

FORUM ON PROMOTING CHILDREN'S COGNITIVE, AFFECTIVE, AND BEHAVIORAL HEALTH

AN ACTIVITY OF THE BOARD ON CHILDREN, YOUTH, AND FAMILIES

2017

YEAR IN REVIEW

MISSION

The Forum on Promoting Children's Cognitive, Affective, and Behavioral Health (C-CAB) aims to build a stronger research and practice base for practitioners and policy makers concerned with programs, practices, and policies that help promote the cognitive, affective, and behavioral (CAB) health of all children, including those with disabilities.

Through public workshops, commissioned papers, and ongoing dialogue, C-CAB brings together experts and practitioners to consider the evidence about implementation and its implications for policy and practice. In an environment free from partisan pressures and preset agendas, C-CAB members share their own research and perspectives and also look beyond them—making connections within and

across disciplines, sharpening questions, sparking new ideas, and exploring possible solutions. The C-CAB Forum offers a non-partisan setting for practitioners, researchers, policy makers, and other stakeholders to build relationships and unravel complicated issues over time.

The C-CAB Forum is guided by three strategic priorities:

- Identify opportunities for research in children's CAB health;
- Engage and educate policy makers and the public, including parents, families, researchers, and practitioners;
- Support the scaling up of effective interventions and programs.

MEMBERS

C-CAB Forum members hold expertise in a wide range of areas including **child and adolescent psychiatry, health care systems, implementation and prevention sciences, pediatrics, psychology, policy, public health, social work, and substance abuse prevention**. Members include representatives from sponsoring organizations as well as non-sponsor members who bring expertise and experience in the areas above.

Sponsoring organizations include federal agencies, philanthropic foundations, professional associations, and other relevant organizations. [See sponsoring organizations here](#).

Members collaboratively drive the mission of the Forum. In 2017, members:

- Collaborated with the Forum on Global Violence Prevention, the Roundtable on Population Health Improvement, and the Roundtable on the Promotion of Health Equity on three public events addressing issues that impact the lives of children;
- Engaged representatives from state and national organizations regarding their efforts on improving children's behavioral health;
- Convened on quarterly membership calls.

COLLABORATIVES

Collaboratives are working groups of C-CAB members and outside stakeholders who meet to enhance ongoing conversations on issues relevant to improving children's behavioral health.

The Collaborative on Healthy Parenting in Primary Care, launched in 2015, highlighted research and policy for integrating multi-generational preventive interventions into primary care settings to advance the health of children and families. This collaborative connects practitioners, researchers, and policy makers to highlight promising programs, draft

articles for publication, and present on the evidence of family-focused preventive interventions at conferences and other events.

Additional Collaboratives that launched in 2017:

- **Collaborative on Creating an Integrated Health Care Workforce to Improve Cognitive, Affective, and Behavioral Health Outcomes for Children and Families;**
- **Vital Signs for the Health and Wellbeing of Children and Families**

C-CAB FORUM ACTIVITIES

July 31-August 1, 2017

The Neurocognitive and Psychosocial Impacts of Violence: A Workshop of the Forum on Global Violence Prevention and the Forum on Promoting Children's Cognitive, Affective, and Behavioral Health.

This public workshop examined the research on the impacts of exposure to violence and trauma on children's neurocognitive and psychosocial outcomes. Presentations focused on

exposure to trauma in childhood and its impact across the life course.

The workshop also explored opportunities for prevention and intervention that are grounded in science -- especially the ways in which parents and caregivers can work to build resilient and mentally-strong children and youth.

October 13, 2017

The 2017 DC Public Health Case Challenge, This annual activity, co-sponsored by the National Academy of Medicine, the Roundtable on Population Health Improvement, and the C-CAB Forum aims to promote interdisciplinary, problem-based learning around a public health issue of concern to the local Washington, DC community. Universities in the DC area form multidisciplinary teams to address a challenge

based on a local public health problem. Teams devise a comprehensive intervention which they present to an expert panel of judges.

2017 Case: Lead and Adverse Childhood Experiences: Neurological and Behavioral Consequences for Youth in the District of Columbia. [Read the case.](#)

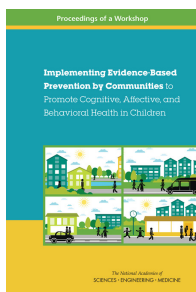
November 14, 2017

Achieving Health Equity-Promoting Cognitive, Affective, and Behavioral Health: A Workshop of the Forum on Promoting Children's Cognitive, Affective, and Behavioral Health and the Roundtable on the Promotion of Health Equity.

This workshop explored health equity as it pertains to the behavioral health of children and families. Specifically,

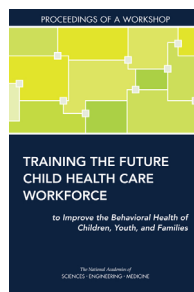
presenters from state and local organizations highlighted policies and practices that address the barriers that exist in communities, both rural and urban. The workshop also included presentations on the social determinants of health, opportunities for behavioral health promotion across sectors and settings, and access to effective universal and targeted services that improve the behavioral health of children and families.

2017 PUBLICATIONS



Implementing Evidence-Based Prevention by Communities to Promote Cognitive, Affective, and Behavioral Health in Children: Proceedings of a Workshop

Visit www.nas.edu/communityprevention to read the Workshop Proceedings and Workshop Proceedings-in-Brief.



Training the Future Child Health Care Workforce to Improve Behavioral Health Outcomes for Children, Youth, and Families: Proceedings of a Workshop

Visit www.nas.edu/healthcareworkforce to read the Workshop Proceedings and Workshop Proceedings-in-Brief.



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