Postdocs: the invisible university

NASEM The Impacts of Sexual Harassment in Academia --Cambridge/Boston, MA October 4, 2017

http://sites.nationalacademies.org/PGA/cwsem/PGA_181402

These slides: https://zenodo.org/record/1002153

Jessica Polka, PhD President, Future of Research @jessicapolka | @FORsymp #SHSTEMstudy



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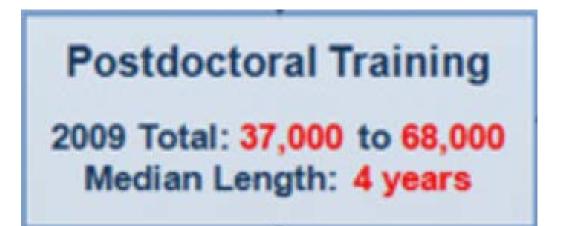
The Invisible University

https://www.nap.edu/catalog/18693/invisibleuniversity-postdoctoral-education-in-the-unitedstates-report-of-a-study-conducted-under-theauspices-of-the-national-research-council-richardb-curtis-study-director Postdoctoral Education in the United States

National Academy of Sciences

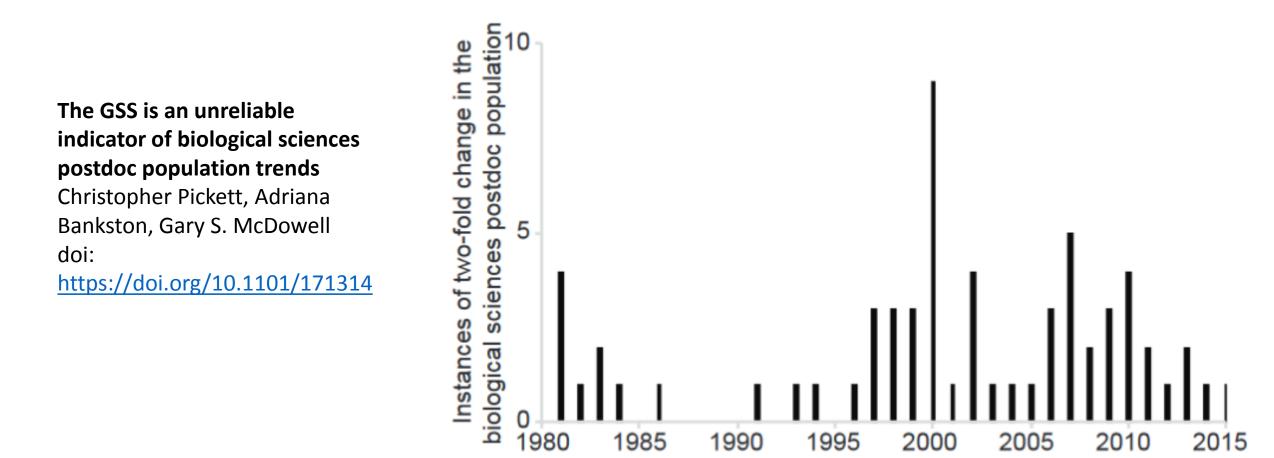
How many postdocs are there?

ACD Biomedical Workforce Working Group Data (2012)



https://report.nih.gov/investigators_and_trainees/ACD_BWF/in dex.aspx

Many institutions report >2-fold changes in # of postdocs from year to year



Why can't institutions count?

"There are very little reliable data on the number of postdoctoral researchers in the US and the length of their training ... This is due to a dearth of information about the numbers of foreign-trained postdoctoral researchers, as well as changes in the titles of postdoctoral researchers as they proceed through their postdoctoral positions"

