

2014 Conference of Ford Fellows

Passing the Torch for Transformative Leadership and Educational Equity

Friday, September 26, 2014

7:15–8:15 am	Buses depart from Hotel to Beckman Center
8:00–9:00 am	Participant Registration <i>Atrium</i>
	Sign-Up – Publishers By Appointment <i>Atrium</i>
	Sign-Up – One-On-One Advising <i>Atrium</i>
	Poster Session Set Up <i>Atrium</i>
8:00–9:00 am	Breakfast <i>Dining Room/Dining Terrace</i>
9:15–10:00 am	Welcoming Statements and Morning Sessions <i>Auditorium</i>
	<u>Welcome from the National Academies</u> Ray Gamble, Director, Fellowships Office, National Research Council
	<u>Welcome of the Co-Chairs 2014</u> Michelle Dawson, Assistant Professor, Chemical and Biomolecular Engineering, Georgia Institute of Technology
	David Ikard, Professor, Department of English, University of Miami
	Introduction of the Conference Planning Committee Introduction of Ford Regional Liaisons Introduction of One-on-One Advisers

Ford Fellows Fund

Jonathan Lorenzo Yorba, President and CEO, The Community Foundation

10:00-10:15 am **Snapology** - duet by Mark Broomfield and Nejla Yatkin
Auditorium

10:15-11:30 am **Keynote Presentation**
Auditorium

Gilda Barabino, Dean, Grove School of Engineering,
City College of New York

11:30 am-1:00 pm **Lunch**
Dining Room/Dining Terrace

Poster Session

Posters will be on display in the Atrium until 6:30pm

Olutubi Ajala, *Identification and characterization of novel Interactions between epigenetically modified DNA and Transcription Factors*

Stacey Alicea, *The relational composition of social network ties among low-resourced community college students: Associations with social capital, academic achievement, employment skills and psychosocial wellbeing*

Rosa Alcazar, *Variations in stress response and aggressive behavior*

Alberto Arvayo, *A Comparison of Photosensitizers used in Photochemical Bonding of Articular Cartilage*

Felicia Bevel, *Blackface Without Borders: Race, Nostalgia, and Uncle Tom's Cabin on Stage in British Columbia, 1890-1920*

Karina Chavarria, *Nitrogen Removal from Anaerobic Digestion Effluent Using a Single Stage Anammox Membrane Bioreactor*

Megan Dunn, *Temperature-mediated Hybridization of Complementary Dynamic Covalent Oligomers*

Holly Guise, *Confronting WWII Alaskan Indigenous Exclusion, Separation, and Assimilation*

Corine Jackman, *Elucidating Vaginal Microbial Interactions through High-Throughput Microfluidic Co-Cultivation*

Kimberleigh Jordan, *Religion The Body Black Women*

Samia Ortiz-Hernandez, *Latinas' emotional experience during their transition to parenthood*

Rey Martin, *Methods for improved in vitro protein synthesis with proteins containing non-standard amino acids*

Marcus Rodriguez, *Implications of within- and between-person variability in mindfulness on psychopathology*

Jesus Velazquez, *Towards a Viable HER Photocathode: Investigation of Surface Recombination Processes in Layered Metal Chalcogenides*

Miriam Villalobos, *The effects of family and neighborhood support on Latino adolescents' adjustment*

Representatives from Agencies

Atrium

Eric Basques, National Research Council, Research Associateships Program

Alison Hall, National Institute of General Medical Sciences, National Institutes of Health

Wilsonia Cherry, National Endowment for the Humanities

Nancy Aguilar Roca and Alberto Roca – MinorityPostdoc.org

1:00–2:30 pm

Plenary Session

Auditorium

MONEY MATTERS

Moderator: Gregory Florant

Presenters: Gregory N. Price, Dean, School of Business, Langston University, Professor Richard F. America, McDonough School of Business, Georgetown University

As we move through the ranks of the academic ladder, a topic little discussed is the importance of money. This includes everything from negotiating your first salaried position and becoming part of the workforce, to planning for retirement. In this session, we will discuss the practical aspects of salary negotiation and planning, how race and gender influence earnings in STEM professions, how to plan for retirement, and how public policies and academic institutions can play a role in reducing poverty in our communities. As part of the US workforce, a discussion about how our community can achieve financial parity, particularly in the Academy, is certainly warranted.

