

Accreditation, Certification, and Credentialing of Physicians: potential levers for change

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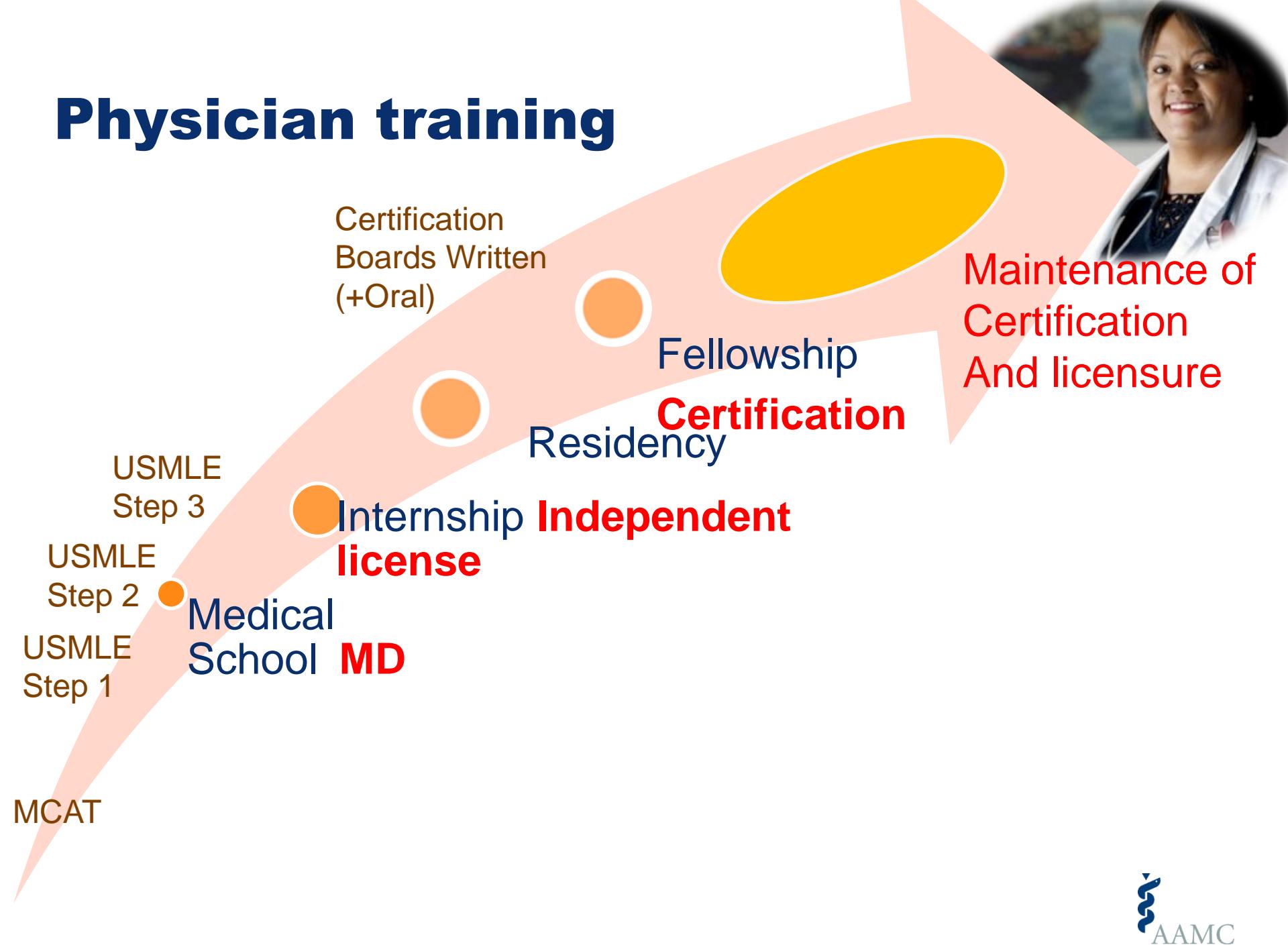
A few definitions...

Accreditation is the process by which an *education program* is periodically assessed to determine that it meets an established set of standards considered critical for a quality program.

