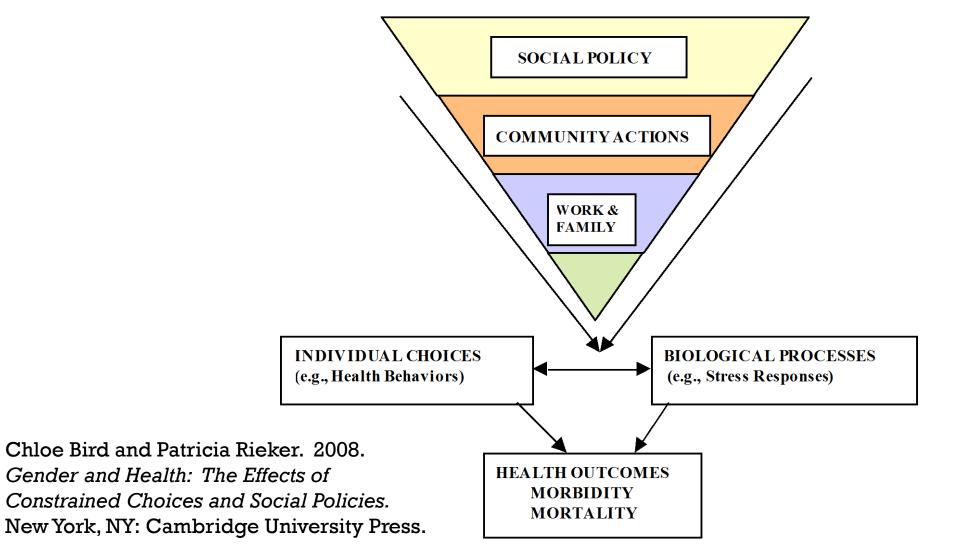


Chloe E. Bird, PhD, FAAAS, FAAHB March 7, 2018 National Academies of Science

CONSTRAINED CHOICE





OUR CHARGE FOR TODAY

- To support the development of scientific knowledge and foster a critical understanding around multilevel approaches to researching women's health issues across the life course to improve the mental health of diverse populations of women.
- Perhaps more to the point:
- What can we do as researchers to close the gaps?



THE GOOD NEWS

Addressing the gaps involves improving research on mental health, needs assessment and evaluation will inform:

- Understanding of mental health and mental illnesses in women/girls
- Analyses of mechanisms in women and girls
- Identification of barriers to diagnosis, treatment, and positive outcomes in women/girls

All of which require the same basic approach.



- Better population samples make better science
- Sex/gender basedanalysis makes better science
- Half right can't be the answer





NO ONE PLANNED TO KNOW LESS ABOUT THE HEALTH OF WOMEN

- For experimental research, population samples were too complicated
 - Results in females weren't the same as in males
 - Differences were assumed to be attributable to hormones
- For research on humans, there was a struggle over whether physicians or scientists would define effective medical practice
 - The physicians won, but we subsequently had DES and Thalidomide
 - The need for evaluation of whether new medical interventions were safe and effective was established
 - It was resolved never to let that happen again
 - Women were excluded from trials because the might become pregnant, and were classified with children and those deemed mentally incapable of informed consent

