

Integrated Wraparound: A Team-Based Training Blueprint for Pediatric Residents and Social Service Staff to Optimize Pediatric Behavioral Health

Background: Bergen's Promise is a Care Management Organization within New Jersey's Children's System of Care serving children ages 5-21 with mental, behavioral and substance use concerns, and intellectual/developmental disabilities. Bergen's Promise provides integrated care coordination using the theoretical model of Wraparound.

Advancing integrated care coordination fostered the creation of an experiential learning collaborative to strengthen the Child Family Team process within the Wraparound Model of Care. To this end, curricula have been designed to meet the need for pediatric residents to understand social determinants of child/family health and for social service staff to understand the influence of holistic health determinants on sustainable wellbeing.

Aim: To demonstrate the utility of the Wraparound Theoretical Model of Care as an interdisciplinary, team based, experiential learning platform for pediatric residents and social service workforce members.

Methods: The Community Pediatrics and Child Advocacy Rotation Elective meets competency-based goals and objectives of the Accreditation Council for Graduate Medical Education (ACGME).

Pediatric Behavioral Health Home team members will train the Care Management staff in basic medical/health knowledge to effectively identify health/wellness needs impacting children and families.



Wraparound Principles

- Family Voice & Choice
- Team Based
- Natural Supports
- Collaboration
- Community Based
- Culturally Competent
- Individualized
- Strengths Based
- Unconditional
- Outcome Based

Results:

- A pre/post test measuring confidence ability to foster integrated care within scope of practice.
- Demonstration of learned skills through advocacy, presentation and research opportunities.
- Qualitative review of child wellness goals

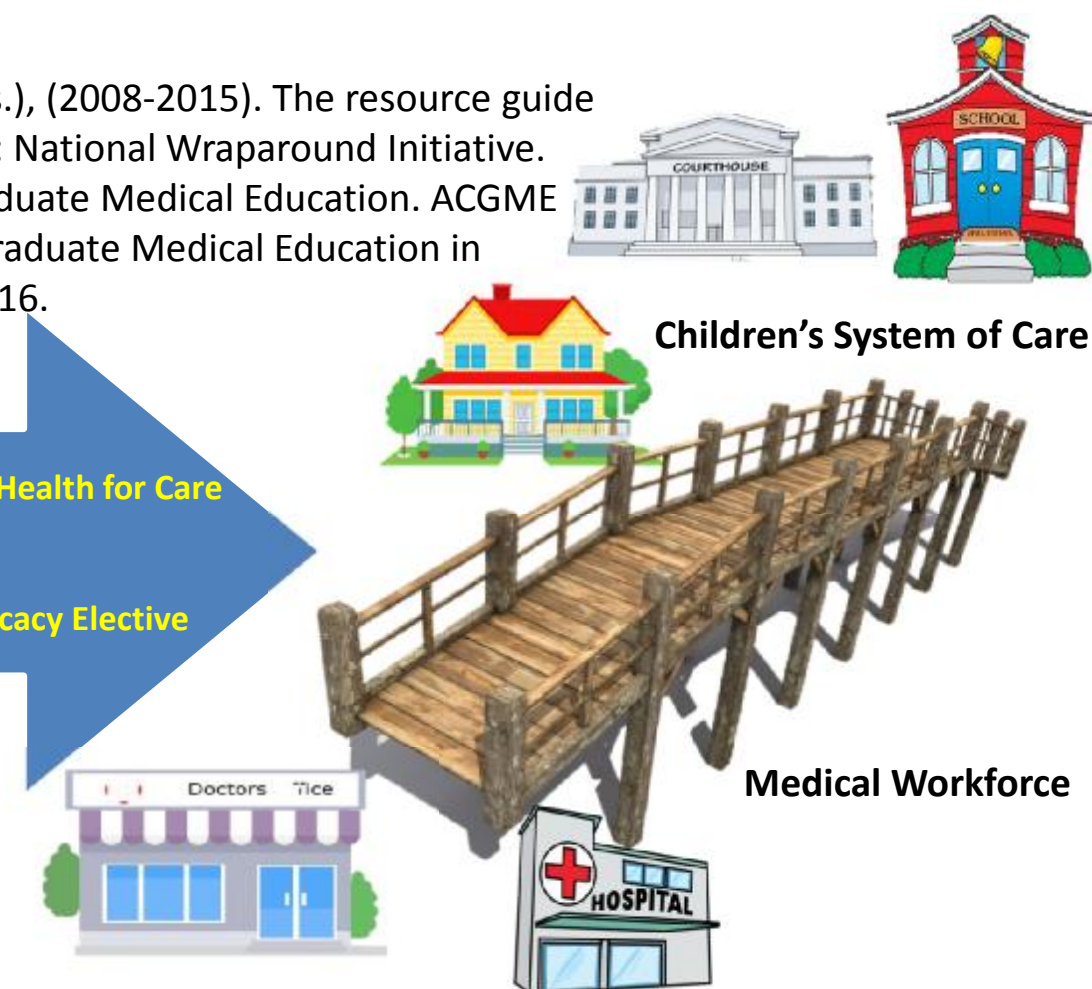
Conclusions: Innovative, interdisciplinary curricular development is crucial toward the promotion of pediatric behavioral health. Integrated Wraparound Child and Family Teams provide a rich research opportunity to validate clinical and cost outcomes associated with effective transitions of care.

References:

- Bruns, E.J., & Walker, J.S. (Eds.), (2008-2015). The resource guide to wraparound. Portland, OR: National Wraparound Initiative.
- Accreditation Council for Graduate Medical Education. ACGME Program Requirements for Graduate Medical Education in Pediatrics. Revised: July 1, 2016.

Behavioral Health Home – Integrated Health for Care Managers

Community Pediatrics & Child Advocacy Elective



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