The National Academies of
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Summit on Supporting Students’ College Success: The Role of Assessment of Intrapersonal and Interpersonal Competencies

April 12-13, 2017
The Keck Center of the National Academy of Sciences, Engineering, and Medicine
500 Fifth St., NW, Washington, DC 20001

Agenda

Wednesday, April 12 (Atrium)

6:00-7:30 pm  Reception for all participants (drinks and heavy appetizers)

Thursday, April 13 (Room 100)

8:00  Registration (breakfast available outside the meeting room)

8:30  Introduction to the Summit and the Report
Welcome to the NAS
Heidi Schweingruber, Board on Science Education
Welcome, Introductions, and Agenda Overview
Joan Herman, CRESST, UCLA, Committee Chair  [PRESENTATION]

8:45  Session 1:  Identifying Key Competencies
Moderator:  Margaret Hilton, Board on Science Education
Dan McAdams, Northwestern University (Committee Member):  Overview of the Identified Competencies
David Bills, University of Iowa (Committee Member):  Competencies as College Outcomes [PRESENTATION]
David Ross, Partnership for 21st Century Learning:  Reactions/Comments [PRESENTATION]
Manuel S. Gonzalez Canche, University of Georgia:  Reactions/Comments [PRESENTATION]
Questions, Discussion

10:00  Break

10:15  Session 2:  Assessing Intrapersonal and Interpersonal Competencies
Moderator:  Joan Herman, UCLA (Committee Chair)
Corbin M. Campbell, Teachers College, Columbia University (Committee Member):  Using Competency Assessments for Institutional Improvement
Patrick Kyllonen, ETS (Committee Member):  Quality of Current Assessments of the Identified Competencies
Frederick Oswald, Rice University (Committee Member):  Toward Improved Assessment [PRESENTATION]
Wayne Camara, ACT: Reactions/Comments [PRESENTATION]
Questions, Discussion

11:30 Keynote Address
Moderator: Corbin M. Campbell, Teachers College, Columbia University (Committee Member)
George Kuh, National Institute for Learning Outcomes Assessment: Implications for Assessment and Improvement in Higher Education [PRESENTATION]
Questions, Discussion

12:30 Introduction to Breakout Groups
(pick up box lunch and move to breakout groups)

12:45 Breakout Discussions by Stakeholder Groups
• Higher Education Policy and Practice (Corbin M. Campbell, stay in Room 100)
• Assessment Developers Group 1 (Fred Oswald, Room 101)
• K-12 Education Policy and Practice (Marc Chun, Room 101)
• Assessment Developers Group 2 (Pat Kyllonen, Room 106)
• Research Funders and Researchers (Manuel González Canché, Room 106)

1:30 Reports from Breakout Discussions
Moderator: Joan Herman, UCLA (Committee Chair)

2:00 Session 3: Implications for Research Funding
Moderator: Joan Herman, UCLA (Committee Chair)
Marc Chun, the William and Flora Hewlett Foundation [PRESENTATION]
John Q. Easton, the Spencer Foundation
Lee Zia, the National Science Foundation [PRESENTATION]
Questions, Discussion

3:00 Break

3:15 Session 4: Implications for Higher Education
Moderator: Joan Herman, UCLA (Committee Chair)
Eugene Anderson, Association of Public and Land-grant Universities: Implications for Public and Land-Grant Universities
Susan Singer, Vice President for Academic Affairs and Provost, Rollins College: Implications for Liberal Arts Colleges [PRESENTATION]
John Moder, Hispanic Association of Colleges and Universities: Implications for Hispanic-Serving Institutions
Questions, Discussion

4:15 Final Keynote:
Moderator: Joan Herman, UCLA (Committee Chair)
Kent McGuire, Southern Education Foundation
4:50  Reflections and Next Steps  
      Joan Herman, UCLA, Committee Chair

5:00  Adjourn