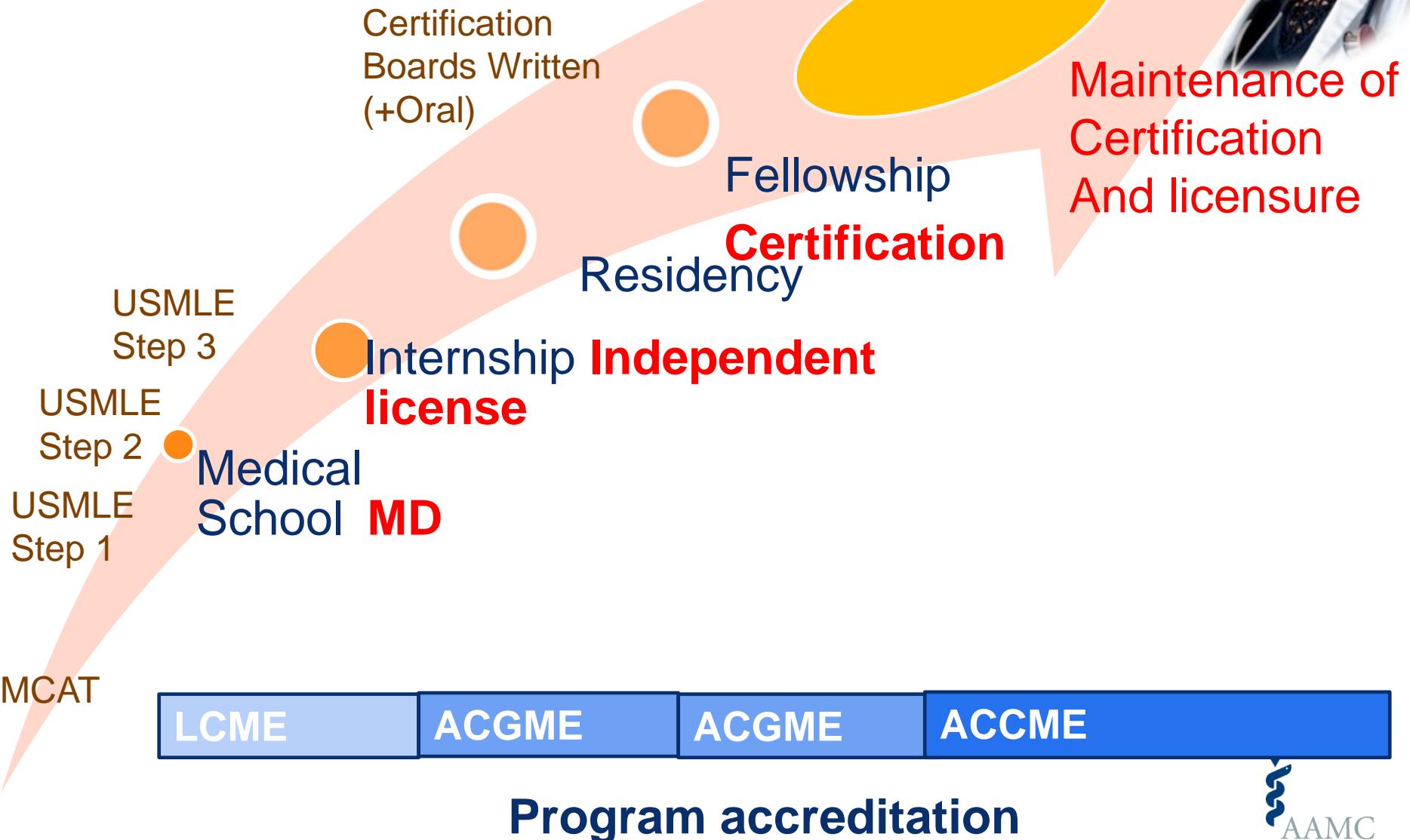
Certification is the process of obtaining, verifying, and assessing the qualifications of a *practitioner*.

Credentialing is the process whereby a specific scope and content of a patient care services are authorized for a practitioner by a health care organization.

