

Engaging Diverse Communities Science

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Engaging Science in Diverse Communities

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Why do we
learn science?

EJ Action Network



Who gets to
define the
sciences?

Laura Morales



How do
the sciences
respond to
legacies of
injustice?

Theresa Dardar



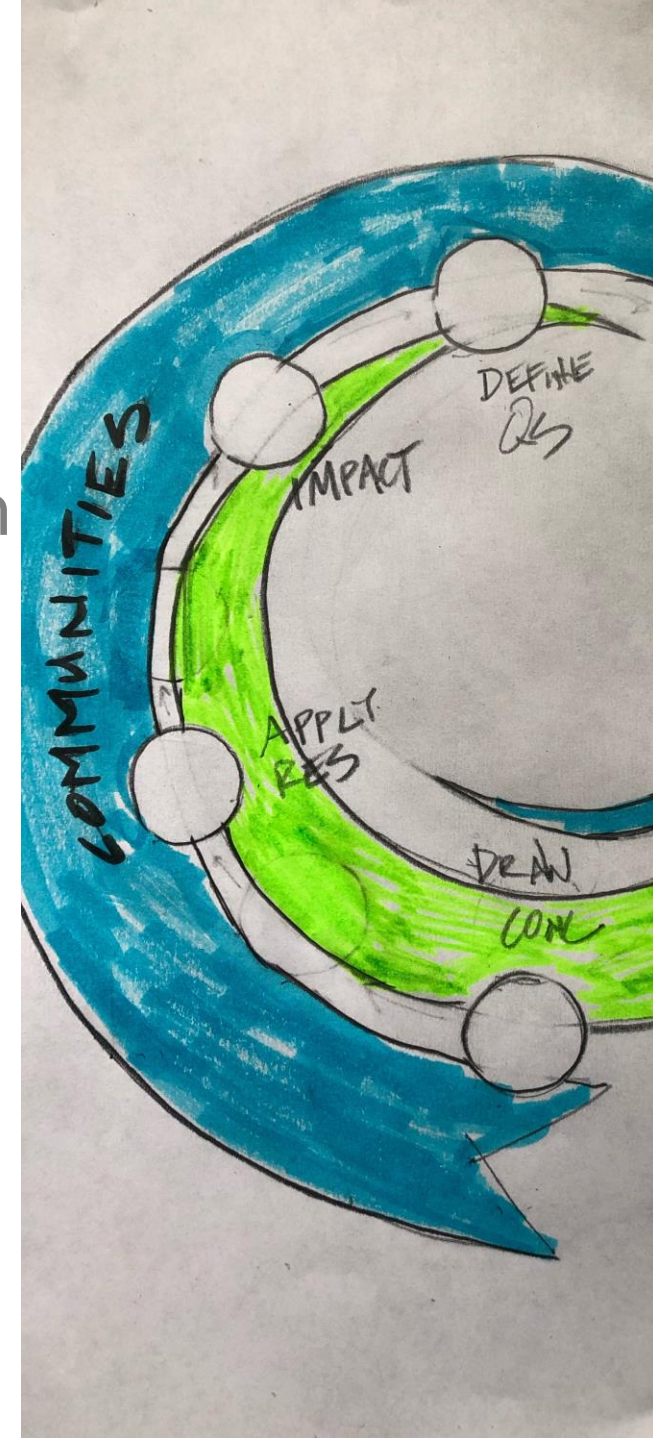
Loading Dock Science



Public Participation in Science Research
Co-created Citizen Science
Collaborate Science
Co-management
Community Based Participatory Research

Community Science

Use Inspired Science
Usable Science
Participatory Action Research
Extreme Citizen Science
Pedagogy of the Oppressed
Coproductioin
Sustained Assessment
Solutions Science



Design for Action

Andy Cross, The Denver Post



Advance Community Agency

Photo Courtesy of WHO



Practice Humility

Photo Courtesy of Karim Ali-Kassam





- **Scope** projects that connect scientific priorities;
- **Match** communities with well-prepared scientists;
- **Solve** challenges, make impact, and advance community science agency, and advance science
- **Share** results to inspire change (in science and communities)

Community Science (potentially)

...attracts new and more diverse people to the sciences.

...generates new research questions and approaches.

...increases public support for sciences.

...helps scientists hone skills and prepare for diverse careers.

...improves the culture and practice of science.

Helps communities become resilient and sustainable.

