

OVERVIEW

[CUNY Accelerated Study in Associate Programs \(ASAP\)](#) is a comprehensive associate degree completion program that ensures at least 50% of participating students graduate within three years¹. ASAP supports include financial resources (tuition waivers for students in receipt of financial aid with a gap need, textbook assistance, and New York City Transit MetroCards), structured pathways to enhance academic momentum (full-time enrollment, block scheduled first-year courses, immediate and continuous enrollment in developmental education, winter and summer course-taking), and comprehensive direct support services (personalized academic advisement, tutoring, career development offerings, and early engagement opportunities to build a connected community), all woven together by a culture of commitment to the rigorous use of data for ongoing program management.

CUNY ASAP has served over 46,500 students since inception in 2007. Thanks to the generous support from the City of New York, ASAP has scaled across CUNY to serve 25,000 students per year across nine partner CUNY colleges. Additionally, ASAP has been translated to the senior college context as Accelerate, Complete and Engage (ACE), aiming to double graduate rates for baccalaureate degree seeking students. Having launched in fall 2015 at John Jay College of Criminal Justice (JJAY), ACE has expanded to Lehman College this fall 2019, serving both first time freshman as well as transfer students who have earned their CUNY associate degree.

NATIONAL REPLICATION OF CUNY ASAP

CUNY ASAP has been [rigorously evaluated](#) and is recognized as the leading national model for dramatically improving associate degree completion rates. Over the last five years, a dedicated CUNY ASAP technical assistance team has worked directly with both individual colleges and districts to support the replication of the model. [Two year findings of the ASAP replication demonstration](#) at three Ohio community colleges validates the model's impact outside the CUNY system, and CUNY ASAP has in turn extended its technical assistance services. To date, CUNY ASAP has supported successful replication efforts at Westchester Community College (NY) and Skyline College (CA), and in 2019, launched the CUNY ASAP National Replication Institute. Participants of the Replication Institute include Nashville State Community College, who will launch their program through the Mayor's [Nashville GRAD](#) initiative, and the San Mateo County Community College District, who has secured a [\\$3M Innovation Award from the California Community Colleges Innovation Fund](#) to support the further adoption of the model across their district and three additional colleges throughout the state.

CUNY ASAP's replication approach draws upon the deep technical and operational expertise that the University and network of CUNY ASAP partner colleges offer. Designed to engage a cross section of replication partner college leadership and administrative staff, CUNY ASAP's technical assistance includes a progressive series of live summits that expose replication partners to all facets of program implementation and operational elements, as well as system-level considerations that further drive broader institutional reforms such as Guided Pathways. Live summits are paired with on-going remote and highly customized consultations, as well as full access to e-materials, resources and tools. CUNY ASAP National Replication Institute is designed to impart model fidelity, and more to ensure similar impacts on student academic momentum and degree completion. For more information on joining the CUNY ASAP National Replication Institute, email CUNYASAPReplication@cuny.edu.

¹ ASAP students graduate at more than double the rate of non-ASAP students. To date, across nine cohorts, ASAP has an average graduation rate of 53.4% vs. 25% of comparison group students.