

Research-Practice Partnerships

Vivian Tseng, Ph.D.

to inform policy and practice

Supporting Research

to Improve the Lives of Young People

- ❖ Studying the Use of Research Evidence
- ❖ Research-Practice Partnerships
in Education & Child Welfare

the Gap



- ✓ Relevance
- ✓ Engagement
- ✓ Capacity

- ✓ Rigor
- ✓ Dissemination
- ✓ Incentives

Research-Practice Partnerships

- ✧ Jointly defined agenda
- ✧ Long-term collaboration
- ✧ Trusted relationships

Change

Structuring the Partnership

- governance
- roles
- staffing

Developing Shared Commitments

- research agenda
- projects

Partnership Identity

- who we are
- what we do

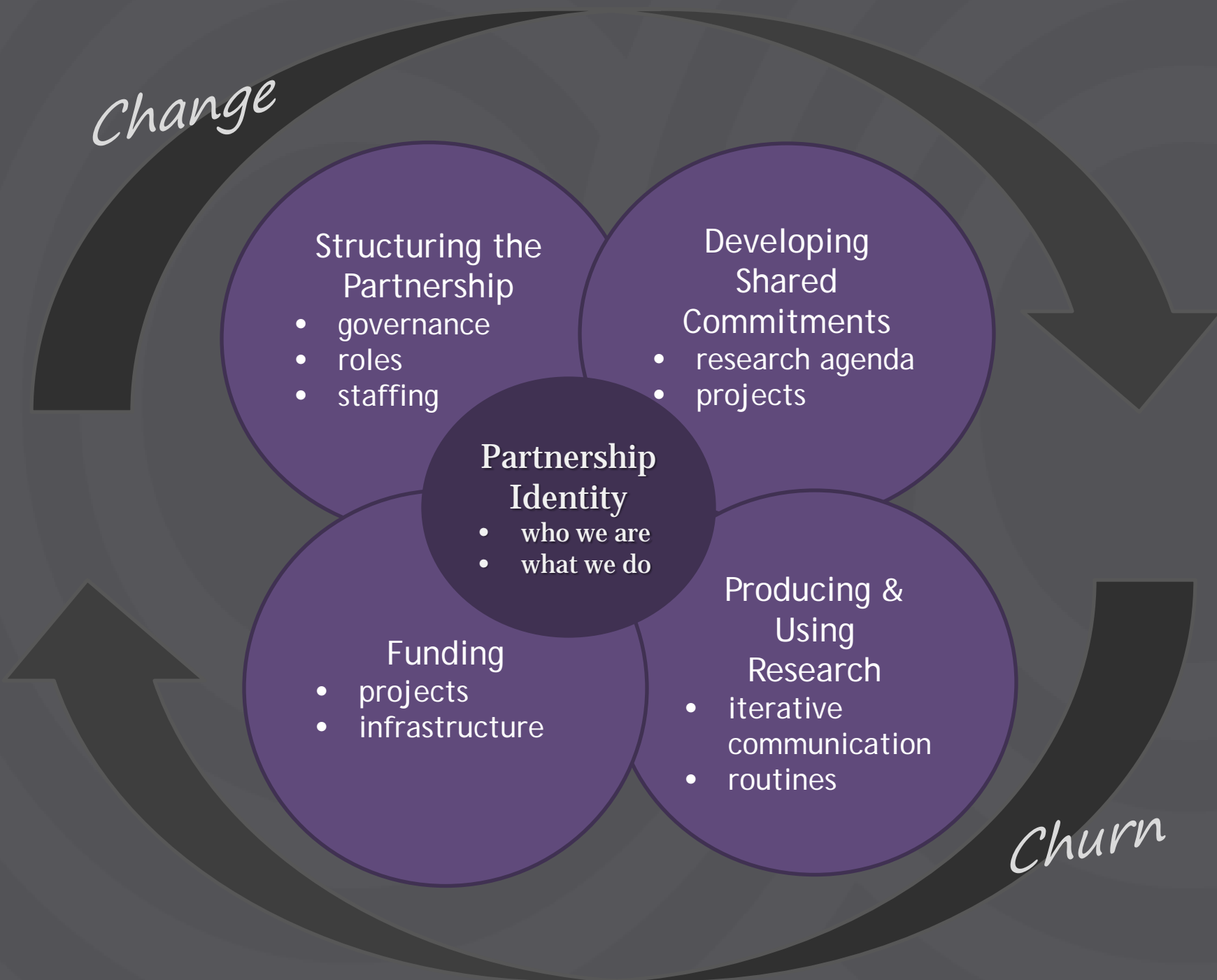
Funding

- projects
- infrastructure

Producing & Using Research

- iterative communication
- routines

Churn

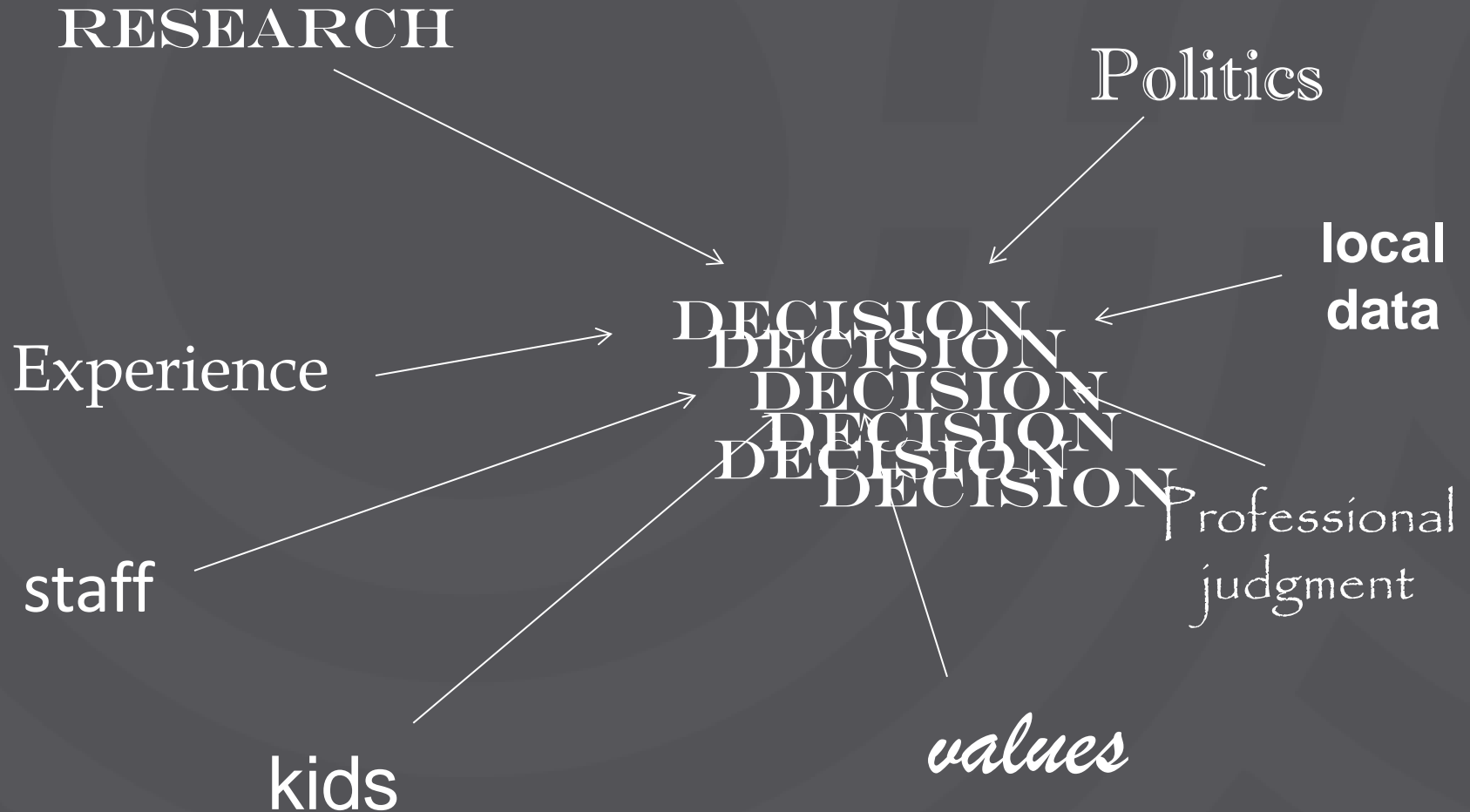


What does it mean to use research?

