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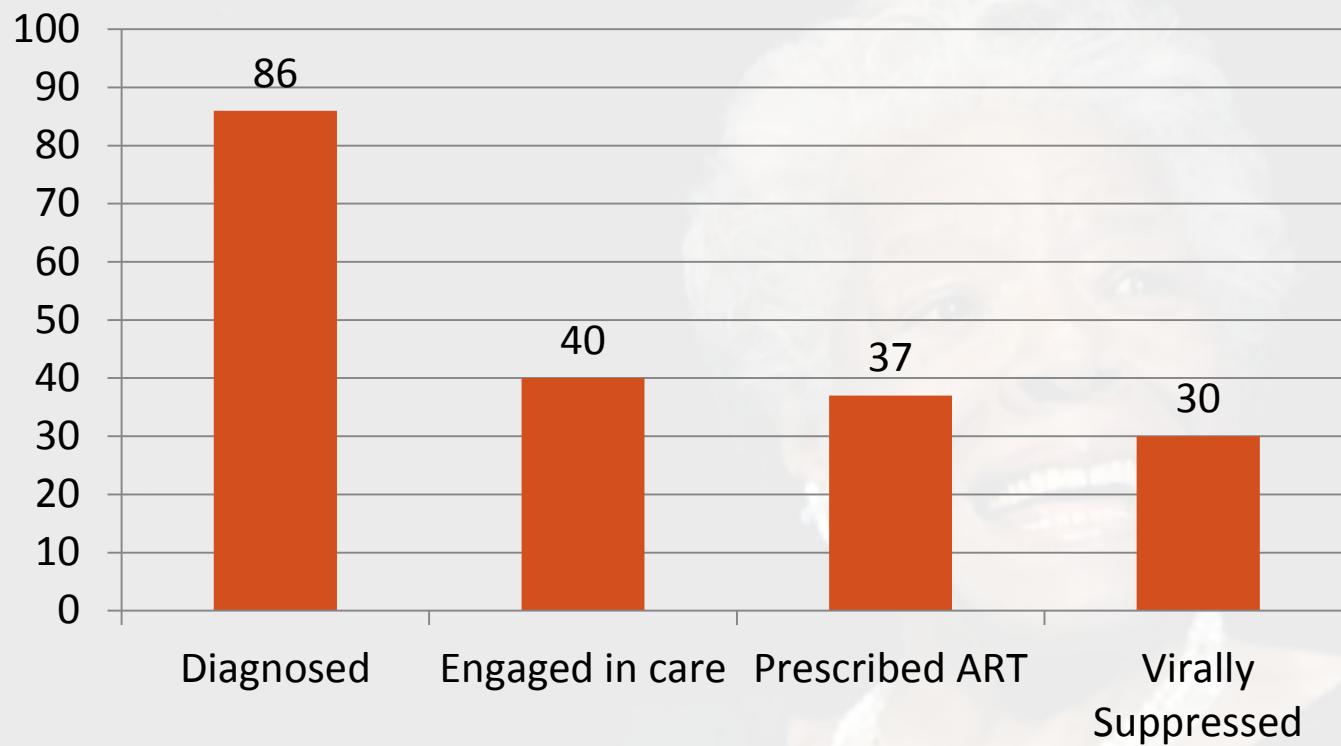
WHEN WE KNOW BETTER, WE DO BETTER!

**NATIONAL RESEARCH COUNCIL'S STANDING
COMMITTEE ON THE SCIENCE OF CHANGING
BEHAVIORAL HEALTH SOCIALNORMS
WASHINGTON DC
MARCH 18, 2015**

**Presented by Phill Wilson,
President and CEO
Black AIDS Institute**

**When We
Know Better,
We Do Better**

Treatment Cascade



When We Know Better, We Do Better

The State of HIV/AIDS Science
and Treatment Literacy
in the HIV/AIDS Workforce

Black AIDS Institute
February 6, 2015



When We Know Better, We Do Better

Background

A survey was designed to analyze the level of HIV Science and Treatment Literacy, familiarity with and attitudes about Bio-Medical interventions among the non-medical HIV/AIDS Workforce in US, in three areas:

- Basic Knowledge and Terminology
- Treatment Knowledge
- Clinical/Biomedical Knowledge

Data collected between 2012-2014

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Design

This was a quantitative survey. The instrument also measured respondent demographics, and information about the respondent's work organization.

Partners

CDC, Latino Commission on AIDS, NASTAD, Janssen Therapeutics, Johns Hopkins University,

Implementation

- The survey was administered online, via iPad on site or via respondents' computer
- There were multiple waves of data collection:
 - US Conference on AIDS (USCA)
 - National Rollout, conducted via intercepts in each of 10 US markets
 - Spanish language roll out with 300 respondents
 - State Survey via state & local health departments conducted in 43 states

Approach

Respondent Completes Summary

Wave	Dates	# Completes
Total across waves	9/30/12-9/7/14	3663
USCA	9/30-10/2/12	643
National Rollout Spanish Language augmentation	3/22-5/5/13 10/10-12/2/13	1523 300
State Rollout	6/13-9/7/14	1197



FINDINGS

**When We
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Overall, the
level of
knowledge
of HIV
science &
treatment is
quite low.

