

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

**WORKSHOP ON ENSURING QUALITY AND ACCESSIBLE CARE FOR
CHILDREN WITH DISABILITIES AND COMPLEX HEALTH AND EDUCATIONAL NEEDS**

Bios for Workshop Speakers and Moderators

Kirsten Beronio is Director of the Division of Behavioral Health and Intellectual Disabilities Policy in the U.S. Department of Health and Human Services' Office of the Assistant Secretary for Planning and Evaluation. In this role, Ms. Beronio advises agency leadership on mental health and substance use disorder policy issues regarding the implementation of new programs and new legislative requirements, oversight of existing HHS programs, development of regulations and sub-regulatory guidance, and issuance of public statements including through reports to Congress. She designs and oversees research projects by contractors addressing current federal mental health and substance use disorder policy issues. Ms. Beronio was previously vice president of public policy and advocacy at Mental Health America (MHA), a community-based nonprofit dedicated to addressing the needs of those living with mental illness and to promoting the overall mental health of all Americans. While at MHA, she was responsible for determining and advocating for the organization's federal policy priorities, in particular, around access to treatment through Medicare and Medicaid as well as health care reform legislation. She received her J.D. from Georgetown University.

Shay Bilchik is the Founder and Director of the Center for Juvenile Justice Reform at Georgetown University's McCourt School of Public Policy. The Center's purpose is to advance a balanced, multi-systems approach to reducing juvenile delinquency in a way that promotes positive child and youth development. The Center's work aims to focus the nation's leaders, across systems of care and levels of government, on the key components of a strong juvenile justice reform agenda. Prior to joining Georgetown University on March 1, 2007, Mr. Bilchik was the President and CEO of the Child Welfare League of America, a position he held from February of 2000. Mr. Bilchik led CWLA in its advocacy on behalf of children through his public speaking, testimony and published articles, as well as collaborative work with other organizations. In 2001, 2004, 2005 and 2006, he was named among The NonProfit Times' Power and Influence Top 50 for making his mark in the public policy arena and championing child welfare issues. Prior to his tenure at CWLA, Mr. Bilchik was the Administrator of the Office of Juvenile Justice and Delinquency Prevention (OJJDP) in the U.S. Department of Justice, where he advocated for and supported a balanced and multi-systems approach to attacking juvenile crime and addressing child victimization. Before coming to the nation's capital, Mr. Bilchik was an Assistant State Attorney in Miami, Florida from 1977-1993, where he served as a trial lawyer, juvenile division chief, and Chief Assistant State Attorney. Mr. Bilchik earned his B.S. and J.D. degrees from the University of Florida.

Hendricks Brown is Professor in the Departments of Psychiatry and Behavioral Sciences, Preventive Medicine, and Medical Social Sciences in the Northwestern University Feinberg School of Medicine. He also holds adjunct appointments in the Departments of Biostatistics and Mental Health at the Johns Hopkins Bloomberg School of Public Health as well as the Department of Public Health Sciences at the Miller School of Medicine at the University of Miami. He directs the NIDA- funded Center for Prevention Implementation Methodology (Ce-PIM) for Drug Abuse and Sexual Risk Behavior and an NIMH-funded study to synthesize findings from individual-level data across multiple randomized trials for adolescent depression. He is also the co-director of the CDC

funded Prevention of Youth Violence Center. Since 1985, he has received NIH funding to direct the Prevention Science and Methodology Group (PSMG), now a national network of over 250 scientists and methodologists who are working on the design of preventive field trials and their analysis, and implementation of prevention programs. Recently, his work has focused on the prevention of drug abuse, conduct disorder, depression, and suicide. Dr. Brown has been a member of the recent National Academy of Sciences/Institute of Medicine committee on prevention science, and serves on numerous federal panels, advisory boards, and editorial boards.

Nathan Call is Director of The Severe Behavior Program at the Marcus Autism Center. He received his doctorate in school psychology from the University of Iowa in 2003, with the mentorship of David P. Wacker, Ph.D. He completed a predoctoral internship at the University of Iowa Hospitals and Clinics Center for Disabilities and Development, and he completed his postdoctoral fellowship at Marcus Autism Center and Emory University with the supervision of Wayne Fisher, Ph.D., and Henry S. Roane, Ph.D. After working as an Assistant Professor at Louisiana State University from 2004 to 2006, Dr. Call returned to Marcus Autism Center where he is currently the Director of the Director of the Severe Behavior Program and Director of the Behavior Analysis Research Core. In addition to supervising postbaccalaureate and master's level trainees, Dr. Call has an active research agenda that includes publishing in and serving on the board editors for several journals. Dr. Call's current research interests include the assessment and treatment of severe behavior disorders. This work led him to primarily work with children diagnosed with autism and other developmental disabilities and their families. His specific interests include identifying the basic behavioral mechanisms that influence the occurrence and maintenance of problem behavior, and developing clinical methods that incorporate these mechanisms into the assessment and treatment of problem behaviors. He also has an interest in identification and manipulation of the variables that impact the integrity with which caregivers implement behavioral treatment recommendations in the natural environment.