Physician training



Physician training



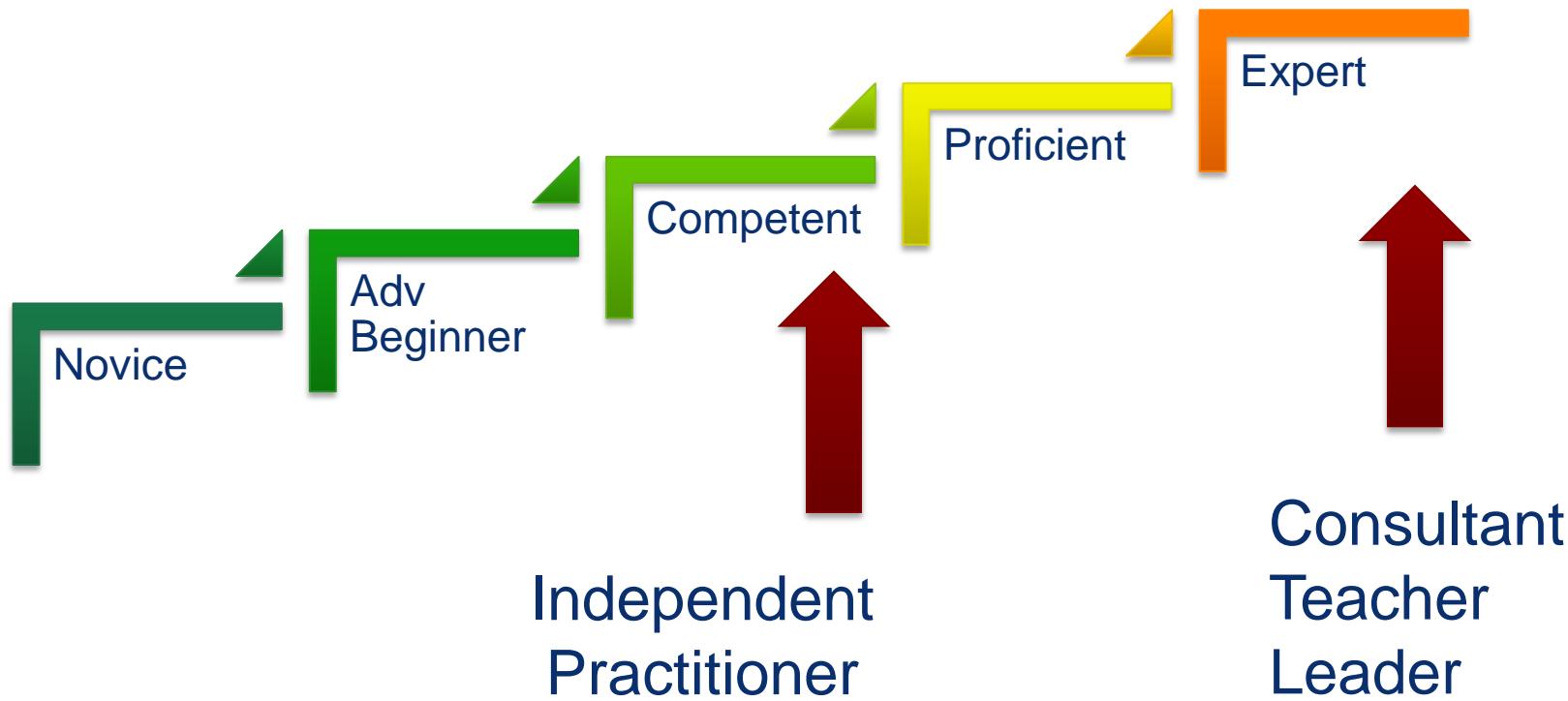
Competency Based Credentialing

The guiding framework for physician training and assessment is now competency based:

- A. Medical knowledge
- B. Patient care
- C. Interpersonal and communication skills
- D. Professionalism
- E. System-based practice
- F. Personal learning and improvement