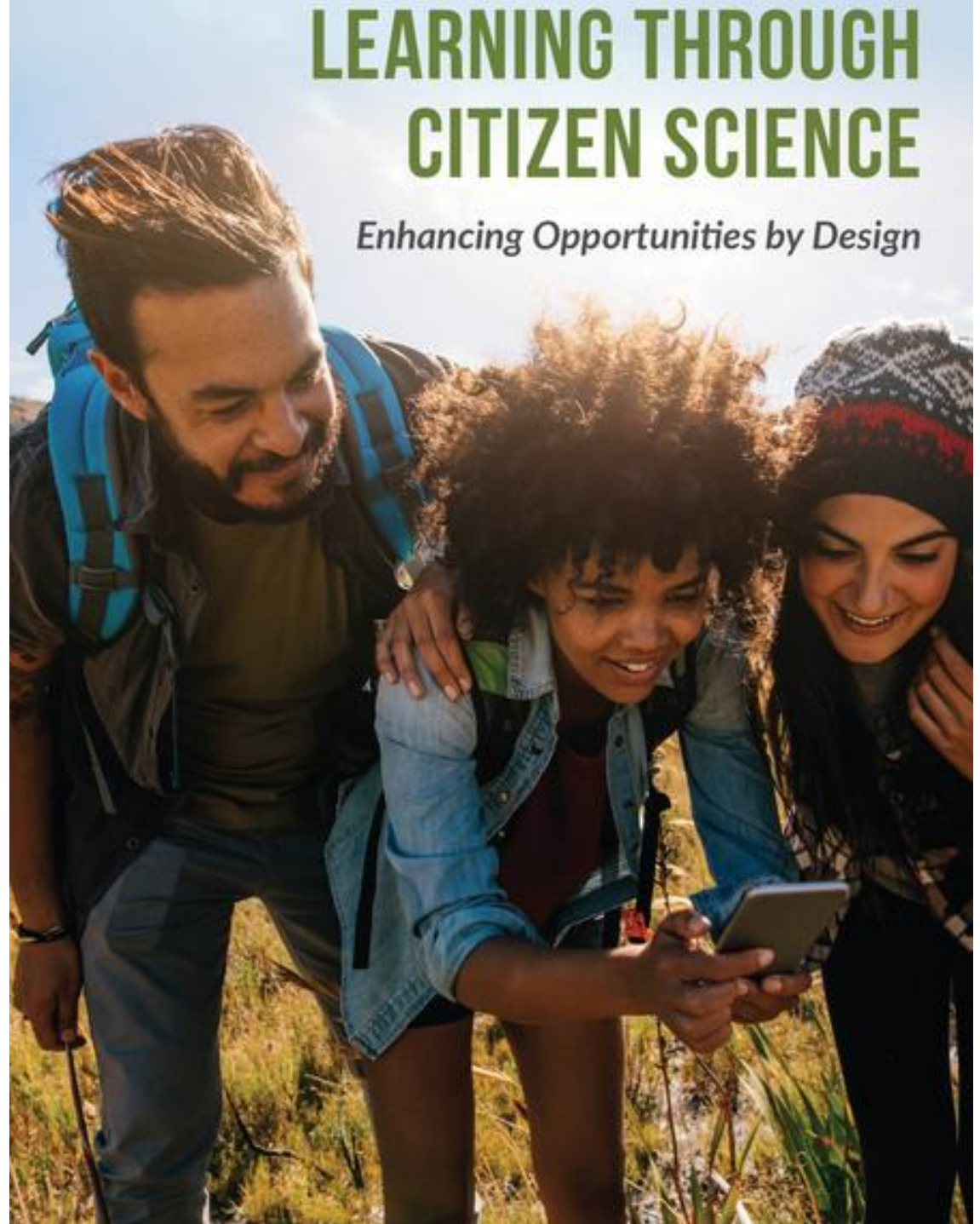
...enhances communities' ability to participate in, contribute to, help guide, and benefit from science.

...leverages science to advance justice and equity.

...chips away at pressing global challenges.

