

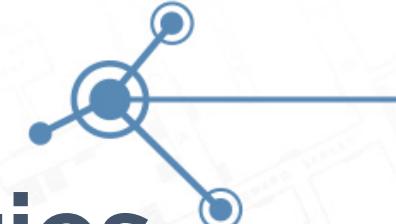
# Challenges and Opportunities in Analytics for Human Services

Predictive Analytics for Human Services and Education

National Academies Expert Panel Meeting

September 15, 2017

**Sallie Keller**  
**Professor of Statistics and Director**



# Biocomplexity Institute of Virginia Tech

The study of life and environment as a **complex system**

## Problem-Driven Science

Our information biology approach is putting research to work in the real world, breaking down barriers between science and policy.

The Social and Decision Analytics Laboratory brings together statisticians and social and behavioral scientists to embrace today's data revolution, developing evidence-based research and quantitative methods to inform policy decision-making.

# Charge for the Workshop

Discuss the **potential and risks** of predictive analytics applied to decision making in health, human services, and education.

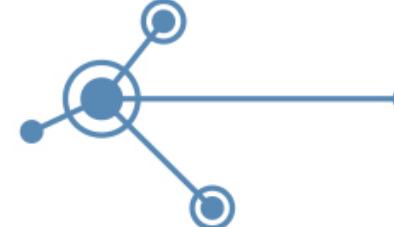
- Predictive analytics may offer insights into how to:
  - Tailor educational approaches for individual children
  - Flag individuals in need of mental health intervention
  - Allocate and prioritize early intervention services for children with special needs
  - Better protect children from abuse and neglect
  - Prevent criminal activities and associated arrests
- Distinct Areas to be examined:
  - Methodological issues
  - Ethical considerations
  - Legal concerns

# Putting this in Context

- Examine how we got here
- What has changed today, technically and socially and that makes this discussion relevant?
- What is meant by predictive modeling?
- What is the road ahead?



*"Everything grows out of  
what precedes it in a line from  
beginning to end."* Will Safron



# Annie E. Casey Foundation

- 1948 established to:
  - Build better futures for disadvantaged children and their families in the U.S.
  - Foster public policies, human service reforms, and community supports that more effectively meet the needs of today's vulnerable children and families
- 1983 the new era: "*What is needed is a renewed determination to **think creatively**, to learn from what has succeeded and what has failed, and, perhaps most important, to foster a sense of **common commitment** among all those concerned with the welfare of children.*" Jim Casey



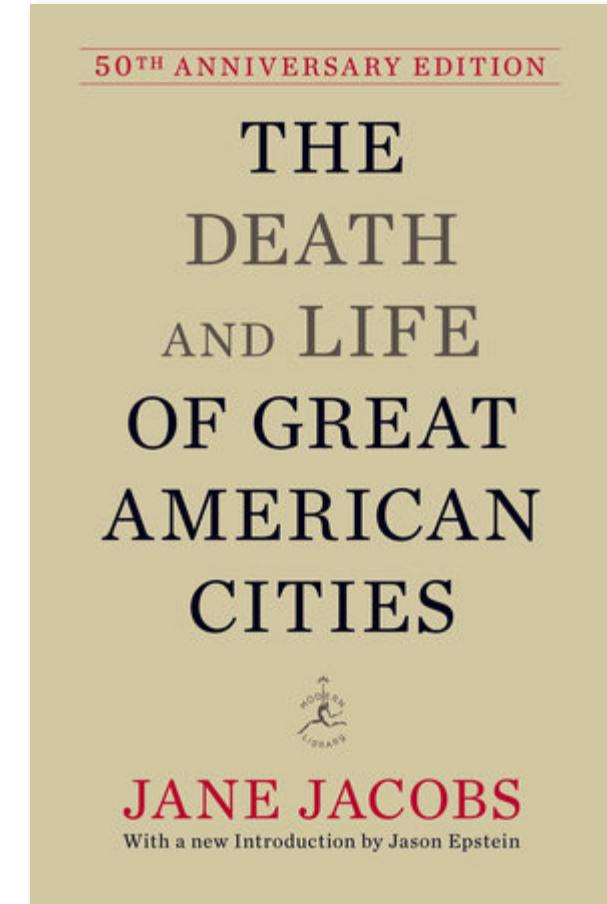
# Local Communities Matter

Jane Jacobs, 1961 confronts city planning

- Argued diversity is essential to the lifeblood of a city and that in order to fend off atrophy everyone must have a roll in the decision-making process
- *“Cities have the capability of providing something for everybody, only because, and only when, they **are created by everybody.**”*

Her arguments are based on powerful contextual examples and stories, however data and models are absent

Her work provides tremendous insights that have helped set the stage for today's meeting

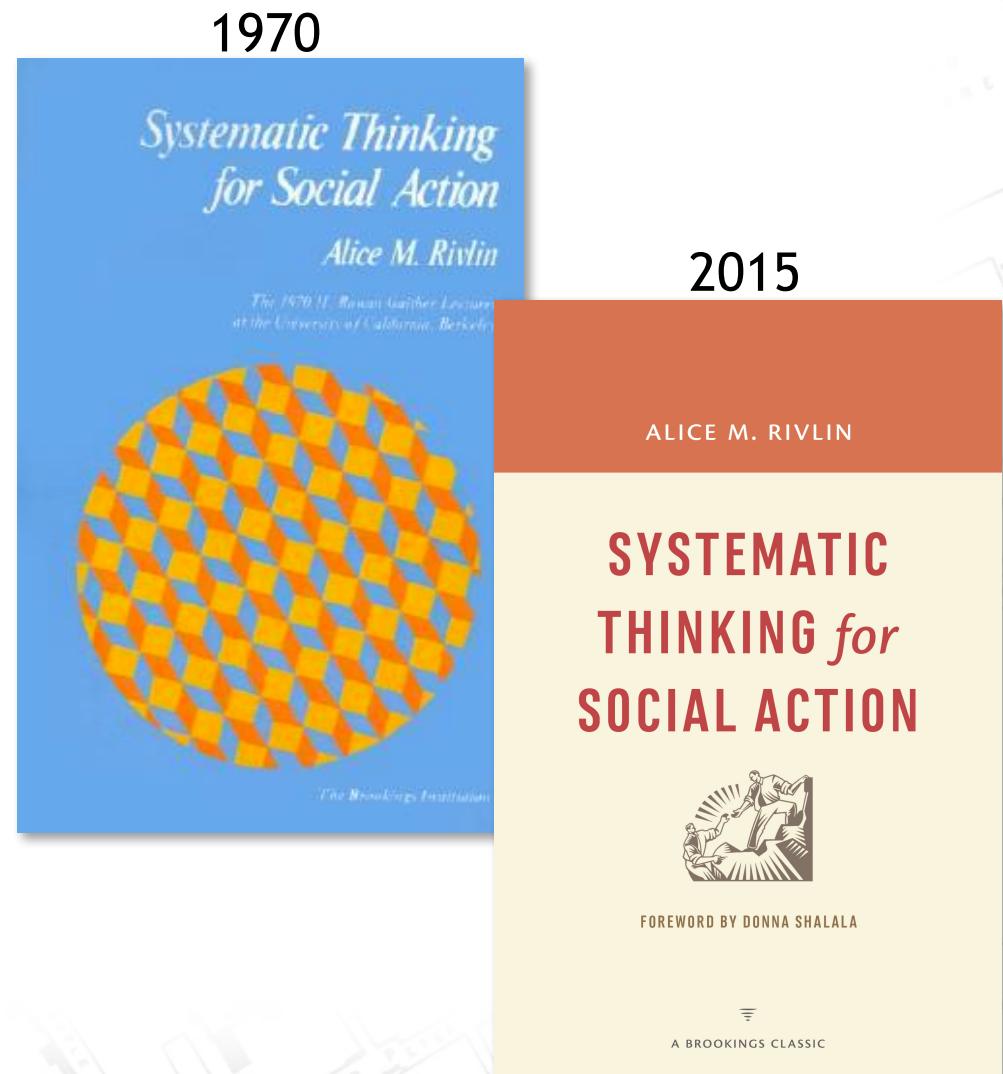


# Systematic Analysis of Social Policy

*“Until programs are organized so that analysts can learn from them and systematic experimentation is undertaken on a significant scale, prospects seem dim for learning how to produce better social services.” Alice Rivlin*

- Define the problem and identify those who suffer from the problem
- State who would win or lose from specific programs and at what costs
- State what programs would do the most good and compare them
- State how these programs can be produced most effectively

*“... monstrous gaps in information ....”*



# Wicked Problems

*"Social problems are never solved. At best they are only resolved - over and over again."*

