Acknowledging Our Fantastic Research Team and Foundation Partners

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Seven Participating Organizations

- WIMPS, Belfast, Northern Ireland aka Where Is My Public Servant?
- The Base, Dublin, Republic of Ireland
- Kenwood Oakland Community Organization, Chicago; Illinois, USA
- Colema Advocates for Children and Youth, San Francisco; California
- VAYLA, New Orleans; Louisiana, USA
- Padres & Jóvenes Unidos, Denver; Colorado, USA
- Equal Education, Khayelitsha, Western Cape; Cape Town, S. Africa
<table>
<thead>
<tr>
<th>Data Source</th>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fieldwork: Observation</td>
<td>203 typed sets of detailed field notes (roughly 300 hours of observation)</td>
<td>Local ethnographers did fieldwork and participant-observation for 18-24 months, including trainings, direct action, community-building, and meetings with public officials.</td>
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<tr>
<td>Fieldwork: Interviews</td>
<td>102 total interviews (roughly 75 hours)</td>
<td>Local ethnographers interviewed youth about their experiences and what they reported learning through their participation.</td>
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<tr>
<td>Surveys</td>
<td>184 surveys completed</td>
<td>Surveys asked youth to report on their experiences within the organizations, and assess their civic engagement and academic development.</td>
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<tr>
<td>Documents and media</td>
<td>Hundreds of items</td>
<td>We collected and analyzed a range of materials from organizations including photographs, press releases, news articles, and reports.</td>
</tr>
<tr>
<td>Youth voices</td>
<td>A series of quotes and photographs</td>
<td>Youth produced multimedia artefacts about their experiences and aspirations.</td>
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POWERFUL YOUTH, POWERFUL COMMUNITIES

A Resource For Learning About Youth Organizing

- Theory
- Content
- Context
- Process
- Modes

Critical Thinking and Analysis
Social and Emotional Learning
Community Leadership and Action
Sociopolitical Development

Critical Thinking & Analysis
- Social Identity & Self Concept
- Sense of Agency (political self-efficacy)
- Opportunity Structure & Org. Culture

Sociopolitical Engagement
- Commitment, Knowledge, Skills & Abilities
- Social and Emotional Learning
- Community Leadership and Action

Upbringing, & Early Life Experiences

Critical Thinking and Analysis

Community Leadership and Action
“Context”: Youth Organizing Culture

“Youth Organizing Culture” is the web of supportive relationships and sense of belonging that undergirds youth organizing

• Survey Findings: Statistically significant associations between YOC the outcome variables of interest.

• Corroborated by fieldwork findings.
Finding your voice, making your case: What to say and how to say it...

Channeling difficult emotions along the way

1. Doing the research necessary to make your point

2. Rehearsing/Role-playing a meeting with school officials or police. Working on public speaking.

3. Performance: engaging powerful people and participating in public events that bring attention to your concerns

4. Reflecting on your actions, taking and giving feedback and support.
Common Practices & Learning Modes

Direct Action/Application

Arts/Media

Group Discussion

Direct Instruction/Training