Designing ***with*** all learners advances research, broad learning, and community outcomes

Unless you design for equity, you allow inequity to persist



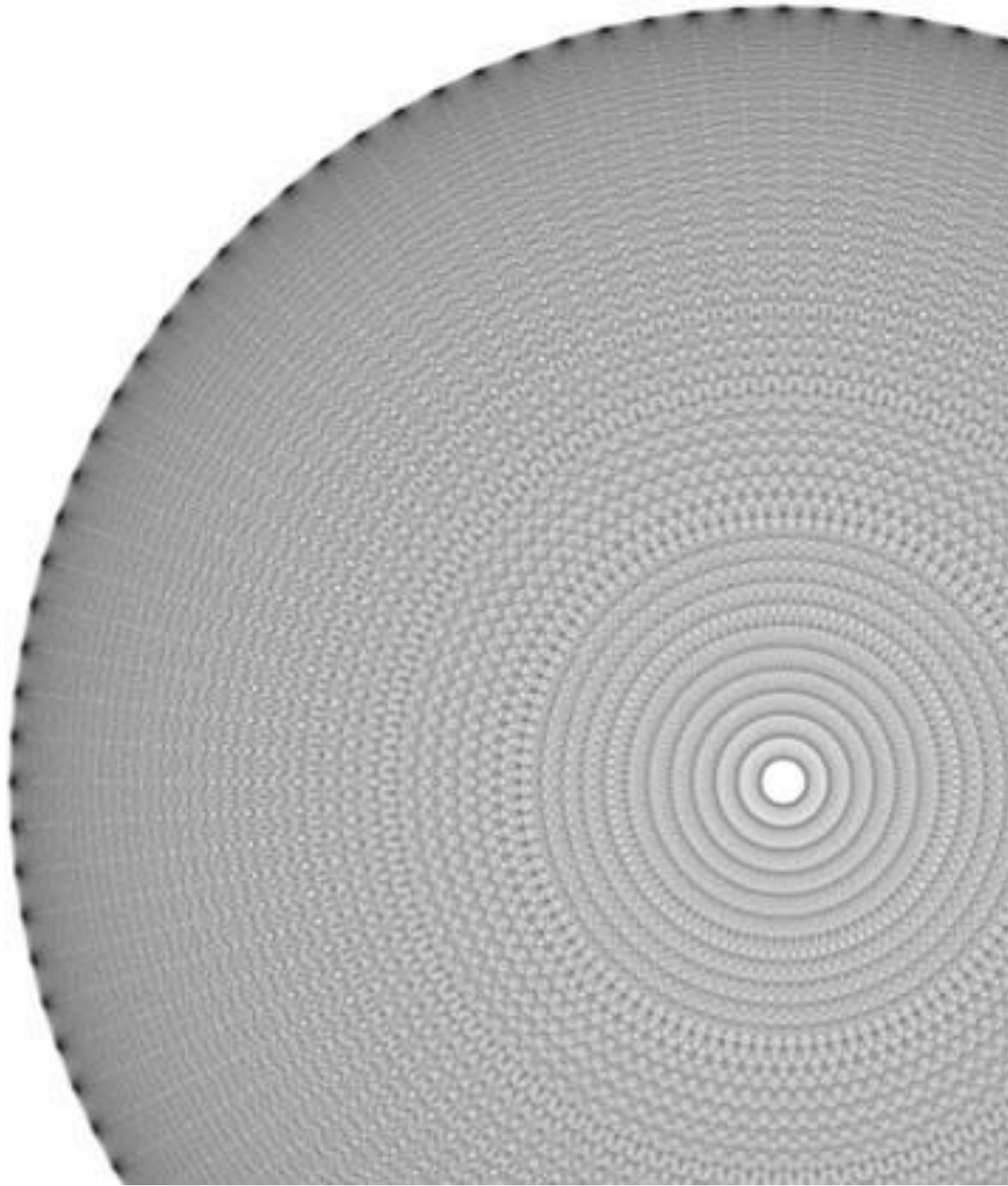
Research Questions...

- How can we characterize shared capacity to engage in and use science? (community science literacy/agency/capital)
- What science research and education outcomes is community science particularly suited to? For whom?
- What are the best practices in design? For implementation? In diverse learning environments and for diverse learners?
- What characteristics contribute to successful community science projects? Unsuccessful?
- How do we prepare and support both professionals and learners who engage in community science? *All of them?*
- How can community science approaches expand scientific education?