2:30–3:00 pm

Break

Atrium

2:00–6:00 pm

One-on-One Meetings with Publishers

(Locations listed on sign-up sheet and publisher list)

2:00–6:00 pm **One-on-One Advising** – *location on sign-up sheet*

3:00–4:00 pm **Special Interest Sessions**

Nuts and Bolts of Going on the Job Market STEM

Crystal Cove

Moderator: James Curry

Presenters: Mark Lawson, Michelle Dawson, Sekazi Mtingwa, Jennifer Swann, Teresa Ramirez

In this session we will discuss the 'Nuts and Bolts of Going on the Job Market in STEM.' This means that panelists will offer their best advice on how to better position discussants for the academic and non-academic job market. The session will be interactive, so bring some of your most interesting scenarios.

Nuts and Bolts of Going on the Job Market - Social Sciences and Humanities

Newport

Moderator: Marilyn Sanders Mobley

Presenters: Jualynne Dodson, Phoebe Stubblefield, Abel Valenzuela

This session will be an interactive dialogue among the panelists and with the audience about the challenges and opportunities available for scholars in the social sciences and the humanities. It will counter the ongoing narrative discourse that is raising anxiety among those who have chosen these fields by providing counternarratives to assist those going on the job market. Panelists will distinguish between strategies for research institutions and for those institutions that focus more on teaching, between private and public institutions, and between elite and less elite institutions. Panelists will also discuss hiring trends for supporting interdisciplinary and multidisciplinary programs. Ultimately this session explores ways to navigate the vagaries of the job market in the social sciences and the humanities. It concludes with a consideration of the critical role that our cultural identity plays in the entire job search and a reminder that we not forget who we are in that process.

LGBTQ² in Academe: Policy, Activism, and Knowledge Production

Balboa

Moderator: Paul Bonin-Rodriguez

Presenters: Mark Broomfield, Abigail Sewell

This session offers presentations and engagement from two Ford scholars who address LGBTQ2 in Academe through their work. **Dr. Abigail**

Sewell's "Inside the Life: From Political to Personal" chronicles one researcher's journey from queer activist-writer to black queer freedom fighter, taking into account the nuances of navigating both racial and sexual oppression along the way. The presentation also provides tips on how to nurture and cultivate one's activism as a researcher at the margins of academia. **Dr. Mark Broomfield's "Passing for Almost Straight"** provides a conceptual framework for theorizing the corporeality and lived experiences of marginalized black dancing bodies. It views their subjectivity and multidimensionality as integral to understanding their relationship to space, nation, and state through measures that police and discipline the body, which complicates the ability of the queer body to pass unmarked or not.

Invisible Labor: Exploitation of Marginalized Scholars

Laguna

Moderator: Nelson Maldonado-Torres

Presenters: Tiffany Joseph, Deena Gonzalez

In this session panelists will discuss some of the sources of invisible labor that are common among scholars of color, such as: heavy administrative duties in department and university wide committees, representing the university in most or all of its diversity initiatives, joint appointments, adjunct teaching, writing letters of recommendation and serving as the main and sometimes only mentor to students and faculty of color, among others.

Participants will also offer advice on how to strategically expand notions of work and how to navigate invisible labor in our academic and professional lives.

Commodification of Education

Board Room

Moderator: Maria Williams

Presenters: Nathaniel Dumas, David Ikard

The panelists will discuss current issues on the 21st century economic views of higher education. This includes how universities and colleges are operating as 'for-profit' enterprises at the expense of the tenure system, student loans, role of sports, research, and research journals. Is the Academy a place where profit is the measure of success? How will the Academy and our society be impacted by these economic shifts?

