

FDP Meeting Notes May 20-21st, 2002

Membership Taskforce

Nancy Wray suggested contacting schools that drop out of FDP. A more formalized approach was discussed but it was decided that in order to get a more honest assessment of why schools dropped out that we would need to contact them by telephone.

Here are some of the reasons for dropping out that we know of (unofficially):

Rice University – lack of resources due to a new computer implementation

Oakwood – simply did not have the funds

Ohio State – no resources

The group will follow up with the 8 institutions that chose not to continue with Phase IV

Overall, there was a net increase in membership numbers even though we lost a few institutions.

It was agreed that any correspondence that is sent to school officials should also be sent to administrators. Several people agreed that it would be best to send all correspondence to the administrators and let them hand-carry it to the school officials.

The current elected group of executive committee members' terms are up. A no-cost extension until September was proposed. The committee discussed how and when new elections should be held. It was generally agreed that the candidates could present their slate in September and then hold elections in January, with a call for nominations for chair and faculty rep in September. It was agreed that the same committee members should hold until Phase IV starts.

The group discussed whether or not term limits should be imposed, what they should be, what the effects of such would be.

The following items were proposed with relation to the election of new committee members:

- Nomination statements should be made available on the web
- An on-line polling process or web-based voting tool should be used
- Terms should be shortened to two or three years
- New members should be provided with an overview of the various committees – who they are, long term goals, etc. A committee "fair" was suggested in order to accomplish this
- Implement a formal buddy system for each new member to start before the first Phase IV meeting – institutional mentoring
- Create a database of faculty or members