FLOWS OF STUDENTS, COMPUTER WORKERS, & ENTREPRENEURS

September 23, 2014

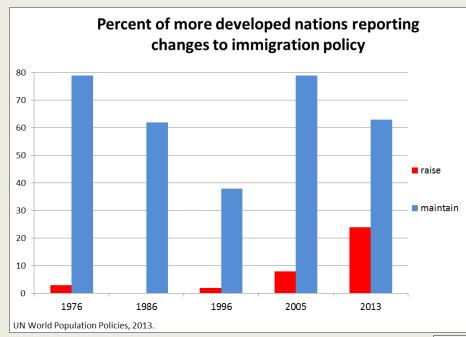
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Presentation to HIGH-SKILLED IMMIGRATION POLICY & THE GLOBAL COMPETITION FOR TALENT, National Academies of Science, Washington, D.C.

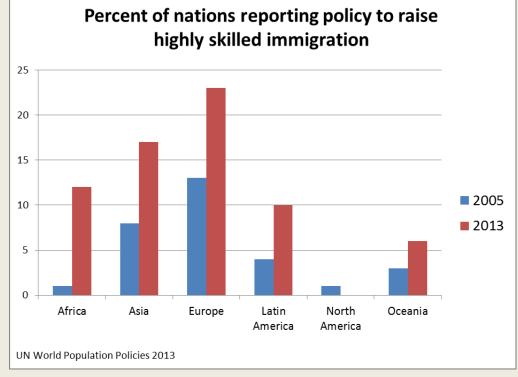
Competitive Policies

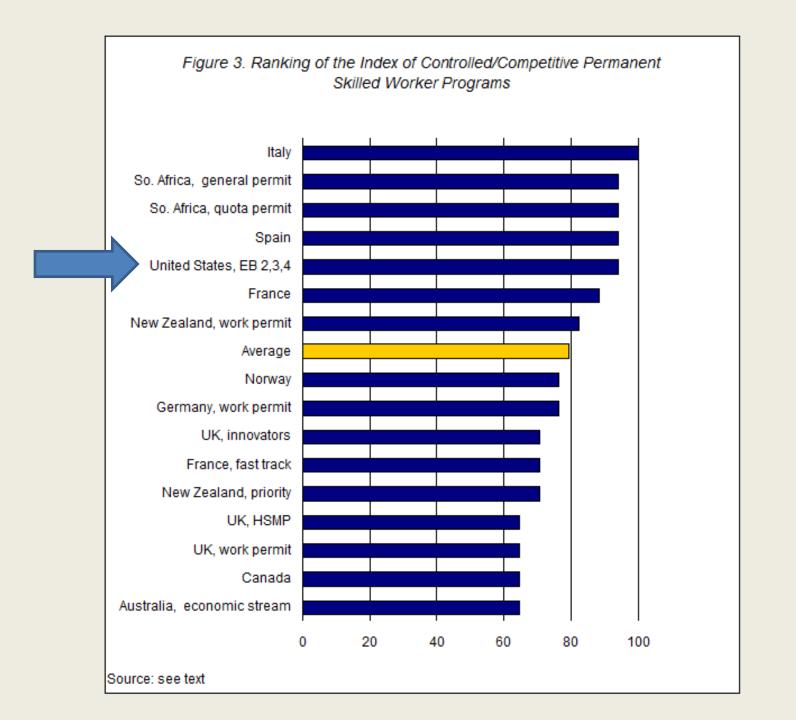
- Other receiving nations are competing for highly skilled workers, but
 - large competitors like the UK are scaling down, so too is Singapore;
 - Competitive policies in Sweden or Norway pull in small numbers but may attract the best qualified
- Admission policies have many components;
 - USA does not have the most competitive visa regime, but it does exert the greatest attraction