Dollars and Sense: Effective Money Management for Scholars

Huntington

Moderator: Tene Lewis

Presenters: Gregory Florant, Tyson King-Meadows, Erin Reichenberger

This panel is designed to focus on the financial realities of being an

academic, particularly for faculty of color who may originate from working class backgrounds and/or have financial responsibility for extended family members. Panelists at all career stages will share their successes (and failures) around navigating this difficult terrain, including tips and strategies for budgeting, saving and investing on an academic salary.

Interdisciplinary and Strategic Partnerships for Success

Back Bay

Moderator: Oveta Fuller

Presenters: M. Brian Blake, Jeane Breinig, Alex Chaparro

Creative and transformative scholarship can benefit from multiple overlapping perspectives. While interdisciplinary research, writing and teaching may be a desired goal of institutions and communities, evaluation of impact for funding, promotion packages and merit is not straight forward. Indeed the “devil is in the details.” We will explore nuances and some strategies to establish, conduct and sustain effective partnerships in the sciences and in the humanities so to reap the many rewards of scholarship that extend beyond traditional institutional silos.

#PublicIntellectual: Media Interaction, Social Branding, and Knowledge

Irvine Cove

Moderator: Fox Harrell

Presenters: Monica Coleman, Omar Wasow

This panel addresses various ways that academics can engage the media for social, cultural, and personal empowerment. We shall discuss how to publically disseminate ideas, especially from diverse worldviews. We shall address how to connect research to social activism and outreach. Panelists will address effectively using a spectrum of media types ranging from television to social media and emerging technologies. The panel will also encourage dialogue with the audience on topics such as being a public intellectual and balancing research with public engagement.

Salvaging Your Personal Self: The Pursuit of Family-Work Balance

Emerald Bay

Moderator: Rashawn Ray

Presenters: Michelle Neyman Morris, Shanna Brewton-Tiayon

Under-represented minority (URMs) academics have pressure to not only produce high-quality research and teach but also mentor URM students and fulfill more service requests than their white counterparts. At home, they have pressure to not only care for those in their household but also take care of the health and financial concerns of extended family. Accordingly, URM are combating the misalignment of cultural and institutional expectations about the family-work life of academics that does not include their unique experiences. In this regard, the coping strategies they use to

pursue family-work balance are important. Some of these strategies include: self-care practices, time management (e.g., when to work and how to work, saying yes or no, prioritizing, goal setting), negotiating house work and caregiving for children and extended family, commuting/traveling, and maintaining partner satisfaction and understanding. This session draws upon the experiences and strategies of Ford Fellows with different family arrangements to discuss how they aim to balance.

4:15–5:15 pm

Academic Exchange Sessions

History

Back Bay

Moderator: Ernesto Chavez

Presenters:

Edwin Ackerman, *Mass Party Formation: Land, Civil Society, and Party in Post-Revolutionary Mexico*

Elisa Gonzalez, *Home Economics and Nutrition in Puerto Rico during the Interwar Years*

Jimmy Patino, *“Abolishment of the INS/Border Patrol”: The Chicano Struggle for Immigrant Rights, the Black Freedom Struggle and Abolition Democracy*

Brandy T. Wells, *How They Got There: The National Council of Negro Women’s (NCNW) International Division*

Ethnic Studies

Huntington

Moderator: Kate Shanley

Presenters:

Elizabeth Hoover, *Native American Food Sovereignty Movements*

Katie Kamelamela, *Storytelling of Plant Conservation through the Eyes of Plants and People*

Sean Matthews, *Reproductive rates of fisher on the Hoopa Valley Reservation, California*

Life Sciences

Balboa

Moderator: MariaElena Zavala

Presenters:

Rebeca de Jesus-Crespo, *Collaborating with the Rainforest Alliance for*

tropical stream conservation

Giovanni Luchetti, *Small molecule regulation of the Hedgehog oncoprotein Smoothened*

James Whitfield, *Why is quantum chemistry hard?*

Sociology

Board Room

Moderator: Victor Ray

Presenters:

Jevon Hunter, *Dis/Engaged Literacy: Connecting the School Literate Lives of Buffalo Youth to Their Envisioned Futures*

