

Committee on Identifying Indicators of Education Equity Committee on National Statistics (CNSTAT)

Meeting 1: April 20-21, 2017
National Academies of Sciences, Engineering, and Medicine
Keck Center
500 Fifth St., NW
Washington DC

Agenda (Draft 4/4/17)

Meeting Objectives:

- Acquaint committee members with the charge and NAS study process
- Hear sponsors' goals/expectations for the study
- Learn about use of indicators by researchers, stakeholders, policy makers, etc.
- Make plans for overall approach to the project and next steps

Thursday, April 20, 2017, Room 201

9:30 **Welcome, Introductions**

Mary Ellen O'Connell, Executive Director, DBASSE
Constance Citro, Director, CNSTAT

9:45 Sponsors' Goals and Priorities (45 min) Discussion Leader: Laura Hamilton

Each sponsor should talk about the goals they have for the project: What expectations do they have for the project? What impacts would they like to see? How can we start building momentum and political will for the adoption of equity indicators?

- **Vivian Tseng**, W.T. Grant Foundation (confirmed)

- **Liz Haynes**, Atlantic Philanthropies (tentative)
- **Howard Walters**, W.K. Kellogg Foundation (tentative)
- **Saul Gamino**, Spencer Foundation (no reply)
- **Linda Hamilton**, US Department of Education (IES) (declined, will try to send someone)
- **Sanjiv Rao**, Ford Foundation (declined)

10:30 **Take-away messages from the October 5, 2015 planning meeting (30 min.)**

Discussion Leader: Michael McKenzie

- **Dick Murnane**, Harvard – by phone
- **Natalie Nielsen**, BOTA staff – in person

11:00 **Break**

11:15-3:00 **Moderated Conversations with Researchers and Stakeholders**

11:15 **Panel 1: Considerations when Adopting Indicators (30 min.)**

Discussion Leader: Jim Kemple

[10 min per panelist, 10 min for discussion]

Panelists will discuss the processes and criteria that are used to ensure that indicators represent valid, reliable, and useful measures of the status of the education system.

Panelists will draw from two concrete examples that are illustrative of ones that have moved from research use to policy use – graduation rates and achievement test results.

- **Elaine Allensworth**, Consortium of Chicago School Research (committee member): *High School Graduation Rates*
- **Sean Reardon**, Stanford (committee member): *State Achievement Test Results*

11:45 **Panel 2: Government Affiliated Data Collections (40 min.)**

Discussion Leader: Sharon Lewis

[15 min per panelist, 10 min for discussion]

Panelists from two levels of government (federal and local) will discuss the ways they use civil rights/equity data collected by government entities

- **Catherine Lhamon**, US Commission on Civil Rights, Chair (confirmed) [details TBD]
- **Alberto Carvalho**, Miami-Dade County Schools, Superintendent (committee member)
Mr. Carvalho will talk about the data his district is required to collect for different levels of government and the extent to which it is useful for informing policy and practice at the local level

12:25-1:15 Lunch in Meeting Room (50 mins)

1:15 Panel 3: Use of Indicators for Policy Advocacy Purposes (50 min.)
Discussion Leaders: Meredith Phillips, Karolyn Tyson
[10 min per panelist, 10 min for discussion]

Panelists will discuss the mission of the organization in relation to the committee's work. We ask the panelists to address the following:

- What could come out of the committee's work that would help you?
- Of the equity indicators that the committee might focus on, what types would be most useful to the aims/mission of your organization?
- How would you use them in your work?

- **Natasha Ushomirsky**, Education Trust (confirmed)
- **Nat Mulkas**, American Enterprise Institute (confirmed)
- **Amber Northern**, Fordham Institute (confirmed)
- **Stephanie Wood-Garnett**, Alliance for Excellence in Education (tentative)

2:05 Panel 4: Disseminating and Interpreting Indicators (50 min.)
Discussion Leaders: Stella Flores, Morgan Polikoff
[10 mins per panelist, 10 min for discussion]

Panelists will share samples of reports on equity indicators published by their organization. Panelists will discuss the following:

- *What equity indicators do they currently report?*
- *What feedback do they receive from users of their reports?*

- **David Murphey**, Child Trends (confirmed)
- **Betsy Brand**, American Youth Policy Forum (confirmed)
- **Ilene Berman**, Annie E Casey Foundation, (confirmed)
- **Jennifer Park**, OMB, Federal Interagency Forum on Child and Family Statistics: National Indicators of Well Being (confirmed)

3:00 **Summing Up (15 mins.)**
Chris and Lorraine

3:15 **Adjourn Open Session**

3:30 – 5:00	CLOSED SESSION
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