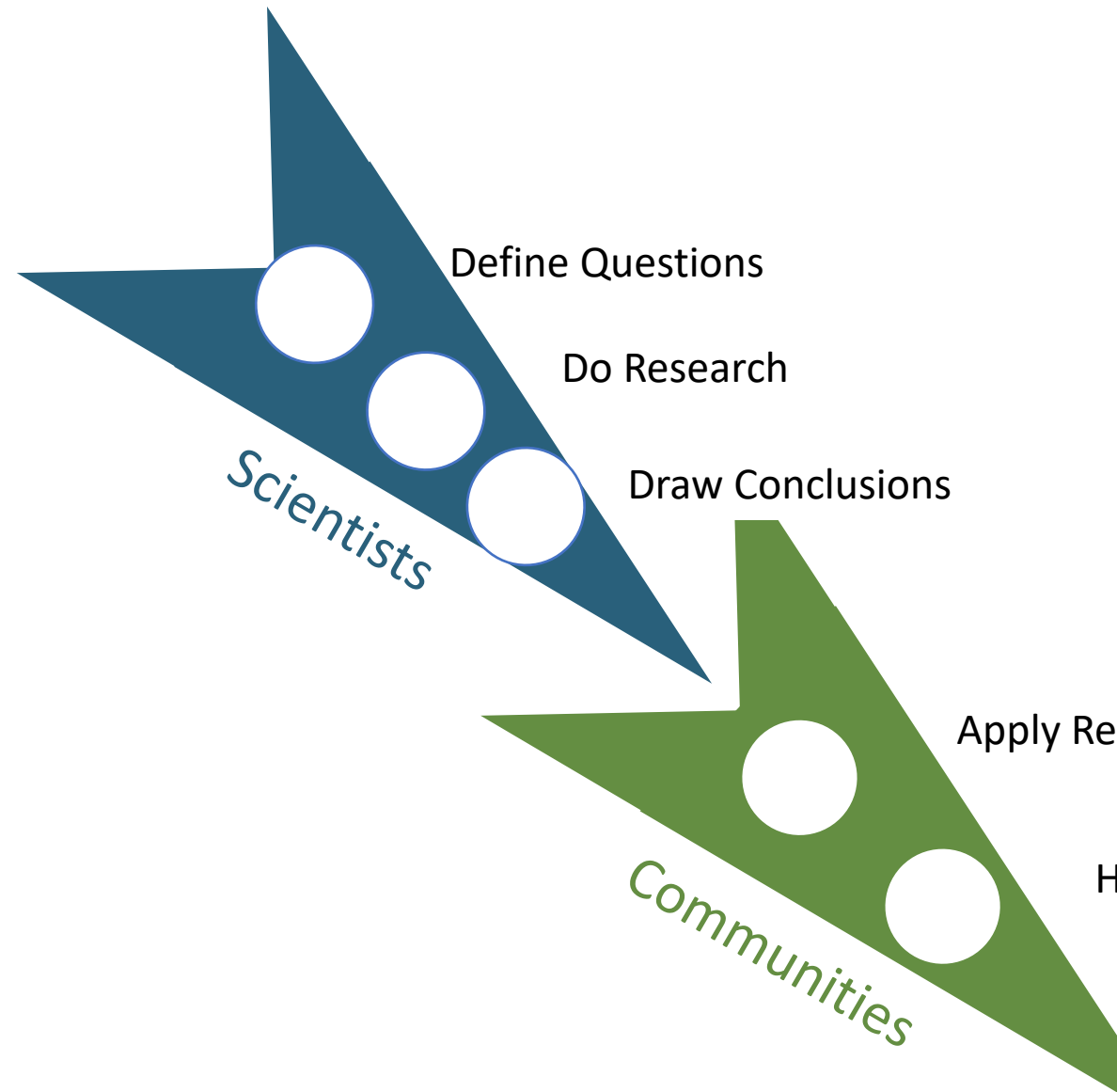
Chris
Jordan

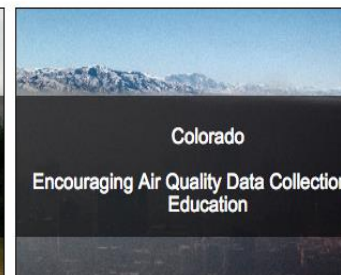
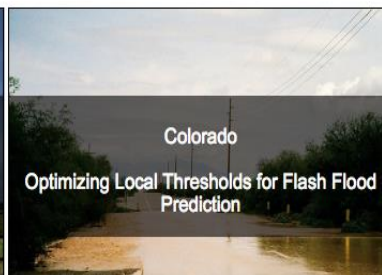
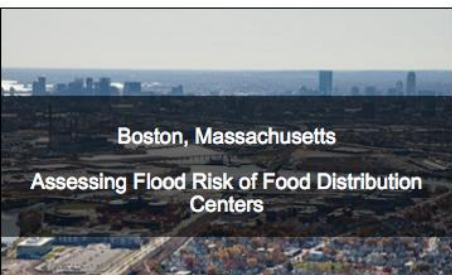
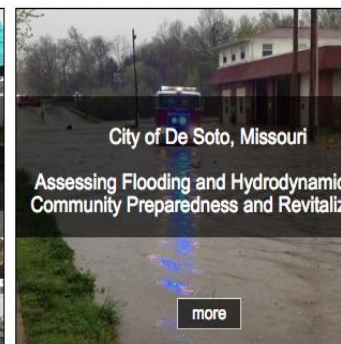
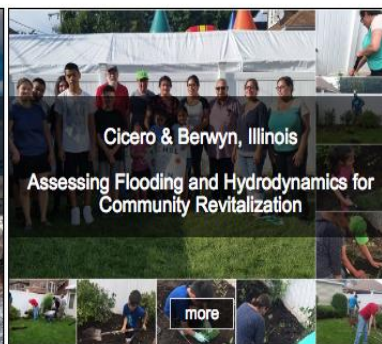
