



Research Challenges Associated with Unmanned Aircraft Systems Airspace Integration

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UAS Airspace Integration Vision

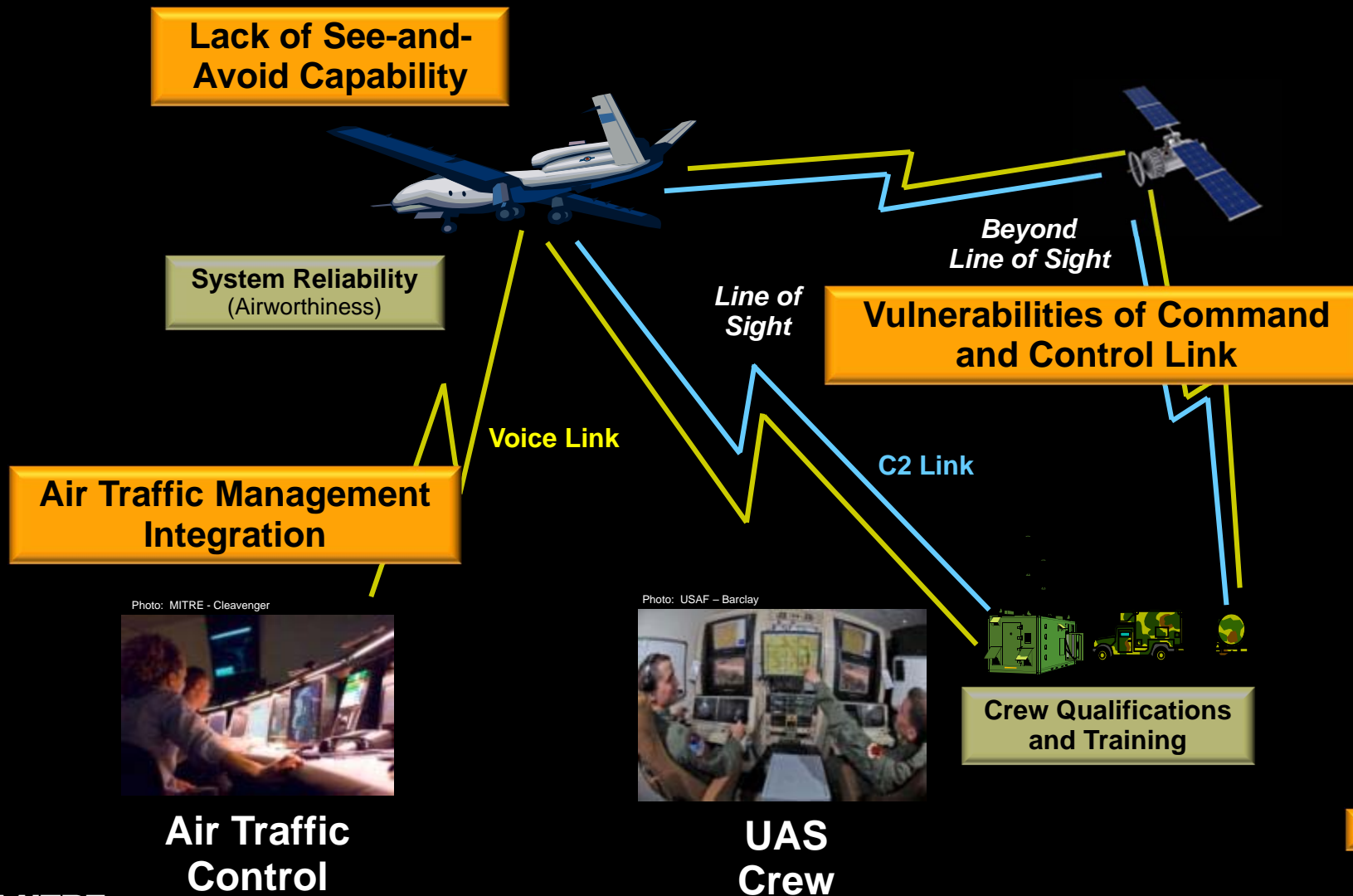
UAS regularly operate in non-segregated civil airspace