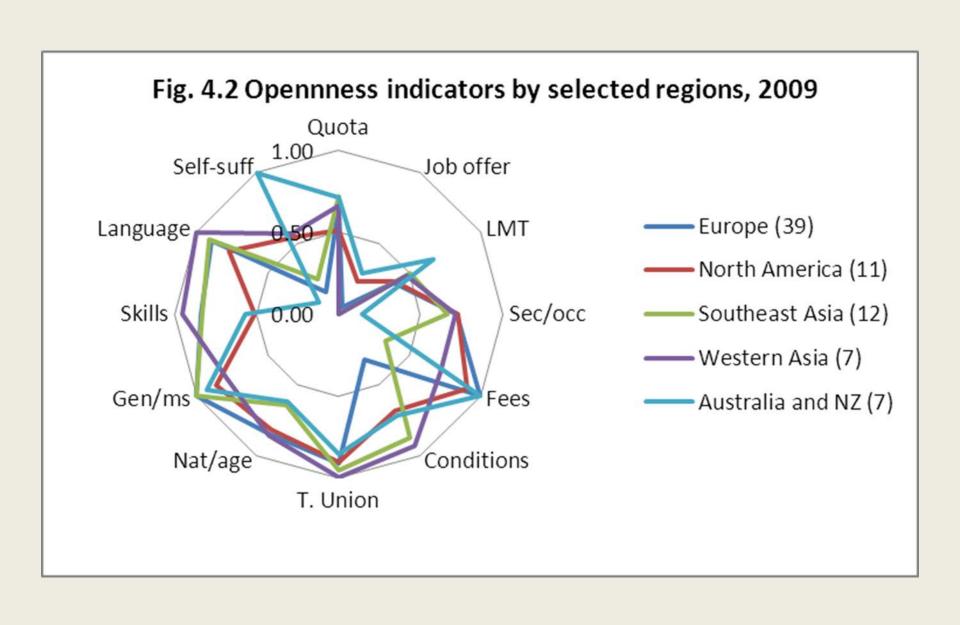


25% of nations now intend to raise overall immigration

More European nations intend to raise highly skilled immigration, just less than 25% of them







International student enrollments are significantly increased

 China and India have a boom in STEM graduates, quality is an issue

 USA share of international students down, but the number of enrollees is strongly up

 The current and future potential supply of highly skilled workers is huge

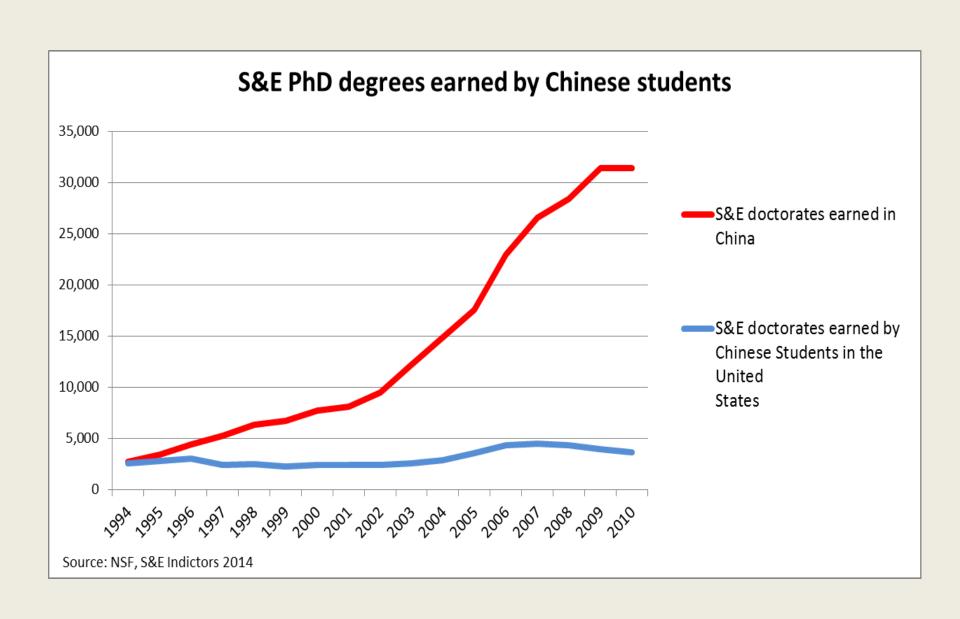


Figure 4: Technical/associate, graduate, post-graduate and doctoral STEM degrees (in millions), 2010 and 2015

China and India lead the way.