Victoria Costello combined her lived experience dealing with family mental illness and a science journalism career to author *A Lethal Inheritance, A Mother Uncovers the Science Behind Three Generations of Mental Illness* (Prometheus/2012). She has served as a board member for the Mental Health Association of San Francisco, and currently as Community Editor for the Public Library of Science (PLOS) where she edits a blog network aimed at translating biomedical research for a broad readership.

Lisa Dixon is a Professor of Psychiatry at the Columbia University Medical Center and the director of the Division of Mental Health Services and Policy Research within the Department of Psychiatry. She also directs the Center for Practice Innovations (CPI) at the New York State Psychiatric Institute. Dr. Dixon is an internationally recognized health services researcher with over 25 years of continuous funding from the National Institute of Mental Health and the VA. As CPI director, she oversees activities for the New York State Office of Mental Health in implementing evidenced based practices for persons diagnosed with serious mental illness. She is leading the innovative program, OnTrackNY, a statewide initiative designed to improve outcomes and reduce disability for the population of individuals experiencing their first episode of psychosis. Dr. Dixon's grants have focused on improving the quality of care for individuals with serious mental disorders with a particular emphasis on services that include families, reducing the negative impact of co-occurring addictions and medical problems, and improving treatment engagement and adherence. Dr. Dixon's work has joined individuals engaged in self-help, outpatient psychiatric care, as well as clinicians and policy makers in collaborative research endeavors. In addition, Dr. Dixon is the current editor of a

column in Psychiatric Services dedicated to Public-Academic partnerships. She has published more than 200 articles in peer-reviewed journals and received the 2009 American Psychiatric Association Health Services Senior Scholar Award, as well as the Wayne Fenton Award for Exceptional Clinical Care. In 2014, she received the National Alliance on Mental Illness annual Scientific Research Award.

Torrie Dunlap is an educator who found her life's purpose when she taught a theater class for children that included a boy with Down syndrome. This is also how she came to know the work of Kids Included Together, a national non-profit where she started as a volunteer and today is the Chief Executive Officer. Ms. Dunlap has delivered keynotes and trainings on inclusion around the United States and in Europe, and she has been published in textbooks, professional journals, trade magazines and digital media. She is a regular contributor to the advocacy website Think Inclusive, the SWIFT schools blog SWIFTtalk and was a frequent guest host on the podcast The Inclusive Class. Ms. Dunlap is a Certified Professional in Learning and Performance and in 2013 was selected as a Social Innovation Fellow at Stanford's Graduate School of Business. In October 2014 she delivered her first TEDx talk, and will be speaking at SXSWedu in Austin in March 2016.

Maureen Durkin received her undergraduate degree and Ph.D. in anthropology from the University of Wisconsin-Madison, and her M.P.H. and Dr.P.H. degrees in epidemiology and her postdoctoral fellowship training in psychiatric epidemiology from Columbia University. Her research interests include the epidemiology, prevention, antecedents, and consequences of neurodevelopmental disabilities and childhood injuries, both globally and within the United States. She has collaborated in the development of cross-cultural methods for behavioral and developmental screening and assessment and methods for the surveillance of childhood injuries, and she has directed international studies of the prevalence and causes of childhood disabilities and mental health disorders in low-resource settings. She has also directed cohort studies of the neuropsychological outcomes of neonatal brain injuries associated with preterm birth and with metabolic disorders detected on newborn screening, and she is currently a Waisman Center investigator and principal investigator of the Wisconsin Surveillance of Autism and Other Developmental Disabilities System.

