

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

Supporting English Learners in STEM Subjects
Open Agenda Meeting 1

Keck Center, Room 206
500 Fifth Street NW, Washington, DC
April 10-11, 2017

DAY 1: Monday, April 10

10:15 am **Welcome and Overview of the Study**
David Francis, Study Chair
Amy Stephens, Study Director

10:30 am **How Do We Look at Progress? Reclassification and Learning Progressions**
Karen Thompson, Oregon State University
Amelia Wenk Gotwals, Michigan State University

12:00 **Lunch**

1:00 pm **New Frames for Learning and Implications Given New Standards**
Bill McCallum, University of Arizona
Nancy Songer, Drexel University

Each presentation will be approximately 12-15 minutes followed by open discussion. Presenters will be asked to respond specifically to questions included in our Statement of Task. Guiding consideration: What are the implications for our report? What is the strength of the evidence?

2:30 pm **Adjourn Open Session**

DAY 2: Tuesday, April 11

8:30 am *Breakfast available before start of the meeting*

9:00 am **NAS Dual Language Learners Study**
Ruby Takanishi, Study Chair
Suzanne Le Menestrel, Study Director

10:00 am **Discussion of the Charge with the Sponsor**
Julio Lopez-Ferrao, National Science Foundation

10:30 am Adjourn Open Session