Analysis of student "F" visas from 130 countries 1999-2003 found:

- increased enrollments in source countries increase US visas
- students enrolled in competitor nations US visas (ACUN & FGJ)
- "policy" effects are small (RR, visa rejection rates) compared to economic & enrollment variables (Lowell & Khadka 2010)

Table 1. Fixed Effects Regression Results: The Natural Log of Foreign Student Visas

	1	2	3	4
Regressors:				
logGDPPC _{j.,t-1}	0.055 (0.18)	0.469 (1.61)	1.206 (2.86)	1.278 (3.13)
logER j,t-1	0.011 (0.06)	0.156 (0.88)	3.060 (3.77)	2.475 (3.07)
logGDPPC j,t-1*logER_1 j,t-1			-0.365 (-4.14)	-0.281 (-3.16)
logPOP _{j,t-1}	-1.731 (-1.51)	-0.805 (-0.71)	-2.567 (-2.40)	-1.622 (-1.48)
logRR _{j,t-1}	-0.239 (-4.94)	-0.176 (-3.72)	-0.185 (-3.81)	-0.147 (-3.02)
logTC _{j,t-1}	-0.287 (-2.19)	-0.150 (-1.35)	-0.299 (-2.62)	0.185 (-1.83)
logACUN j,t-1	-0.130 (-1.79)	-0.051 (-0.69)	-0.141 (-1.99)	-0.074 (-1.03)
logFGJ _{j,t-1}	-0.068 (-1.30)	-0.062 (-1.23)	-0.030 (-0.59)	-0.034 (-0.67)
post911		-0.227 (-5.90)		-0.184 (-4.83)
constant	18.70 (1.97)	16.54 (0.89)	41.02 (2.48)	23.54 (1.39)
#Obs.	506	506	506	506
R-sq: within Overall	0.28 0.45	0.34 0.19	0.33 0.40	0.38 0.28