Rittel & Webber, 1973

“The aim is not to find the truth, but to improve some characteristics of the world where people live”

# Fast Forward to 2017

## Data are ubiquitous

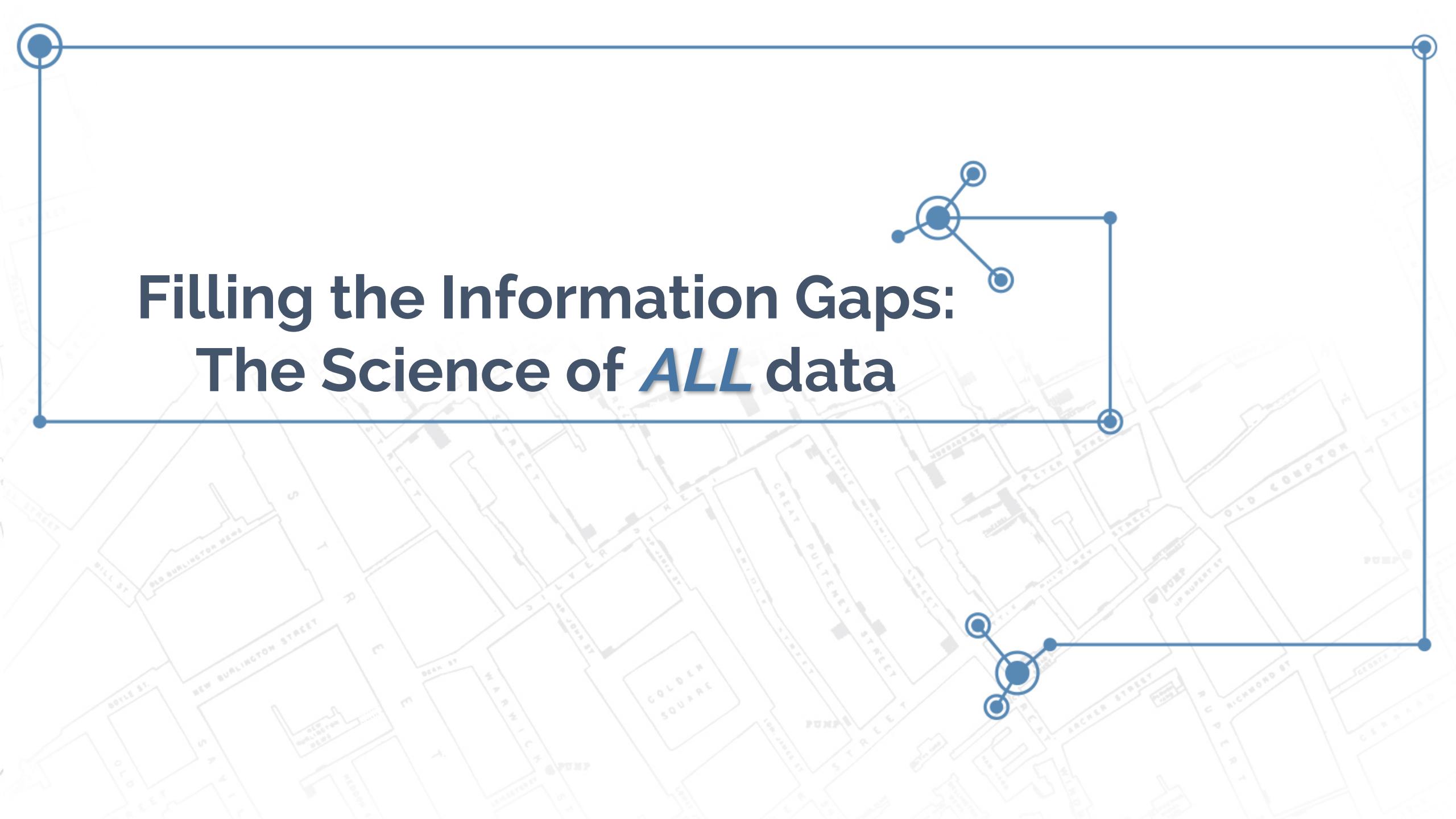
- Able to fill some of the information gaps

## Maturation of:

- Social theory
- Statistical methods
- Mathematical algorithms
- Computational capacity



# Filling the Information Gaps: The Science of *ALL* data



# Social and Behavioral Data Flows

## Infrastructure



- Condition
- Operations
- Resilience
- Sustainability

## Environment



- Climate
- Pollution
- Noise
- Flora/ Fauna

## People

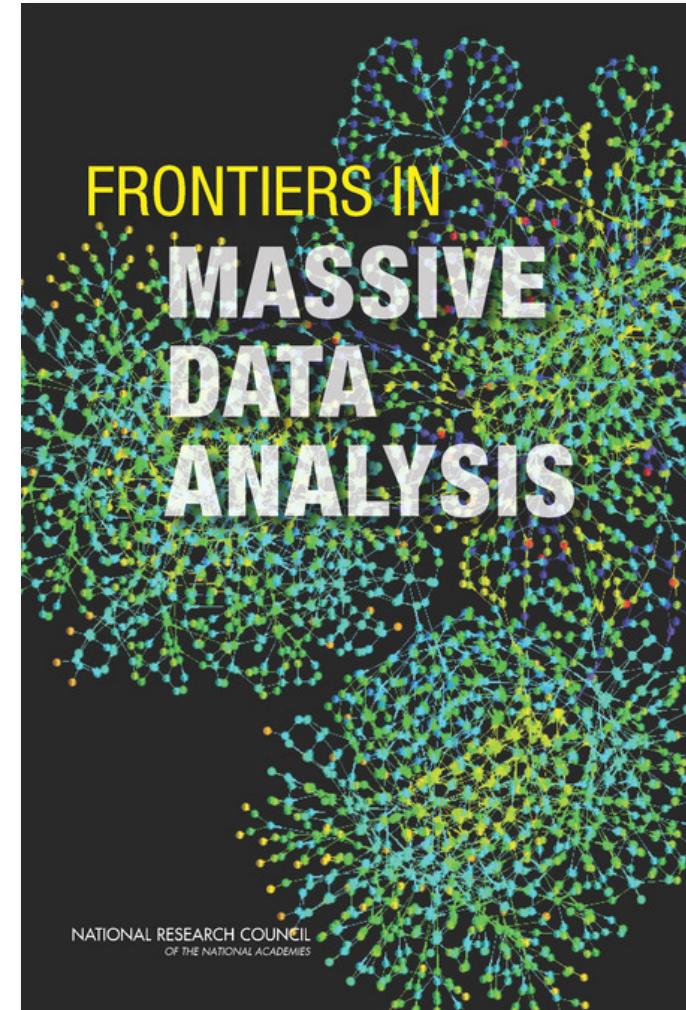


- Relationships
- Location
- Economic Condition
- Communication
- Activities
- Health

# Big Data or Simply *All* Data?

It doesn't matter what it's called,  
it only matters what you do with it

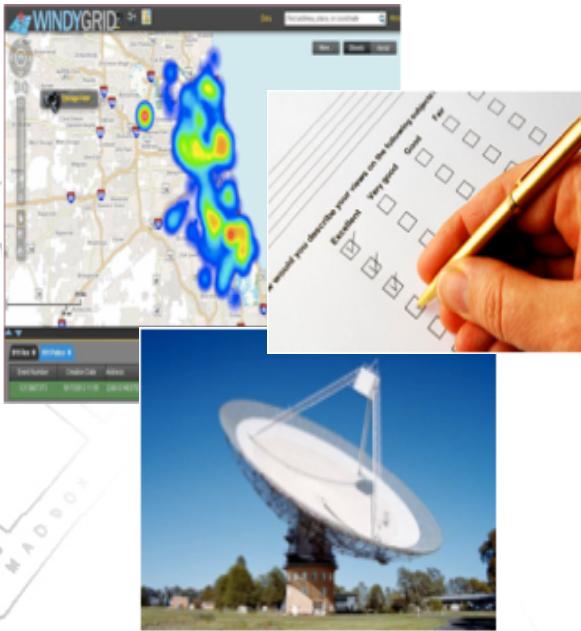
- **It is not just about size**
  - Traditional and new sources of data
- **Statistics / analytics**
  - Replication and reproducibility
  - Bias, representativeness, and precision
  - Descriptive, association, causation
  - Change point detection
- **Modeling and simulation**
  - Scenario development
  - **Explanatory analysis vs prediction**