Robin Everhart is an Assistant Professor in the Department of Psychology at Virginia Commonwealth University and a licensed clinical psychologist. Dr. Everhart's program of research is focused on understanding childhood chronic disease management from a family systems perspective, particularly within the context of urban and cultural stressors. Dr. Everhart's research is primarily in pediatric asthma and is community-based. She incorporates a focus on quality of life (QOL), health disparities, caregiving, and family-based models of care. One of her primary research agendas is to further understand predictors of caregiver QOL in urban families that can then be used to develop tailored and effective intervention strategies to improve caregiver QOL and reduce child asthma morbidity. She is also leading an NIH-funded community needs assessment in the Richmond area that will inform the development of a larger clinical trial to reduce pediatric asthma disparities. In maintaining her broader interest in child health psychology and families, Dr. Everhart has also published and presented research on adherence in pediatric cystic fibrosis.

Tony Foleno is the Senior Vice President for Research at The Ad Council, and advises the strategic planning of more than 40 public service communications campaigns. He also oversees campaign evaluation, establishing key performance indicators and the tools for measurement. Moreover, he leads cross-campaign analyses designed to optimize Ad Council initiatives. Mr. Foleno's primary role

is to leverage research-based insights into action, helping to ensure that the Ad Council remains a results-driven organization with a single-minded focus on making a measurable impact in people's lives. He has conducted numerous studies on best practices in social marketing and public service communications. Mr. Foleno co-chairs the Ad Council Research Committee, a pro-bono advisory body comprised of thought leaders in marketing, market research and academia. Prior to joining the Ad Council in 2002, Mr. Foleno managed projects at Public Agenda, a nonpartisan public opinion research organization. He is a graduate of Swarthmore College and holds a M.A. in Sociology from Columbia University. Mr. Foleno is a member of the Advertising Research Foundation, AAPOR and the Market Research Council, and serves on the steering committees for the Society for Health Communications, the Agents of Change Summit, and the Fishlinger Center for Public Policy and Research.

Mary Fristad is Professor and Vice Chair for Research and Academic Affairs in the Department of Psychiatry and Behavioral Health at the Ohio State University Wexner Medical Center (OSUWMC); she also holds appointments in Psychology and Nutrition and is the Associate Director for Research at the OSU Center for Integrative Health and Wellness. She received her doctorate from the University of Kansas after completing her clinical internship at Brown University. Dr. Fristad is board certified in clinical psychology and clinical child and adolescent psychology. She has served on the inaugural executive boards and has been president of both the Society of Clinical Child and Adolescent Psychology and the American Board of Clinical Child and Adolescent Psychology. Her research focuses on assessment and treatment of mood disorders in children, with a particular focus on bipolar disorder. She has over 200 publications, including books and workbooks for parents, children and clinicians on how to assess and treat children with mood disorders. Her current NIMH grant is in its tenth year examining the longitudinal course of manic symptoms in youth. She recently completed two NIMH-funded randomized, controlled trials of omega3 fatty acids (n3) and individual-family psychoeducational psychotherapy (PEP) in youth with depressive and bipolar spectrum disorders. Currently, her group is completing a long-term follow-up of participants from those trials, including testing for a genetic marker that may indicate who is more likely to be responsive to n3.

Robert Heinssen is Director of the Division of Services and Intervention Research at the National Institute of Mental Health (NIMH). Dr. Heinssen joined NIMH in 1999. Since then, he has effectively promoted translational research strategies for improving screening, assessment, treatment, and preventive interventions for people with serious mental illness. He is widely recognized as a scientific leader in the areas of prodromal schizophrenia research, first episode psychosis, and neuroscience approaches for improving assessment and remediation of cognitive deficits in schizophrenia. Dr. Heinssen is NIMH Science Officer for the groundbreaking North American Prodrome Longitudinal Study (NAPLS) and Study Director for the Recovery After an Initial Schizophrenia Episode (RAISE) initiative, an NIMH signature project that aspires to indicated prevention during the earliest phases of psychotic illness. From 2008 to 2010, Dr. Heinssen played a pivotal role in launching the NIMH-Army Study to Assess Risk and Resilience in Service members (Army STARRS), the largest study of mental health risk and resilience ever conducted among military personnel. Dr. Heinssen has won several awards, including the Department of Health and Human Services' Hubert H. Humphrey Award for Service to America, the National Institutes of Health Director's Award, and the NIMH Supervisor of the Year Award. In 2014, Dr. Heinssen received a Special Presidential Commendation from the American Psychiatric Association for championing research on early psychosis and translating it into policy and programs for clinical implementation as a new standard of care. For his long-standing service to individuals with serious

mental illness, Dr. Heinssen received the National Alliance for the Mentally Ill (NAMI) Wayne S. Fenton Memorial Award. Between 2004 and 2012, Dr. Heinssen served as a Major in the U.S. Army National Guard. He deployed to Afghanistan in 2010 as a member of the U.S. Army Joint Mental Health Advisory Team (J-MHAT 7). Dr. Heinssen earned a doctoral degree in clinical psychology from Catholic University of America. He completed a clinical fellowship at McLean Hospital/Harvard Medical School and residency at Chestnut Lodge Hospital; he is a board certified, licensed clinical psychologist.