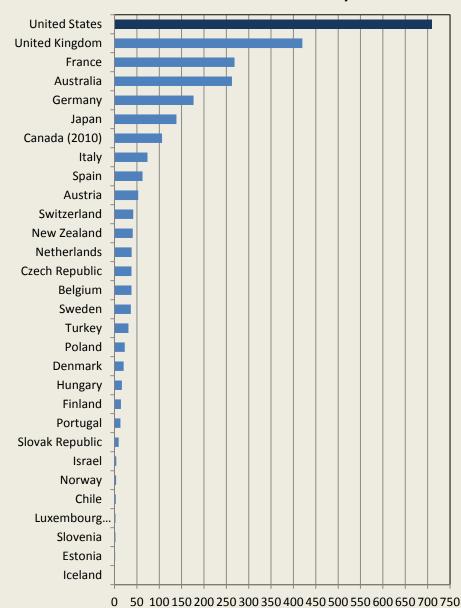
Policies aside, US key destination

 The USA received 2/3rd of college educated immigrants in 1990 and 2000

 Data thru 2010 shows that the USA remains the central destination

 The USA will remain the leader in the competition for numbers over the near term

International students 2011, 1000s

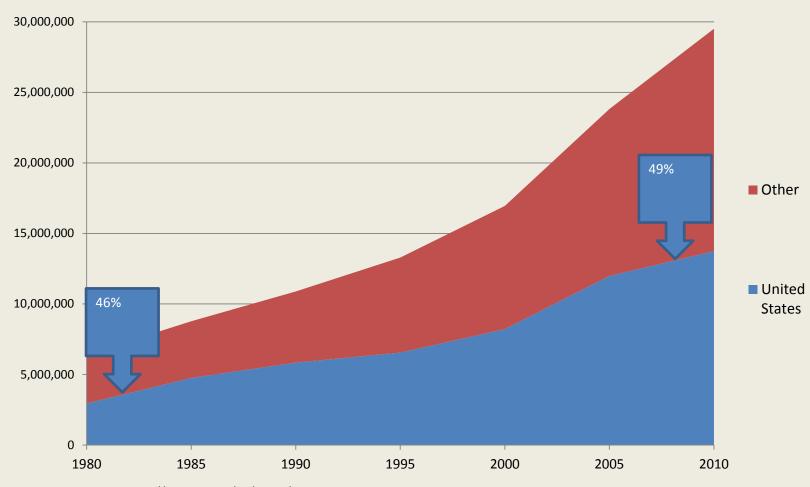


International STEM enrollees, %



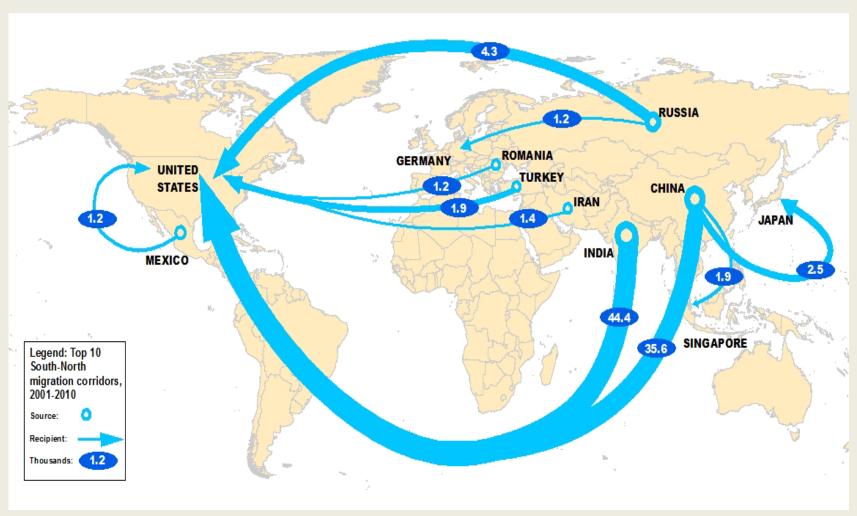
OECD Education at a Glance 2013

High Skilled Foreign-Born Population, Leading 20 Nations of Destination



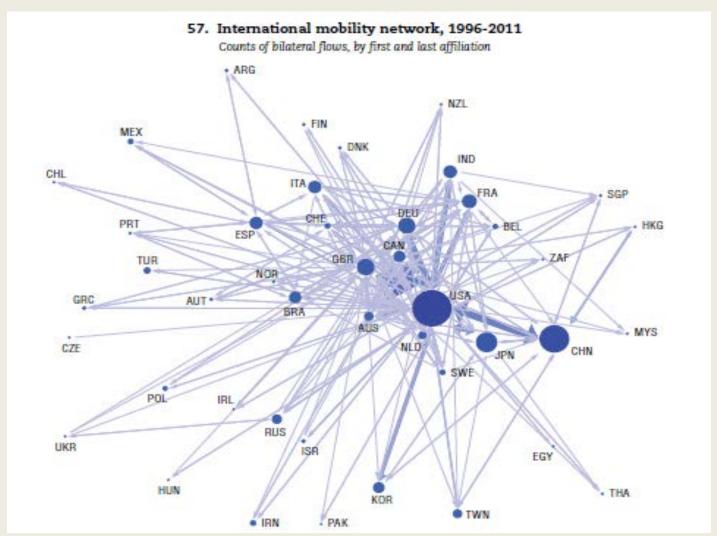
Source: IAB brain-drain data, http://www.iab.de/en/daten/iab-brain-drain-data.aspx

