# HALF RIGHT CANT BE THE ANSWER: HOW CAN WE IMPROVE THE SCIENCE, PRACTICE AND POLICY THAT INFLUENCES WOMEN'S HEALTH? 

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## CONSTRAINED CHOICE



## OUR CHARGE FOR TODAY

- To support the development of scientific knowledge and foster a critical understanding around multilevel approaches to researching women's health issues across the life course to improve the mental health of diverse populations of women.

Perhaps more to the point:

- What can we do as researchers to close the gaps?


## THE COOD NEWS

Addressing the gaps involves improving research on mental health, needs assessment and evaluation will inform:

- Understanding of mental health and mental illnesses in women/girls
- Analyses of mechanisms in women and girls
- Identification of barriers to diagnosis, treatment, and positive outcomes in women/girls

All of which require the same basic approach.

- Better population samples make better science
- Sex/gender basedanalysis makes better science
- Half right can't be the answer



## NO ONE PLANNED TO KNOW LESS ABOUT THE HEALTH OF WOMEN

- For experimental research, population samples were too complicated
- Results in females weren't the same as in males
- Differences were assumed to be attributable to hormones
- For research on humans, there was a struggle over whether physicians or scientists would define effective medical practice
- The physicians won, but we subsequently had DES and Thalidomide
- The need for evaluation of whether new medical interventions were safe and effective was established
- It was resolved never to let that happen again
- Women were excluded from trials because the might become pregnant, and were classified with children and those deemed mentally incapable of informed consent


## STEPS TO IMPROVE SCIENCE, PRACTICE AND POLICY

- Improve our conceptual models of sex and gender influences on health and disease
- Recognize what we do and don't know
- Asking better questions

Because half right can't be the answer.

## A CONCEPTUAL MODEL OF SEX/GENDER


exposure \& health impact

exposure \& health impact

# Scientific advances arise from a clear understanding of the limits of knowledge 

## WELL-KNOWN

## Gender-based investigational implications



## THE EVIDENCE BASE IS UNEVEN

- 100+ years of research, primarily on male subjects and even male tissue samples.
- Reports of such research have typically:
- Ignored this critical limitation
- Failed to characterize the theories and findings as based on and potentially only generalizable to males
- Assumed that methodological and statistical rigor were sufficient to over come these limitations and that it is sufficient and appropriate as we add females to samples


## HOW DO WE ASK BETTER QUESTIONS?



- Is the foundation solid?
- Are we aware of the gaps in the evidence base regarding the health of women?
- Are we aware of our assumptions of generalizability?


## HOW RIGOROUS IS OUR RESEARCH?

- Are we building our science, needs assessments and evaluations on studies that:
- Include population samples?
- Test and validate assumptions?
- Assess whether mechanisms operate differently in females than males?
- Evaluate whether interventions are as effective in women/girls as in men/boys?
- Report on evidence of differences to inform future research?
- Or are we:
- Ignoring sex/gender?
- Including women and simply adjust for a dichotomous sex/gender measure?
- Assuming generalizability beyond the data to women or older women?

IS THE STUDY POPULATION ENROLLED IN A CLINICAL TRIAL REPRESENTATIVE OF THOSE WITH THE DISEASE OR CONDITION IN THE WIDER POPULATION?
age cutoff for inclusion


## A BOLD PROPOSITION

For journals to require electronic appendices reporting stratified analyses

Why?
Average results do not mean one size fits all.
Because half right can't be the answer.

# IMPROVING POLICIES THAT IMPACT WOMEN'S HEALTH REOUIRES BETTER SCIENCE 

- Better population samples make better science
- Sex/gender based-analysis makes better science
- Half right can't be the answer.


HEALTH

## Putting Women's Health and Healthcare on the Map

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