Advocate for inclusive, aligned and market-relevant education and workforce data that can help our nation’s human capital policies meet the challenges of a changing economy.

Promote federal and state reforms for data systems that provide useful information for policymakers, students and workers, business leaders and educators.

- State Blueprint with 13 key features of a high-quality data infrastructure
- Address federal legislation, funding and technical assistance
- Policy agenda developed by broad coalition of national organizations, state leaders and technical experts across education/workforce spectrum
National Partners
State longitudinal data systems can show how programs work together to help people advance on education & career pathways.
Uses of State Data Systems

- Measuring Outcomes
  - Minnesota Graduate Outcomes Tool

- Evaluating Program Impact
  - Washington reports to legislature
  - Kentucky workforce board partnership
  - Arkansas career pathways evaluation

- Supply/Demand Analysis
  - Ohio teacher report
State Progress

Good progress
- Interagency data governance
- Labor market information capacity
- Assess employment outcomes

Areas for improvement
- Measuring non-degree credentials
- Industry validation
- Dashboards for policymakers
State Blueprint:
Assessing Employment Outcomes

State Efforts
- Data sharing agreements
- Legislation on wage record access
- Performance-based funding
- Tools for students/families/workers

Federal Developments
- WIOA regulations clarify “public official”
- College Scorecard
- Higher Education Act reauthorization
State Blueprint:

Cross-State Data Sharing

State Efforts
• Use of WRIS2 for colleges
• Regional data sharing
  – WICHE, Western states

Federal Developments
• 2017 Budget: NDNH access
• Use of tax data from SSA and/or Census
• DOL commitment to renegotiate WRIS
State Blueprint:

Industry-Recognized Credentials

State Efforts
- Pilots: CompTIA; Workforce Credentials Coalition
- Partnership with Nat’l Student Clearinghouse

Federal Developments
- WIOA “recognized postsecondary credential”
- New questions on Current Population Survey
Contact

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