

Accreditation, Certification, and Credentialing of Physicians: potential levers for change

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Colleges**



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The AAMC serves and leads the academic medicine community to improve the health of all

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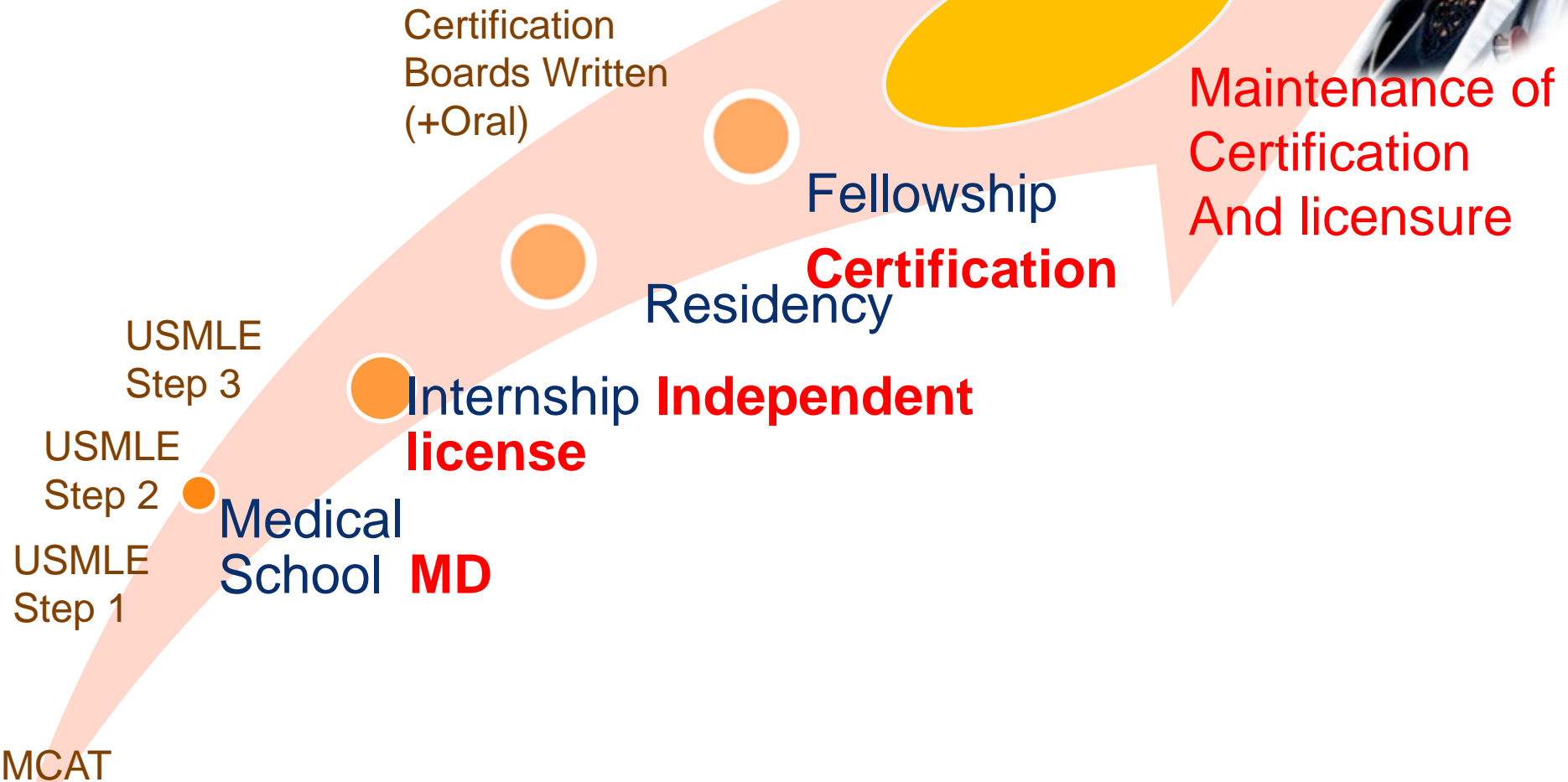
A few definitions...

Accreditation is the process by which an *education program* is periodically assessed to determine that it meets an established set of standards considered critical for a quality program.