Overall Level of Knowledge

The average HIV Knowledge Score is 61%-63%

- Even the median score is only 64%
- with a score below 70%--67% get a D or lower
- Only 4% of those surveyed would get an A grade—that is, a score of 90% or above.

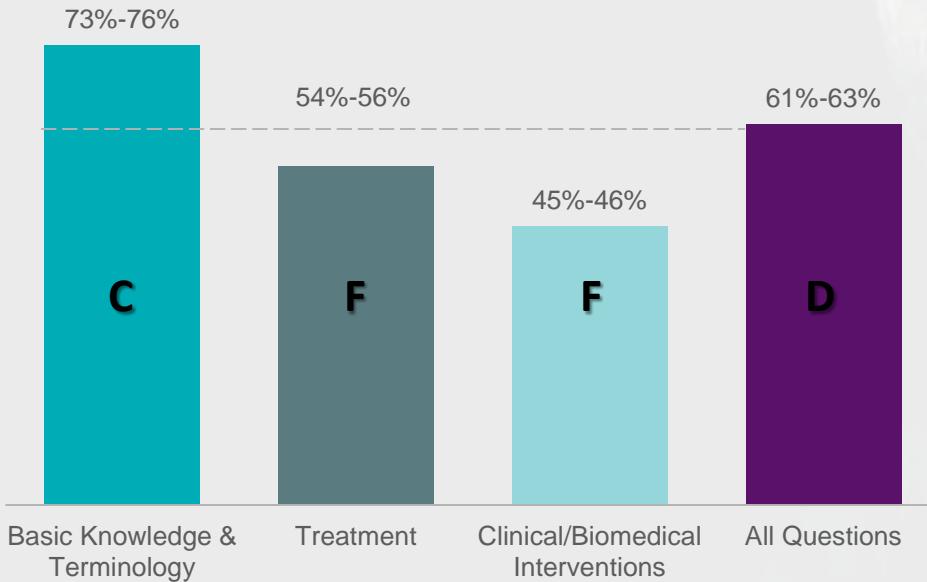
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There were three knowledge categories, with the most basic category having the highest score

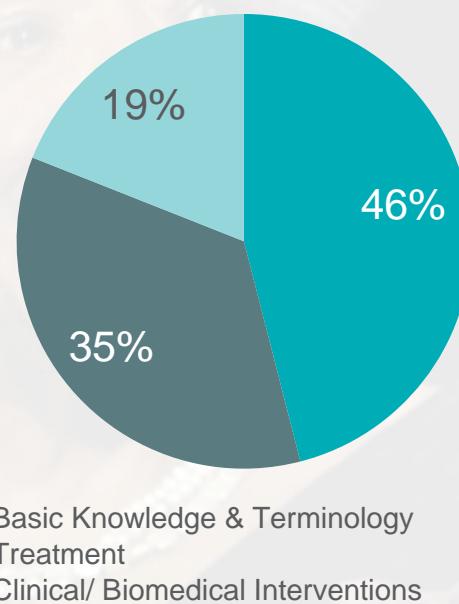
Questions covered 3 major topic areas—Basic Knowledge & Terminology, Treatment and Clinical/Biomedical Interventions.

Scores were highest, on average, for Basic Knowledge and Terminology questions (73%-76%), and lowest for the questions pertaining to Clinical/Biomedical Interventions (45%-46%).