Nia Reed, *Depression and Neighborhood-Level Differences in African-American Older Adults and Families Forced to Relocate from Public Housing Residents*

Burrel Vann, *Educating Voters and Mobilizing Opposition: The Impact of Tea Party Movement Activity on Republican Voting in the 2010 Senate Election*

Irene Vega, *Patrolling Territorial Borders, Negotiating Symbolic Boundaries: A Case Study of Mexican American Immigration Agents*

Engineering

Crystal Cove

Moderator: Ingrid Padilla

Presenters:

Fidel Hernandez, *Finite element and kinematic criteria of mild traumatic brain injury using six degree of freedom measurements*

Marsha Lampi, *Simvastatin Alters Substrate Stiffness Dependent Endothelial Cell Dysfunction*

Nicholas Rolston, *Mechanical Properties of Flexible Polymer Solar Cells*

Christopher Skipwith, *Rapid and continuous monitoring of cellular serotonin by phosphorescent nanosensors*

Anthropology, Social Sciences & Education

Executive Dining Room

Moderator: Jualynne Dodson

Presenters:

Sally Wesley Bonet, *“Where is The Democracy and Where Are the Human Rights?”: Citizenship Education and Refugee Youth*

Brian Jones, *Keys to the Schoolhouse: Black Teachers, Privatization, and the Future of Teacher Unions*

Yolanda Vasquez-Salgado, *Cross-cultural Value Conflict: A Barrier for College Students from Diverse Backgrounds*

5:30–6:30 pm

Special Plenary Session

Auditorium

Moderator: Koritha Mitchell

WELLNESS: “You Cannot Lead if You are not Well”

Physical, Mental – Koritha Mitchell, Michelle Neyman Morris
Emotional, Spiritual – Caroline Sinavaiana

Why do we act as if sleep is optional?—as if only people with less responsibility can afford a full night's sleep? Why do we acknowledge the importance of physical activity and encourage it in children but assume that only others have time for it? Why do we keep finding redeeming qualities in institutions that often disappoint us but cannot seem to make the same investment in our relationships with loved ones? Why do we often fail to connect with spirituality even though we sense that our deepest self has nothing to do with professional accomplishments, money, and/or physical appearance?

Given the many responsibilities that scholars from underrepresented groups shoulder, wellness is often the first thing we neglect, if we give it any thought at all. Encouraged in countless ways to put literally everything else before our own health and wellbeing, we often do. However, there is simply no way around it: we can give better and longer as scholars, citizens, and change-agents if we put wellness on our agenda. Speakers will share the mind-sets and strategies that have allowed them to cultivate practices of self-care that they believe empower them to do the work they value and do it well.

6:30–7:30 pm

Reception

Lawn

6:45–7:45 pm

Buses depart Beckman Center to Hotel

Saturday, September 27, 2014

7:15–8:15 am	Buses depart from Hotel to Beckman Center
8:00–8:45 am	Breakfast <i>Dining Room/Dining Terrace</i>
9:00–9:15 am	Announcements and Opening Sessions <i>Auditorium</i>
9:15–10:15 am	Keynote <i>Auditorium</i> Beverly Guy-Sheftall, Founding Director, Women's Research and Resource Center, Spelman College
10:15–10:45 am	Break <i>Atrium</i>
11:00 –12:00 pm	Plenary Presentations by Ford Fellows Ernesto Martinez, Natalia Molina, Laurence Ralph <i>Auditorium</i>
12:00–4:15 pm	One-on-One with Publishers <i>(specific locations listed on sign-up sheet and publisher list)</i>
12:00–4:15 pm	One-on-One Advising <i>(specific location on sign-up sheet)</i>
12:00–1:00 pm	Lunch <i>Dining Room/Dining Terrace</i> Representatives from Funding Agencies <i>Atrium</i> Eric Basques , National Research Council, Research Associateships Program Alison Hall , National Institute of General Medical Sciences, National Institutes of Health Wilsonia Cherry , National Endowment for the Humanities

1:00–2:00 pm

Academic Exchange Sessions

Social Sciences & Linguistics (A)