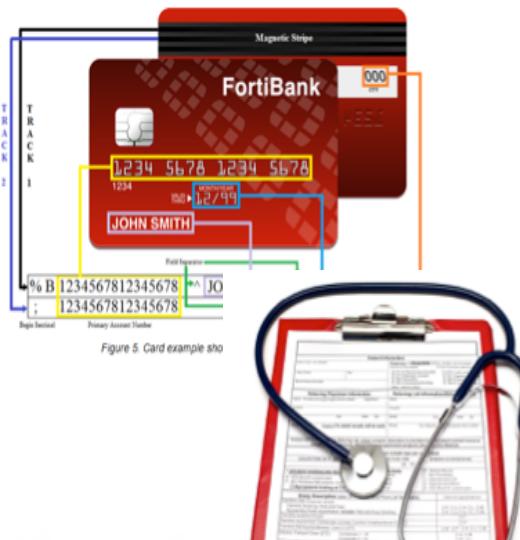
# Bring the *ALL* Data Revolution to Communities

***State, Federal, Local – Civilian and Defense***

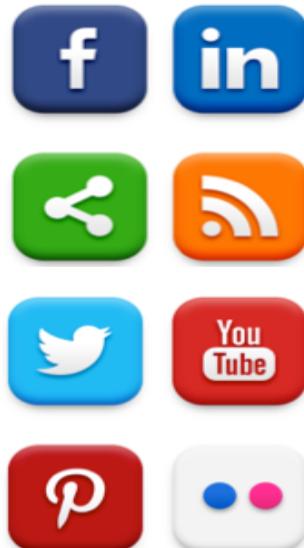
## Designed Data



## Administrative Data



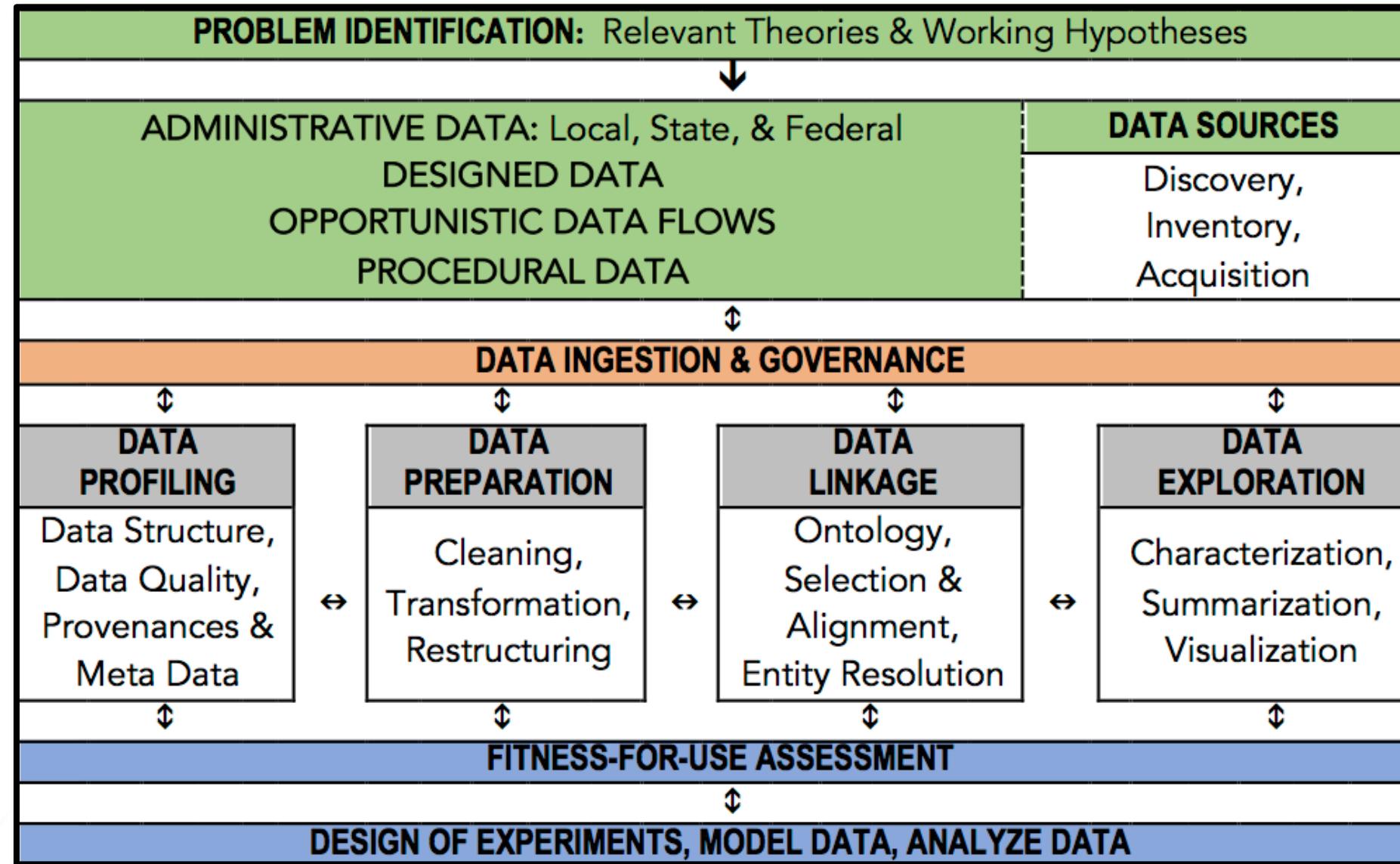
## Opportunity Data



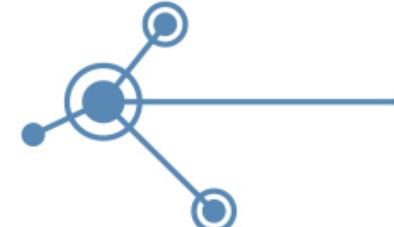
## Procedural Data



# Repurposing Data needs a Rigorous and Flexible Process : Data Science Framework

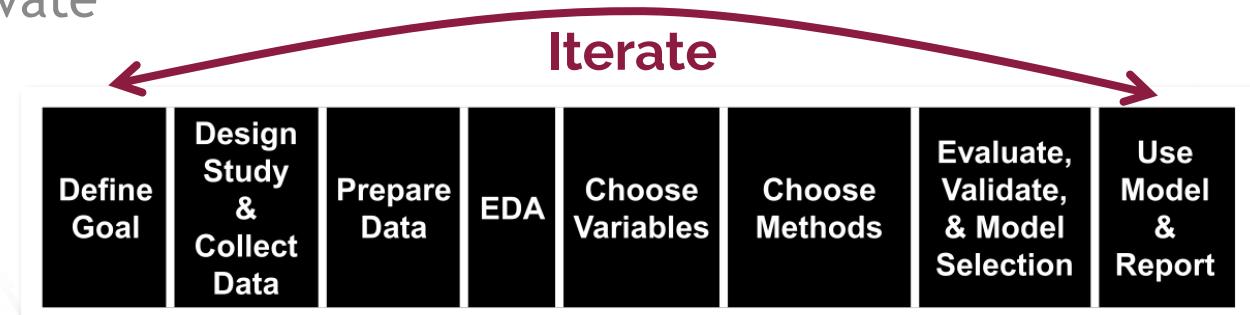


# Today's World of Analytics: Is it more then hype?

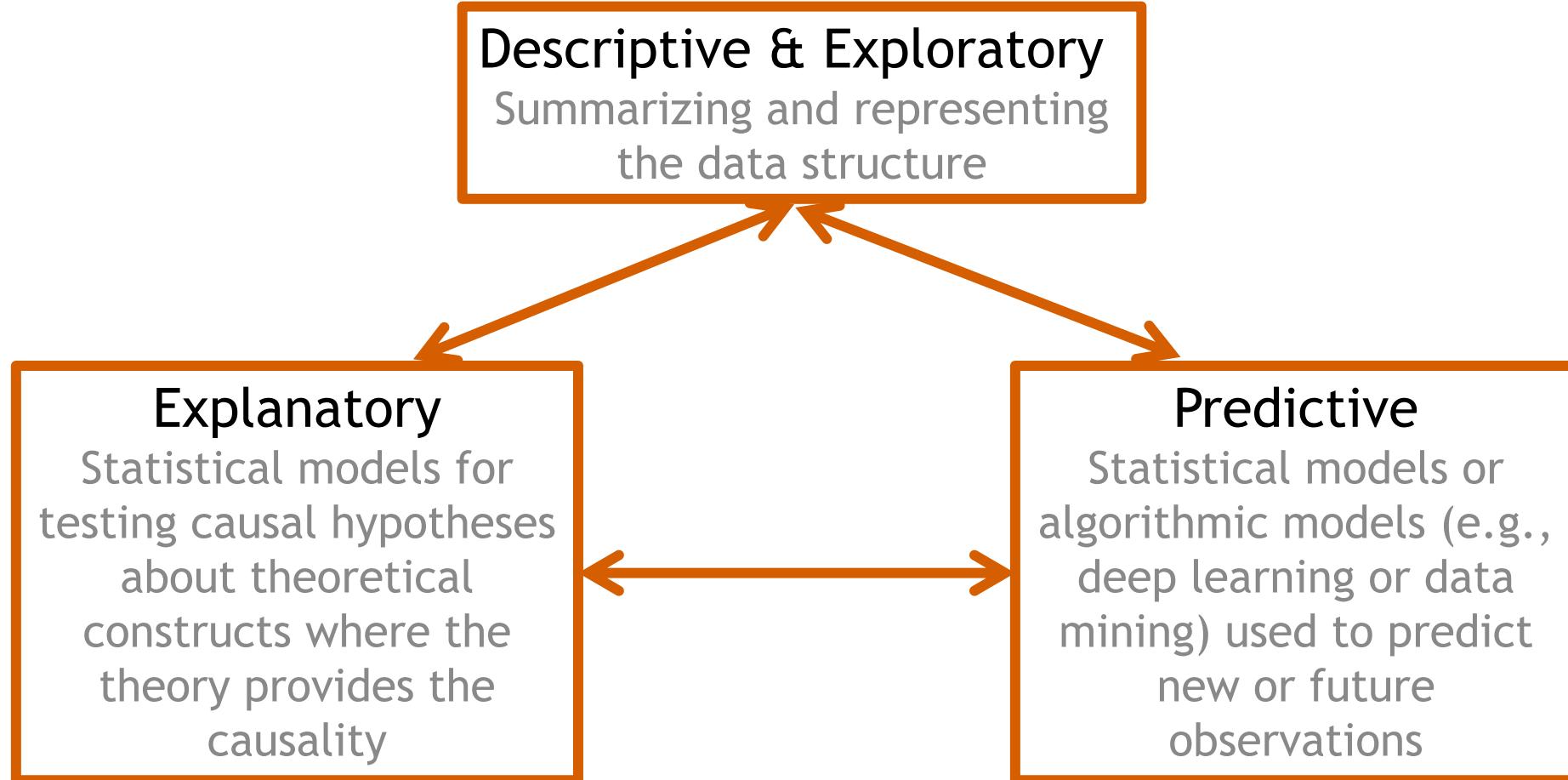


# Data and Models

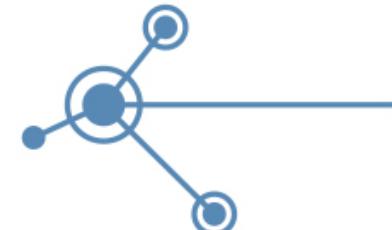
- **Define the problem**
  - Case management? Policy analysis? Programming planning and development?
  - Problem definition and lessons learned from the literature drives the **data discovery and acquisition** processes
  - Problem type drives **data use concerns**
    - **Ethical biases** due to data availability and acquisition constraints
    - **Privacy** refers to the amount of personal information individuals allow others to access about themselves
    - **Confidentiality** the process that data producers and researchers follow to keep individuals' data private
    - **Security** applies to data storage and transport
  - Problem **goals define** type of relevant analyses



# Types of Modelling (aka Analytics)



**Example: Descriptive →  
Explanatory Analyses**