Amy Houtrow is an Associate Professor and Vice Chair in the Department of Physical Medicine and Rehabilitation for Pediatric Rehabilitation Medicine; she also serves as the Director of the Accreditation Council for Graduate Medical Education–accredited Pediatric Rehabilitation Fellowship and as the chief of Pediatric Rehabilitation Medicine Services at Children’s Hospital Pittsburgh. Dr. Houtrow completed her residencies in physical medicine and rehabilitation and pediatrics at Cincinnati Children’s Hospital and the University of Cincinnati Medical Center in 2005; she is board certified in both disciplines with subspecialty certification in Pediatric Rehabilitation Medicine. She pursued a master’s in public health in the area of health policy and management at the University of Michigan, completing those studies in 2004. From 2005 to 2012 Dr. Houtrow was Assistant Professor of Clinical Pediatrics at the University of California, San Francisco. In 2012 she earned her Ph.D. with distinction in medical sociology. Dr. Houtrow’s main clinical focus is caring for children with disabling conditions and helping to improve function and quality of life. Her patients include children with spina bifida, cerebral palsy, rheumatologic disorders, brain and spinal cord injuries, and orthopaedic, musculoskeletal, and neurological disorders and conditions. Complementing her clinical focus, Dr. Houtrow’s research focus is on optimizing health services for children with disabilities, with an emphasis on recognizing the impact that raising children with disabilities has on families and on developing channels to improve service delivery to reduce disparities.

J-Jaye Hurley joined Autism Speaks Family Services in 2011 as the Southeast Regional Autism Response Team Coordinator. To best meet the needs of individuals with autism and their families, J-Jaye and the ART team provide critical access to information, tools, and resources; they have responded to over 47,000 individual contacts from the autism community in 2014 alone. She also provides special education support and resources to parents to empower them be the best advocates they can be for their child. J-Jaye is herself an advocate for her son, Jackson, who has complex medical and educational needs. Following a developmental regression, Jackson was diagnosed at age 2 with autism spectrum disorder. In the years that followed, he had a second regression and was additionally diagnosed with mitochondrial disease, epilepsy, immune deficiencies, a genetic pain disorder and is nonverbal. J-Jaye graduated summa cum laude with a Bachelor of Arts degree from the University of Mississippi. She lives in Atlanta, GA with her husband (Ryan) and children, Jackson (age 10) and Reese (age 3).

Heather Johnson is a Family Nurse Practitioner and retired Air Force Lieutenant Colonel who has dedicated her professional career to helping families navigate the complex healthcare and education systems for children with special healthcare needs. Dr. Johnson integrated curriculum specific to this population into Family, Women’s Health and Psychiatric Mental Health Nurse Practitioner education. She is an invited speaker and author on topics surrounding access and interdisciplinary care for exceptional children. She mentors groups of Doctor of Nursing Practice (DNP) students in the development of projects to improve transitions and continuity of care for military children. She partnered with the National Center for Disaster Medicine and Public Health on a number of key

projects to create multi-disciplinary education initiatives for vulnerable populations in disasters and maintains an active clinical practice at the Walter Reed National Military Medical Center Cabrera Family Health Center. Dr. Johnson is the acting Director and Chair of the Family & Women's Health Nurse Practitioner Programs at the Uniformed Services University of the Health Sciences Daniel K. Inouye Graduate School of Nursing.

Connie Kasari is Professor of Human Development and Psychiatry at the University of California, Los Angeles (UCLA). Since 1990 she has been on the faculty at UCLA where she teaches both graduate and undergraduate courses, and has been the primary advisor to more than 40 Ph.D. students. She is a founding member of the Center for Autism Research and Treatment at UCLA. Her research aims to develop novel, evidence-tested interventions implemented in community settings. Her recent projects include targeted treatments for early social communication development in at risk infants, toddlers and preschoolers with autism, and peer relationships for school aged children with autism. Dr. Kasari has research funding from National Institutes of Health, Health Resources and Services Administration, Institute of Education Sciences, Merck Fund, and Autism Speaks. She regularly presents to both academic and practitioner audiences locally, nationally and internationally. She received her Ph.D. from the University of North Carolina at Chapel Hill and was a NIMH postdoctoral fellow at the Neuropsychiatric Institute at UCLA.