Aviation system safety is not degraded

Manned aircraft flows are not disrupted

Key UAS Integration Challenges

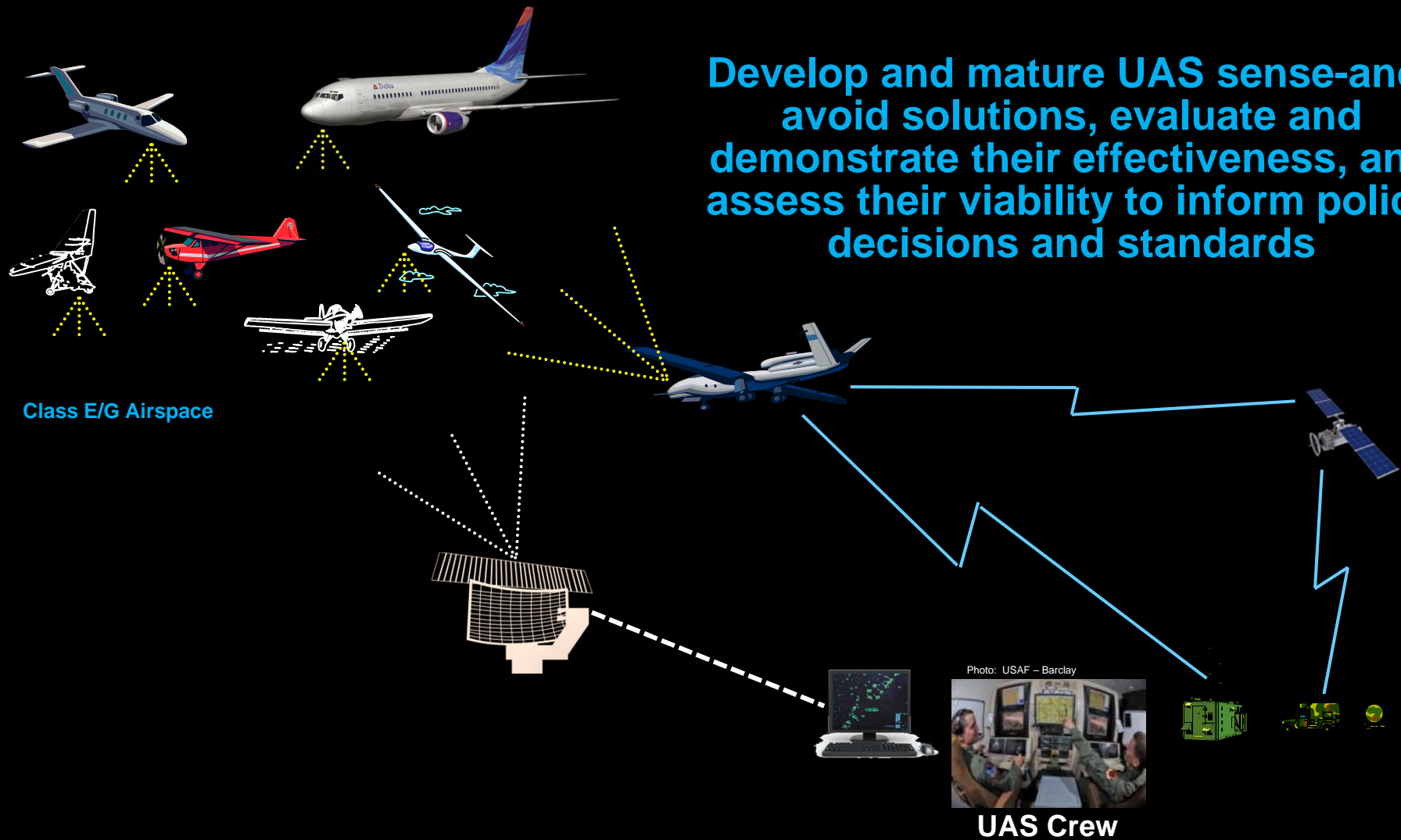
“Fly-by-wireless”