# Metrobus Fare Evasion Project

## Problem:

WMATA loses approximately 10-20 million dollars a year due to bus fare evasion on its 1300-1500 daily trips

## Research Goal:

Provide insights into the problem of bus fare evasion that can be used to guide fare evasion interventions

## Descriptive Analysis Plan:

Use WMATA **administrative data** to locate where fare evaders live and the **American Community Survey** to tell their story at the census block group level



# General Observations

- Fare evasion is a **widespread** international problem
- Fare evasion is estimated using **observer surveys** and not using administrative data
- **Issues inherent** in observer surveys include: high costs, missed assignments, difficulty processing large passenger volumes, data interpretation issues, data entry and analysis costs, and potential data collection inconsistencies between observers
- The fare evasion estimates from surveys do not include an estimate of the **variability**

# WMATA Administrative Data Sources

**Data Sources for the first week of May (5/1 – 5/7/2017):**

## **Bus Stops (10,988 observations)**

Contains the stop ID, stop name, latitude, and longitude

## **Approximate Person Counter (APC)**

Contains front & back door entries and exits for a bus, route, trip number and bus stop

## **Farebox**

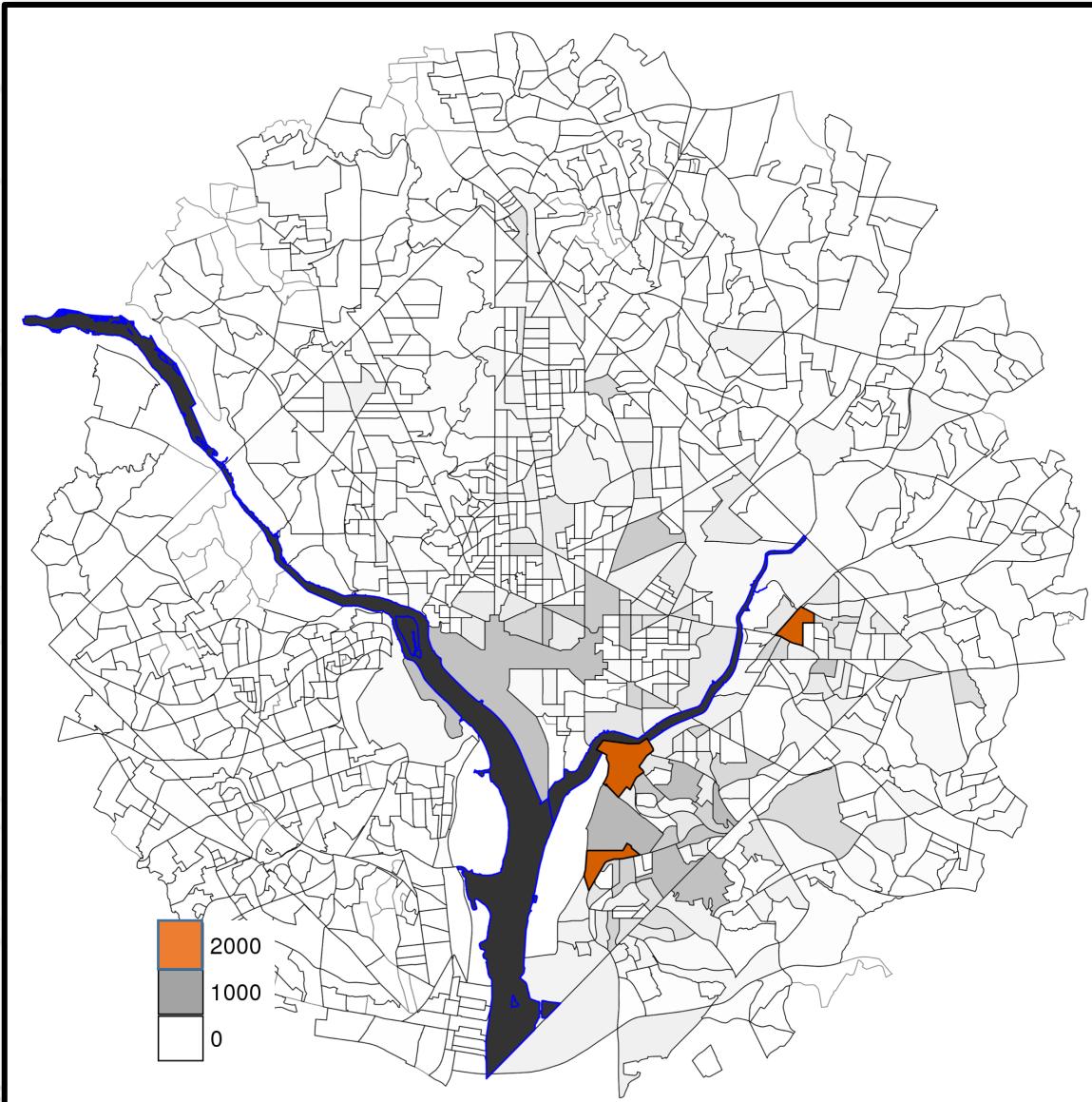
Contains cash & SmarTrip transactions for a bus, trip number, & bus stop