Anne Kazak is co-Director of the Center for Healthcare Delivery Science at Nemours Children's Health System, based at A. I. du Pont Hospital for Children in Wilmington, Delaware. She is also the co-Director of the Center for Pediatric Traumatic Stress, a Treatment and Services Adaptation Center in the National Child Traumatic Stress Network, the Editor-in-Chief of the American Psychologist and of Health Psychology. Dr. Kazak is a licensed psychologist (DE, PA) and Professor of Pediatrics at the Sidney Kimmel Medical School of Thomas Jefferson University and Adjunct Professor of Psychology at the University of Delaware. Dr. Kazak's experience as a clinician, researcher and administrator have helped to advance integrated (medical, behavioral) care for children and families from a systems perspective. She is a frequent consultant and reviewer on national and international projects related to pediatric psychology. Dr. Kazak is the recipient of many research grants and several awards, including the Cummings American Psychological Cummings PSYCHE Prize (2009) for integrated care. Dr. Kazak received her Ph.D. in Clinical-Community Psychology from the University of Virginia and completed her internship training at Yale University School of Medicine, Department of Psychiatry. Her undergraduate degree was awarded by Smith College.

Kelly Kelleher is director of the Center for Innovation in Pediatric Practice and vice president of Health Services Research at The Research Institute at Nationwide Children's Hospital. Dr. Kelleher is also professor in the Department of Pediatrics of The Ohio State University College of Medicine. A pediatrician by training, Dr. Kelleher's research interests focus on accessibility, effectiveness and quality of health care services for children and their families, especially those affected by mental disorders, substance abuse or violence. He has a longstanding interest in formal outcomes research for mental health and substance abuse services. He earned his M.D. from The Ohio State University.

Susan Lanzoni is a historian of science and medicine based in Cambridge, MA, where she teaches in the Division of Continuing Education at Harvard University. Dr. Lanzoni was previously a resident fellow in the Newhouse Humanities Center at Wellesley College and a visiting scholar at Massachusetts Institute of Technology. She received her Ph.D. in history and philosophy of science from Harvard University and specializes in the history of psychiatry, experimental psychology,

neurology and the mind sciences. Dr. Lanzoni is completing a book about the cultural history of empathy from aesthetics to neuroscience.

Angela Lello is Director of Housing and Community Living, and member of the Family Services and Federal Advocacy Teams at Autism Speaks. She is a policy expert in Medicaid and longterm care, as well as the mother of a child with autism. She is Autism Speak's first Director of Housing and Community Living and in this role is responsible for developing and implementing housing and community living policies and programs by working with federal, state, and local governments, individuals with autism and their families, and other stakeholder groups to ensure a diverse range of housing and support options for individuals with autism spectrum disorders. Ms. Lello began her career as a policy advocate at an Independent Living Center in Austin, Texas where she also conducted policy analysis for the Texas Department of Aging and Disability Services. She worked on the implementation of a variety of long term services and supports initiatives. Ms. Lello then spent five years directing and managing public policy and public information for the Texas Council for Developmental Disabilities. In 2011, she was named a Joseph P. Kennedy Jr. Public Policy Fellow and had placements with the U.S. Senate Committee on Health, Education, Labor and Pensions, and the Administration on Intellectual and Developmental Disabilities in the U.S. Department of Health and Human Services. She holds a Bachelor of Arts degree from Abilene Christian University, and a Master of Public Affairs from the LBJ School of Public Affairs at The University of Texas at Austin. She lives in Virginia with her husband and two sons, one of whom has autism.