Average Score by Category



Proportion of questions per Category





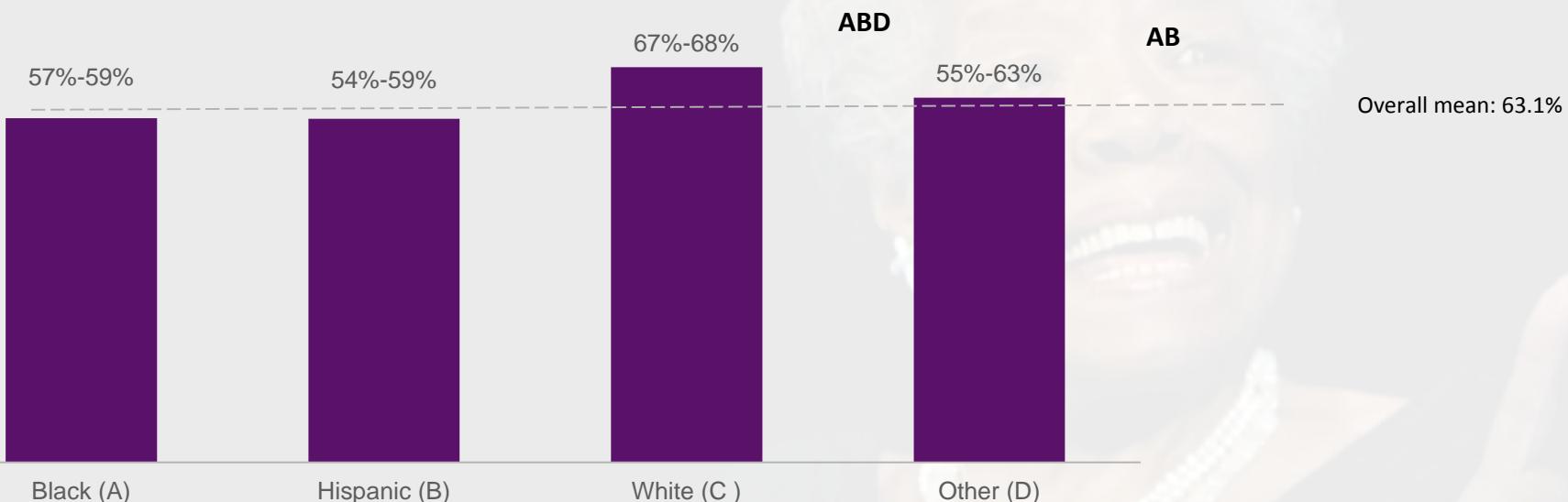
HIV KNOWLEDGE SCORE PREDICTORS

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On average, Black and Hispanic respondents scored lower than white and "other" respondents on the HIV Knowledge questions.

"Other" consists of respondents identifying themselves primarily as any one of the following: American Indian or Alaskan Native (n=37), Native Hawaiian or other Pacific Islander (n=26), Asian (n=57) or "Other" (n=76).

% Correct Answers by Race/Ethnicity

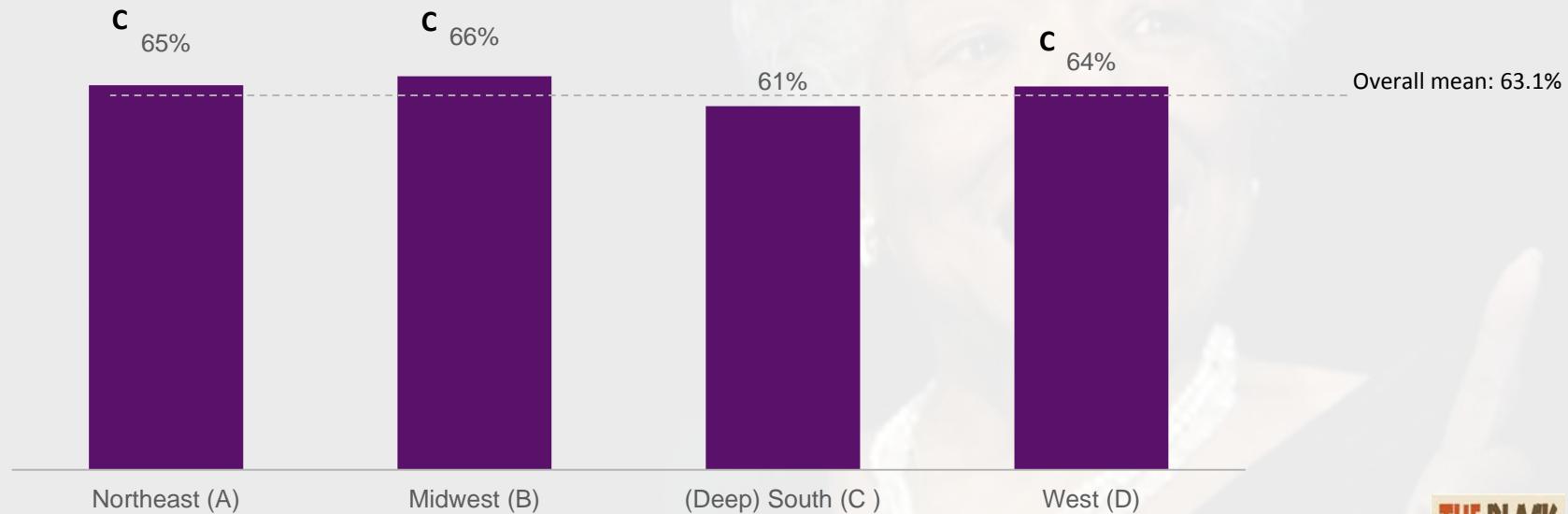


Sample size: 3363; African American: 1188; Hispanic: 441; White: 1538; Other: 196
Statistically significant differences between comparison groups marked with a letter (95% significance)

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Respondents from the deep South score lower than those from other regions.

% Correct Answers by Region



Sample size: 3036; Northeast: 790; Midwest: 455; (Deep) South: 1316; West: 495(excludes "Other")
Statistically significant differences between comparison groups marked with a letter (95% significance)

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**Location
matters! The
State scores
range from a
high of 67%
(Ohio) to a
low of 57%
(North
Carolina).**

State-Level Differences

While, North Carolina, Florida, Texas and Georgia have below average HIV Knowledge scores, Maryland respondents have above average scores. Those from Alabama, Louisiana, and DC have scores that are close to the national average.