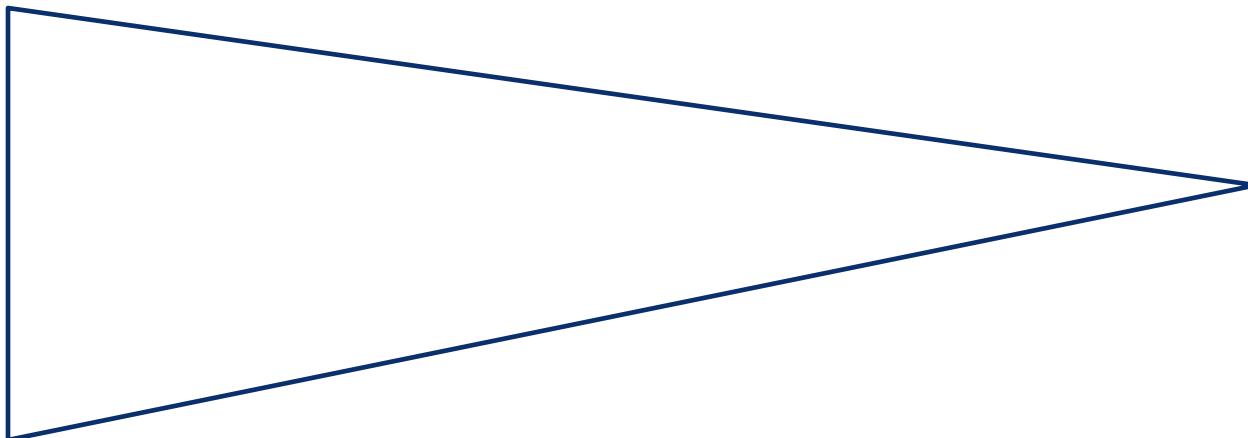
Milestones reflect the five stage model of adult skill acquisition

C



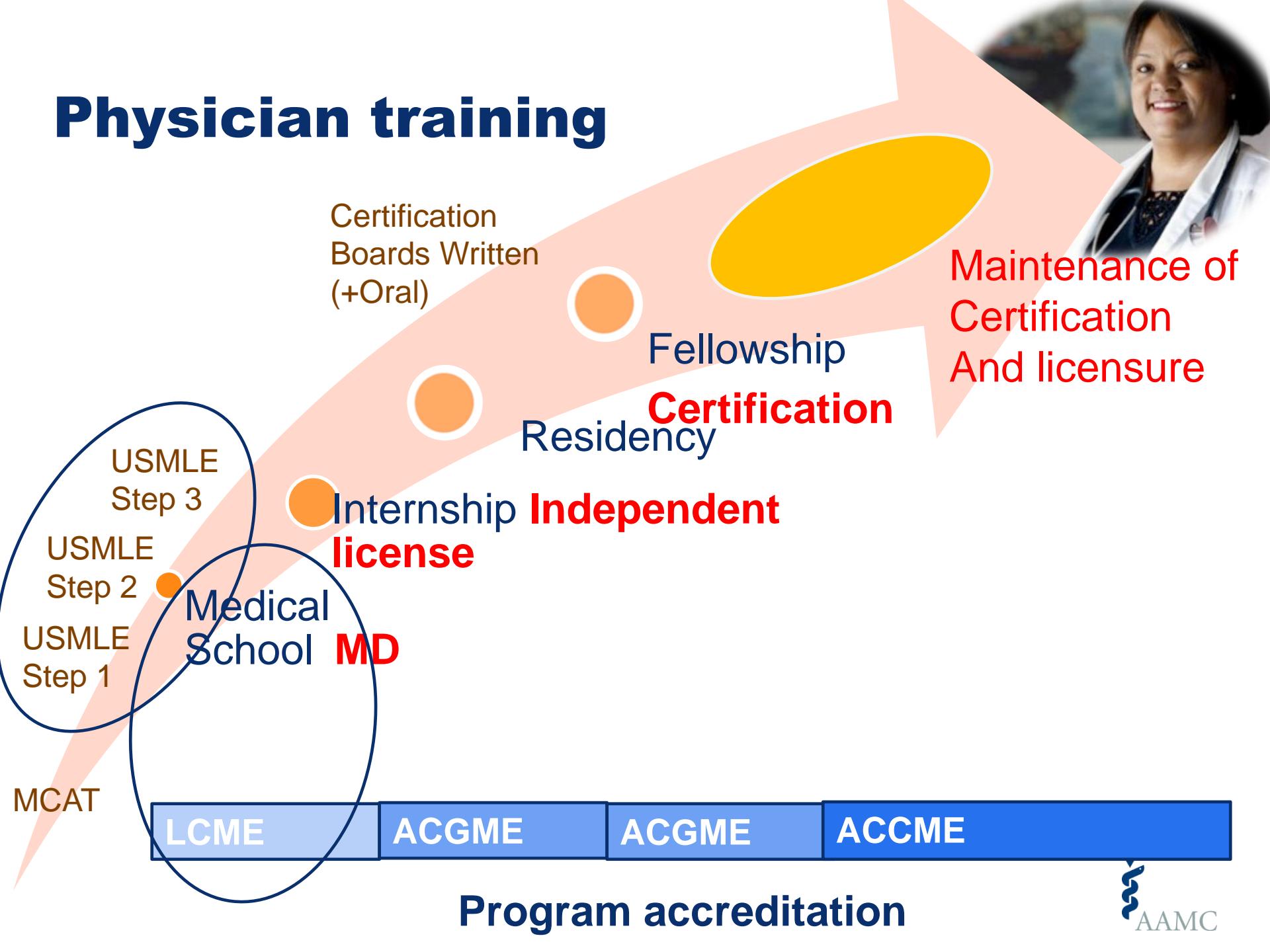
“Improve Behavioral Health Outcomes for Children, Youth, and Families”