Emily Lichvar is an Applied Developmental Psychologist and is currently a Public Health Advisor in the Child, Adolescent and Family Branch of the Center for Mental Health Services at SAMHSA. In this role she provides program oversight, guidance, and leadership to grants, contracts and cooperative agreements who utilize a system of care approach to better serve children and adolescents nationwide. Prior to joining SAMHSA, Dr. Lichvar held academic appointments at Washington State University in the Inland Northwest and at Manhattan College in New York City. During her time in New York City, Dr. Lichvar worked for six years at the National Center on Addiction and Substance Abuse (CASA) at Columbia University. There she worked on research and programs pertaining to: treatment effectiveness, implementation quality, and cost effectiveness of services for adolescent substance use and related behavior problems delivered in community settings; evidence based practices used in behavioral health treatment for adolescents; and evaluation of the minimum legal drinking age. Additionally, she served as co-Investigator on a National Institute of Drug Abuse funded study aimed at integrating pharmacological and behavioral interventions for substance-using adolescents with co-occurring attention deficit and hyperactivity disorder. Dr. Lichvar received her B.A. in psychology from University of Delaware, M.A. in clinical psychology from Teachers College, Columbia University, and Ph.D. in applied developmental psychology from Fordham University. She lives in Washington DC and is enjoying everything the nation's capital has to offer.

David Mandell is associate professor of psychiatry and pediatrics at the University of Pennsylvania's Perelman School of Medicine, where he directs the Center for Mental Health Policy and Services Research. He also is associate director of the Center for Autism Research at The Children's Hospital of Philadelphia. The goal of his research is to improve the quality of care individuals with autism receive in their communities. This research is of two types. The first examines the effects of different state and federal strategies to organize, finance, and deliver services on service use patterns and outcomes. The second consists of experimental studies designed to

determine the best ways to successfully implement proven-efficacious practices in community settings. Dr. Mandell is the author of more than 100 peer-reviewed scientific publications. He co-chaired the Commonwealth of Pennsylvania's Autism Task Force from 2003 to 2006 and consults with Philadelphia agencies to help them develop appropriate policies to meet the needs of people with autism. He currently serves as a member of the US Department of Health and Human Services Interagency Autism Coordinating Council. Dr. Mandell holds a bachelor of arts in psychology from Columbia University and a doctorate of science from the Johns Hopkins School of Hygiene and Public Health.

Mary Ann McCabe is associate clinical professor of pediatrics at the George Washington University School of Medicine and affiliate faculty in applied developmental psychology at George Mason University. She is also a clinical psychologist and consultant in independent practice. Dr. McCabe is president of the Society for Child and Family Policy and Practice and a member of a task force on integrated care for the Society of Pediatric Psychology. She led the planning of two national interdisciplinary summits on child mental health in 2009 and 2013. Most recently Dr. McCabe was director of the Office for Policy and Communications for the Society for Research in Child Development (SRCD) where she oversaw bridging research with policy and practice and directed the SRCD Congressional and Executive Branch policy fellowship programs. Previously, she was the director of health psychology and director of training in psychology at Children's National Medical Center. Her areas of research and writing have focused in neuropsychological and behavioral sequelae of medical treatments in children, as well as minors' capacity for involvement in decision making about medical and mental health treatment and research. She earned her Ph.D. in clinical psychology from Catholic University of America.

Craig Newschaffer is founding director of the A.J. Drexel Autism Institute at Drexel University and a Professor in the Department of Epidemiology and Biostatistics at the Drexel University School of Public Health. The A.J. Drexel Autism Institute applies a public health science approach to address challenges facing individuals with ASD and their families. Dr. Newschaffer is an epidemiologist whose main research focus is the discovery of modifiable autism risk factors. However, in addition to Dr. Newschaffer's own research program, the AJ Drexel Autism Institute also houses robust research programs on early detection and intervention and ASD life course outcomes as well as policy analysis and clinical consulting groups. Dr. Newschaffer has directed an NIH Autism Center of Excellence (ACE) project, been a site PI on other major autism epidemiology initiatives, including both the ADDM Network and SEED Study, and led an NIH-funded project testing streamlined approaches to ASD case confirmation for epidemiologic research purposes. He has served on the DOD Autism Research Program Integration Panel, the Autism Speaks Science Advisory Board, and, on multiple occasions, the IACC Strategic Plan for Autism Research expert review group. Dr. Newschaffer is also a fellow of the American College of Epidemiology, the Vice President of the International Society for Autism Research, an Associate Editor of *Autism Research*, and Interim Associate Dean for Research at the Drexel University School of Public Health. He is also a former Associate Editor of the *American Journal of Epidemiology* and currently sits on the editorial board of the *Journal of Neurodevelopmental Disorders*.