MITRE Focus

Enable UAS Sense and Avoid

Develop and mature UAS sense-and-avoid solutions, evaluate and demonstrate their effectiveness, and assess their viability to inform policy decisions and standards



Enable UAS C2 & ATM Integration

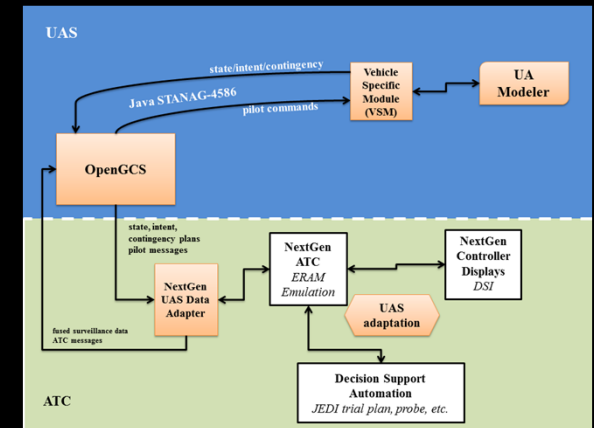


Photo: USAF

Identify specific operational challenges surrounding UAS command and control failures and integration with air traffic management, propose alternative solutions, and demonstrate their technical feasibility and operational effectiveness

Challenges

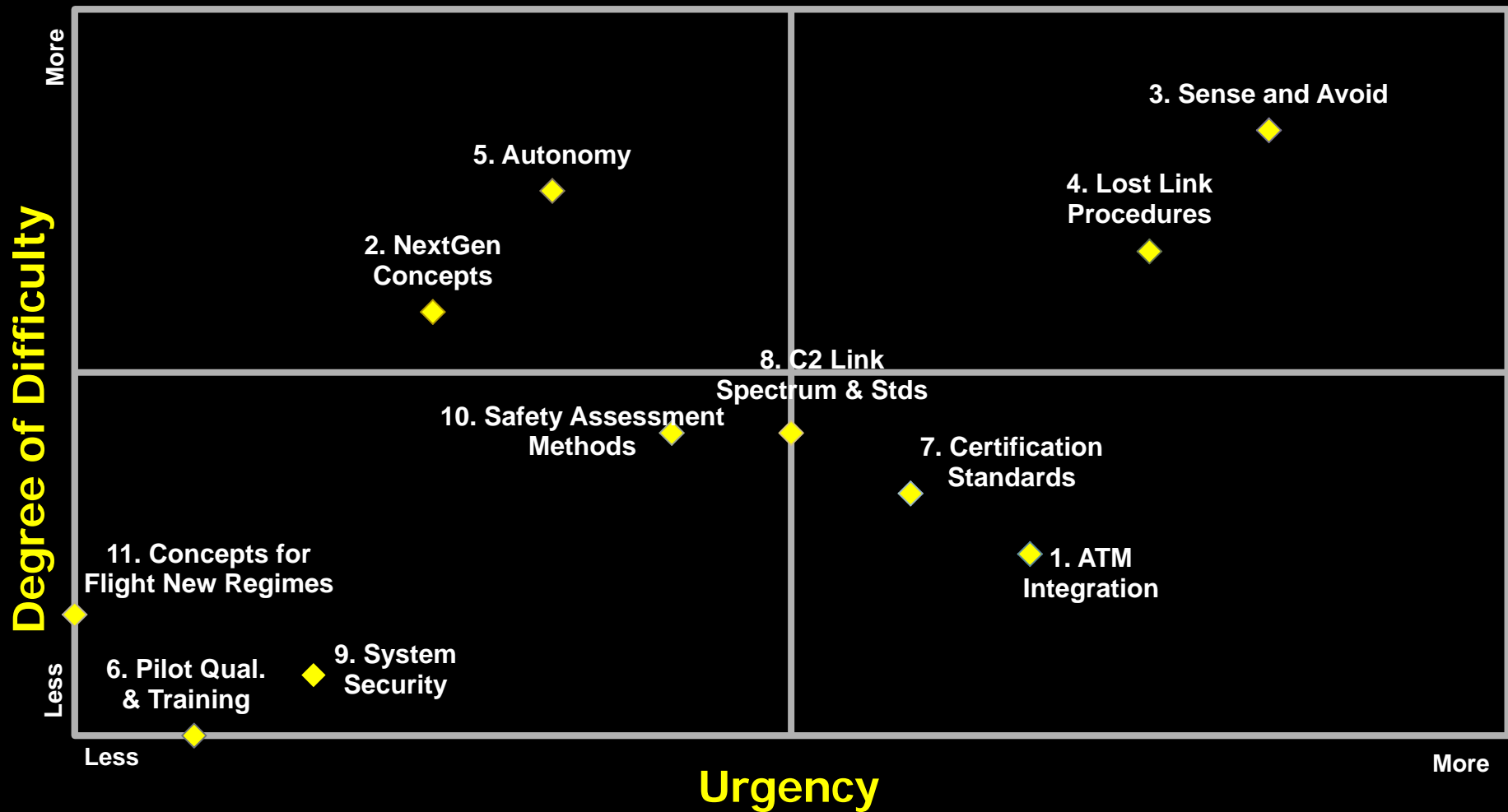
- Unintentional or intentional RFI
- Loss/spoofing of C2 link
- Flight path and aircraft performance differences
- Autonomous operations
- Response latencies
- Controller work load



