

Team Training for Team Science: What We Know Works & A Way Forward

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National Academy of Sciences: Team Dynamics and Effectiveness
July 1, 2013



Outline

- I. Why do Interdisciplinary Research Teams Need Team Training?
- II. What is Team Training?
- III. What are Best Practices for Team Training?
- IV. What Can We Leverage Now?
- V. What Needs to be Done?

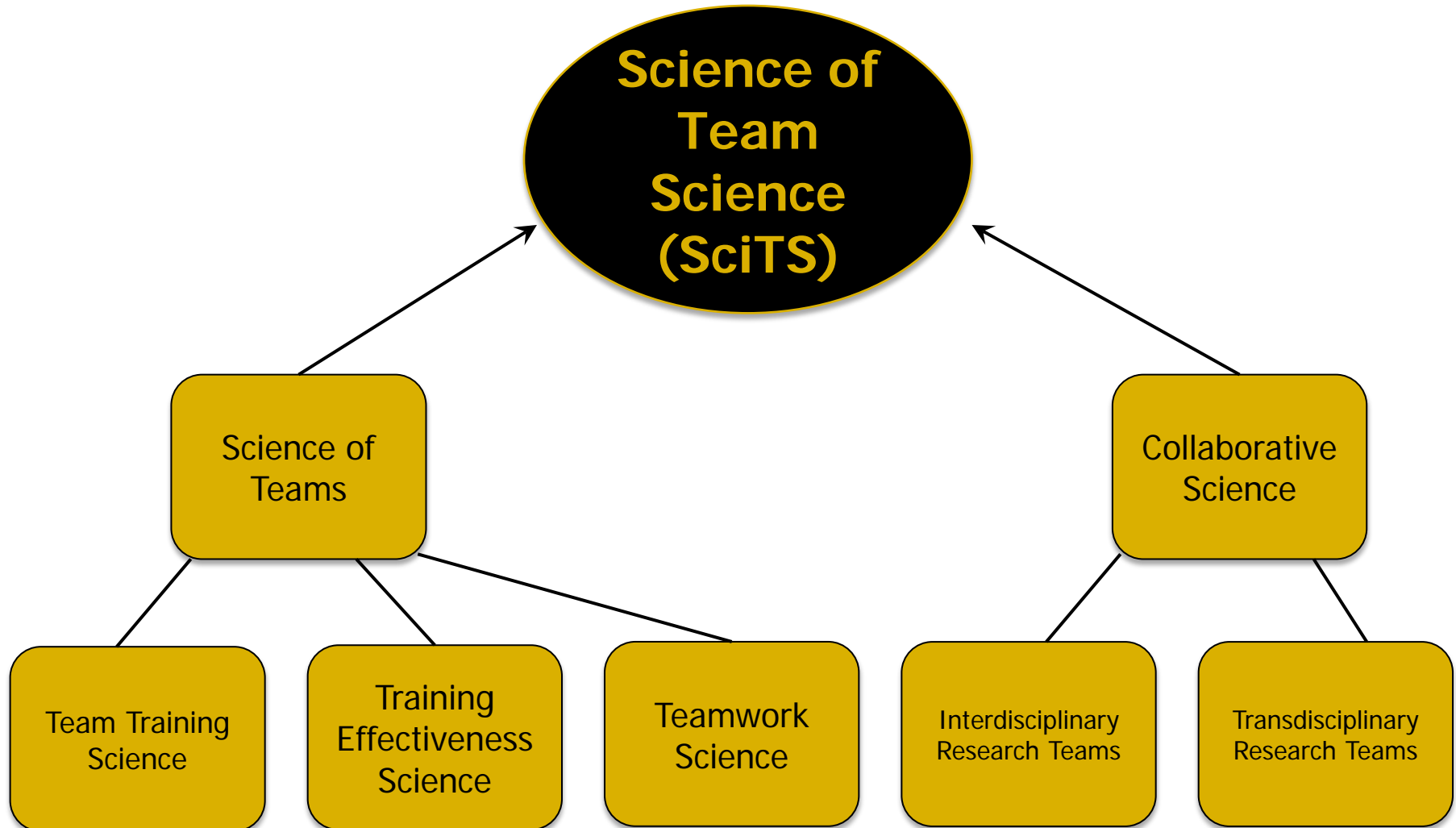


I. Why do Interdisciplinary Research Teams (IRTs) Need Team Training?

Why do Science Teams Need Team Training?

- Interdisciplinary research is **team research**
- **Strategies** for increasing longitudinal IRT success are **needed**
 - Current strategies are successful for the short-term
 - Once IRTs are funded, they work individually
- **Hurdles** for IRTs:
 - Geographically distributed
 - Distributed expertise
 - Time & funding
 - Shared understanding, goals

Current Literature Review





A Word on Teams...