Jill Plevinsky is a third year doctoral student in the clinical psychology program at Rosalind Franklin University of Medicine and Science and is currently based outside Chicago, IL. She is training to become a clinical pediatric psychologist and her research interests include understanding barriers to various domains of self-management in adolescents and young adults with inflammatory bowel diseases (IBD) including medication adherence, risk-taking behaviors, and the transition to

adult care. She has lived with Crohn's disease for the past 20 years and through her involvement in the Crohn's and Colitis Foundation of America (CCFA), Collaborative Chronic Care Network (C3N Project), and ImproveCareNow has had the opportunity to advocate for and speak on behalf of young people with IBD. Ms. Plevinsky believes the future of healthcare improvement in chronic illness care lies in the truly seamless collaboration between researchers, interdisciplinary healthcare teams, patients, and their families.

Edward Schor is senior vice president for programs and partnerships at the Lucile Packard Foundation for Children's Health. Previously he was a vice president at The Commonwealth Fund, where he directed the State Health Policy and Practices program and the Child Development and Preventive Care program. Dr. Schor, a pediatrician, has held a number of positions in pediatric practice, academic pediatrics, health services research, and public health. Immediately prior to joining the Fund in 2002, he served as medical director for the Iowa Department of Public Health, Division of Family and Community Health. Earlier in his career, Dr. Schor was medical director of The Chesapeake Health Plan in Baltimore, director of the division of general pediatrics at the University of New Mexico, program director for Medical Education and Improving Functional Outcomes and Well-Being with the Henry J. Kaiser Family Foundation, and director of the Functional Outcomes Program at the New England Medical Center. He received post-doctoral training in social and behavioral sciences and has a special interest in the social determinants of child health and family functioning. Dr. Schor is editor of the book *Caring for Your School-Age Child* and has chaired both the Committee on Early Childhood, Adoption and Dependent Care and the national Task Force on the Family for the American Academy of Pediatrics. He also has served on the Maternal and Child Health Bureau Child Health Survey Technical Panel, and in 2006, received the John C. MacQueen Award from the Association of Maternal and Child Health Programs. Dr. Schor has been a member of the faculties of several major university medical schools and schools of public health. He has also served on the editorial boards of a number of pediatric journals.

Andy Shih is Senior Vice President of Scientific Affairs at Autism Speaks where he works closely with members of its Board, Scientific Advisory Committee, senior staff and volunteer leadership to develop and implement the organization's research program. He oversees the public health portfolio, which includes Autism Speaks' Global Autism Public Health Initiative, an international advocacy and development effort currently active in over 70 countries that integrates awareness, research, and service development. Dr. Shih and his team serve as technical advisors to ministries and other government agencies by facilitating multi-stakeholder collaboration and sourcing needed content expertise and other technical resources with the goal of delivering community-based feasible, cost-effective and sustainable solutions. His research background includes published studies in gene identification and characterization, virus-cell interaction, and cell-cycle regulation. He was instrumental in the cloning of a family of small GTPases involved in cell-cycle control and nuclear transport, and holds three patents on nucleic acids-based diagnostics and therapeutics. Prior to focusing on Autism Speaks' public health/international development efforts, Dr. Shih oversaw the organization's investments in genetics, environmental sciences, epidemiology and assistive technologies.

Stephen Shore was diagnosed as a child with "Atypical Development and strong autistic tendencies." "Too sick" for outpatient treatment, he was recommended for institutionalization. Nonverbal until age four, and with much support from his parents, teachers, wife, and others, Dr. Shore is now a professor at Adelphi University where his research focuses on matching best practice

to the needs of people with autism. In addition to working with children and talking about life on the autism spectrum, he presents and consults internationally on adult issues pertinent to education, relationships, employment, advocacy, and disclosure as discussed in his books *Beyond the Wall: Personal Experiences with Autism and Asperger Syndrome*, *Ask and Tell: Self-advocacy and Disclosure for People on the Autism Spectrum*, the critically acclaimed *Understanding Autism for Dummies*, and the newly released DVD *Living along the Autism Spectrum: What it means to have Autism or Asperger Syndrome*. Dr. Shore is president emeritus of the Asperger's Association of New England and former board member of the Autism Society. He serves on the boards of the Asperger Syndrome and High Functioning Autism Association, the Autism Services Association, and other autism related organizations.