https://acd.od.nih.gov/documents/reports/Biomedical_research_wgreport.pdf

Four reasons we don't need 37 names for postdocs By Gary McDowell

http://www.asbmb.org/asb mbtoday/201604/Education /Postdoc/

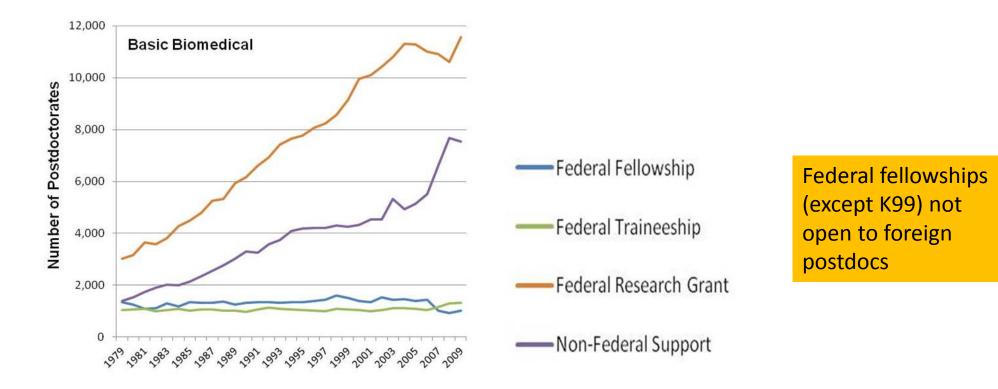
SENIOR POSTDOCTORAL ASSOCIATE, RESEARCH SCIENTIST, RESEARCH ASSISTANT PROFESSOR, PRINCIPAL RESEARCH SUPPORT SPECIALIST, VISITING SCHOLAR SENIOR rch fellow RFS POSTOO PLOYEE RESEARCH SCHOLAR POSTDOCTORAL RESEARCH ASSOCIATE Ě POSTD CHO POSTDOC. INFF urs postonctoral FFILMIL POSTDOCTORAL RESEARCH ASSOCIATE, RESEARCH ASSISTANT PROFESSOR, SENIOR RESEARCH SCHOLAR

No one is watching

- If postdocs can't be counted by institutions, how well can they be supported?
- Postdocs do not have classmates, a thesis committee, external advisors, etc
- Postdocs are interviewed and selected by an individual faculty member, upon whom their research & career depends
- This creates isolation and power asymmetry

Most postdocs paid by funds awarded to their PI

Postdoctorates by Type of Support



Source: NSF Graduate Student and Postdoctorate Survey

Current data:

https://ncsesdata.nsf.gov/datatables/gradpo stdoc/2015/html/GSS2015_DST_40.html Table 40. Postdoctoral appointees in science, engineering, and health in all institutions, by detailed field and primary mechanism of support: 2015

Field	Total	Fellowships	Research grants	Traineeships	Other types of support
All surveyed fields	63,861	6,286	39,811	3,884	13,880
Science and engineering	45,295	4,079	30,742	1,873	8,601
Science	37,639	3,555	24,996	1,762	7,326

55% of Science, Engineering, & Health postdocs are on temporary visas

NSF GSS 2015

Table 38. Postdoctoral appointees in science, engineering, and health in all institutions, by detailed field, sex, and citizenship: 2015

Field	Total	Sex		Citizenship		
		Male	Female	U.S. citizens and permanent residents	Temporary visa holders	
All surveyed fields	63,861	38,566	25,295	28,726	35,135	
Science and engineering	45,295	28,970	16,325	19,593	25,702	
Science	37,639	23,011	14,628	17,072	20,567	

https://ncsesdata.nsf.gov/datatables/gradpostdoc/2015/html/GSS2015 DST 38.html



Termination

Participants are subject to the Department of State's Exchange Visitor Program regulations, and to the rules specified by their sponsors. Participants found to be in violation of program regulations and/or sponsors' rules may be terminated from the program. Other grounds for termination include, but are not limited to:

- Failure to pursue the exchange activities for which the participant was admitted to the United States;
- 2. Inability to continue the program;
- 3. Willful failure to maintain insurance coverage as required under22 CFR 62.14; and
- 4. Unauthorized employment. [22 CFR 62.40]

Participants who are terminated from their exchange programs are expected to leave the United States immediately.

37,465 in the "Professor and Research Scholar" category <u>https://j1visa.sta</u> <u>te.gov/basics/fac</u> <u>ts-and-figures/</u>

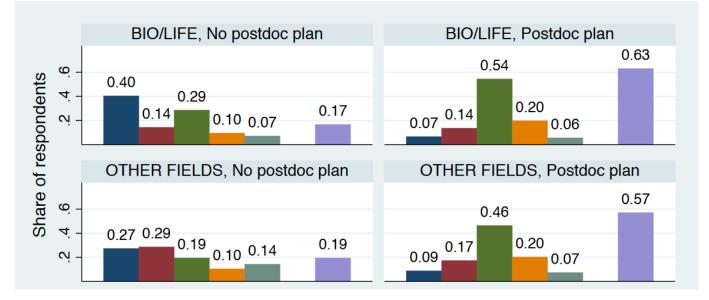
Most postdocs are in it for an academic job

Why pursue the postdoc path? Henry Sauermann & Michael Roach *Science* 06 May 2016: Vol. 352, Issue 6286, pp. 663-664 DOI: 10.1126/science.aaf2061

Reason: Difficulty finding another job	
Reason: Wanted more time	
Reason: Increase chances to get desired jo	b
Reason: Deepen skills	
Reason: Other	

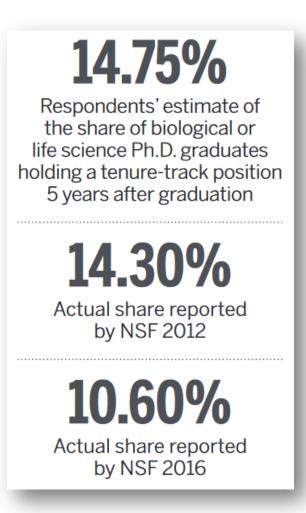
Did PD primarily to get TT faculty position (Y/N)