- Driving question:

How do we turn a team of experts into an expert team?

- Explosion of empirical work!
- Studying real teams; performing real tasks
- Teams defined
 - Task interdependency
 - Distributed expertise
 - Hierarchical organized



A Word on Teamwork...

Ten characteristics of effective teams...

1. Have clear **roles & responsibilities**¹
2. Driven by compelling **purpose** – goal, vision^{2,1}
3. Guided by team **coach (leader)** – promotes, develops, reinforces¹
4. Have mutual **trust** – familiarity³
5. Develop team **norms** – clear, known & appropriate¹



A Word on Teamwork...

6. Hold **shared understanding** of task, mission & goals – hold shared mental models⁴
7. They **self-correct** – huddles, debriefs⁵
8. Set **expectations** – clear, understood⁶
9. Shared **unique** information – efficient information protocols⁶
10. Surrounded by optimal **organizational conditions** – policies, procedures, signals

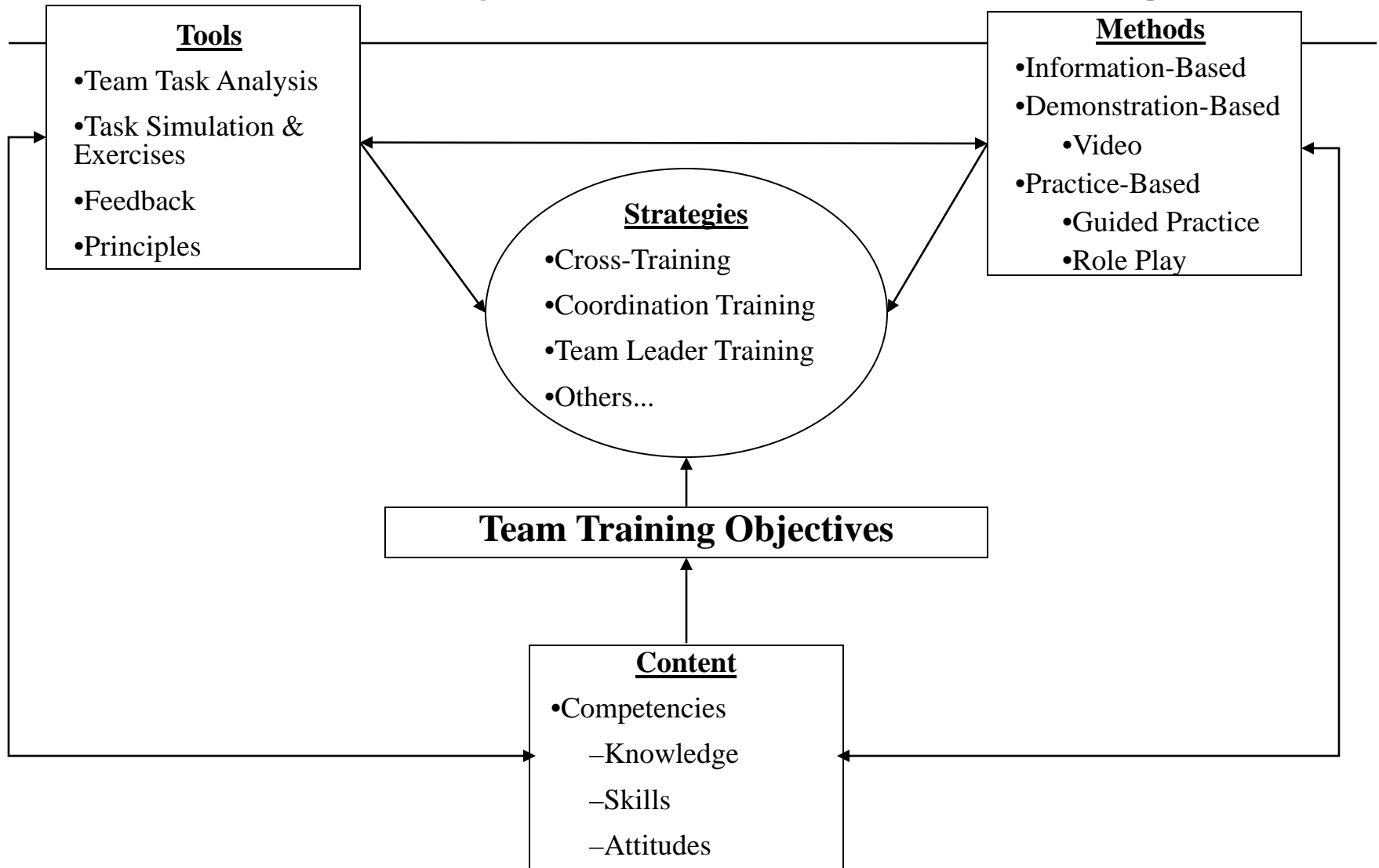


II. What is Team Training?

Team Training is...