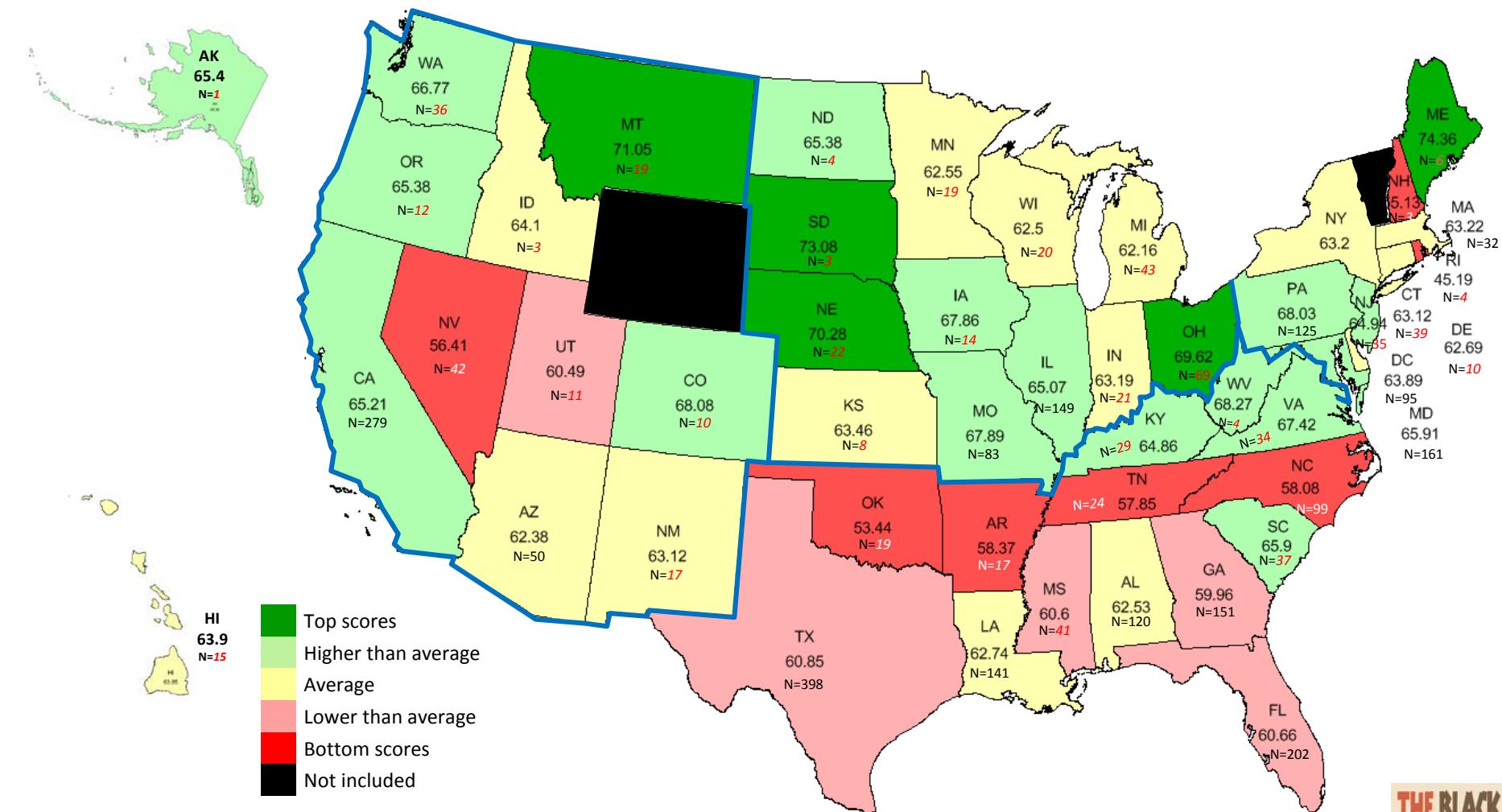
Top five States:

Ohio:	67%
Pennsylvania:	66%
Maryland:	66%
Missouri:	65%
District of Columbia:	64%

Bottom five States:

Arizona:	62%
Texas:	60%
Florida:	60%
Georgia:	59%
North Carolina:	57%

The lower scores in the southern states are visually clear here.



Sample size: 3363; States combined across the three waves. Highest scoring states included in this analysis are those with high enough base sizes for reasonable comparisons: Ohio, Pennsylvania, Missouri, Maryland, California, Illinois. Lowest scoring states included in this analysis are those with high enough base sizes for reasonable comparisons: Nevada, North Carolina, Georgia, Mississippi, Florida, Texas

Statistically significant differences between comparison groups marked with a letter (95% significance).



Detailed Findings

FAMILIARITY AND ATTITUDES

Familiarity and attitudinal agreement go hand-in-hand with higher scores.

On all but two of the attitudinal items, respondents with high familiarity (Q48-Q51) or high agreement (Q52-Q62) are significantly more likely to have higher scores on the HIV Knowledge questions. This makes sense, as both the knowledge questions and the agreement/familiarity questions appear to measure knowledge of HIV.