Crystal Cove

Moderator: Jualynne Dodson

Presenters:

Sharon Fuller, *Shifting Tides, Shifting Power: Gullah Geechee Managing South Carolina Fisheries*

Luz Garcini, *Improving the Quality of Health Research among Undocumented Populations: Overcoming Challenges and Recommendations*

Anthropology

Board Room

Moderator: Yolanda Covington-Ward

Presenters:

Camilla Hawthorne, *There Are No Black Italians? National Belonging and the Nuovi Italiani*

Francisco Montiel, *Paraoxonase1 gene expression feasibility study in Mexican migrant farmworkers: The embodiment of environmental insult and social injustice*

Francisco Vieyra, *The Community Politics of Murder in Brownsville, Brooklyn*

Physical Sciences & Mathematics

Laguna(second floor)

Moderator: Wilson Francisco

Presenters:

Page Aiona, *Analysis of Brown Carbon in Aerosols and the Aqueous Phase*

Kristine Arquero, *New Particle Formation and Growth in the Troposphere*

J. Edmon Perkins, *Noise-influenced Dynamics of Nonlinear Systems*

Psychology

Balboa

Moderator: Wizdom Powell

Presenters:

Sarah Gaither, *The Multiracial Demographic: A Call for Research*

San Juanita Garcia, *Undocumented Vicariousness: Collateral Deportation Threats and Depression among Mexican-origin Women*

Naama Lewis, *Developing Psychological Test to Measure Persistence*

Cultural Studies, Literature and Language

Huntington

Moderators: Aisha Beliso-De Jesus, Maude Hines

Presenters:

Lady Adjepong, *Culture, belonging and gendered friendships - An ethnographic study of ethnic associations in Central Texas*

Rahsaan Mahadeo, *Whiteness as a Visa*

Belinda Rincon, *Bodies at War: Genealogies of War and Militarism in Chicana Literature*

Katerina Gonzalez Seligmann, *Constructing the Caribbean: The Cultural Politics of Regionalist Literary Discourse*

Social Sciences and Linguistics (B)

Back Bay

Moderator: Otto Santa Ana

Presenters:

John Arroyo, *Place Bilingualism: Exploring the Hybrid Socio-Spatial Implications of Mexican Immigration in Southern California*

Di Hu, *The evolution of control and resistance at an Andean textile workshop 18th-19th centuries*

Nicole Van Cleve, *Code of the Courts: Racialized Justice in a Colorblind Era*

Biomedical Sciences and Molecular Biology
Emerald Bay (second floor)

Moderator: Rita Colon-Urban

Presenters:

Anthony Covarrubias, *The role of Metabolic Input in Macrophage Polarization*

Jorge Dinis, *Selection on haemagglutinin imposes a bottleneck during mammalian transmission of reassortant H5N1 influenza viruses*

Stefanie Monica, *Investigating the gene regulatory network involved in regulation of trunk neural crest formation*

Gender and Sexuality

Newport

Moderators: Christina Knight, Jason Ruiz

Presenters:

Edad Mercier, *New Progressive Property: Housing for Domestic Violence Survivors in the U.S.*

Alexandra Ornelas, *Ending Sexual Violence: The Transition of a White Feminist Organization into a Bilingual and Bicultural Feminist Organization*

Michaela Simmons, *Race, Class and Caregiving in the Era of Prison Expansion*

2:15–3:30 pm

Workshops

Predoc – Life & Phys Sci, Math & Eng

Board Room

Moderator: Charlie Corredor

Presenters: Ly Marie Maldonado-Baez, Fernando Cruz-Guilloty

Open discussion to highlight the most essential key points to excel in your predoctoral tenure with an emphasis in life science, physical sciences, math and engineering-related fields. This workshop will cover publications, support systems, work (TA/RA), school, and life balance, and your future goals-starting early- academia vs industry vs NGOs.