- “a **set of instructional strategies** and **tools** aimed at enhancing **teamwork** knowledge, skills, processes, and performance” ⁷
- A **systematic** process
- Long history:
 - Healthcare, oil
 - Military, nuclear
 - Aviation, NASA
 - Corporate world (team building)
- Different strategies
 - CRM/Team coordination
 - Team leader
 - Team self-correction
 - Cross-training
 - Simulation-based team training

The Anatomy of Team Training



Does Team Training Work?

- Team training results...
 - In military, **25-45%** performance improvement⁹
 - In aviation, **10-34%** improvement in team coordination⁹
 - In medical, over 60 evaluations done
 - VA: **18%** reduction in **mortality**²³
 - Iraq: **83%** reduction in medication and transfusion errors⁵
 - Labor & Delivery: **47%** decrease in Adverse Outcomes Index (AOI) for gestations under 37 weeks¹⁰
 - Improves clinical outcomes
- Team training can **explain 20%** of the variance of a **team's performance** ⁸



Team Training Works When...

- Focused on **teamwork knowledge, skills,** and **attitudes** (KSAs) necessary for effective team functioning
- Provides opportunities to **practice** these KSAs
- Trainers give **feedback** to **diagnose** teams regarding their ability to use the KSAs
- **Tools** are provided to improve **transfer** of team training
 - Debriefs
 - Coaching
 - Checklists



III. What are Best Practices for Team Training?

Before Team Training...

1. Consider Your Trainee¹¹
2. Create a Team Training Environment Conducive to Training Goals¹²
3. Create a Supportive Learning Environment¹¹
4. Create Teamwork Conditions that Support Transfer of Training¹³
5. Conduct a Team Needs Analysis¹⁵



Before
Training

During
Training

After Training

During Team Training...

- 6. Develop Content for Team-Focused Training¹⁴
- 7. Utilize Appropriate Content Delivery Methods^{15,16}
- 8. Provide Team Development Aids¹⁷



After Team Training...

9. Evaluate Team Training^{18,15,13,19}
10. Promote Transfer of Team Training²⁰





IV. What Can We Leverage Now?



1. Perform Translation!

- There is an existing **large** body of **knowledge**...
 - Cooperation, coordination, & communication
 - Teamwork, team performance
- Create **repository** of what we know, what works, and how to self-correct
- Develop an accessible, easy-to-use **evidenced-based** tool for science teams



2. Develop Tools for Collaboration!

- Checklists, tips advice, guidelines
- Focus on team leaders, team members, institutions
- Examples:
 - How to debrief?
 - How to self-correct?
 - How to resolve conflict?
 - How leaders should behave, think?

3. Adapt Existing Team Training Curriculum!

- TeamSTEPPS²¹, in example
 - Medical focus
 - 8 hours of instruction
 - Free!
- Changed, modified, expanded, shortened
- Used now in...
 - K-12
 - Law enforcement
 - Many disciplines in healthcare

4. Start Educating and Preparing Institutions!

- Knock-out items 1-3
- Conduct workshops across country
- Test these! Natural experiments with new and existing science teams
- Educate research departments
- Create/adapt curriculum for scientists and graduate students
- Build curriculum for undergraduate – graduate student classes/projects
 - CATME²²
- Provide advice on creating conditions for collaboration



V. What Needs To Be Done?

1. Build a Taxonomy of Science Teams

- A way to **organize** the **kinds** of science teams
- Help identify the nature of **task interdependency**
- Specify **KSAs** needed



2. Clarify and Understand What Facilitates and Hinders Science Teams (Deeper Dive)

- Studies of “**Science Teams in the Wild**”
- Identify the **optimal** level of collaboration readiness needed in educational & research institutions
- **New** team-based constructs may emerge



3. Develop a Web-Based or Transportable “Collaborator Dr.” for Science Teams

- Leverage existing research, the repository
- “Online-help”
- A “Collaborator Dr.” to help diagnose, fix issues
 - Advice of what to do
 - Evidence-based



4. Uncover the Specific KSAs Needed for Science Teams

- What competencies might be needed?
- Are they different from what we know?



Concluding Thoughts

- We know enough to start helping...
- More needs to be done, of course...

How can we help?

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Thank You For Your Time!

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