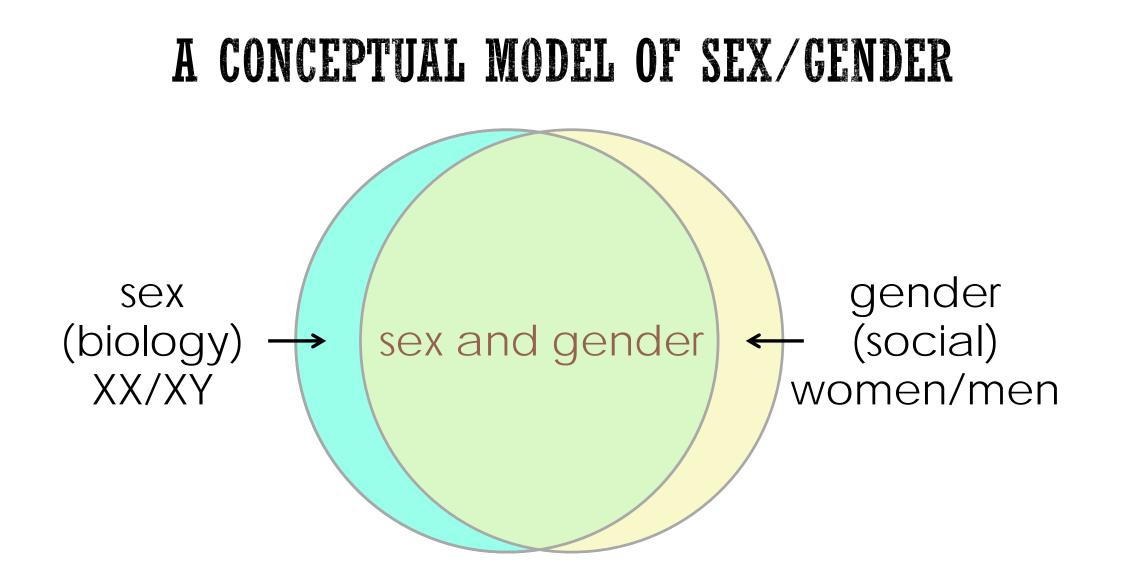


STEPS TO IMPROVE SCIENCE, PRACTICE AND POLICY

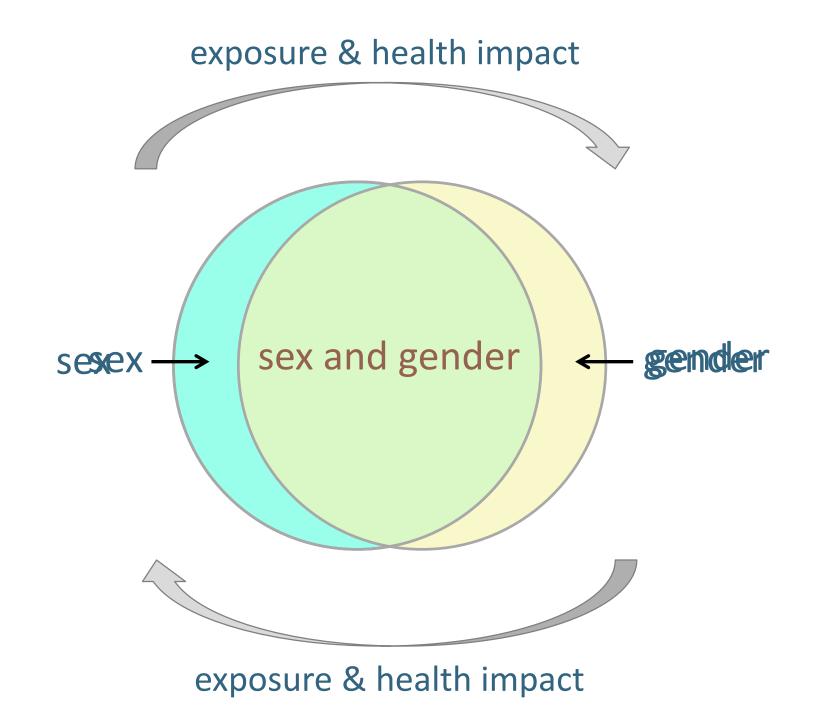
- Improve our conceptual models of sex and gender influences on health and disease
- Recognize what we do and don't know
- Asking better questions

Because half right can't be the answer.