## **Data Issues**

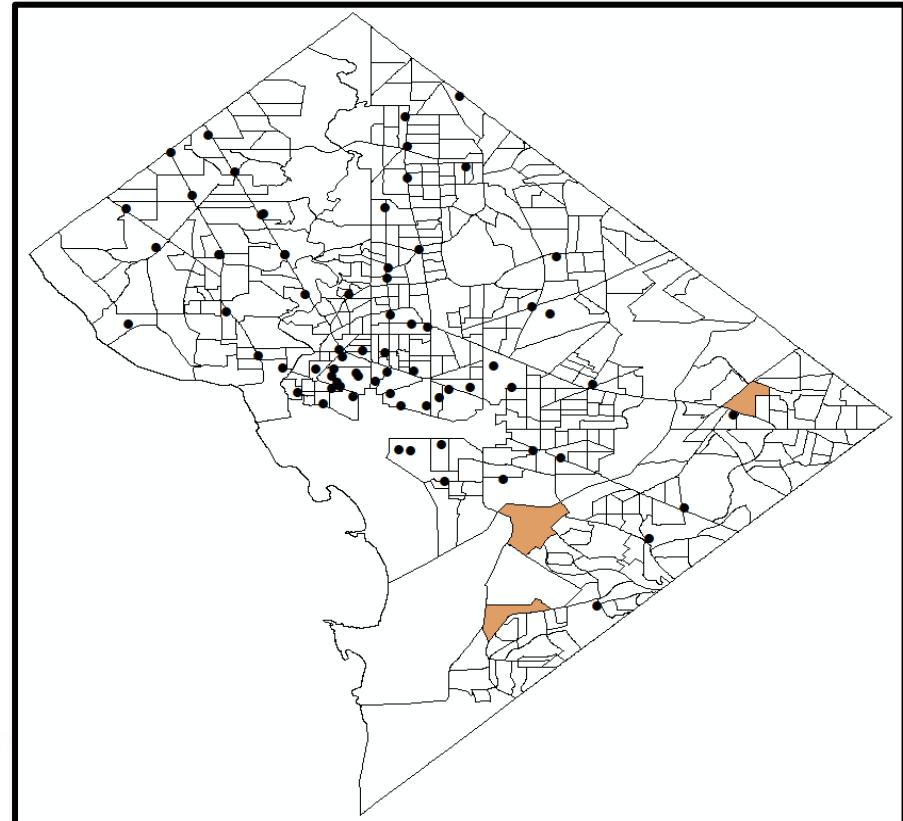
Imprecise latitude and longitude coordinates, missing or mislabeled bus routes and stop IDs in Farebox and APC data, missing trip numbers in Farebox data

Data	Uncleaned	Cleaned	Monday - Friday
APC	3,793,655	3,791,332	3,105,623
Farebox	2,729,668	2,060,055	1,751,335

# Fare Evasion in Evenings 2-8 pm



- Locations to add money to SmartTrip cards in DC
- Few and far between in Anacostia
- Could this contribute to fare evasion?



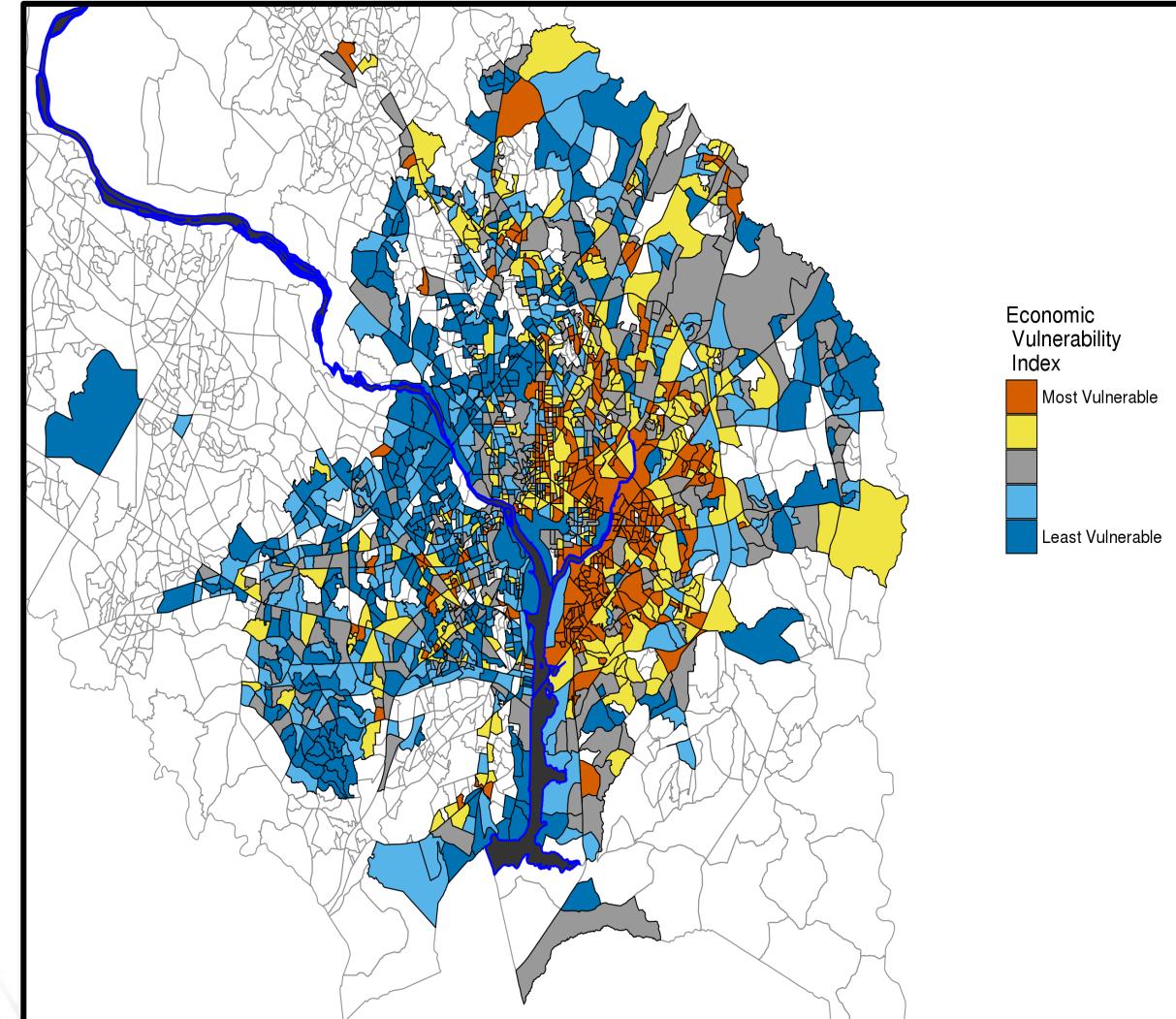
# Vulnerability Index: Census Block Groups

## Economic Vulnerability Index

Plot of a composite economic vulnerability index by census block groups with bus stops in the seven WMATA jurisdictions

