



# Presentation to National Academies Committee to Assess Science Activation

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Denise Smith, PhD  
Principal Investigator  
Deputy Head, Office of Public Outreach  
STScI



## Partners and Collaborators

### External Evaluation



**CORNER  
STONE**  
EVALUATION  
ASSOCIATES

*We also collaborate with  
several members of the  
Science Activation Collective.*

### Development & Dissemination

- Association of Science-Technology Centers
- California State University
- McAuliffe Center / Framingham State University
- National Girls Collaborative Project
- National Science Olympiad
- Smithsonian Affiliations
- Space Science Institute
- University of Hawaii / Project PANOPTES
- University of Texas – San Antonio

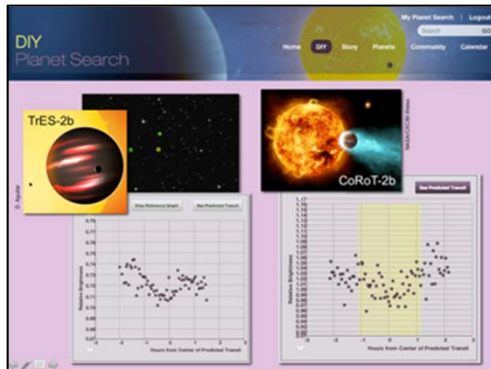
## Charge from NASA Science Mission Directorate

**SMD's Desired Outcome:** *Enable NASA science experts and content into the learning environment more effectively and efficiently with learners of all ages.*

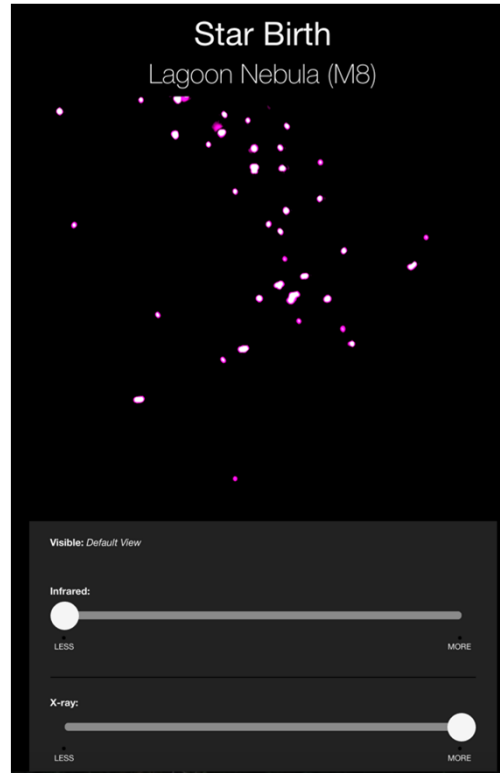
### **SMD Objectives:**

- Enable STEM Education
- Improve U.S. Scientific Literacy
- Advance National Education Goals
- Leverage Efforts Through Partnerships

# We Create and Deliver NASA Astrophysics-Themed Products and Experiences



*Data Tools & Participatory Experiences*



*Multimedia & Immersive Experiences*



*Professional Learning Experiences*



*Exhibits & Community Programs*



*Accessible Learning Resources*

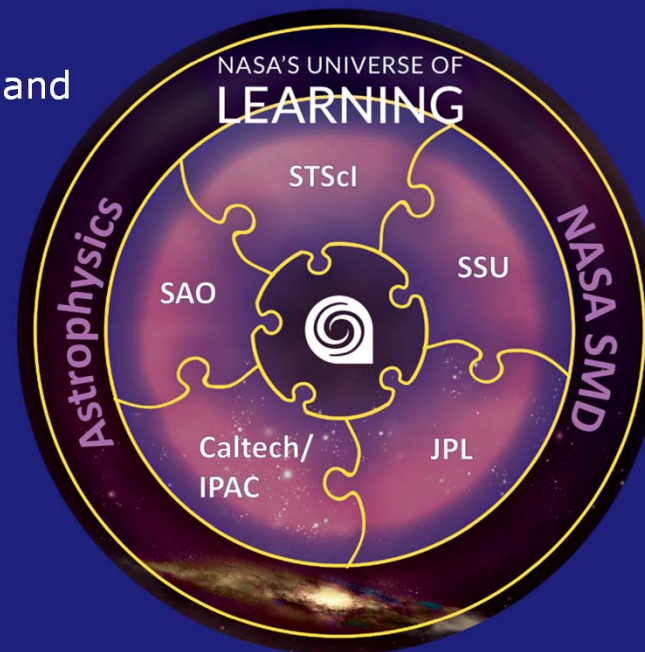
# NASA's Universe of Learning: Key Factors Enabling Impact

External evaluation and assessment\*

Direct connection to science and Subject Matter Experts

Co-location with communications teams

Rapid response to new discoveries and results



Audience Focus

- informal education
- pre-service
- underserved / underrepresented

Framework of informal learning strands and science content themes

Grounded in research/best practices

\* External Evaluators:  
Goodman Research Group  
Cornerstone Evaluation Assoc.