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% Correct Answers by Level of Familiarity

■ Top 2 Box (Extremely/Very Familiar) (A) ■ < Top 2 Box (B)

Q48. Research on pre-exposure prophylaxis (PrEP).
69%
B
60%

Q49. Research on topical (e.g. vaginal and/or rectal) microbicides.
64%
63%

Q50. Research on HIV vaccines
64%
63%

Q51. Research on treatment-as-prevention.
69%
60%

Sample size: 3363

Statistically significant differences between comparison groups marked with a letter (95% significance)

% Correct Answers by Level of Agreement

■ Top 2 Box (Strongly/Somewhat Agree) (A) ■ < Top 2 Box (B)

Q52. PrEP can drastically reduce new HIV infections.
66%
57%
B

Q53. Topical microbicides could drastically reduce new HIV infections.
67%
59%
B

Q54. HIV vaccines could drastically reduce new HIV infections.
65%
58%
B

Q55. Treatment-as-prevention could drastically reduce new HIV infections.
66%
55%

Q56. Suppressing HIV viral load with antiretroviral treatment reduces the risk of transmitting HIV
66%
45%
B

Q57. PrEP/treatment-as-prevention can decrease new HIV infection rates/viral loads in the US
65%
54%
B

Q58. PrEP/treatment-as-prevention can drastically decrease new HIV infection rates/viral loads in my community
66%
57%
B

Q59. Oral PrEP could impede existing HIV prevention efforts.
64%
62%
B

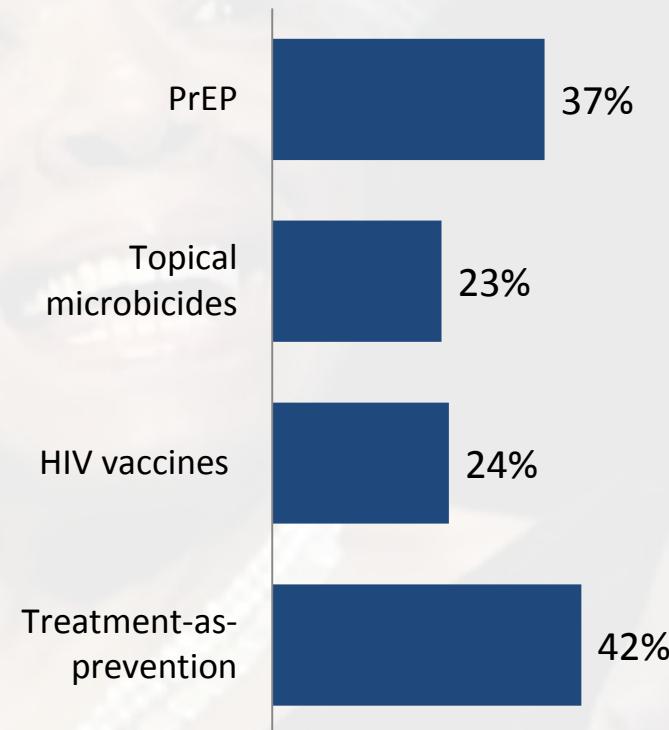
Q60. Interested in learning about new biomedical prevention methods
65%
54%

Q61. I have the proper knowledge and training to advocate for my community to use PrEP.
67%
59%

Q62. I have the proper knowledge and training to advocate for my community to use treatment-as-prevention.
67%
58%

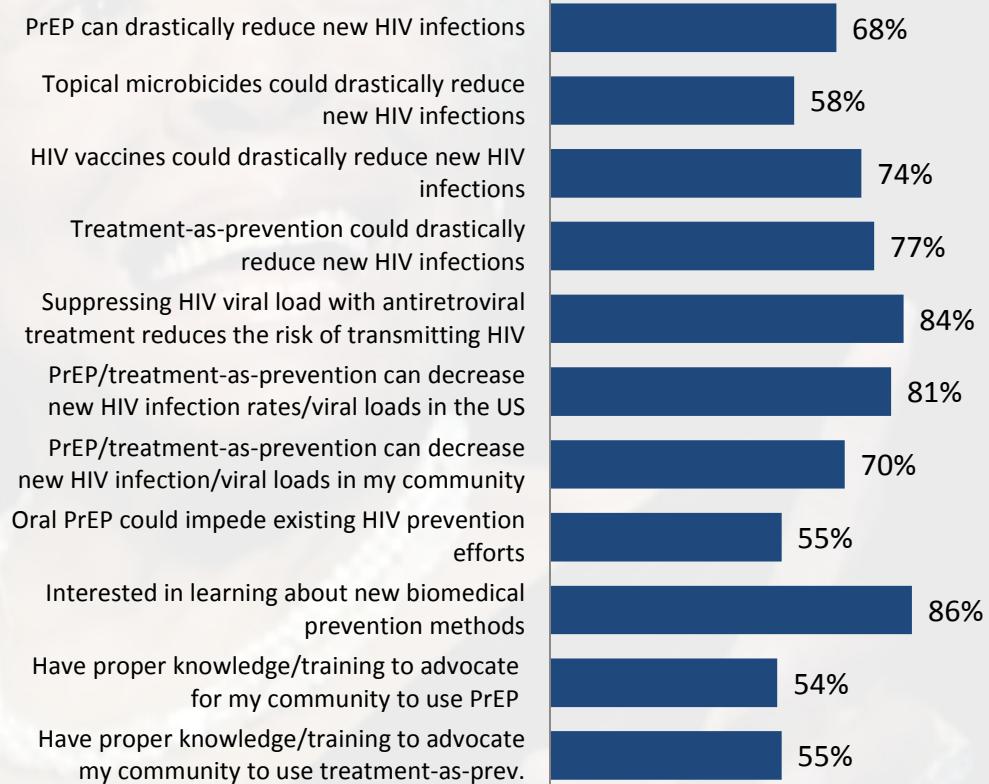
Familiarity with Biomedical Interventions