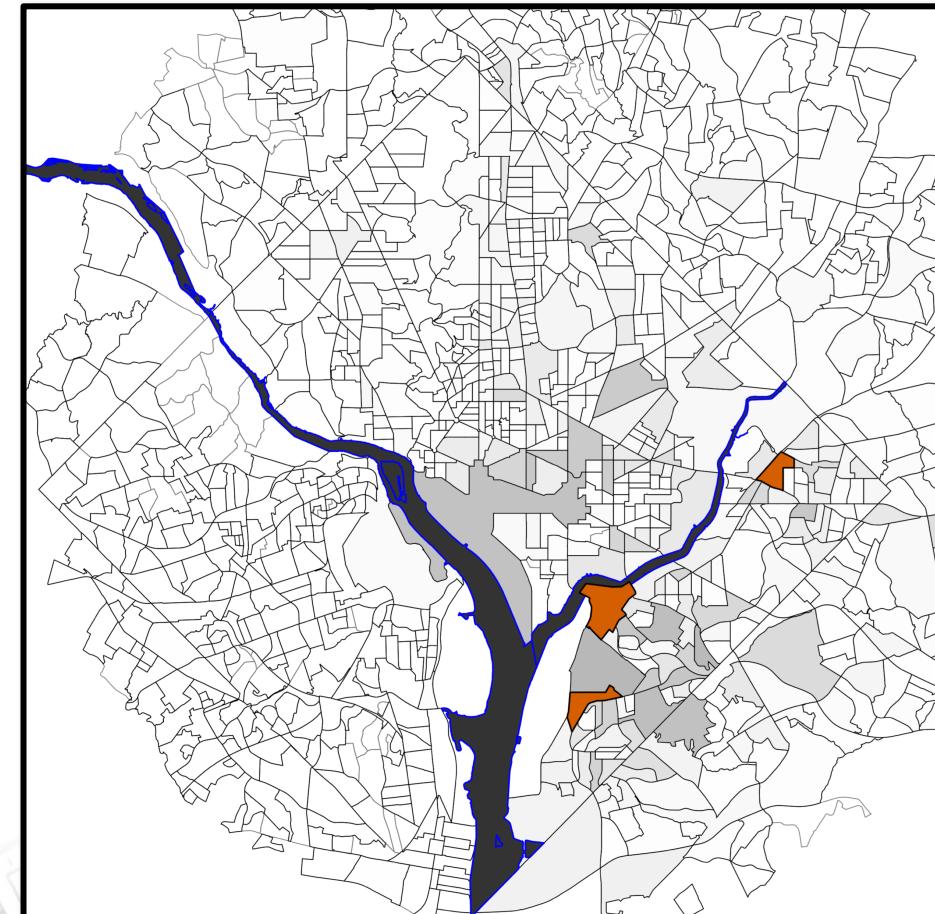
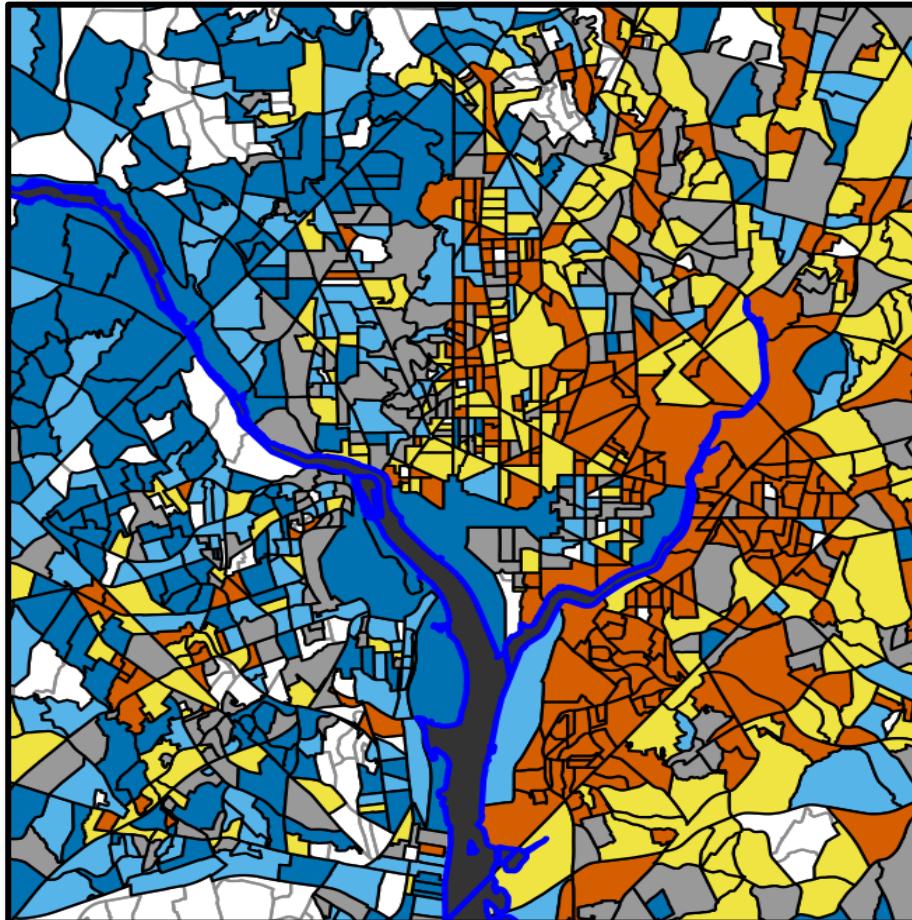
The composite index was constructed using ACS (2015) variables:

- % households in poverty (Federal)
- % households with no vehicle
- % households qualifying for SNAP
- % households with housing burden > 50%



# Insights: Hypotheses and Interventions to Test

Not all economically vulnerable Census Block Groups have high numbers of fare evaders, but all Census Block Groups with a high numbers of fare evaders are economically vulnerable.



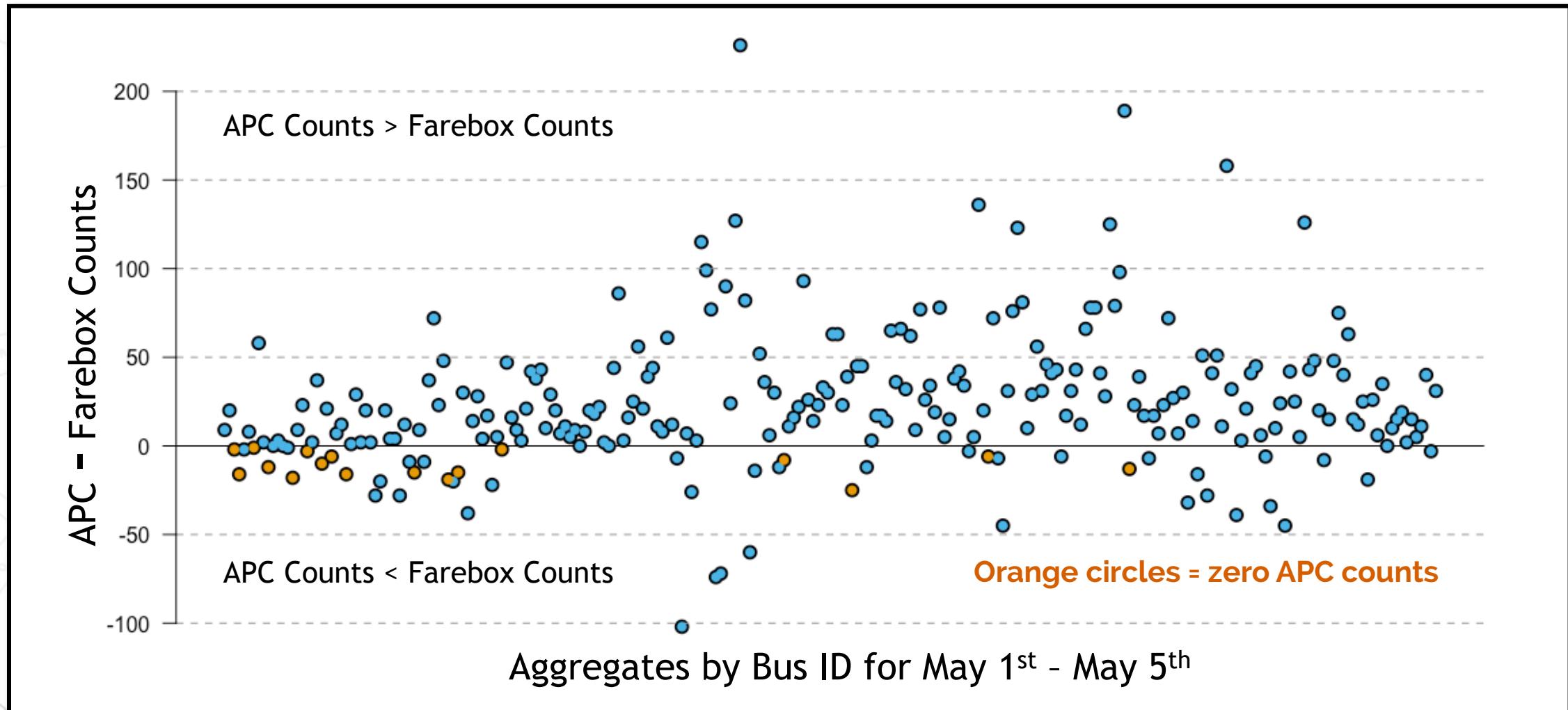
# Descriptive Analyses: Allow strategies and hypotheses to Present Themselves

Potential Interventions that could be tested through statistically designed studies:

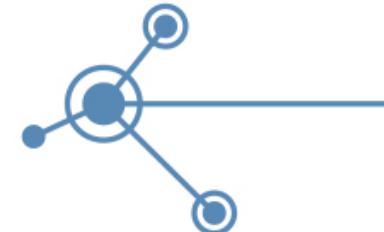
- Reduce barriers to paying fares
- Turn criminals into customers with low-income fare products
- Make fare evasion harder and enforcement easier
- Change narrative about fare evasion - address cultural reactions to paying full fare through outreach and marketing campaigns