Predoc – Social & Behavioral Sciences/Humanities

Huntington

Moderator: Sharon Collins

Presenters: Theresa Delgadillo, Stephanie Teves, Jennifer Gonzalez

This workshop serves Ford Foundation Pre-Doctoral Fellows and is designed as an opportunity to cover graduate students' concerns about surviving and thriving in academic departments. It covers topics including how to read your departmental culture, how to get mentoring, and how to successfully engage in a research project.

Dissertation – Life & Phys Sci, Math & Eng

Balboa

Moderator: Nicholas Reo

Presenters: J. Carlos Garza. Keivan Stassun, Aixa Alfonso

The dissertation phase of doctoral programs is as exciting as it is challenging. Successful completion of the dissertation requires juggling a variety of responsibilities and relationships, while staying acutely focused on your research. This session will include short presentations followed by a longer group discussion focused on strategies. As a unique feature of this session, Ford Fellows who plan to attend can post specific questions for the panelists in advance by visiting the following website: <https://www.surveymonkey.com/s/9SDNFTG>. Panelists will address your questions posted online as well as those raised during our workshop.

Dissertation – Social & Behavioral Sciences/Humanities

Newport

Moderator: Kimberly Hoang

Presenters: Miroslava Chavez-Garcia, Scott Manning Stevens

This session will highlight the attitudes, strategies, and practical steps that will allow attendees to make the most of the one-year dissertation fellowship that many must maximize, though the information shared will benefit those at other stages, too. The speakers will leave 30 minutes open for a robust conversation with the audience, so please come with questions. The presentations will emphasize tried-and-true tips for dissertation completion, including creating and maintaining good writing habits; developing support systems; configuring your committee; and working well with committee members toward a defense date. Especially if such questions arise during Q&A, the presenters are prepared to discuss publishing, finding and securing funding, and the job market.

Postdoc – Life & Phys Sci, Math & Eng

Back Bay

Moderator: Agustin Diaz

Presenters: Renato Aguilera, MariaElena Zavala, M. Brian Blake

This workshop is targeted for senior graduate students and beginning postdoctoral fellows. We are going to divide the workshop into two sections. In the first section we will discuss some of the BIG questions about what is expected from a postdoctoral fellow. When and how can you negotiate with

your advisor the projects that you will be involved with? Do you have the best conditions (e.g. environment of the institution or lab) to perform your set goals in a reasonable time frame? Is there a fixed number of publications required per year? Which kind of publication and journal are you expected to publish in? How long should take a postdoctoral experience? In the second part of the workshop we want to have an open question session to discuss other aspects of the postdoctoral experience that were not covered before.

Postdoc – Social Sciences & Humanities

Laguna(second floor)

Moderator: Tiffany Joseph

Presenters: Jorge Garcia, Jualyinne Dodson, Ernesto Chavez

In this workshop, panelists discuss their experiences having postdoctoral fellowships/funding and provide advice regarding how to make the most beneficial use of a postdoc to develop one's research agenda and be more productive as a scholar. Attendees will also learn strategies for how to make the transition from being a graduate student to a faculty position.

Jr. Faculty Success: Humanities & Qualitative

Crystal Cove

Moderator: Denise Segura

Presenters: John Baugh, Ben Vinson, Rebeca Burciaga

This session will discuss goals, strategies and practical steps to suggest ways to make the most of the one-year dissertation fellowship. Because the substantive suggestions will draw on ways to utilize qualitative methodology in research and writing, the information shared will likely benefit young scholars at various stages of their graduate studies. The speakers will each focus on the dilemmas they have experienced and observed while pursuing research in the humanities and in qualitative research. We expect to spend at least 30 minutes in a lively conversation with the audience, so please come with questions. The presentations will emphasize tried-and-true tips for dissertation completion, including creating and maintaining good writing habits; developing support systems; configuring your committee; and working well with committee members toward a defense date. Especially if such questions arise during Q&A, the presenters are prepared to discuss publishing, finding and securing funding, and the job market.