Consider the range of competencies

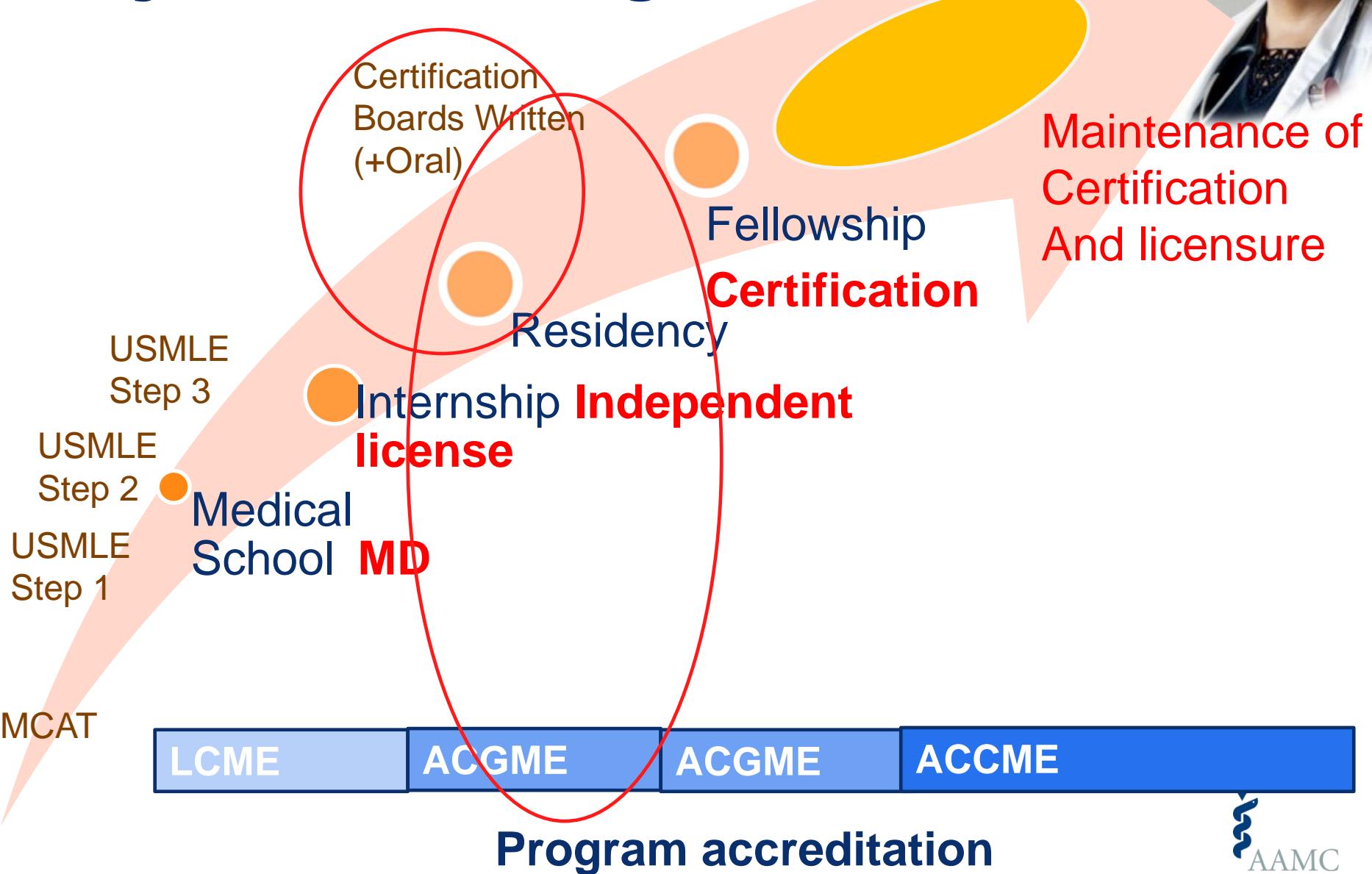


- Most General
- Most widely applicable
- Largest target group (all physicians)
- Most specific
- Most specialized
- Smallest target group