# Cautionary Tale: Need Accurate Estimates

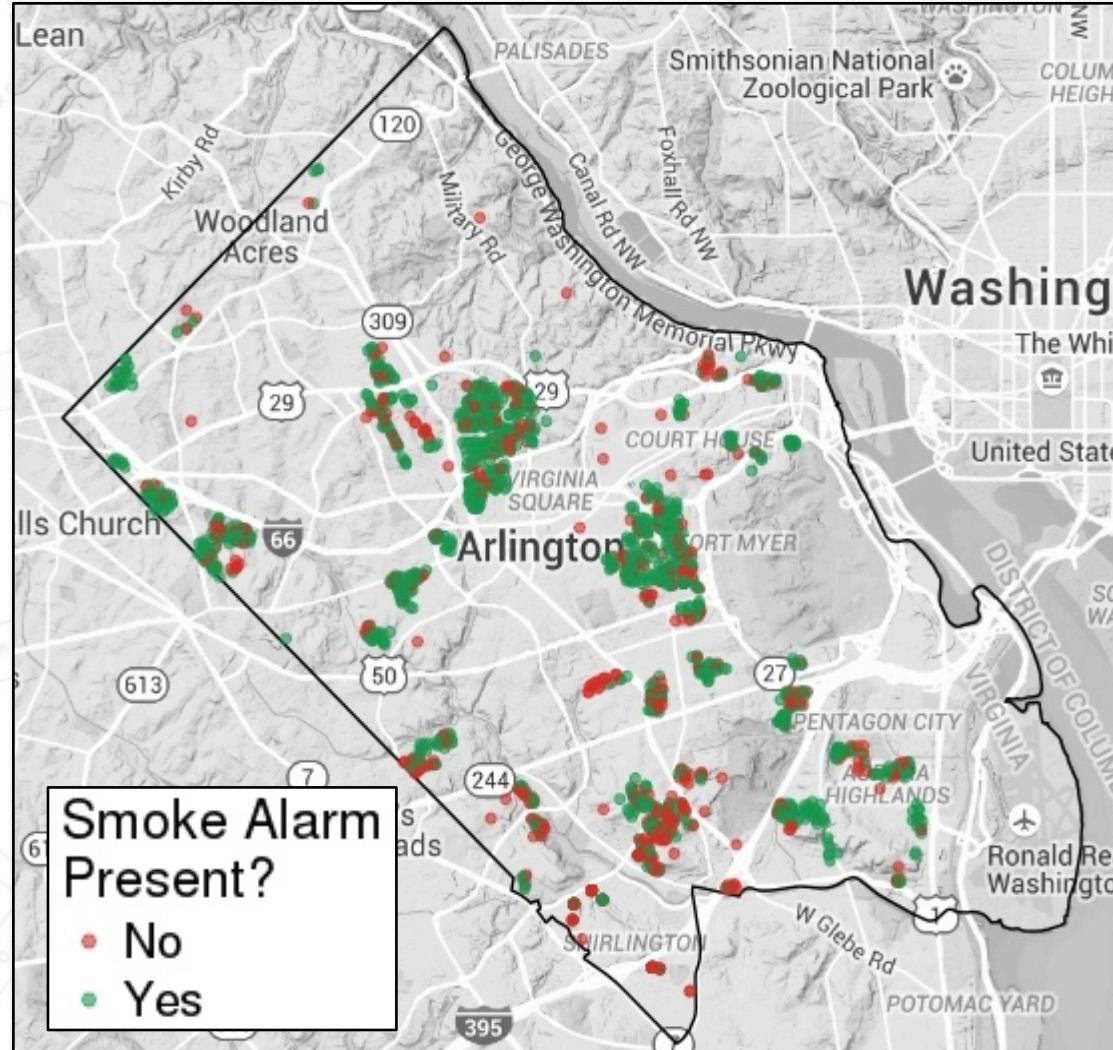
**Explanatory Models:** For studies to test hypotheses or experiments for interventions, need to know how accurately fare evasion can be estimated - what effect sizes can be measured!



# Example: Predictive → Program Planning



# Arlington Operation FireSafe



**Issue:** The Fire Department wants to improve the efficiency of their Operation FireSafe program

Out of 5,623 visits to single family homes only 1,799 had an adequate number of working smoke detectors

**Goal:** Construct models to predict for each single family home (and each block group) the probability it has adequate smoke detectors

# The DATA

**Household Level (*Administrative Data*):** Operation FireSafe data on the location of the 5,623 single family homes visited, time and date of the visit, and the outcome

**Household Level (*Administrative Data*):** Real estate tax assessments for 60,343 single family homes which includes tenure, home age, value, size, and number of bedrooms

**Household Level (*Opportunity Data*):** Geocoded the single family home locations

**Census Tract Block Group Level (*Designed Data*):** 5-year 2015 American Community Survey - household level demographic and socioeconomic data

# Predicting the Probability a single family home has adequate smoke detection

Bayesian logistic regression model with conditionally auto-regressive spatial effects

- Predict probability of having adequate working smoke alarms
- Block group and household predictions
- Able to Identify potential drivers of smoke alarm needs

$Y_i = 0$ , not adequate coverage

$Y_i = 1$ , adequate working smoke alarm(s) present

$$Y_i \sim \text{Bernoulli}(p_i)$$

$$\text{logit}(p_i) = \mu_i + \phi_i$$

$$\mu_i = \mathbf{X}_i^T \boldsymbol{\beta}$$

$$\boldsymbol{\beta} \sim N(\mathbf{0}, \mathbf{I}_{1000})$$

$$\phi_i \sim N(\mathbf{0}, \boldsymbol{\Sigma}(\theta))$$

$$\phi_i \mid \boldsymbol{\phi}_{-i}, \mathbf{W}, \tau^2, \rho \sim N\left(\frac{\rho \sum_{k=1}^K \omega_{ik} \phi_k}{\rho \sum_{k=1}^K \omega_{ik} + 1 - \rho}, \frac{\tau^2}{\rho \sum_{k=1}^K \omega_{ik} + 1 - \rho}\right)$$

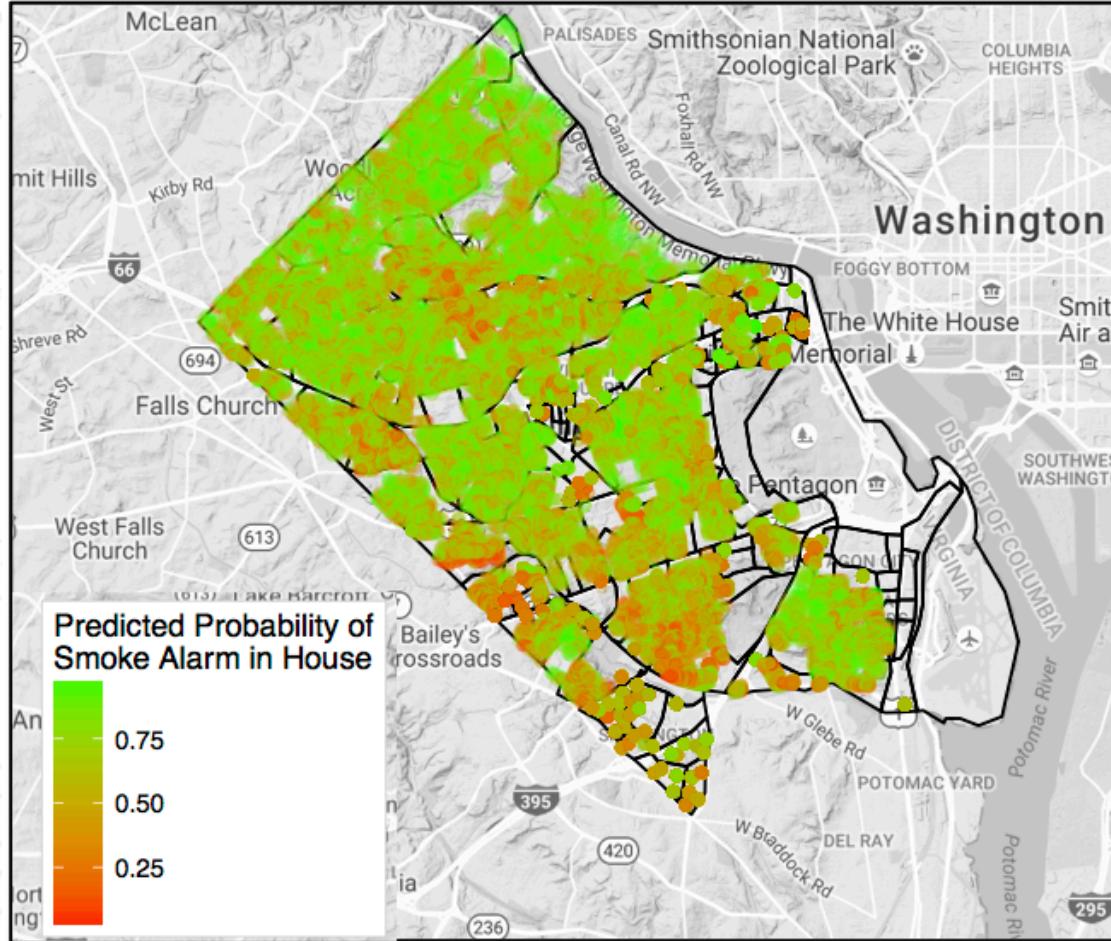
$$\tau^2 \sim \text{Inverse Gamma}(5, 40)$$