Top-10 inventor South-North migration corridors, 2001-2010



Source: Committee on Development and Intellectual Property (CDIP), 2013. "Study on Intellectual Property and Brain Drain: A Mapping Exercise," World Intellectual Property Organization, http://www.wipo.int/edocs/mdocs/mdocs/en/cdip 12/cdip 12 inf 4.pdf

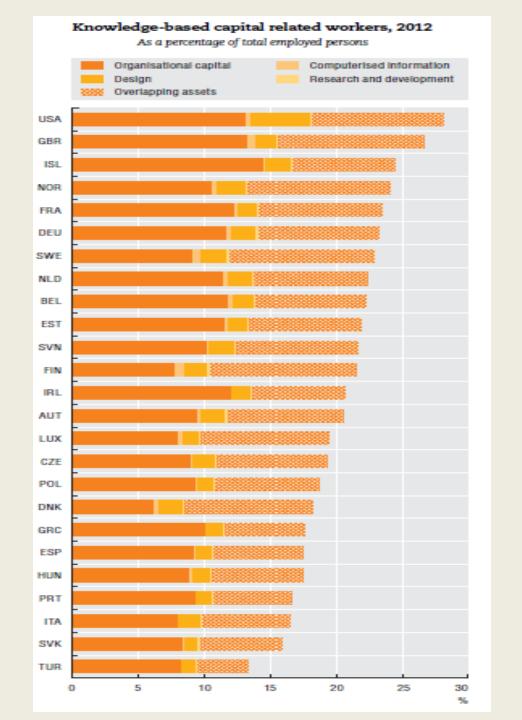
USA remains central in the international mobility of scientific authors

