospital.

Alison Whelan, M.D., is Chief Medical Education Officer with Association of American Medical Colleges (AAMC). In this role, Dr. Whelan leads AAMC initiatives to transform the current models of education and workforce preparation across the full continuum of medical education. She also directs AAMC efforts that support medical education officers, regional campuses, education researchers, students, and residents. Prior to joining the association in 2016, Dr. Whelan had been a member of the faculty at Washington University School of Medicine since 1994. In 1997, she was appointed associate dean for medical student education and in 2009 was appointed senior associate dean for education. During her tenure, Dr. Whelan coordinated the creation of the Practice of Medicine curriculum and led the planning for the school's new education building and the

creation of the Center for Interprofessional Education. Dr. Whelan received her bachelor's degree from Carleton College in 1981. She earned her medical degree from Washington University in 1986 and completed her postgraduate work and residency at the former Barnes Hospital, now Barnes-Jewish Hospital.

Julia McMillan, MD, is Professor, Emerita, of the Department of Pediatrics at The Johns Hopkins School of Medicine. She served as director of the pediatric residency program at Johns Hopkins from 1991-2012 and as Associate Dean for Graduate Medical Education from 2004-2016. She retired from active clinical and educational responsibilities in 2016. From 2007-2013 Dr. McMillan was a member of the Pediatrics Review Committee for the Accreditation Council for Graduate Medical Education. She has served as Chair of the Board of Directors of the American Board of Pediatrics and on numerous committees of the Board. She currently chairs the Board's Strategic Planning Committee, and in that capacity she is working to enhance pediatric residency and fellowship training in behavioral and mental health.

Ryan M. Beveridge, Ph.D., is Director of the Center for Training, Evaluation and Community Collaboration (C-TECC) and Associate Professor of Psychological and Brain Sciences at the University of Delaware. He is also Co-Director of Clinical Training within the Clinical Science Ph.D. program at the University of Delaware. Dr. Beveridge has worked to increase continuity in graduate-level training among the diverse research, clinical, and community experiences of students. Through a national training conference he co-founded and currently co-leads (the Delaware Project) he focuses on training future psychologists to utilize their laboratory research and clinical work as mutually informative experiences that facilitate the development and delivery of impactful psychosocial interventions. At C-TECC, he collaborates with treatment developers, graduate students, and community partners to train, disseminate, and evaluate evidence-based practices. He has a special interest in developing and supporting innovative outcome-based training and accreditation models that facilitate the training of psychologists poised to meet the demands of our community mental health challenges. He received a Ph.D. from the University of Utah.

Susan Burger is the Director of Family Peer Advocate Credentialing and Workforce Development at Families Together in NYS, with 23 years of both personal and professional experience in the field of peer-to-peer support and advocacy. Susan is committed to developing a strong, credentialed Family Peer Advocate workforce. She provides outreach and assistance to family support programs and caregivers interested in becoming professional Family Peer Support workers. Susan works closely with the Community Technical Assistance Center on projects related to the Parent Empowerment Program Training, continuing education for Family Peer Advocates and their supervisors, and overall growth and sustainability of Family Peer Support Services. Susan earned a Bachelor of Arts from CUNY Brooklyn College, a New York State Family Development Credential from Cornell University Division of Continuing Education and a Family Peer Advocate Credential from Families Together in NYS.

Marci Nielsen, Ph.D., M.P.H., is the President and Chief Executive Officer of the Patient-Centered Primary Care Collaborative (PCPCC), a non-profit membership coalition whose mission is to unify and engage diverse stakeholders in promoting policies and sharing best practices that support growth of high-performing primary care to achieve the "Quadruple Aim": better care, better health, lower costs, and greater joy for clinicians and staff in

delivery of care. Today the PCPCC has nearly 1,300 diverse members and 70 executive members across the US.