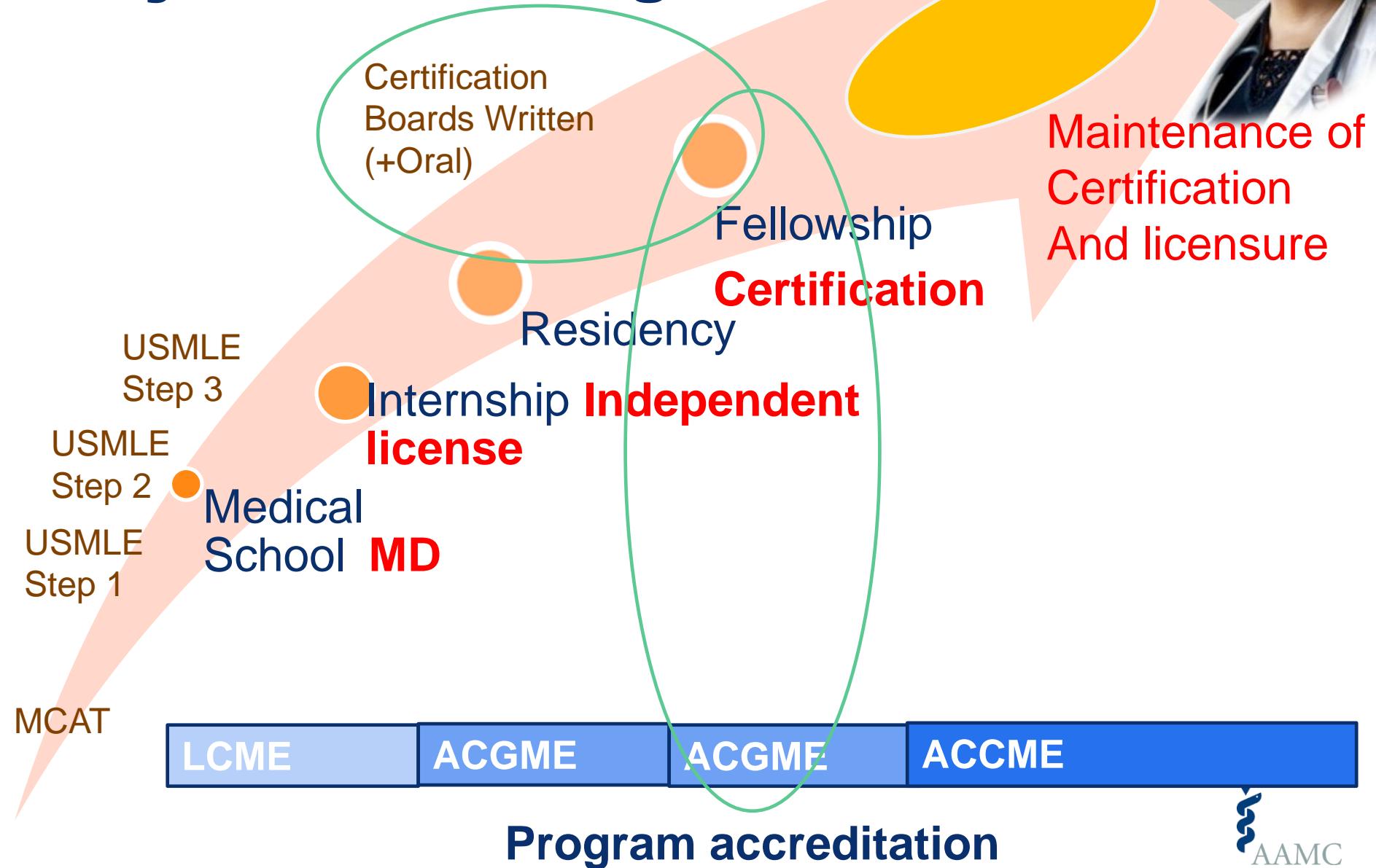
Physician training



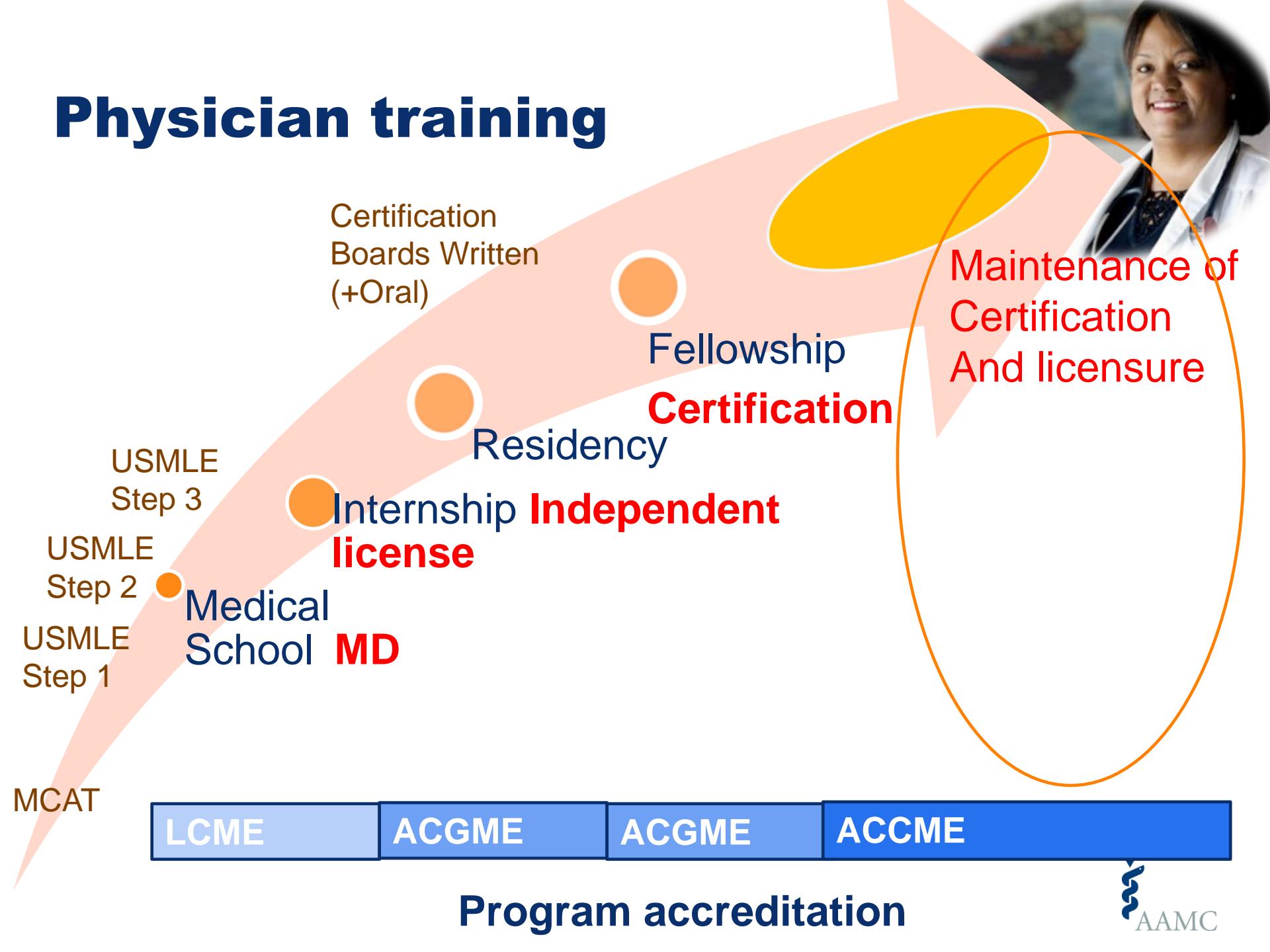
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Program accreditation

Key Question

In considering the challenge

“Improve Behavioral Health Outcomes for Children, Youth, and Families”

What are the critical competency gaps at each level of physician training?