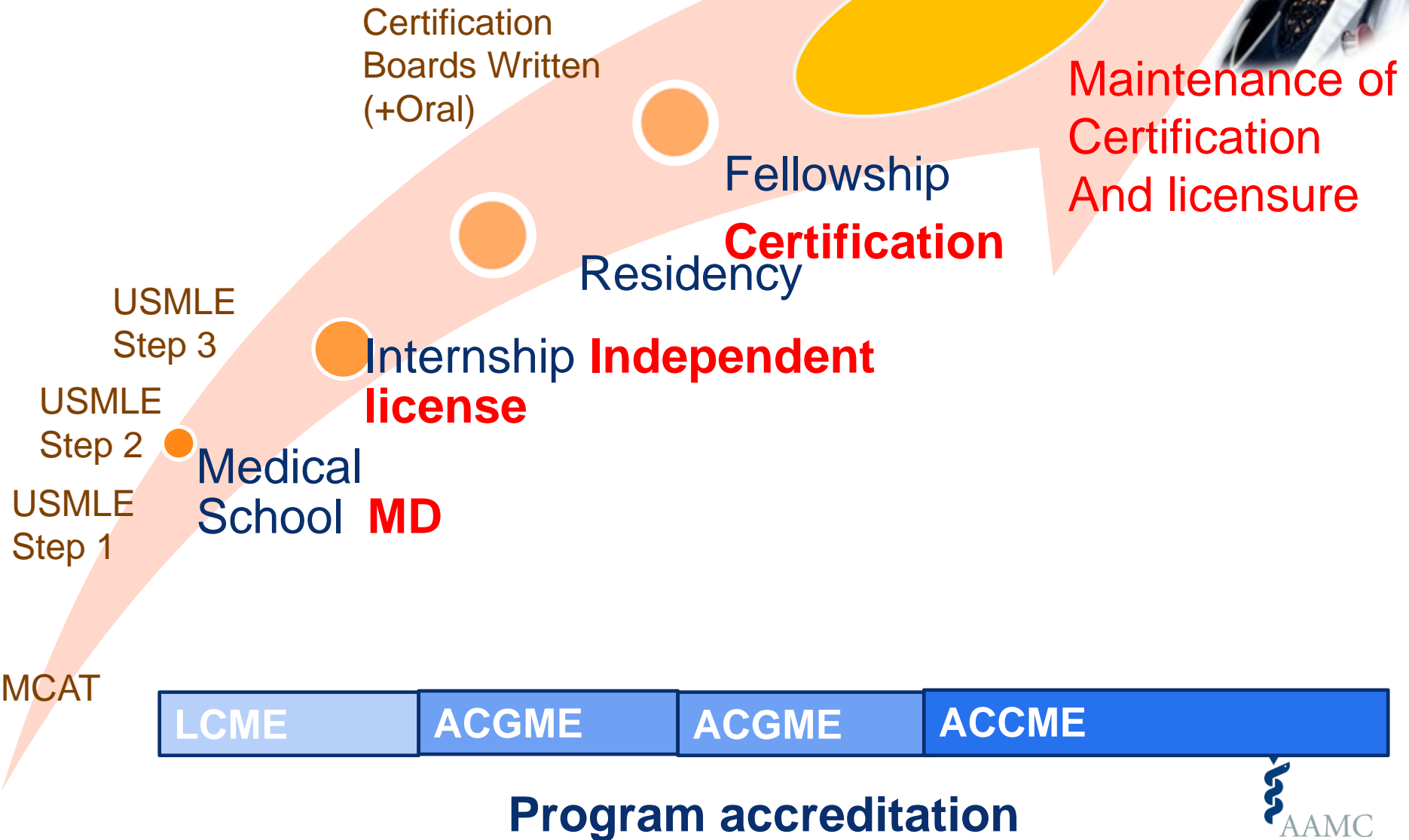
Certification is the process of obtaining, verifying, and assessing the qualifications of *a practitioner*.

Credentialing is the process whereby a specific scope and content of a patient care services are authorized for a practitioner by a health care organization.