Marci held previous positions as: Vice Chancellor for Public Affairs and Associate Professor at the University of Kansas Medical Center; Executive Director of the Kansas Health Policy Authority (KHPA) under Governor Kathleen Sebelius, which was the single state agency managing Medicaid, the State Children's Health Insurance Program, and the State Employee Health Plan; health lobbyist and assistant director of legislation for the American Federation of Labor and Congress of Industrial Organizations (AFL-CIO); and legislative assistant to US Senator Bob Kerrey (D-Nebraska). She received a PhD from the Johns Hopkins School of Public Health, an MPH from George Washington University, and BS from Briar Cliff College. She served as a Peace Corps volunteer in Thailand and in the US Army Reserves for six years.

Marci serves on the Board of Directors for the American Board of Family Medicine, the National Academy for State Health Policy, and the Collaborative Family Healthcare Association, and is a member of NQF's Measures Application Partnership (Clinical Workgroup). She has twin 15-year-old daughters.

SESSION 5

José Szapocznik, Ph.D., is Professor of Public Health Sciences, Architecture, Psychology and Educational Research and Counseling Psychology at the University of Miami. Szapocznik is Chair Emeritus of the Department of Public Health Sciences at the University of Miami Miller School of Medicine, and Honorary Founding Director of the Miami Clinical Translational Science Institute at University of Miami, the only Clinical and Translational Science Award program co-funded because of its focus on culturalized health sciences by the National Center for Advancing Translations Science and the National Institute for Minority Health and Health Disparities (NIMHHD). Dr. Szapocznik's primary research focus has been the role of context (culture, family) on adolescent problem behavior, and the development and testing of family-based interventions for the prevention and treatment of drug abusing and problem behavior in Hispanic adolescents. With colleagues at the Center for Family Studies, he has conducted theoretical and empirical work testing some of the basic assumptions of family therapy, developing an evidence-based intervention Brief Strategic Family Therapy® and a number of culturally-specific variations of this approach, extending this family therapy to overcoming the problem of engaging hard-to-reach families, and investigating the underlying mechanisms of action in Brief Strategic Family Therapy. As PI of the National Institute of Drug Abuse (NIDA)-funded Florida Node Alliance of NIDA's National Drug Abuse Treatment Clinical Trials Network, he is translating treatment research into clinical practice throughout the State of Florida, and in sites in Colorado, North Carolina and Puerto Rico. This partnership between 13 university-based centers and 400 community-based substance abuse treatment and health care provider settings is implementing drug abuse treatment effectiveness research in the front lines of practice. Dr. Szapocznik also developed a highly interdisciplinary program of research on the relationship between the built environment, behavior, psychological functioning, social processes, biomedical mediators and physical health outcomes. This work has focused on aspects of the built environment that affect school age Hispanic children's behavioral adjustment, the psychological and physical adjustment of Hispanic elders, the risks factors to weight gain and related chronic disorders in Hispanic immigrants, and the impact of greenness on the number of chronic diseases among Medicare beneficiaries. According the Blue Ridge Institute's last report, Dr. Szapocznik was in 2015 among the top 150 National Institutes of Health (NIH)-funded investigators in the world. He has mentored a large cadre of minority graduate students and junior faculty who are now in academic positions. He has held a number of policy advisory roles including membership in the National Advisory Councils for NIMH, NIDA, NIMHD, and the Substance Abuse and Mental Health Services Administration.

Elizabeth H. Connors, Ph.D., is an Assistant Professor at the University of Maryland, School of Medicine and a faculty member at the national Center for School Mental Health. She received her Ph.D. in child-clinical/community psychology and her dissertation focused on studying the impact of various training methods on school-based mental health clinicians' knowledge of, attitudes toward, and use of evidence-based interventions. Dr. Connors' research and clinical work has focused on improving access to and quality of mental health care for underserved children and families. In her role at the Center for School Mental Health, Dr. Connors provides training, technical assistance, and evaluation supports to mental health agencies, schools, districts and behavioral health systems at local, state and national levels. Dr. Connors is a licensed clinical psychologist and has

worked as a school-based mental health clinician, and now supervisor, in numerous Baltimore City Public Schools.