Rated "Extremely Familiar" or "Very Familiar"



Efficacy of Biomedical Interventions

Rated "Strongly Agree" or "Somewhat Agree"



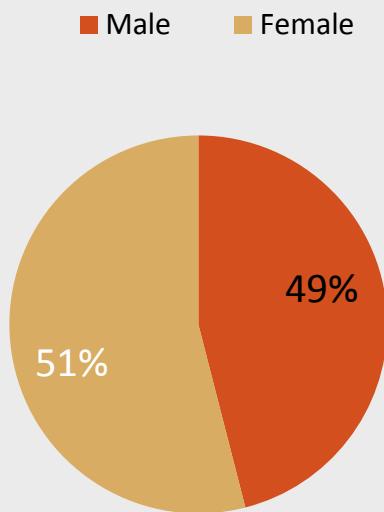


DEMOGRAPHICS

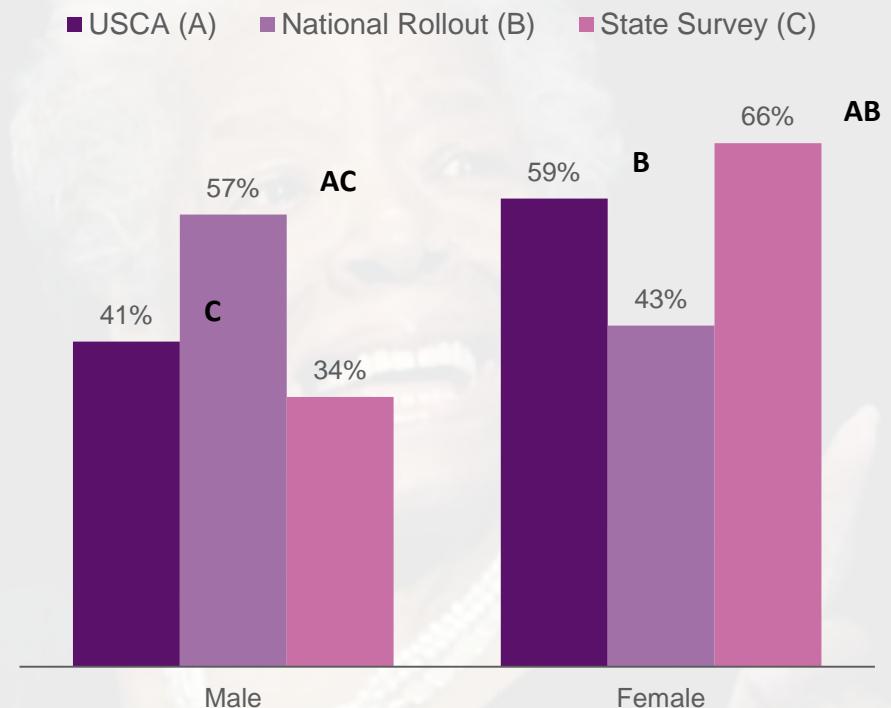
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The sample was fairly equally divided by gender (at birth) overall, but the National Rollout wave had a proportionately higher representation of men than other waves, while the State Survey had a higher representation of women.

Gender



Gender by Wave



Sample size: 3363; USCA wave: 643; National Rollout: 1523; State Survey: 1197

Statistically significant differences between comparison groups marked with a letter (95% significance)

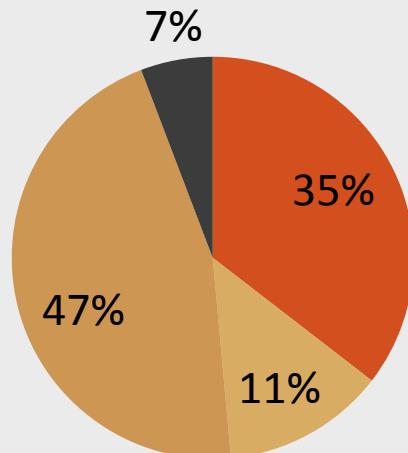
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Survey respondents are primarily either white (47%) or Black (35%), with the next largest group identifying primarily as Hispanic (11%).

African American representation was higher and white representation lower among USCA respondents.

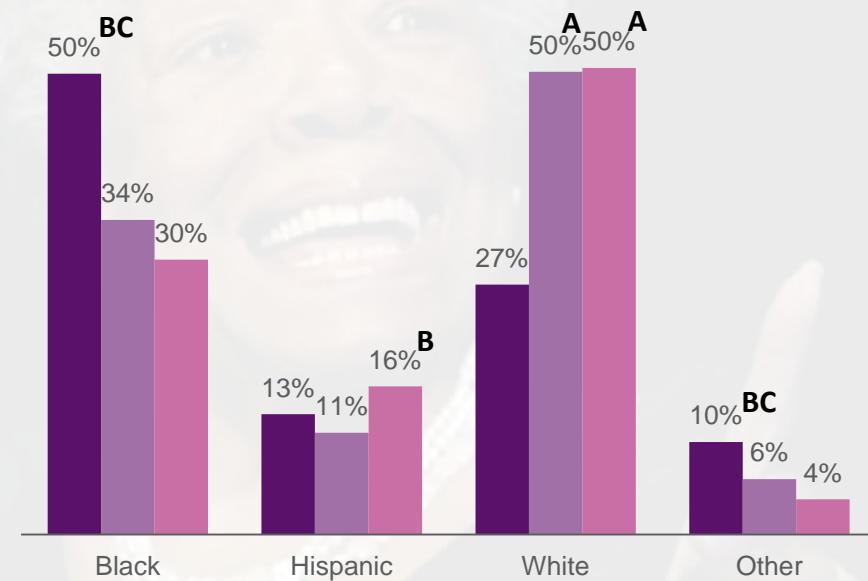
Race/Ethnicity

■ Black ■ Hispanic ■ White ■ Other



Race/Ethnicity by Wave

■ USCA (A) ■ National Rollout (B) ■ State Survey (C)