Steve Silberman is an award-winning science writer whose articles have appeared in *Wired*, the *New Yorker*, the *MIT Technology Review*, *Nature*, *Salon*, *Shambhala Sun*, and many other publications. He is the author of *NeuroTribes: The Legacy of Autism and the Future of Neurodiversity* (Avery 2015) which won the 2015 Samuel Johnson prize for non-fiction and was chosen as one of the Best Books of 2015 by *The New York Times*, *The Economist*, *The Financial Times*, *The Boston Globe*, and *The Independent*. His TED talk, "The Forgotten History of Autism," has been viewed more than a million times and translated into 25 languages, and his article "The Placebo Problem" won the 2010 Science Journalism Award for Magazine Writing from the American Association for the Advancement of Science and the Kavli Foundation, and was featured on The Colbert Report. His writing on science, culture, and literature has been collected in a number of major anthologies including *The Best American Science Writing of the Year* and *The Best Business Stories of the Year*. Silberman's Twitter account @stevesilberman made Time magazine's list of the best Twitter feeds for the year 2011.

Deborah Klein Walker is Vice President and Senior Fellow at Abt Associates. She is a public health leader and behavioral science researcher with more than 40 years of experience developing and implementing programs and system change, research, evaluation, policy analysis and consulting on a broad range of child and adolescent health issues. Before Abt Associates, she was the Associate Commissioner for Programs and Prevention at the Massachusetts Department of Public Health and a faculty member at the Harvard School of Public Health and Graduate School of Education. She is the current President of the American Orthopsychiatric Association and Board Member of Family Voices, and a past president of the American Public Health Association and the Association of Maternal and Child Health Programs. Dr. Walker is the author of over 100 peer reviewed articles, 3 books and multiple commentaries. She has been widely honored by organizations representing maternal and child health services, epidemiology, disabilities, and at-risk populations. Dr. Walker earned a B.A. degree with great distinction and high honors in Psychology from Mount Holyoke College and an Ed.D. and Ed.M. degrees in Human Development from Harvard University.

Donald Wertlieb is past president of the American Orthopsychiatric Association and current president of the Partnership for Early Childhood Development and Disability Rights. He is professor emeritus and former chair of the Eliot-Pearson Department of Child Development at Tufts University. Internationally, Dr. Wertlieb's work emphasizes collaboration in the development of mental health and integrated human services frameworks, with particular attention to fostering resiliency for children and families placed at risk. Notable are partnership projects in Haifa, Israel (Mercaz Gil Center for Learning) and in Dnepropetrovsk, Ukraine (Educational Resource Center for Children with Disabilities). Dr. Wertlieb is a pediatric psychologist whose major research interest has been in understanding the complex processes by which children and families cope with the stressors such as marital separation and divorce, chronic illness and disability, and complex social change. In

addition, he is committed to dissemination of research to policy makers and the public. He served on the steering group of the National Forum on the Future of Children and Families (1992-1993), a joint program of the National Academy of Science's Commission on Behavioral and Social Sciences and Education and the Institute of Medicine. Dr. Wertlieb was president of the Society of Pediatric Psychology (1996-1999), a professional membership organization of over 1000 scholars and practitioners committed to the improvement of health care research and services for children and families. He earned his Ph.D. in pediatric psychology from Boston University.

Emily Willingham is a research scientist and freelance writer whose work has appeared online at the *New York Times*, *Slate*, *Wired*, *Forbes*, *Discover*, *NOVA*, and others and in print in *Backpacker*, *Texas Parks and Wildlife* magazine, and local and regional publications. She and co-author Tara Haelle expect their book, *The Informed Parent*, to be published in Winter 2016 by Perigee Books/Penguin, and she also is the author of *The Complete IG to College Biology*. Her writing focuses on health, especially mental health and neurobiology, and debunkery, particularly as it pertains to controversial issues around autism, genetically modified organisms, parenting, and vaccines. Dr. Willingham is the 2014 recipient of the John Maddox Prize for standing up for science, a joint initiative of Nature and the Kohn Foundation, that rewards an individual who has faced difficulty and hostility in the course of promoting sound, evidence-based science on a matter of public interest. She also serves on the board of the National Association of Science Writers, for which she chairs the Fairness Committee. She earned her bachelor's degree in English and her Ph.D. in biological sciences at The University of Texas at Austin and completed a postdoctoral fellowship in urology at the University of California-San Francisco. She has taught students of all ages, primarily as a university instructor in scientific writing and biology, focusing on physiology, developmental biology, genetics, and general science. Her writing and editing experience spans a quarter of a century, and she specializes in writing about anything interesting, which keeps her busy. Also keeping her busy are her three wildling sons, whom she encourages to keep asking "Why?" unless she's typing. When she's not answering their questions or her own, she's reading, hiking, eating, drinking, and generally being merry and possibly slightly argumentative.