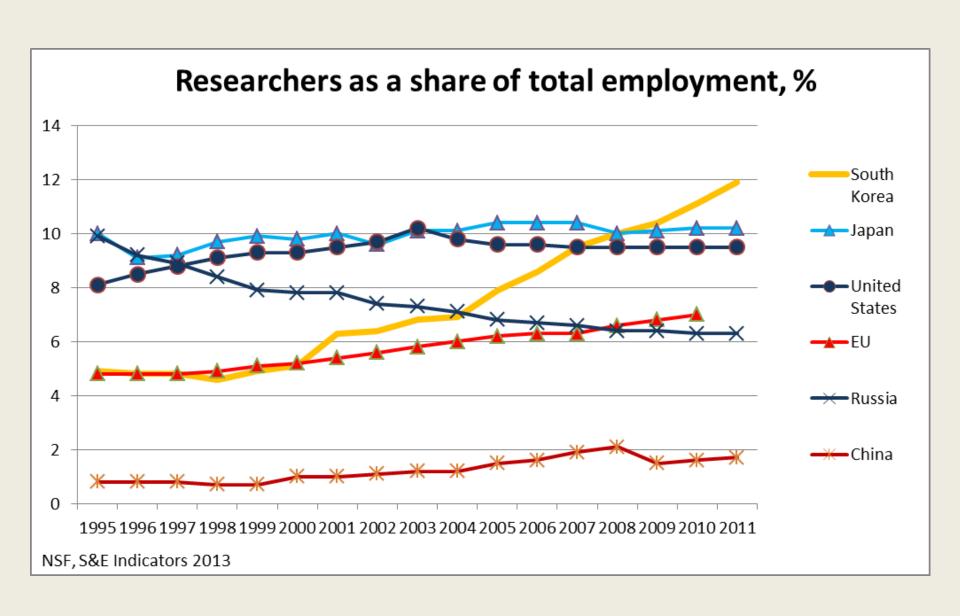


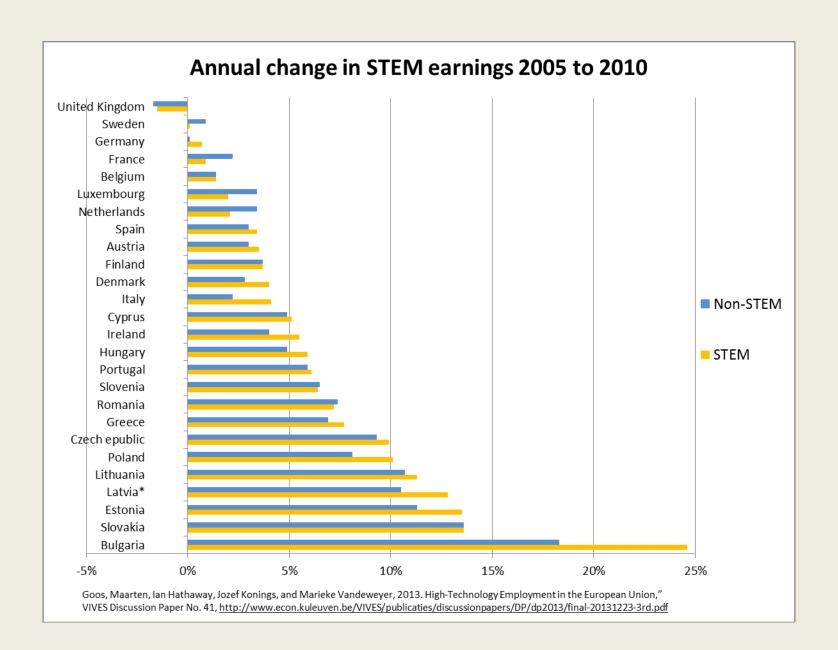
S&E in major European countries growing, but not that fast

- The US is the leading employer of research
 S&E type workers
 - immigrants share in S&E jobs high in the USA

Wage growth in major competitors – UK,
 Sweden, etc. – not as strong as in periphery







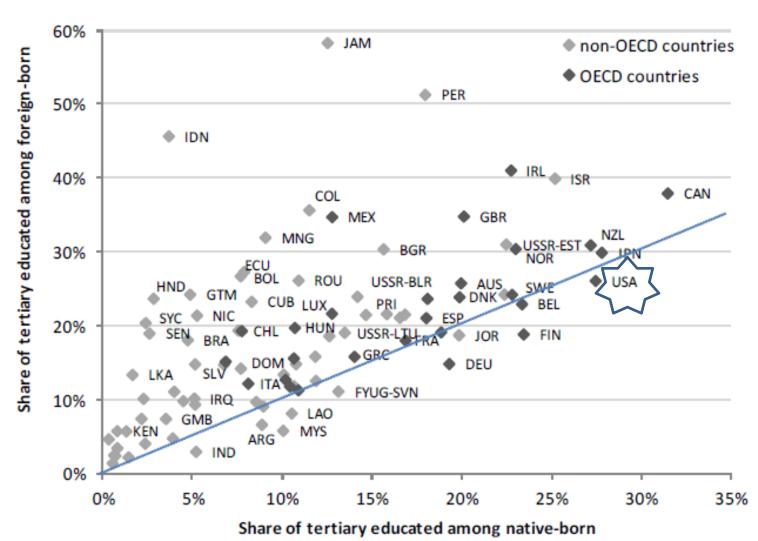
The USA is relatively attractive to highly skilled migrants

 The USA has a high share of college educated migrants, both overall and relative to natives

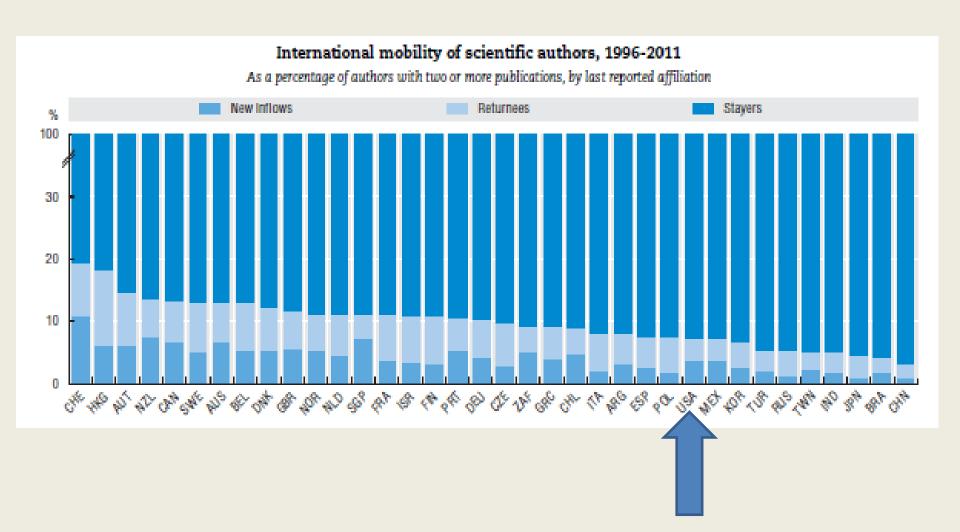
 The USA retains a high percentage of college educated migrants (they don't emigrate)