Sample size: 3363; USCA wave: 643; National Rollout: 1523; State Survey: 1197

Statistically significant differences between comparison groups marked with a letter (95% significance)



RECOMMENDATIONS

**When We
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Call for a
national
movement to
increase
science and
treatment
knowledge to
end the AIDS
Epidemic in
America.

5 recommendations to raise the HIV/AIDS Science and Treatment knowledge

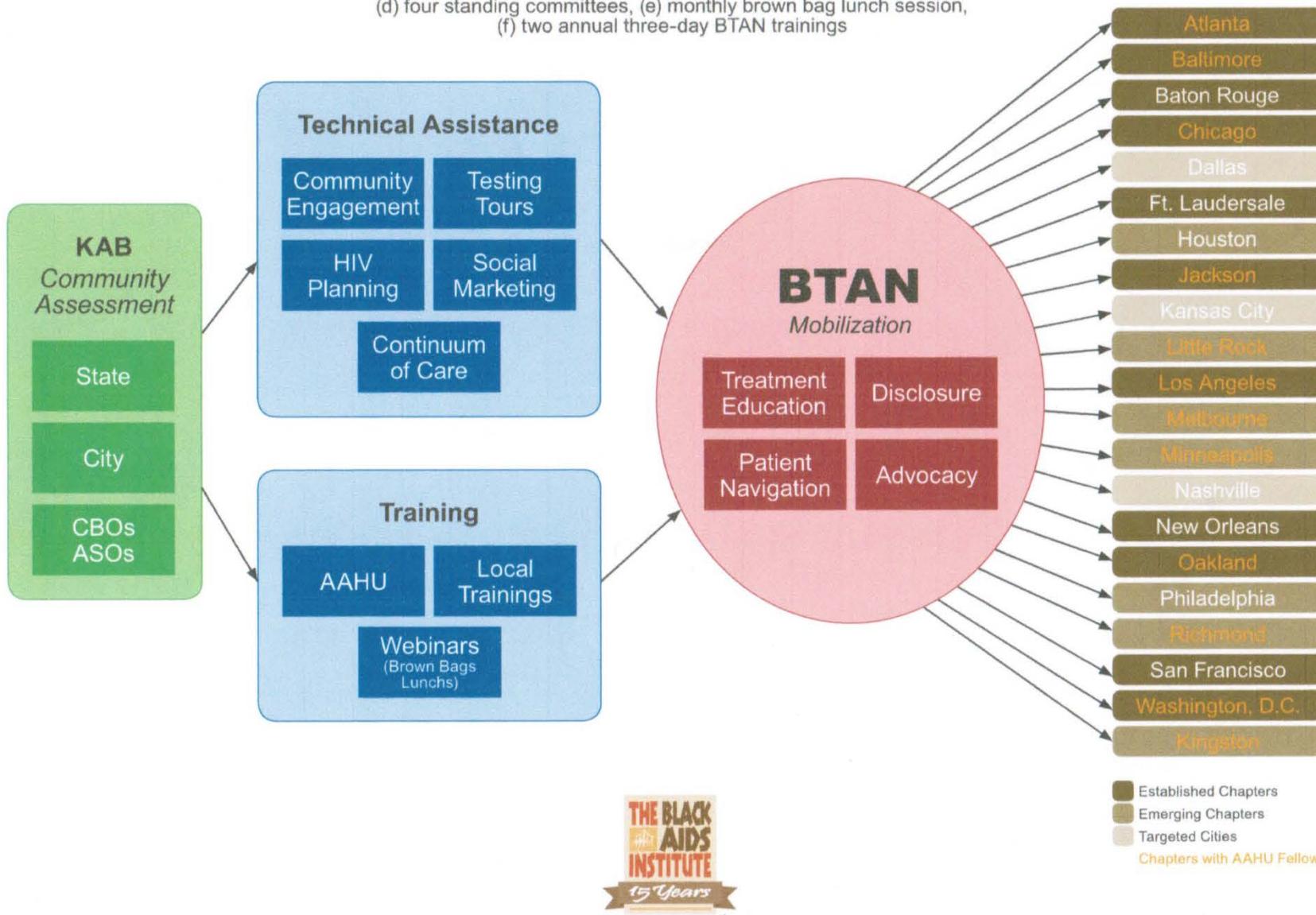
Most respondents had HIV Knowledge Scores of a D or F (below 70%), while only 4% scored an A grade of 90% or higher.