$$\rho \sim \text{Uniform}(0, 1)$$

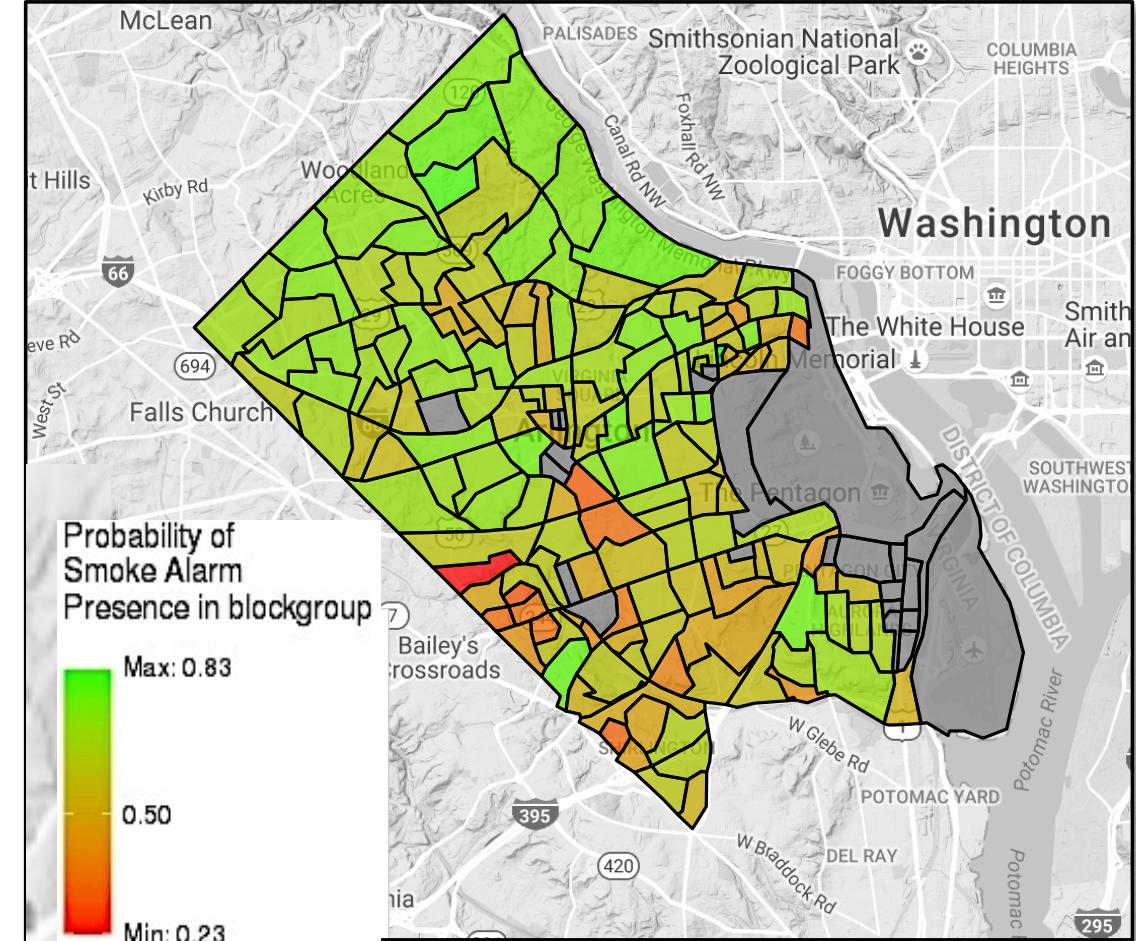
Prediction Uncertainty: Precision/Recall Area Under the Curve (AUC)

# Probability of Home Smoke Detection

Bayesian logistic regression model with  
conditionally autoregressive spatial effects

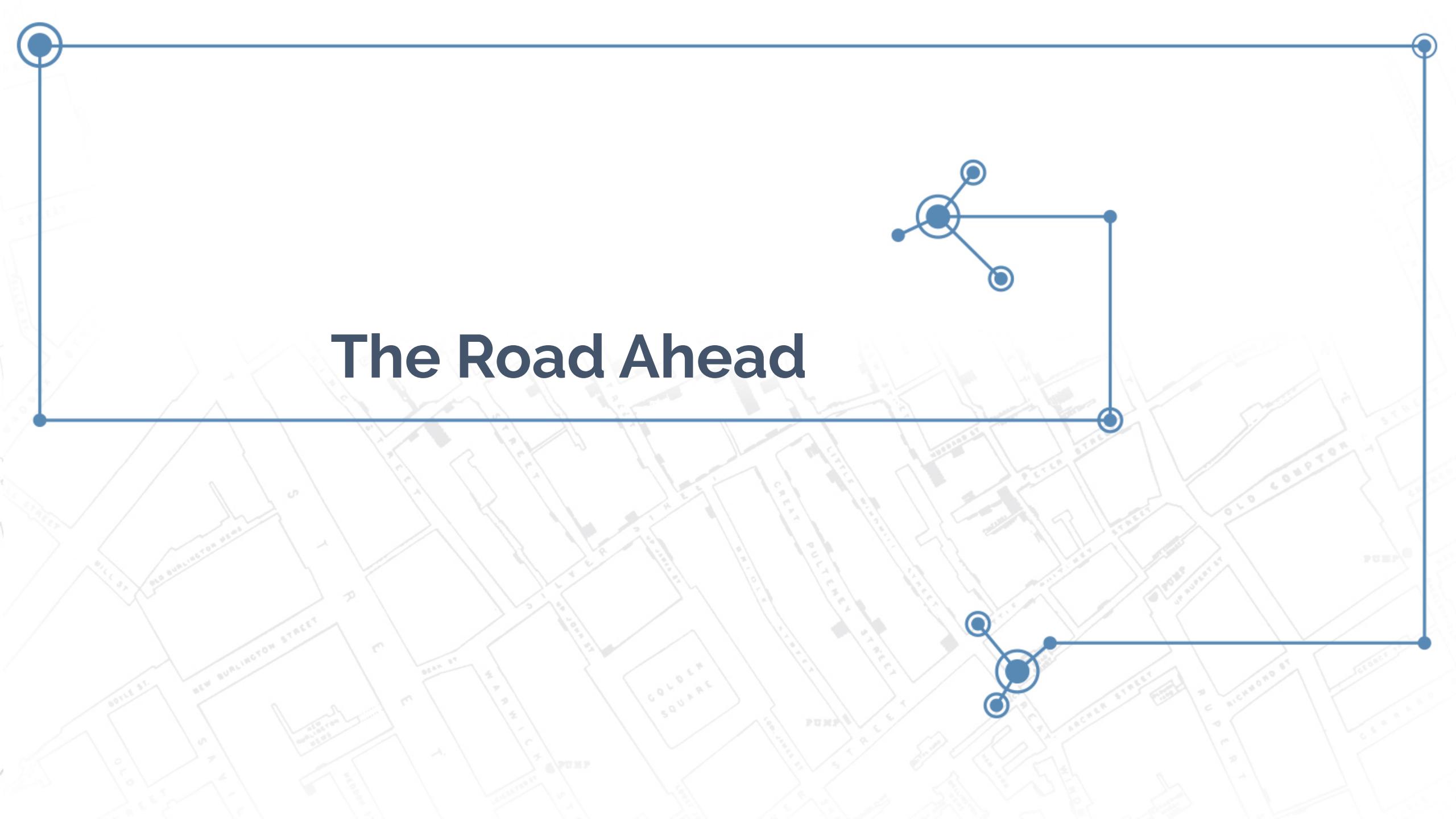


Housing Unit Level Predictions



Census Block Level Predictions

# The Road Ahead



# Data and Models hold Great Promise, but ...

Data, analytics, and data scientists alone will not make the difference

Today's **wicked problems** need transdisciplinary teams

- **Individuals** living the experience
- **Community** with mutual concerns
- **Subject Matter Experts** to include both researchers and professionals, technical and programmatic
- **Organizations** that can take action, create precedents, influence policies and regulations
- **Creative Thinking** from all members of the team to find new and unexpected solutions and supporting data and models

Use of data and models must be **transparent!**

# Discussion