## Our Goals

We aim to advance NASA SMD's Desired Outcome and Objectives on a national scale by:

- Increasing educators' use of NASA Astrophysics ***science content*** and experts to facilitate STEM learning, and their capacity to do so
- Increasing learners' understanding of the ***process of science***, and key topics in astronomy and space science
- Increasing role of NASA Astrophysics ***science experts*** as partners
- Creating an integrated, coherent, flexible, and ***effective partnership*** and program that uniquely leverages our direct connection to the science

## Subject Matter Expert (SME) Engagement

- Direct connection to SMEs involved with ***full range of NASA Astrophysics missions and programs***
- SME involvement is ***carefully designed***
  - Goodman Research Group conducted focus group and survey work to assess SME needs and interests
  - Continuum of SME involvement opportunities based on evaluation results
- Leveraging institutional SME database to enable ***efficiency and diversity*** in SME participation





# NASA's Universe of Learning



universe-of-learning.org





## Our Work with the Science Activation Collective

We provide ***science content and expertise*** to other SciAct cooperative agreements (a few examples):

- NISE Network
- NASA@MyLibrary
- WGBH
- Girl Scouts: Reach for the Stars

We serve on ***SciAct Working Groups /Affinity Groups***:

- Visualization
- Maker
- Women in STEM
- American Indian/Alaskan Native
- EdTech

## Partnership with NISEnet



*Advising on and providing science content*



*Using and disseminating each other's products*

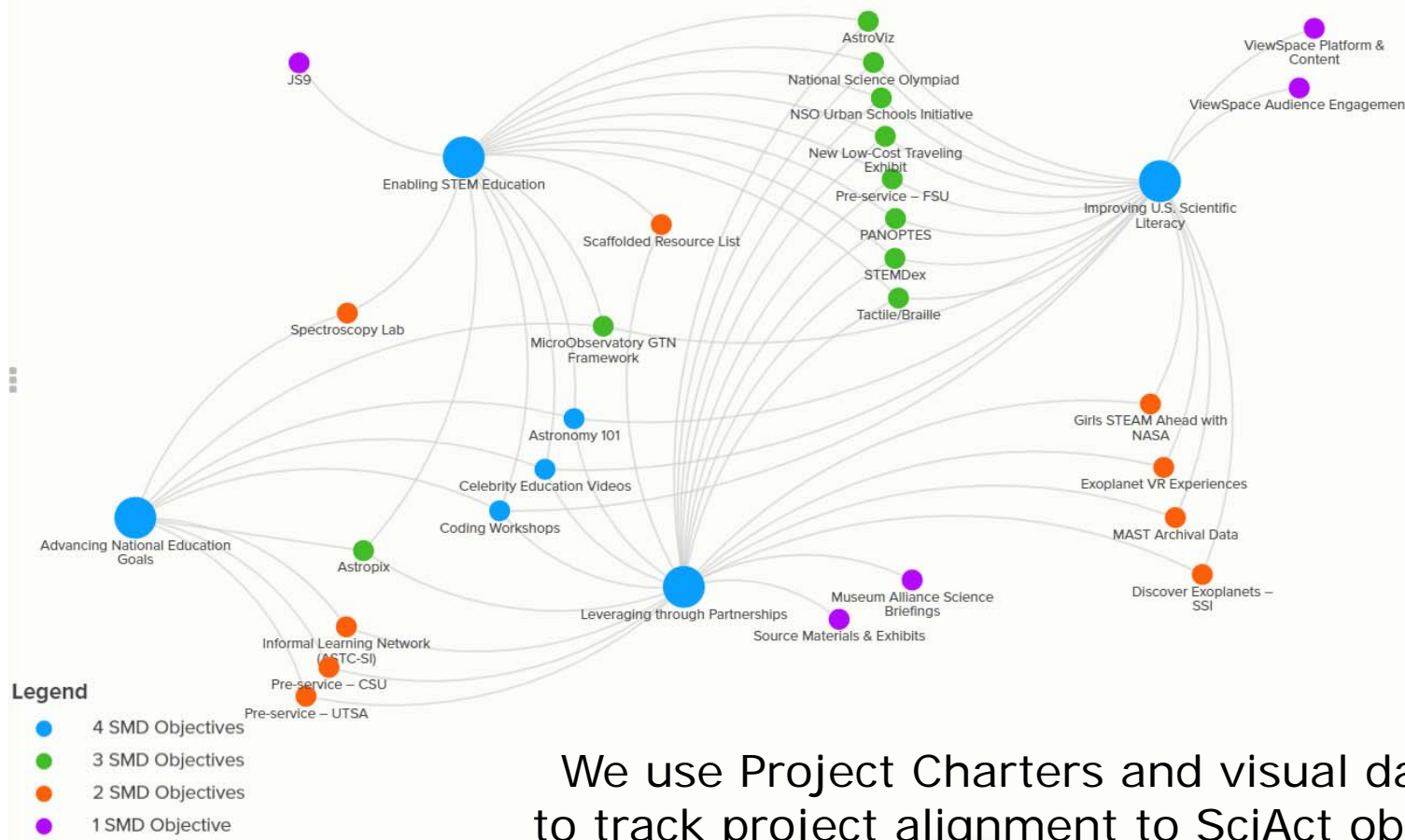
## Conceptual Framework for NASA's Universe of Learning (UoL) Evaluation

