The recent report *Transforming the Financing of Early Care and Education* emphasizes the accessibility, affordability, and quality of ECE provided outside the child’s home. An ideal financing structure should support high standards; a highly qualified workforce; and equitable access for families from all socio-economic, racial, ethnic, ability, and geographic backgrounds. Changes to the financing structure to support this will require phased implementation, with increased funding coming from the public and private (philanthropy, employers, and families) sectors.

As a follow-up to the report, the objectives of this meeting are to:

- Bring together a range of stakeholders to explore how the report can catalyze action
- Focus on three areas for action:
  - How changes to the financing of early care and education can incorporate specific support for a highly qualified, adequately supported, and well-compensated workforce
  - How coordination at the state level, specifically in California, can support the restructuring of financing for early care and education
  - How ECE stakeholders can build a movement to generate the will for change among policymakers, the private sector, and the public
- Generate ideas and facilitate commitments for specific next steps toward transforming the financing of early care and education
- Connect stakeholders who may be interested in creating ongoing working relationships

9:00 a.m. – 9:15 a.m. Arrangement and Registration (Light breakfast will be provided)

9:15 a.m. – 9:25 a.m. Welcome and Goals for the Day
La Rue Allen, Committee Chair, New York University
Bridget Kelly, Meeting Facilitator

9:25 a.m. – 10:15 a.m. Participant Introductions and Perspectives
Bridget Kelly, Meeting Facilitator

10:15 a.m. – 10:30 a.m. Report Overview
La Rue Allen, Committee Chair, New York University
10:30 a.m. – 10:45 a.m.  Break

10:45 a.m. – 11:30 a.m.  Respondent Panel: Sparking the Discussion  
Bridget Kelly, Meeting Facilitator  
- Diana Rauner, Ounce of Prevention  
- Sherry Cleary, New York Early Childhood Professional Development Institute  
- Caitlin Lawrence-Toombs, Glen Price Group

11:30 a.m. – 12:00 p.m.  Q & A/Group Discussion  
Bridget Kelly, Meeting Facilitator

12:00 p.m. – 1:00 p.m.  Lunch Break for Informal Discussion (Lunch will be provided)

1:00 p.m. – 1:15 p.m.  Instructions for the Tabletops  
Bridget Kelly, Meeting Facilitator

1:15 p.m. – 2:45 p.m.  Tabletops: Small Group Exercise for Action Commitments  
Facilitators:  
- Kim Dancy, ECE Committee Member  
- Cheryl Polk, HighScope Educational Research Foundation  
- Celia C. Ayala, Los Angeles Universal Preschool  
- Emily Backes, National Academies Study Director

2:45 p.m. – 2:55 p.m.  Break

2:55 p.m. – 3:15 p.m.  Sharing Action Commitments from Tabletops  
Bridget Kelly, Meeting Facilitator

3:15 p.m. – 3:25 p.m.  Final Reflections  
Bridget Kelly, Meeting Facilitator

3:25 p.m. – 3:30 p.m.  Wrap Up and Adjourn  
Natacha Blain, Director, Board on Children, Youth, and Families Member