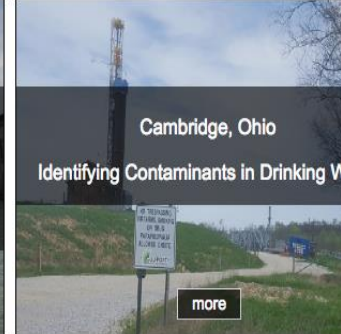
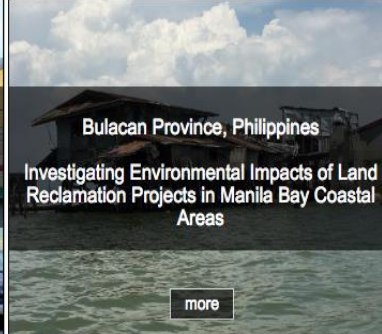
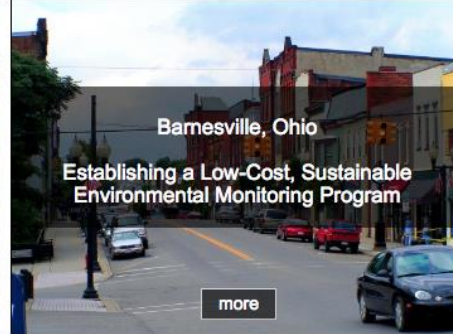


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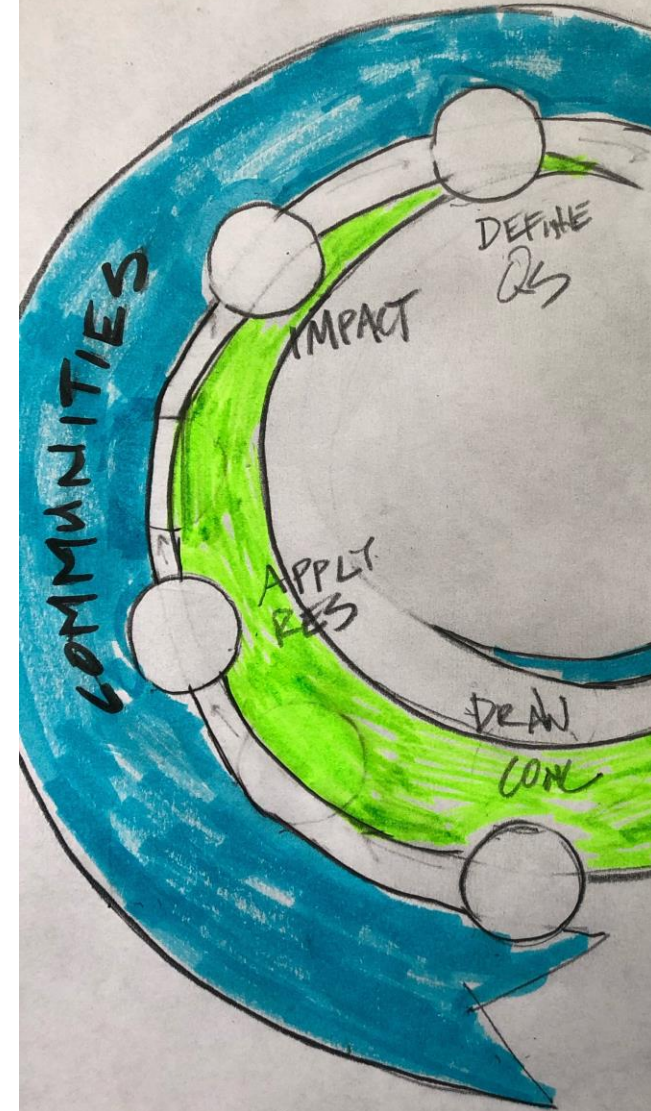
Old School Science





