

# *The National Academies of* **SCIENCES • ENGINEERING • MEDICINE**

Committee on Population

Workshop on the Demographic Effects of Girls' Education in Developing Countries

The Arnold and Mabel Beckman Center, 100 Academy Drive, Irvine, CA 92617

May 11 and 12, 2017

## **Agenda**

| <b>Time</b>    | <b>Presentation</b>  | <b>Presenter</b>              |
|----------------|--|-------------------------------|
| <b>Day One</b> |  |                               |
| 7:30 – 8:30    | Breakfast Available in Beckman Center Dining Room  |                               |
| 8:30 – 8:45    | Welcome and Workshop Orientation   | Ann K. Blanc                  |
| 8:45 – 9:30    | <b>Setting the Stage</b>   | <b>Chair: Peter Donaldson</b> |
|                | The Girls' Education Transition: A Framework Based on Trends in 43 Countries   | Stephanie R. Psaki            |
| 9:30 – 10:15   | Trends in the Age at Reproductive Transitions in the Developing World: The Role of Education   | Ann K. Blanc                  |
| 10:15 – 11:00  | Exploring the Link Between Structural Adjustment Programs, Educational Discontinuities and Stalled Fertility in Sub-Saharan Africa       | Anne Goujon                   |
| 11:00 – 11:15  | Morning Break  |                               |
| 11:15 – 12:00  | <b>The Effect of Girls' Education on Reproductive Behavior: A Focus on Mechanisms</b>  | <b>Chair: Cynthia Lloyd</b>   |
|                | Education, Early Childbearing, and Offspring Outcomes: Evidence from Ethiopia, India, Peru and Vietnam                                   | Whitney Schott                |
| 12:00 – 12:45  | Formal Schooling and Demographic Aspirations of Young Indian Women   | Sonalde Desai                 |
| 12:45 – 1:30   | Lunch Break  |                               |
| 1:30 – 2:15    | Educational Assortative Mating and Demographic Outcomes in Eastern Africa  | Julia Behrman                 |
| 2:15 – 3:00    | <b>Reverse Causality: The Effect of Demographic Events on Girls' Education</b>   | <b>Chair: Jere Behrman</b>    |
|                | Do Early Childbearing and Marriage Contribute to Loss of Literacy Skill by Adolescent Girls? Comparative Analyses from Malawi and Zambia | Stephanie R. Psaki            |
| 3:00 – 3:45    | Early Childbearing, School Attainment and Cognitive Skills: Evidence from Madagascar   | Catalina Herrera Almanza      |
| 3:45 – 4:00    | Afternoon Break  |                               |
| 4:00 – 4:45    | The Effect of Adolescent Childbearing and Union Formation on   | Letícia Marteleto (remotely)  |

## Women's Educational Quantity and Quality in Brazil

### **The Perspectives of Research Sponsors**

4:45 – 5:45 A Panel Discussion on Donors' Views of Research on Girls' Education in Developing Countries

**Chair: Peter Donaldson**

Clio Dintilhac, Savitha Subramanian, Lexie Wagner, and Kim Wright-Violich

5:45 Adjournment

6:30 – 9:00 **Dinner for Participants and Guests**  
Roy's Newport Beach (453 Newport Center Drive)

## **Day Two**

7:30 – 8:30 Breakfast Available in Beckman Center Dining Room

8:30 – 8:45 Welcome and Day Two Orientation

Ann K. Blanc

### **The Importance of Quality**

8:45 – 9:30 Social Returns to Girls Schooling are Higher Where Education Quality is Higher

**Chair: Ann K. Blanc**

Justin Sandefur

9:30 – 10:15 Examining the Connections between the Quality of Schooling, Early Marriage and Early Pregnancy among Adolescent Girls in Rural Honduras: Evidence from a Mixed-Methods Longitudinal Study

Erin Murphy-Graham

10:15 – 10:30 Morning Break

10:30 – 11:15 Schooling Expansion and the Timing of First Marriage in Ethiopia, Malawi, and Uganda

Monica Grant

### **Policies to Keep Girls in School**

11:15 – 12:00 Effects of a Cash Transfer Program for Young Women in Malawi on Human Capital Accumulation

**Chair: Cynthia Lloyd**

Sarah Baird

12:00 – 1:00 Luncheon Break

1:00 – 1:45 Unpaid Care Work as a Barrier to Girls' Participation in Secondary Education

Gretchen Donehower

1:45 – 2:30 School Progression Relative to Age and Family-Related Transitions Among Teenage Women in Mexico

Mónica Caudillo

2:30 – 3:15 School related violence, sanitation facilities at school, and menstrual hygiene management: What is the evidence for their effect on school attendance and learning, and how might population scientists advance this research agenda?

Barbara Mensch

3:15 – 3:30 Afternoon Break

### **Summary**

3:30 – 4:30 Summary of Workshop Presentations, Research Needs, and their Program and Policy Implications

**Chair: Jere Berhman**

Jere Behrman, Cynthia Lloyd, and Barbara Mensch