David J. Kolko, Ph.D., ABPP, is Professor of Psychiatry, Psychology, Pediatrics, and Clinical and Translational Science, at the University of Pittsburgh School of Medicine. He directs Services for Kids In Primary-care (SKIP; www.skipproject.org), a treatment and research program designed to promote integrated pediatric health care. SKIP is housed within the Special Services Unit at Western Psychiatric Institute and Clinic which supports the dissemination of evidence-based practices for children or adolescents served in diverse community settings or systems including pediatric primary care, child welfare, juvenile justice, and mental health. Dr. Kolko is board certified in Child and Adolescent Psychology by the American Board of Professional Psychology. He is a Fellow of Divisions 37, 53, and 56 of the American Psychological Association. He also serves as Adjunct Staff in the Section of Behavioral Health at Children's Hospital of Pittsburgh. His treatment research interests include promoting the integration and implementation of behavioral health services in pediatric primary care practices and family health centers, and evidence-based practices that target child abuse/family conflict, child behavior disorders/antisocial behavior, and adolescent sexual offending in child welfare and mental health settings. Specific areas of current interest include the testing of alternative models for capacity-building and professional training in collaborative care to advance the science of implementation. He is the senior developer of Alternatives for Families: A Cognitive Behavioral Therapy (AF-CBT; www.afbt.org), an intervention for family conflict and coercion that is being disseminated through the NCTSN.

Christopher Bellonci, M.D., DFAACAP, is a Board-Certified Child/Adolescent and Adult Psychiatrist; Associate Professor in the Psychiatry Department of Tufts University School of Medicine. Dr. Bellonci is a member of AACAP's Workgroup on Quality Issues which is responsible for writing the practice parameters that define the standards of care for the field of child psychiatry. He is currently leading the Clinical Distance Learning Series of the TA Network in support of the Substance Abuse and Mental Health Administration's Systems of Care initiative. Dr. Bellonci is a founding member of SAMHSA's Building Bridges Initiative and LGBTQI2-S National Workgroup. He was also a member of the Outcomes Roundtable for Children and Families. He is a past President of the Association of Children's Residential Centers. In 2008 he provided testimony to the U.S. House of Representatives Committee on Education and Labor regarding unlicensed and unregulated boot camps and wilderness programs as well as the House Ways and Means Subcommittee on Income Security and Family Support regarding the increasing use of psychotropic medications for children in the Child Welfare System. Dr. Bellonci provides consultation, lectures and technical assistance nationally on the subjects of child psychiatric practice, foster care, special education, residential treatment, sexual minority youth and mental health best practices.

SESSION 6

See p. 3 for Dr. Elizabeth Hawkins-Walsh's bio.

Ellen-Marie Whelan, Ph.D., is the Chief Population Health Officer at CMS for the Center for Medicaid and CHIP Services (CMCS) and a Senior Advisor at the Center for Medicare and Medicaid Innovation (CMMI) where she coordinates the pediatric portfolio across the Center. In both positions Dr. Whelan works on the design, implementation and testing of delivery system transformation and payment reform initiatives. Previously, Dr. Whelan was the Associate Director of Health Policy at the Center for American Progress during the development and passage of the Affordable Care Act and started her policy career in the U.S Senate for 5 years, first as a health policy advisor for Tom Daschle, as a Robert Wood Johnson Health Policy Fellow and then as Staff Director on Senate Committee on Health, Education, Labor and Pensions with Senator Barbara Mikulski. Before coming to Capitol Hill, Dr. Whelan was a health services researcher and faculty member at the University of Pennsylvania and Johns Hopkins University and practiced as nurse practitioner for over a decade. She has worked in a variety of primary care settings and started an adolescent primary care clinic in West Philadelphia. Dr. Whelan holds a bachelor's degree from Georgetown University, a master's degree and Ph.D. from the University of Pennsylvania and The Leonard Davis Institute of Health Economics and completed a postdoctoral fellowship in primary care policy with Barbara Starfield, MD at the Johns Hopkins School of Public Health.