1. To help end the HIV/AIDS epidemic, a major national initiative is needed to increase HIV science and treatment literacy among the non-medical HIV/AIDS workforce.
The curricula multifaceted and should focus on the two weakest topic areas:
 - Clinical/Biomedical interventions
 - HIV Treatment
2. Developing a clear set of core competencies for workers in the HIV field would help increase baseline knowledge
3. Establish a nationwide certification program for the HIV/AIDS workforce.
4. Require that HIV/AIDS workers pursue continuing education on HIV science and treatment issues.
5. Dramatically increase PLWHA in the HIV/AIDS Workforce

In addition, the material should be presented in a culturally competent manner; talking about HIV to the Black or Hispanic communities presents different challenges than doing so to the LGBT community, and guidance on how to talk about the virus with these different communities is an essential part of training

Black AIDS Institute Strategic Model

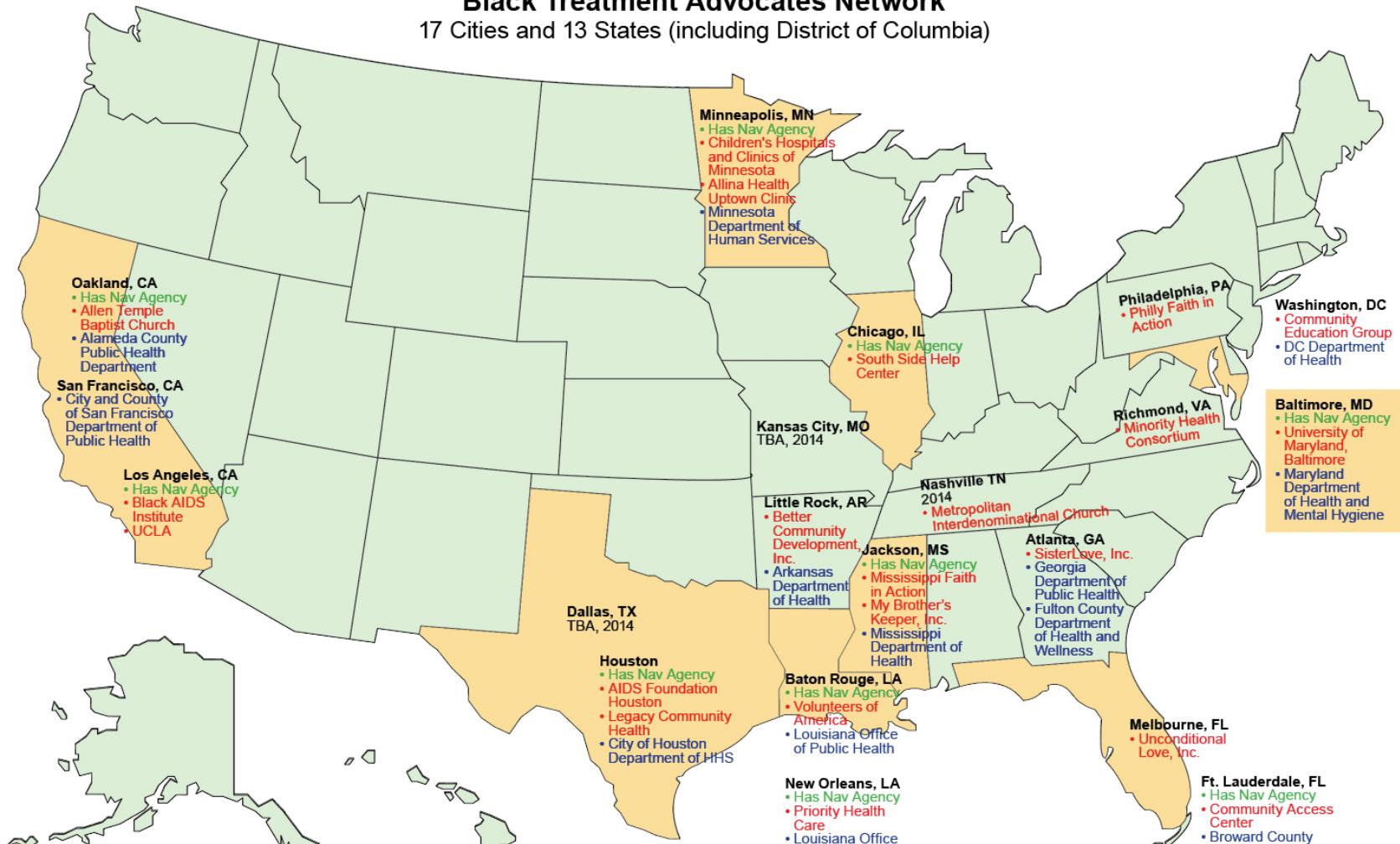
BTAN Basics: (a) co-convened by the local or state health department and a local NGO,
(b) minimum of 50 active members, (c) standing monthly meeting,
(d) four standing committees, (e) monthly brown bag lunch session,
(f) two annual three-day BTAN trainings



Black AIDS Institute

Black Treatment Advocates Network

17 Cities and 13 States (including District of Columbia)



LEGEND

- ACA High Intensity States
- Has ACA Navigator Agency (10 Networks)
- Non-Governmental Organizations
- Health Departments



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THANK YOU!



#KnowBetterDoBetter