Scientific advances arise from a clear understanding of the limits of knowledge

little known

Well-Known

(Photo: NASA)

Gender-based investigational implications



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THE EVIDENCE BASE IS UNEVEN

- 100+ years of research, primarily on male subjects and even male tissue samples.
- Reports of such research have typically:
 - Ignored this critical limitation
 - Failed to characterize the theories and findings as based on and potentially only generalizable to males
 - Assumed that methodological and statistical rigor were sufficient to over come these limitations and that it is sufficient and appropriate as we add females to samples



HOW DO WE ASK BETTER QUESTIONS?



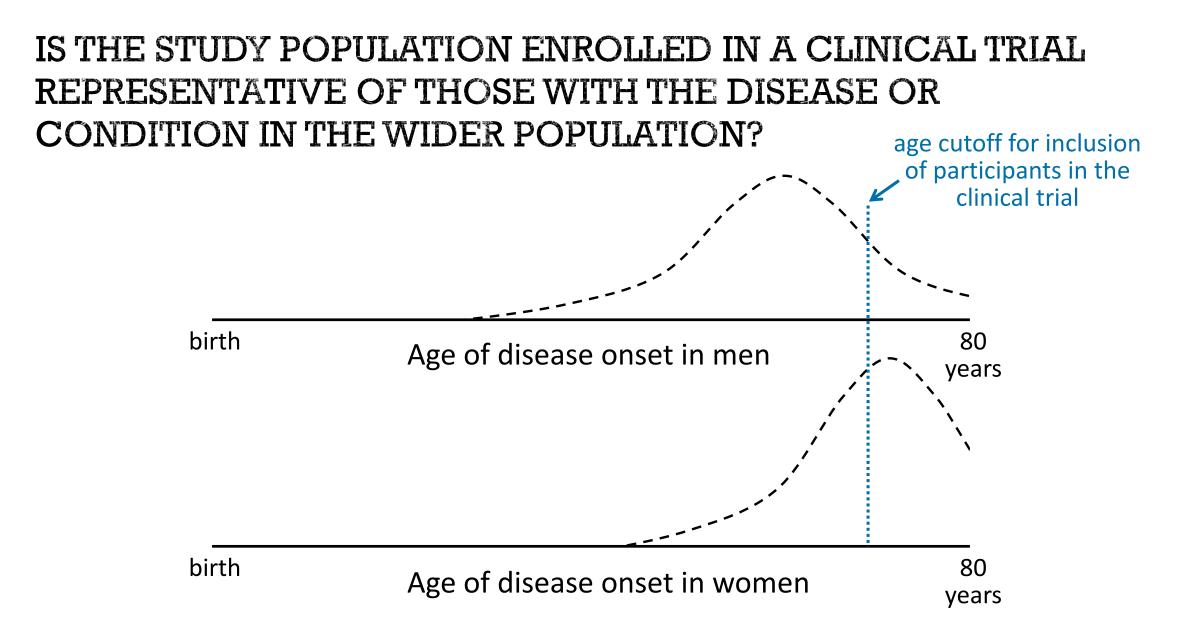
- Is the foundation solid?
- Are we aware of the gaps in the evidence base regarding the health of women?
- Are we aware of our assumptions of generalizability?



HOW RIGOROUS IS OUR RESEARCH?

- Are we building our science, needs assessments and evaluations on studies that:
 - Include population samples?
 - Test and validate assumptions?
 - Assess whether mechanisms operate differently in females than males?
 - Evaluate whether interventions are as effective in women/girls as in men/boys?
 - Report on evidence of differences to inform future research?
- Or are we:
 - Ignoring sex/gender?
 - Including women and simply adjust for a dichotomous sex/gender measure?
 - Assuming generalizability beyond the data to women or older women?







A BOLD PROPOSITION

For journals to require electronic appendices reporting stratified analyses

Why?

Average results do not mean one size fits all. Because half right can't be the answer.



IMPROVING POLICIES THAT IMPACT WOMEN'S HEALTH REQUIRES BETTER SCIENCE

• Better population samples make better science

• Sex/gender based-analysis makes better science

• Half right can't be the answer.





Putting Women's Health and Healthcare on the Map

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