Jr. Faculty Success: Sciences and Quantitative

Emerald Bay (second floor)

Moderator: Steve McKay

Presenters: Cheryl Wilga, Rita Colon-Urban, Sekazi Mtingwa

Balancing work and life is tough, especially for folks on the tenure track. When seeking tenure, important issues to appreciate include values of your department, your college or your university. Academic milestones such as

yearly evaluation of teaching, service and research, or multi-year comprehensive reviews before tenure, and the entire tenure process need to be managed. Associated concerns could include: teaching which courses, developing new courses, writing proposals and applying for external and internal funding, attending conferences, serving on departmental and university committees, academic battles, working with graduate and undergraduate students on projects, offering them funding, etc.

A goal of this session will be to discuss and offer opinions and strategies on these and other topics that will, hopefully, help all participants manage their respective academic lives.

3:30–4:00 pm

Break

Atrium

4:00–5:00 pm

Special Interest Sessions

Publishing-STEM

Board Room

Moderator: Keivan Stassun

Presenters: Braulio Jimenez, Rita Colon-Urban

We will discuss issues surrounding "publish or perish" -- the quality and quantity of publications that are important criteria for judging an academic scholar's success -- in the fields of science, technology, engineering and mathematics (STEM). Among the issues that will be discussed are: the role that publishing quantity plays in tenure decisions and career advancement; different types of publications and their relative impact; the importance of multiple authorship and author placement in publications; and measures of impact such as the number of citations. We will also discuss strategies for raising visibility of papers published as well as strategies for ramping up and sustaining publication productivity.

Publishing-Social Sciences and Humanities

Huntington

Moderator: Franklin Knight

Presenters: George Sanchez, Rhacel Parrenas, Natalia Molina, Robert Devens (UT Press), David Johnson

Publishing remains an extremely important aspect of a successful career in the humanities and social sciences despite the apparent crisis in print publication. This interactive panel brings together book and journal publishers as well as experienced writers in different formats to review desirable processes of publication and to advise on good strategies for a successful publishing career. Besides describing their individual press procedures the panelists will answer specific questions from the audience.

Writing Successful Grants

Balboa

Moderator: James Curry

Presenters: Aixa Alfonso, MariaElena Zavala

There are many components to writing successful Proposals leading to funded grants. This session will discuss some of those. Items including responding to the Request for Proposals, possibly chatting with Program Directors, writing in a single voice, etc. can be discussed. The session will be interactive, so bring some of your most interesting scenarios. Note: A proposal I worked on received a positive panel assessment and the following reviews 'E, E, V, V/G,' and the Outcome was

Dis/Ability Issues in Academe: Policy, Activism, and Knowledge Production

Crystal Cove

Moderator: Dawn Allenbach

Presenters: Jewell Wilson, Teres Scott

This workshop centers on the problems people with disabilities (PWDs) face as students and as teachers/researchers. We also discuss how non-disabled allies may assist PWDs on their campuses to eliminate barriers -- both physical and psychological. People of all abilities are encouraged to join the conversation.

Negotiating for Success

Irvine Cove(second floor)

Moderator: Cynthia Young

Presenters: J. Carlos Garza, Monica Coleman, John Jackson

This panel gives job seekers the tools to negotiate situations that will allow them to attain professional and personal success as they advance toward promotion. In addition to offering advice about salary negotiations, presenters will also discuss how to secure more time and resources for one's own research as well as for a broader academic vision of greater access, diversity and social justice. Panelists have a wide variety of experience negotiating everything from first tenure track positions to senior retention packages, from faculty to administrative positions.

Complementary Career Paths and Intellectual Community

Emerald Bay

Moderators: Jonathan Lorenzo Yorba and Ticora V. Jones

Presenters: Federico Subervi, Bai Akridge, Yolanda Comedy

Most PhD students expect to become professors once they receive their degrees. However, that is just one career option. There are many career paths that having a PhD opens. In this session, we will discuss the various

career paths that are available to PhD graduates, and we will explain how to decide between the numerous options. Experienced panelists with diverse job histories will share their personal stories and their advice for a successful career.