Physician training



Physician training



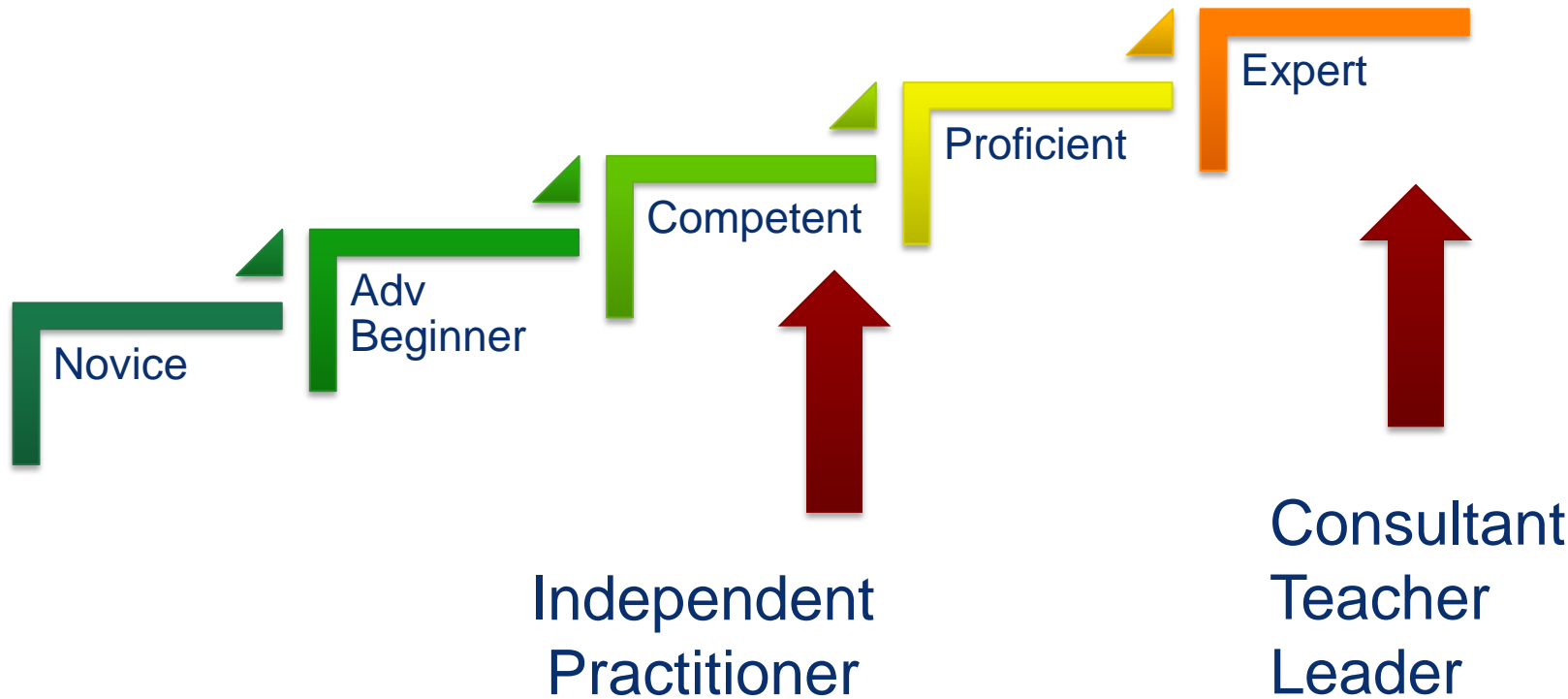
Competency Based Credentialing

The guiding framework for physician training and assessment is now competency based:

- A. Medical knowledge
- B. Patient care
- C. Interpersonal and communication skills
- D. Professionalism
- E. System-based practice
- F. Personal learning and improvement