|                        | Developmental Evaluation  | Formative Evaluation  | Summative Evaluation   |
|------------------------|---|---|--|
| Stage of Development   | In development  | Being refined   | Well-established   |
| Key Strategic Question | What needs to happen?   | How well is it working?   | What difference did it make?   |
| Select Findings        | <ul style="list-style-type: none"> <li>• SMEs need different options for involvement.</li> <li>• Librarians are interested in astrophysics VR content.</li> <li>• The public holds misconceptions about universe beginnings.</li> </ul> | <ul style="list-style-type: none"> <li>• Interacting with a SME results in better outcomes for girls participating in STEAM programs.</li> <li>• Science briefings and materials are most useful when content is timely.</li> </ul> | <ul style="list-style-type: none"> <li>• ViewSpace viewers better understand the electromagnetic spectrum.</li> <li>• NASA's Astrophoto Challenge participants learn how astronomers collect and create images.</li> </ul> |

## External Evaluation Findings: Contributing to SciAct Success

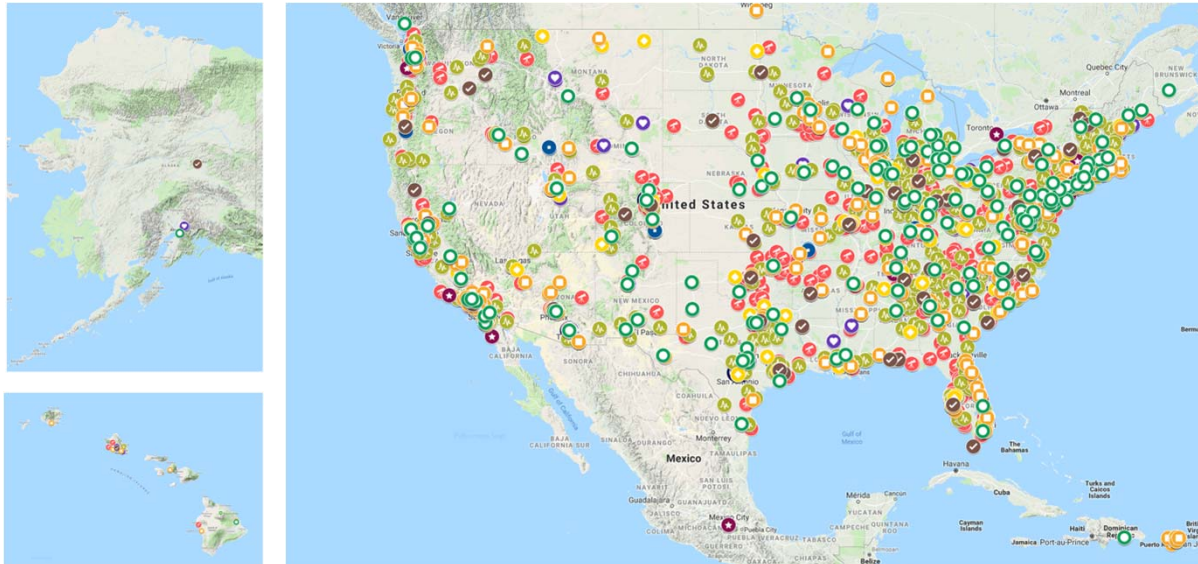
- NASA's UoL has grown increasingly cohesive, consistent, and strategic.
- NASA's UoL partnership continues to:
  - demonstrate effectiveness on key research-tested criteria of successful collaborations
  - expand its connections with the rest of SciAct.
- NASA's UoL has defined metrics for success in partnership with SMD and has begun implementing them.
- A set of evaluation studies suggests NASA's UoL is meeting the needs of SMD's audiences and is making progress toward SMD objectives/metrics.











## External Evaluation: NASA's UoL projects are aligned with NASA SMD top-level objectives



We use Project Charters and visual databases to track project alignment to SciAct objectives.

# Reach of NASA's Universe of Learning



-  NASA's Universe of Learning
-  MicroObservatory
-  National Science Olympiad State Winners
-  DIY Planet Search
-  AstroViz 2018 Participants
-  Girls STEAM Ahead with NASA
-  Discover Exoplanets Host Sites
-  Science Briefings
-  Informal Learning Network Participants
-  ViewSpace

NASA's UoL Reach Map can be explored at <https://tinyurl.com/NASAUoLReach>

 NASA'S UNIVERSE OF LEARNING

More than 700 venues





# Thank You!

## The NASA's Universe of Learning Leadership Team:

Dr. Denise Smith, Space Telescope Science Institute, PI

Anya Biferno, NASA Jet Propulsion Laboratory, Co-I

Dr. Lynn Cominsky, Sonoma State University, Co-I

Kathleen Lestition, Smithsonian Astrophysical Observatory, Co-I

Dr. Gordon Squires, Caltech/IPAC, Co-I

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