Communities and volunteer scientists working to



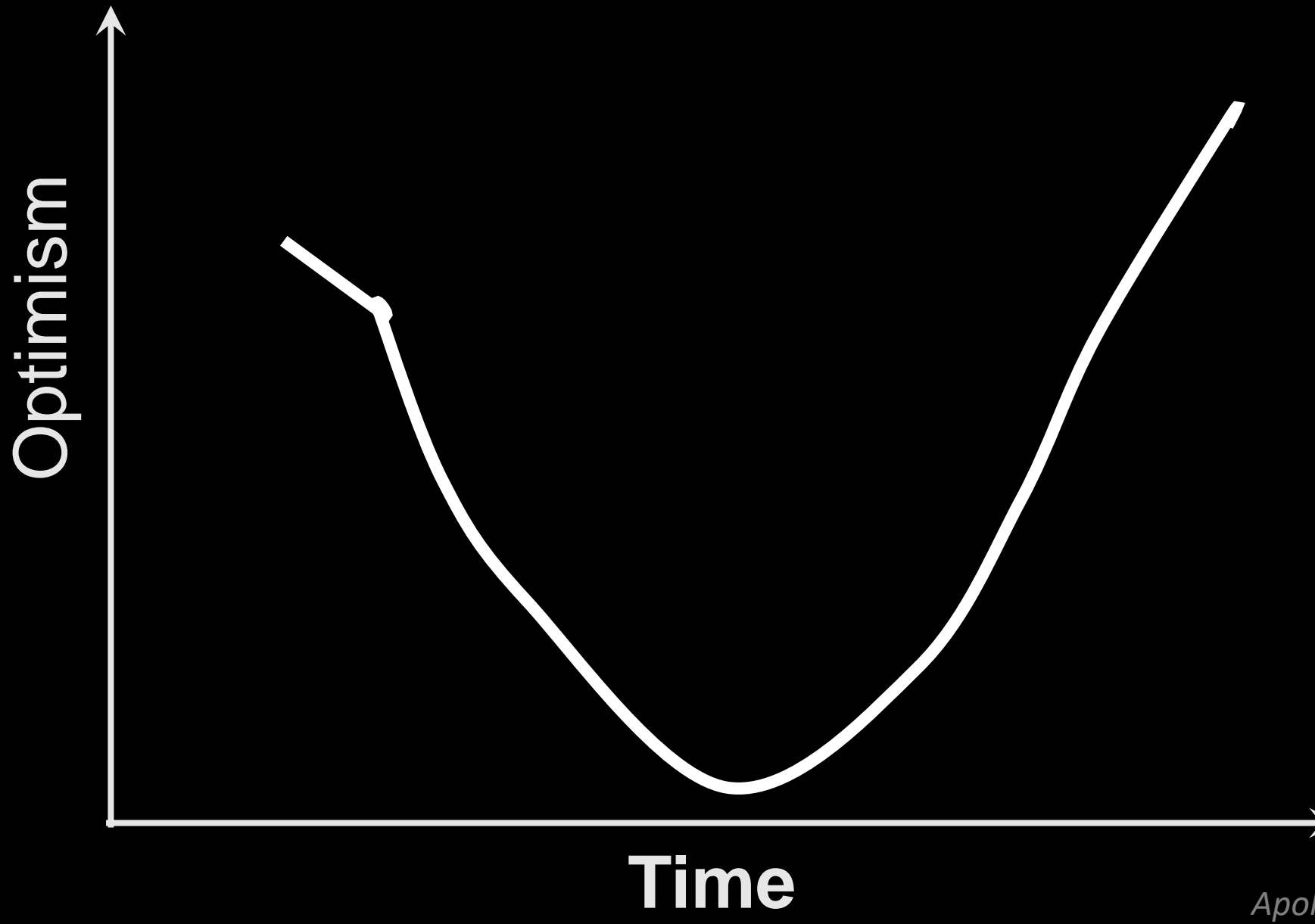


What are our
responsibilities
as scientists?