UAS Airspace Integration Research Areas

- 1. Air Traffic Management Implications** — What is the impact on air traffic management of routine UAS operations in sectors of varying complexity?
- 2. Implications for NextGen Concepts** — How should the NAS evolve in the future towards NextGen to best accommodate UAS capabilities and unique airspace integration requirements?
- 3. Mitigations for the Lack of See and Avoid** — What are some alternatives that can safely mitigate the lack of see and avoid?
- 4. Standardized Lost Link and other Contingency Procedures** — What are the appropriate standardized procedures for lost link and other flight contingencies and how can their safety effectiveness be demonstrated?
- 5. Implications of Autonomy** — What are acceptable levels of autonomy for operations in the NAS?
- 6. Training and Pilot Qualifications** — What criteria and standards should the FAA establish for civil certification of UAS pilots and other required crew members?
- 7. Equipment Certification** — What criteria and standards should the FAA establish for civil certification of UAS equipment including aircraft, avionics, ground control stations, launch/recovery, and communications equipment?
- 8. Command and Control Link** — What are the communications system performance requirements (e.g., range, integrity, availability, latency) of the Command and Control (C2) link?
- 9. Airspace Security** — What are the airspace security implications of UAS?
- 10. Safety Risk Assessment** — How should safety risk assessment methodologies and criteria be customized for UAS operations?
- 11. Flight in Non-Traditional Regimes** — Can the FAA establish new safety and operational requirements for flight in non-traditional regimes (e.g., under bridges, urban canyons, in close proximity to buildings, below tree line)?

