

The National Academies of
SCIENCES • ENGINEERING • MEDICINE
**Summit on Supporting Students' College Success: The Role of Assessment of
Intrapersonal and Interpersonal Competencies**

April 12-13, 2017

**The Keck Center of the National Academy of Sciences, Engineering, and Medicine
500 Fifth St., NW, Washington, DC 20001**

Agenda

Wednesday, April 12 (Atrium)

6:00-7:30 pm Reception for all participants (drinks and heavy appetizers)

Thursday, April 13 (Room 100)

8:00 Registration (breakfast available outside the meeting room)

8:30 Introduction to the Summit and the Report

Welcome to the NAS

Heidi Schweingruber, Board on Science Education

Welcome, Introductions, and Agenda Overview

Joan Herman, CRESST, UCLA, Committee Chair [[PRESENTATION](#)]

8:45 Session 1: Identifying Key Competencies

Moderator: Margaret Hilton, Board on Science Education

Dan McAdams, Northwestern University (Committee Member): Overview of the Identified Competencies

David Bills, University of Iowa (Committee Member): Competencies as College Outcomes [[PRESENTATION](#)]

David Ross, Partnership for 21st Century Learning: Reactions/Comments [[PRESENTATION](#)]

Manuel S. Gonzalez Canche, University of Georgia: Reactions/Comments [[PRESENTATION](#)]

Questions, Discussion

10:00 Break

10:15 Session 2: Assessing Intrapersonal and Interpersonal Competencies

Moderator: Joan Herman, UCLA (Committee Chair)

Corbin M. Campbell, Teachers College, Columbia University (Committee Member): Using Competency Assessments for Institutional Improvement

Patrick Kyllonen, ETS (Committee Member): Quality of Current Assessments of the Identified Competencies

Frederick Oswald, Rice University (Committee Member): Toward Improved Assessment [[PRESENTATION](#)]

Wayne Camara, ACT: Reactions/Comments [[PRESENTATION](#)]
Questions, Discussion

11:30 Keynote Address

Moderator: Corbin M. Campbell, Teachers College, Columbia University (Committee Member)

George Kuh, National Institute for Learning Outcomes Assessment: Implications for Assessment and Improvement in Higher Education [[PRESENTATION](#)]
Questions, Discussion

12:30 Introduction to Breakout Groups

(pick up box lunch and move to breakout groups)

12:45 Breakout Discussions by Stakeholder Groups

- Higher Education Policy and Practice (Corbin M. Campbell, stay in Room 100)
- Assessment Developers Group 1 (Fred Oswald, Room 101)
- K-12 Education Policy and Practice (Marc Chun, Room 101)
- Assessment Developers Group 2 (Pat Kyllonen, Room 106)
- Research Funders and Researchers (Manuel González Canché, Room 106)

1:30 Reports from Breakout Discussions

Moderator: Joan Herman, UCLA (Committee Chair)

2:00 Session 3: Implications for Research Funding

Moderator: Joan Herman, UCLA (Committee Chair)

Marc Chun, the William and Flora Hewlett Foundation [[PRESENTATION](#)]

John Q. Easton, the Spencer Foundation

Lee Zia, the National Science Foundation [[PRESENTATION](#)]

Questions, Discussion

3:00 Break

3:15 Session 4: Implications for Higher Education

Moderator: Joan Herman, UCLA (Committee Chair)

Eugene Anderson, Association of Public and Land-grant Universities: Implications for Public and Land-Grant Universities

Susan Singer, Vice President for Academic Affairs and Provost, Rollins College: Implications for Liberal Arts Colleges [[PRESENTATION](#)]

John Moder, Hispanic Association of Colleges and Universities: Implications for Hispanic-Serving Institutions

Questions, Discussion

4:15 Final Keynote:

Moderator: Joan Herman, UCLA (Committee Chair)

Kent McGuire, Southern Education Foundation

4:50 Reflections and Next Steps
Joan Herman, UCLA, Committee Chair

5:00 Adjourn