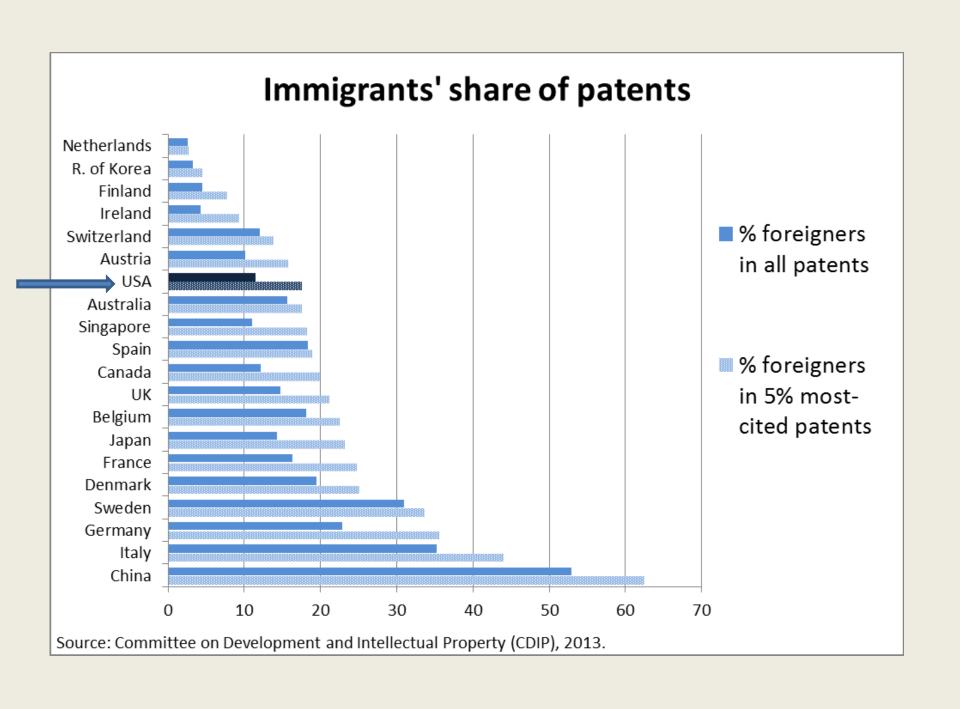
Not all migrants are equally productive

Chart 3: Share of tertiary educated among native-born and foreign-born persons aged 15 and over by country of residence, circa 2000



Source: DIOC-E 2000 (release 2.0)