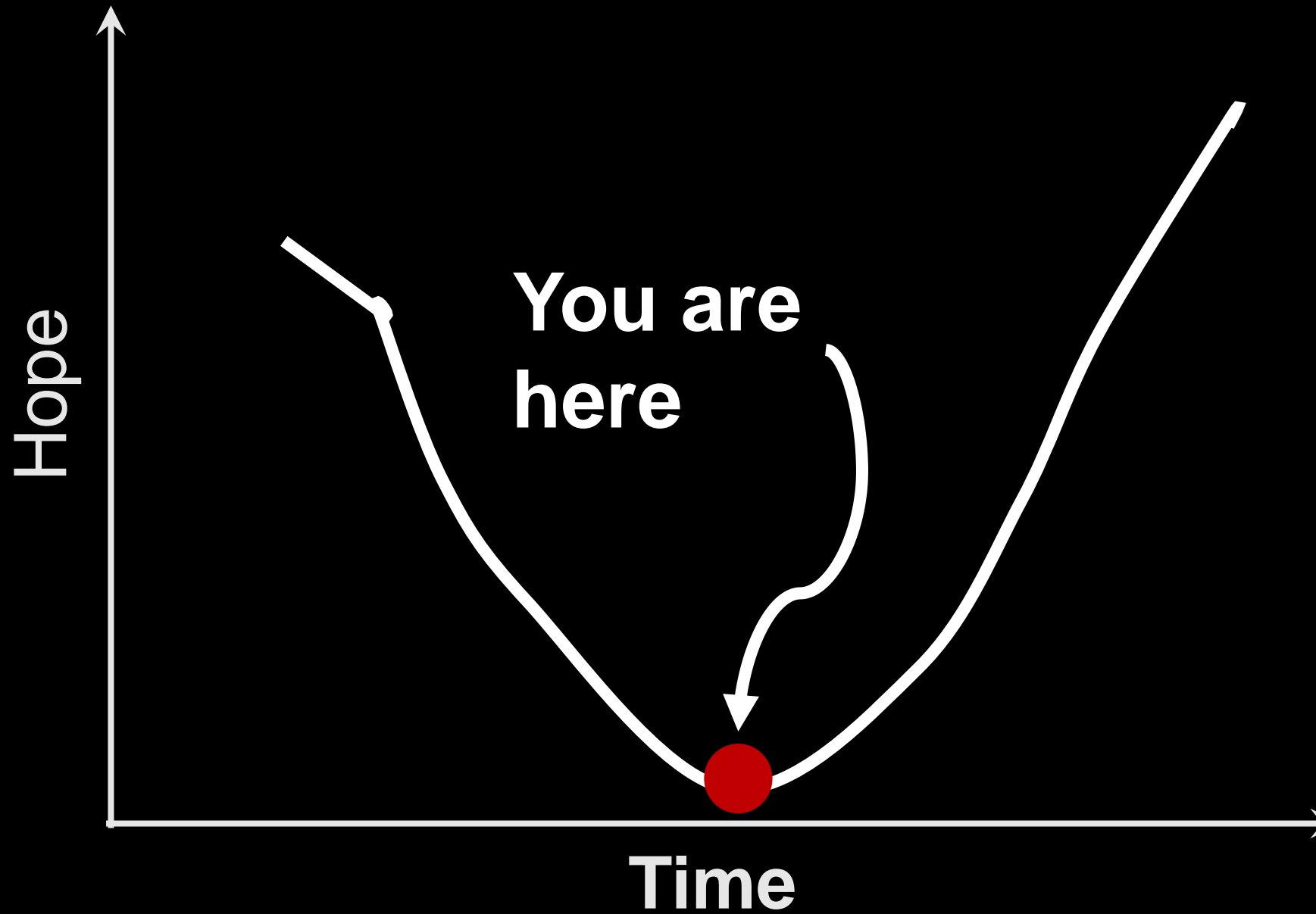
Rob Carr, The Associated Press



Graph of this Talk



Graph of this Talk



Foreground Equity

Photo Courtesy of Institute for Society and Environmental Transition