Fig. S3. Reasons for doing a postdoc, by field and postdoc plan. Postdoc respondents to the SEPPS 2013 who were PhDs in 2010. N=843.



http://science.sciencemag.org/content/sci/suppl/2016/05/04/352.6286.663.DC1/aaf2061SauermannSM.pdf

The academic job market is tight



http://science.sciencemag.org/content/sci/suppl/2016/05/04/352.6286.663.DC1/aaf2061SauermannSM.pdf

PI power over the faculty job search



Peer Review: Searching for the one

Helga Groll 🖻 eLife, United Kingdom

FEATURE ARTICLE Sep 28, 2017

66 Letters of recommendation have a huge influence

https://elifesciences.org/articles/32016

Influence doesn't stop there

NATURE | COMMENT

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Stop blocking postdocs' paths to success Ben A. Barres

30 August 2017

Lab heads should let junior researchers take their projects with them when they start their own labs — it drives innovation and discovery, argues Ben A. Barres.



Subject terms: Research management · Neuroscience · Lab life · Ethics



Illustration by David Parkins

"A postdoc is formally free to work on any project in his or her own lab, But those that sourn their advisers' wishes risk losing their support — something that is usually crucial for winning junior investigator awards and other types of funding, or when trying to obtain a promotion, say from assistant to associate professor."

"Right now PIs wishing to take advantage of their postdocs can act with impunity." [re research direction]

https://www.nature.com/news/stop-blocking-postdocspaths-to-success-1.22515

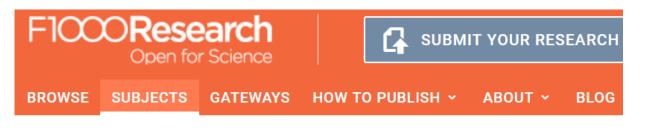
Advice from *Science*

"As long as your adviser does not move on to other advances, I suggest you put up with it, with good humor if you can. Just make sure that he is listening to you and your ideas, taking in the results you are presenting, and taking your science seriously. His attention on your chest may be unwelcome, but you need his attention on your science and his best advice."

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Email Article	By Alice Hu June 01, 20	-						
Discuss in Forum	Alice and	her friends answer ques	stions that you					
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Free Newsletter		to Alice's attention via Editor@aaas.org.		harassment as "unwelcome sexual advances,				
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https://web.archive.org/web/20150601150626/http://sciencecareers.sciencemag.org/career_magazine/previous_issues/articles/2015_06_01/caredit.a1500140

Perspectives from the Future of Research Symposium (Boston 2014)



Check for updates

OPINION ARTICLE

REVISED Shaping the Future of Research: a perspective from junior scientists [version 2; referees: 2 approved]

Gary S. McDowell^{1*}, Kearney T. W. Gunsalus^{2*}, Drew C. MacKellar³, Sarah A. Mazzilli⁴, Vaibhav P. Pai¹, Patricia R. Goodwin⁵, Erica M. Walsh⁶, Avi Robinson-Mosher⁷, Thomas A. Bowman⁸, James Kraemer⁹, Marcella L. Erb¹⁰, Eldi Schoenfeld¹¹, Leila Shokri¹², Jonathan D. Jackson¹³, Ayesha Islam¹⁴, Matthew D. Mattozzi⁷, Kristin A. Krukenberg³, Jessica K. Polka ¹/₁

* Equal contributors

🛨 Author details

🛨 Grant information



Photo by Lipofsky.com

"From the many ideas presented in the workshops and continued discussions among the organizers, we have distilled the following three principles to guide future activities towards scientific reform:

- We recommend increased connectivity among junior scientists and other stakeholders to promote discussions on reforming the structure of the scientific enterprise.
- 2. We advocate for increased **transparency**. This includes the number and career outcomes of trainees, as well as the expectations of the balance between employment and training in individual postdoctoral appointments.
- We call for an increased investment in junior scientists, with increased numbers of grants that provide financial independence from Principal Investigator (PI) research grants, and increased accountability for the quality of training as a requirement of funding approval."

McDowell GS, Gunsalus KTW, MacKellar DC *et al.* Shaping the Future of Research: a perspective from junior scientists [version 2; referees: 2 approved]. *F1000Research* 2015, **3**:291 (doi: <u>10.12688/f1000research.5878.2</u>)

Possible actions

- Empower postdocs (including foreign postdocs) with individual fellowships to reduce power asymmetry
- Provide postdocs with mentors who are not their PI

Thank you

- Gary McDowell, Executive Director, Future of Research
- Board of Directors, Future of Research

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