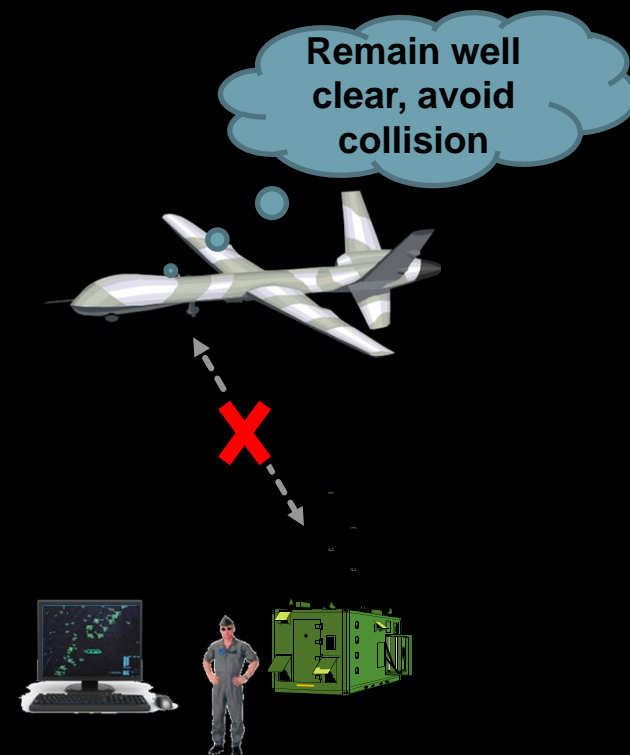
Relative Priority - **Unvalidated**



Urgency: The pressing necessity of when and or what pace this research is conducted. Research from which results are needed immediately would thus be the most urgent.

Degree of Difficulty: The relative complexity and risk associated with the research (not implementation or policy adoption). This should capture the technical risks associated with development efforts, the breadth of the unknowns, and the interaction of technical, operational, and policy issues. The greater the degree of difficulty the more the research would be dependent upon fundamental breakthrough for success. [based upon Mankins, John, *Research & Development Degree of Difficulty (R&D3) - A White Paper*, NASA Office of Space Flight - Advanced Projects Office, March 10, 1998]

When is Autonomy Needed?