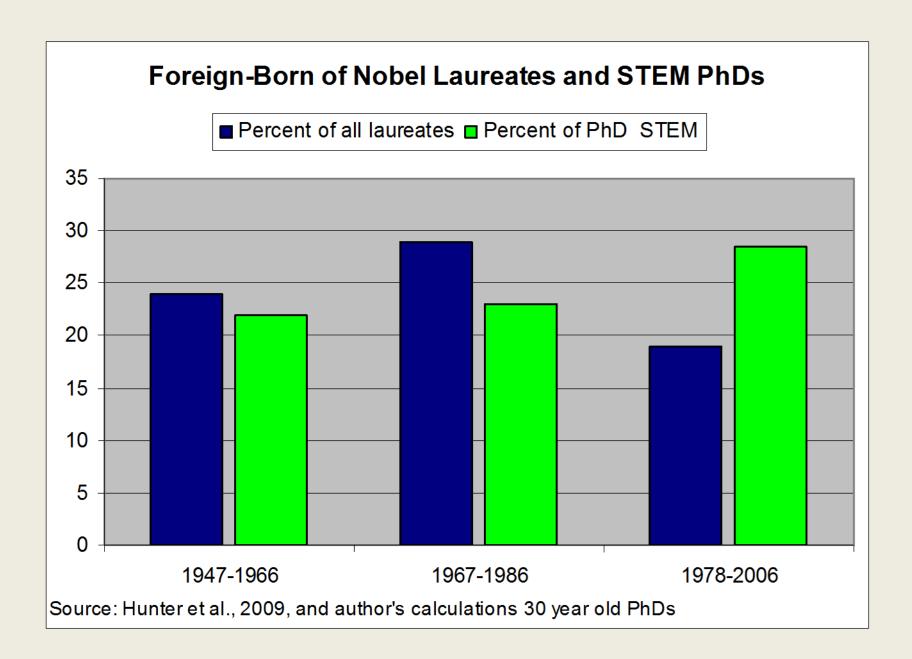


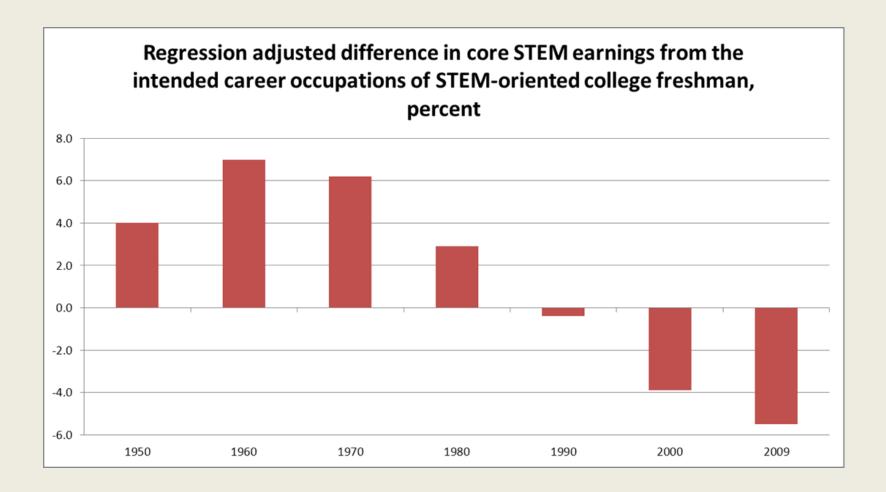


Greatest US policy challenges

 Globalization and numbers work against selectivity of the best & brightest immigrants

 Domestic demand impacted by changes in composition of R&D and globalization (tradeable services) challenges STEM wage growth & domestic supply





Note: Occupations identified as those which STEM interested college freshman believe to be of greatest post-graduation value other than STEM: medical practitioners, veterinarian, teacher (secondary), business executive/manager/administrator, lab technician or hygienist, lawyer or judge, therapist, accountant, pharmacist and architect.

Source: OLS regression of the natural log of annual earnings controlling for sex, nativity, experience, education, hours worked, weeks worked, city, metropolitan residence, and industry. Data are the US Census 1 percent samples 1950 thru 2000 and the 2009 American Community Survey.

Final observations

- The global competition for highly skilled workers is not all about immigration policy and "more"
 - the USA retains a competitive edge with its economy, universities and job opportunities
- The growing global supply of STEM workers means the competition is for the truly best and brightest
 - Small nations can compete on attracting the best
- Admission visa policy matters and USA needs reform
 - policy should neither favor "fewer & harder" or "more & easier," but rather "generous & targeted"