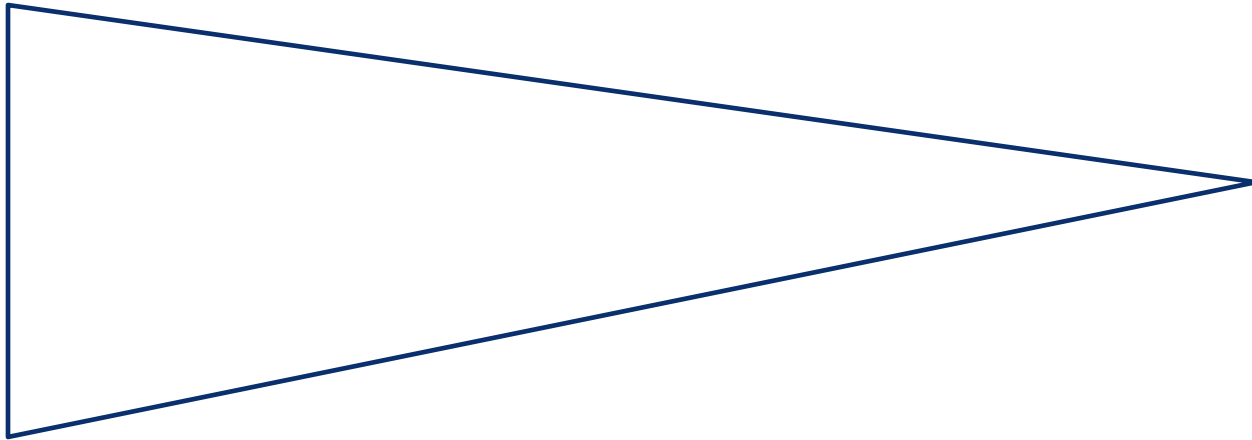
Milestones reflect the five stage model of adult skill acquisition

C



“Improve Behavioral Health Outcomes for Children, Youth, and Families”