Degrees of Autonomy

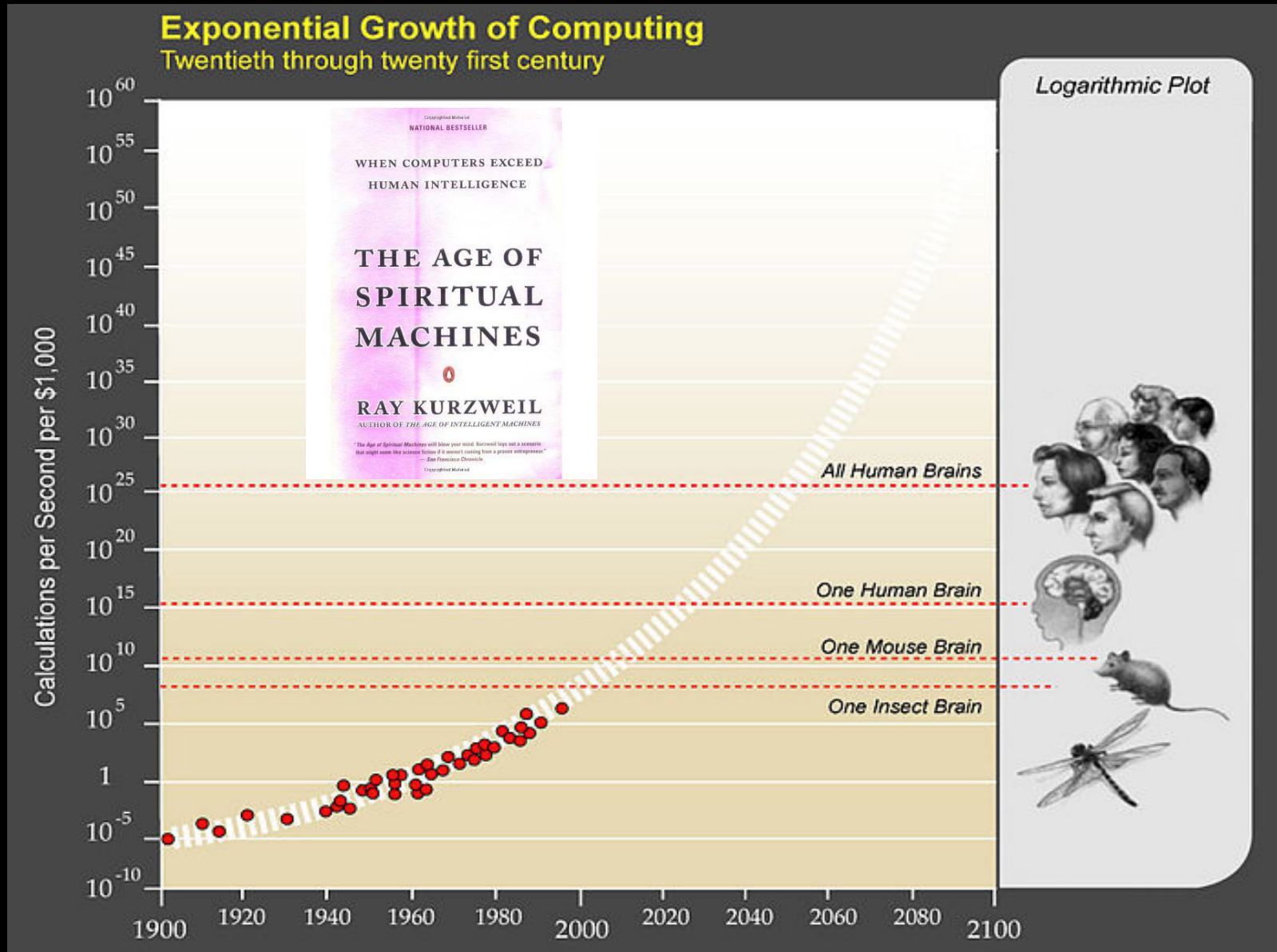
Role of Automation

- (1) Human does the whole job, turning over to the computer to implement
- (2) Computer helps by determining the options
- (3) Computer helps to determine options & suggests one, human need not follow
- (4) Computer selects action and human may or may not do it
- (5) Computer selects action and implements it if human approves
- (6) Computer selects action, informs human in plenty of time to stop it
- (7) Computer does whole job and necessarily tells human what it did
- (8) Computer does whole job and tells human what it did only if human explicitly asks
- (9) Computer does whole job and decides what the human should be told
- (10) Computer does the whole job if it decides it should be done, and if so, tells human, if it decides that the human should be told