Transforming the Classroom for the 21st Century

Laguna(second floor)

Moderator: Elena Lahr-Vivaz

Presenters: Fox Harrell, Susan Anton

This panel addresses how the classrooms can be a place for transformative experiences. In the 21st century, new modes of information exchange have had a major impact on how educators and students experience the classroom. We discuss not only how technologies such as social media, online teaching, and interactive multimedia impact the classroom experience, but also how they can be adapted to different styles of pedagogy, and how they can further educational equity. We pay special attention to the ways the classroom can become a place for social empowerment.

Presumed Competent or Incompetent? Navigating Race-Gender Politics in Academe

Back Bay

Moderator: Denise Cruz

Presenters: Nicholas Reo, Beth Piatote, Jason Ruiz, Koritha Mitchell

This roundtable was inspired by the publication of *Presumed Incompetent: the Intersections of Race and Class for Women in Academia* (2012), a collection authored by women academics of color. *Presumed Incompetent* has drawn attention to the nexus of race, class, and gender in the academy and its ramifications on women's professional, political, social, and personal lives. While the book contends that women must navigate hostile terrain because of assumptions about their incompetence, for many of the panelists, their presumed *competence* has resulted in a disproportionate amount of service and mentoring, even as this labor is effaced. Thus while an aura of incompetence gets rewarded by light service loads and low expectations for teaching and mentoring, sometimes faculty of color do a lot of invisible labor to make up for their colleagues' willful shortcomings. **Given the roundtable's interest in breaking hierarchies, we will shift the usual session format in order to maximize conversation and audience participation.** There will be no formal presentations, and panelists will serve as moderators of smaller groups before we move to a larger town-hall style discussion. How is the labor of women and men of color rendered invisible (or hypervisible) by the academy? How do normative structures of both sexuality and gender influence assumptions about expectations of service and labor? How can we work against these practices? Exploring these issues, the panelists and audience will discuss how we might contend with the intersecting roles of race, gender, sexuality, class, and ability in the working lives of women and men of color.

Changing the Conversation: Perspectives on Contingent Faculty
Newport

Moderator: Nathaniel Dumas

Presenters: Monica Russel y Rodriguez, Pedro E. Nava, Judy Olson of the New Faculty Majority Foundation

Advanced doctoral candidates and newly minted PhDs are increasingly working as part-time faculty upon facing the situation that there are decreasing numbers of tenure-track positions and rising numbers of contingent positions. Many scholars, including first generation and disproportionate numbers of underrepresented minority PhDs, often find themselves at this juncture without the same level of financial resources and time for mentorship, publishing, and research that are relative givens for full-time faculty. With this awareness, we convene this workshop around three central goals and with a perspective towards the intersection of individual, institutional, and national levels. First, we will equip fellows with individual strategies to maximize temporary positions through dialogue with fellows who have successfully transitioned from temporary teaching positions to tenure-track positions. Second, we will discuss how and why administrators and institutions can cultivate best practices in light of administrative challenges for improving labor conditions of contingent faculty as part of meeting institutional and departmental objectives. Finally, we will share insights from the national activist movements for contingent faculty, movements that are reshaping translocal and government conversations on this often 'hidden' aspect of the labor market.

5:00–6:15 pm

Special Plenary Session & Closing

TRANSFORMATIVE LEADERSHIP: PARADIGM SHIFTS

This session will address the idea that there must be a paradigm shift in our leadership in order for it to be truly transformative leadership(individual and organizational) if we wish to move our institutions forward to truly address issues of 'diversity' in academe. Questions to be addressed include strategic planning within our organizational cultures that move us forward and are not just window dressing; the types of practices that leaders should exhibit to address diversity; and practices that truly transform our institutions into ones that value equity and inclusion and work toward real goals that address these values.

Moderator: Yvette Huet, Professor and Chair, University of North Carolina at Charlotte

Presenter: M. Brian Blake, Dean of the Graduate School, University of Miami

Presenter: Federico Subervi-Velez, Professor & Provost Faculty Associate for Diversity, Equity & Inclusion, Kent State University

Response and Closing Comments: Co-Chairs

“Precious Grace” by Christophe Jackson

6:30-8:00 pm Reception
Lawn

6:45-8:15 pm Buses Depart Beckman Center to Hotel