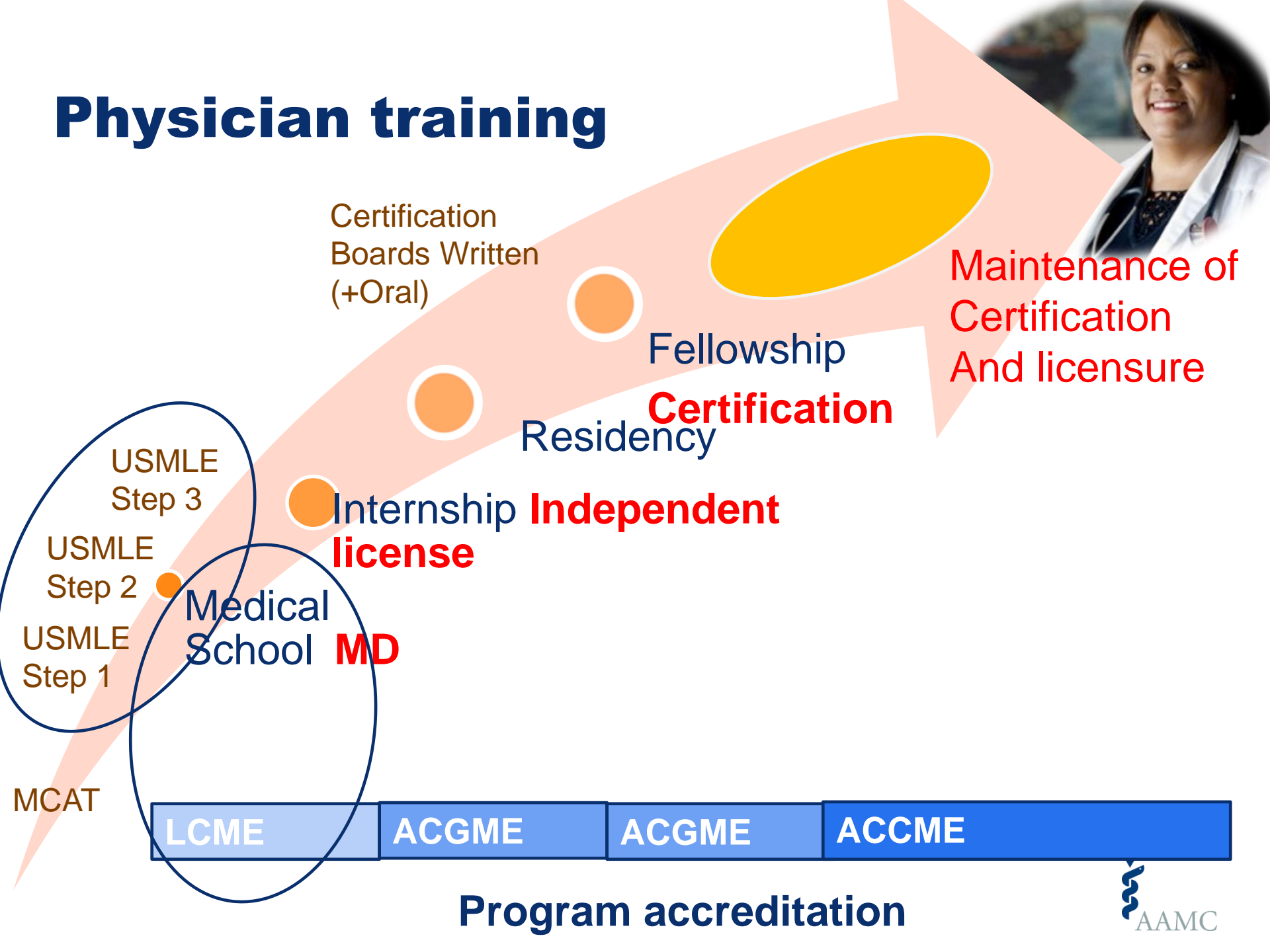
Consider the range of competencies



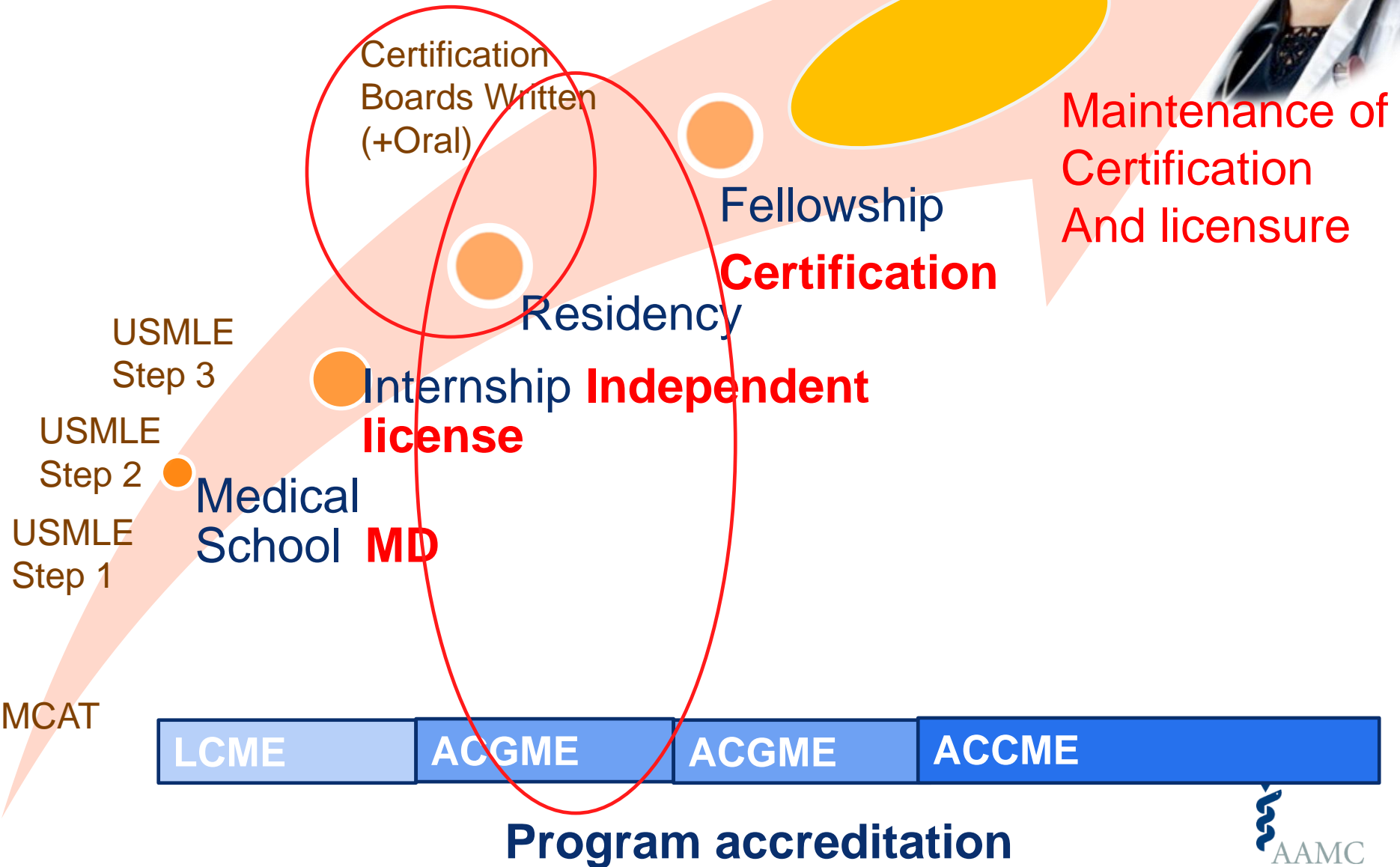
- Most General
- Most widely applicable
- Largest target group (all physicians)