Lauren Raskin Ramos, M.P.H., is the Director, Division of Maternal and Child Health Workforce Development at the Health Resources and Services Administration's Maternal and Child Health Bureau where she leads efforts to educate and train current and future leaders in maternal and child health. Previously, Lauren served as the Director of Programs at the Association of Maternal and Child Health Programs where she was a member of the Senior Leadership Team and oversaw the organization's grant-funded work. Lauren has also worked as the Principal Director for Public Health Prevention and Promotion Programs at the Association of State and Territorial Health Officials, at the National Center for Education in Maternal and Child Health at Georgetown University on the Bright Futures Project, and at the American College of Obstetricians and Gynecologists. Lauren served as an Officer of the Maternal and Child Health Section of the American Public Health Association (APHA) and as a Board member of the National Healthy Mothers, Healthy Babies Coalition. Lauren completed her MPH at the UCLA School of Public Health with a concentration in Community Health Sciences, and received her BA in Sociology and a Certificate in Community Health from Tufts University. Lauren was the 2011 APHA MCH Section's Young Professional Awardee.

W. Douglas Tynan, Ph.D., is with the American Psychological Association and currently focuses on training mental health professionals to work in primary care settings on integrated health teams, and assist with health behavior change. He is a leader in the development of multidisciplinary teams and strategies to effectively meet mental health needs within primary care. His past work includes development and implementation of culturally sensitive evidence based mental health programs in pediatric settings in high need urban and rural locales, with evaluation and satisfaction components. At Al du Pont Children's Hospital in Delaware he directed a state wide program on child obesity prevention with work in medical settings, child care and schools. In addition he has been

involved in the development of quality of care work in several clinical initiatives regarding treatment of ADHD, child overweight and developmental screening. He is one of the authors in a recent chapter in the American Academy of Pediatrics handbook on psychosocial treatments for behavior disorders. He was one of the founding editors of the journal *Clinical Practice in Pediatric Psychology*, is a Professor of Pediatrics at Thomas Jefferson University, and has served on state and federal committees for child care programs and Head Start.

Barbara Ward-Zimmerman, Ph.D., Integrated Care Consultant and Chair of the CT Psychological Association's Health Care Reform Task Force, works in collaboration with the Child Health and Development Institute of CT and various other organizations and agencies to assess and improve the coordination of behavioral health and pediatric primary care across the state of CT. Dr. Ward-Zimmerman served as a collaboratively co-located psychologist in a pediatric practice for over a decade and now advocates for administrative and financial system changes to facilitate integration. She is active in the training of pediatricians, mental health providers, psychology graduate students, school personnel, and care coordinators on topics related to collaboration and primary care behavioral health. She also serves on a number of CT workgroups promoting the integration of children's mental health screening and early intervention within the primary care setting and co-chairs the Integrated Primary Care Committee of the American Psychological Association's Society for Health Psychology, developing an introductory graduate curriculum on primary care psychology to be adopted by universities nationwide and a continuing education course for practicing psychologists. Dr. Ward-Zimmerman completed her doctoral studies at the University of Virginia, her internship at the Yale Child Study Center, and participated in the inaugural launching of the Certificate Program in Primary Care Behavioral Health sponsored by the Department of Family Medicine and Community Health at the University of Massachusetts Medical School.

Benjamin F. Miller, Psy.D is an Associate Professor in the Department of Family Medicine at the University of Colorado School of Medicine where he is the Director of Eugene S. Farley, Jr. Health Policy Center. The Farley Center was created in 2014 to be a leader in conducting policy studies, relevant to particular health and healthcare challenges, disseminating evidence to those positioned to use it in their decision-making issues related to health policy for the University, and to be a leader locally and nationally on a variety of topic areas. Under Dr. Miller's leadership, the Farley Center has worked on four main areas: behavioral health and primary care integration, payment reform, workforce, and prevention.