AGENDA

Monday, December 18, 2006, Room 202

Open Session

10:00 Educational Importance of the Reference Manual on Scientific Evidence: FJC Perspective

Barbara Rothstein, Director, Federal Judicial Center


Joe S. Cecil, Director, Program on Scientific and Technical Evidence, Division of Research, Federal Judicial Center

10:40 Discussion

11:00 Judicial Perspective: How is it used? What works? What doesn’t? What new topics need to be included?

Hon. Keith P. Ellison, US District Court Southern District – TX

12:00 Discussion

12:30 Lunch
1:30  Law Professor Perspective: Is the Reference Manual An Effective Tool for Teaching Scientific Evidence? How could it be improved?

Ted Eisenberg, Henry Allen Mark Professor of Law, Cornell Law School
Edward K. Cheng, Associate Professor of Law, Brooklyn Law School
John Conley, William Rand Kenan Jr. Professor of Law, University of North Carolina
Kenneth R. Kreiling, Professor of Law, Vermont Law School

2:15  Discussion

2:45  Practitioners’ Perspective: How do Defense and Plaintiffs’ Counsel use the Reference Manual?

Bert Black, Lockridge Grindal Nauen
Kevin T. Van Wart, Kirkland & Ellis
David L. Black, Holland & Hart

3:30  Discussion

4:00  Adjourn
Tuesday, December 19, 2006, Room 202

Open Session

8:30 Breakfast

9:00 Public Understanding of Science

Robert K. Bell, Senior Analyst, National Science Foundation

9:20 Discussion

9:40 Communicating Science

Richard B. Katskee, Assistant Legal Director, Americans United for Separation of Church and State

10:15 Discussion

10:30 Designing the Survey

Shari Seidman Diamond, Howard J. Trienens Professor of Law, Northwestern University School of Law

12:00 Lunch

1:00 Adjourn