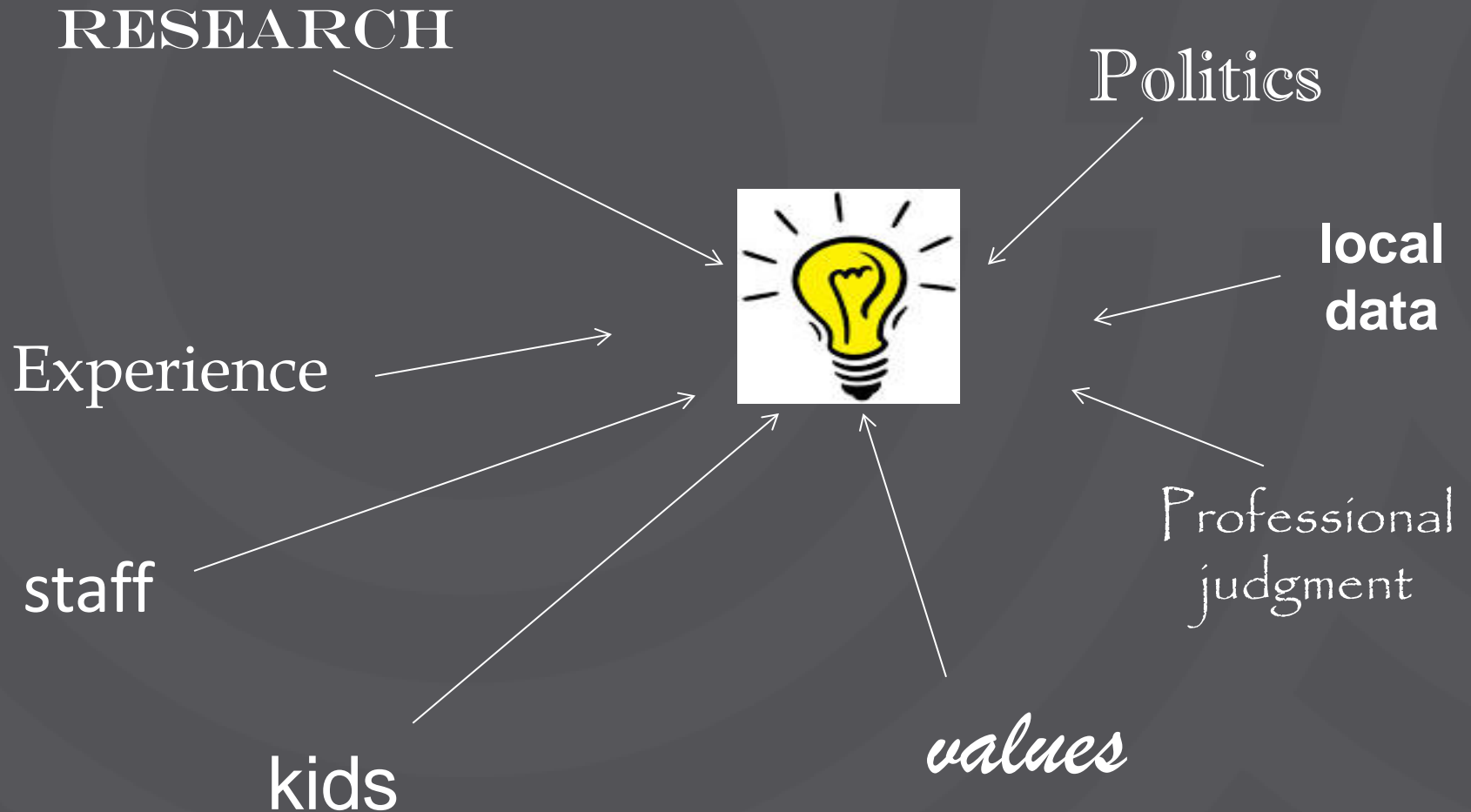


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Instrumental Use



Conceptual Use



My Bets

**Two-Way Street
of ENGAGEMENT**

**Evidence
INTEGRATION**

**Trusted
RELATIONSHIPS**

wtgrantfoundation.org/RPP

Research-Practice Partnerships

A Strategy for Leveraging
Research for Educational
Improvement in School Districts

A white paper prepared for the William T. Grant Foundation
January 2013

Cynthia E. Coburn, University of California, Berkeley
William R. Penuel, University of Colorado, Boulder
Kimberly E. Geil, Independent Researcher



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Supporting research to improve the lives of young people



Research-Practice- Policy Partnerships

for Implementation of Evidence-Based
Practices in Child Welfare and
Child Mental Health

Lawrence A. Palinkas,
Cherry Short, and Marleen Wong
*School of Social Work
University of Southern California
Los Angeles, CA*

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