PLEASE JOIN US
Promoting the Success of Young Children Learning English: Nebraska and National Perspectives

Wednesday, June 20, 2018
8 a.m. to 4 p.m.
Scott Conference Center
University of Nebraska at Omaha
6450 Pine Street, Omaha, NE

Breakfast and lunch will be provided.
Reception to follow.

Register at
https://conta.cc/2rvC9N7

Questions? Please contact Machaela Cavanaugh at 402.554.5924 or mcavanaugh@nebraska.edu.

This one-day national symposium will concentrate on several critical issues raised in a report from the National Academies of Sciences, Engineering, and Medicine. The report, Promoting the Educational Success of Children and Youth Learning English: Promising Futures, examines the research evidence about learning English from early childhood through high school, identifies effective practices for educators to use, and recommends steps policymakers can take to support high-quality educational outcomes for children and youth whose first language is not English. The conference will focus on children from birth through Grade 3.

NATIONAL PERSPECTIVES
Samuel J. Meisels, Founding Executive Director and Richard D. Holland Presidential Chair in Early Childhood Development, Buffett Early Childhood Institute at the University of Nebraska
Suzanne Le Menestrel, Senior Program Officer, Board on Children, Youth, and Families, National Academies of Sciences, Engineering, and Medicine
Ruby Takanishi, Report Co-Editor and Senior Research Fellow, Education Policy Program at New America
Cristina Gillanders, Associate Professor, School of Education and Human Development, University of Colorado, Denver
Eugene Garcia, Professor of Education Emeritus, Mary Lou Fulton College of Education, Arizona State University
Marlene Zepeda, Professor Emeritus, Department of Child and Family Studies, College of Health and Human Services, California State University, Los Angeles
Delia Pompa, Senior Fellow for Education Policy, Migration Policy Institute, Washington, D.C.

NEBRASKA PERSPECTIVES
Dekow Sagar, Coordinator of the International Center of the Heartland, Lutheran Family Services of Nebraska
Michelle Suarez, Early Childhood Developer, Prosper Lincoln
Stephanie Wessels, Associate Professor, College of Education and Human Sciences, University of Nebraska–Lincoln
Linda Hix, Director of Federal Programs, Lincoln Public Schools
Cheryl Logan, Incoming Superintendent, Omaha Public Schools