- Most specific
- Most specialized
- Smallest target group

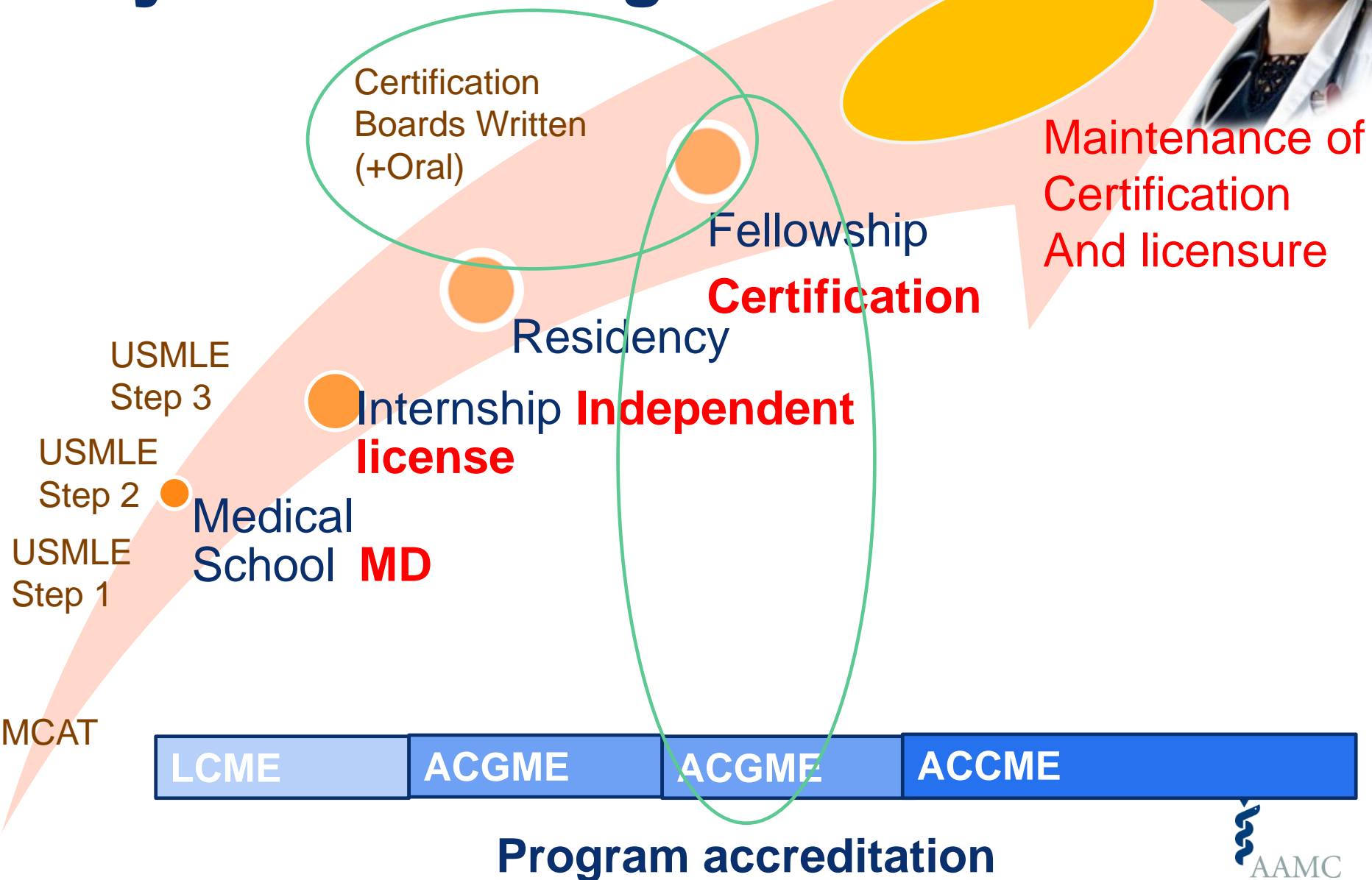
Physician training



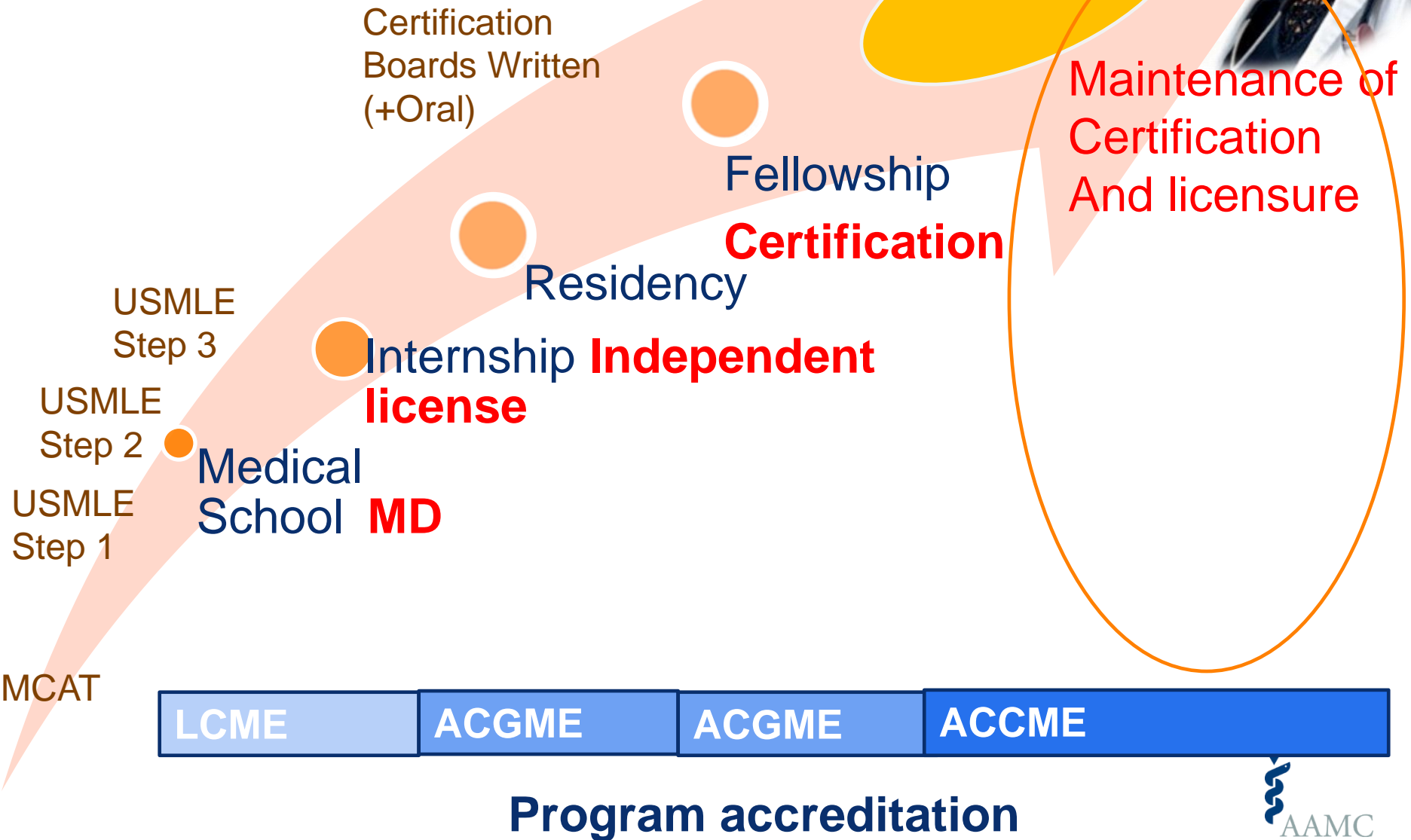
Physician training



Physician training



Physician training



Key Question

In considering the challenge

“Improve Behavioral Health Outcomes for Children, Youth, and Families”

What are the critical competency gaps at each level of physician training?