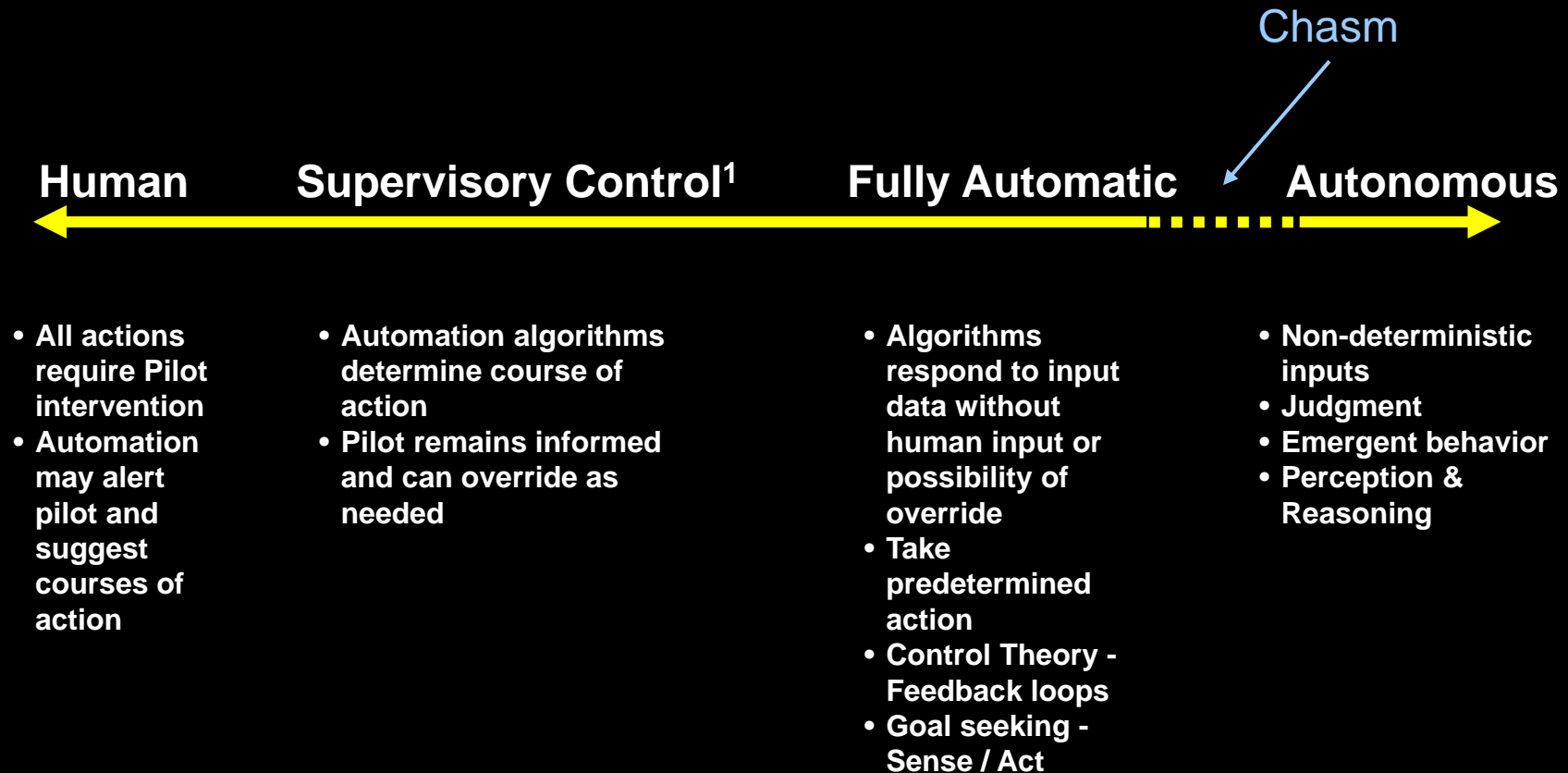
Role of Human

Thomas Sheridan and William Verplank, Human and Computer Control of Undersea Teleoperators, Massachusetts Institute of Technology, Prepared for the Office of Naval Research, July 1978.

Hardware not the Limiting Factor



Degrees of Autonomy



1: Charles Billings, 1997, Aviation Automation: The Search for a Human-Centered

Autonomous Flight

- Enables routine unmanned flight
- Improves the safety of all flight
- Enables future concepts

UAS in the NAS

Software Assurance
Liability Trust in Automation
Requirements for Complex Non-Deterministic Software
Cargo/Passenger Unmanned Aircraft
Personal Transport



A Potential Evolution

Heavy Crew: 4 Pilots - \$\$\$\$

today

**Light Crew 1: T/O, Transition, & Landing - 2
Pilots, 1 Remote Pilot - \$\$\$**

**Light Crew 2: T/O,
Transition, & Landing -
2 Pilots, PT Remote
Pilot - \$\$\$**

**Single Crew: T/O, Transition, & Landing
- 1 Pilots, PT Remote Pilot - \$\$**

Long-Haul Cargo Jumbo

Unmanned: 1 PT Remote Pilot - \$

20??

The Long-term Need

- Research to help define and determine whether autonomous flight is a goal
 - If so when?
- Research to help cross the chasm between automatic flight and autonomous flight



A silhouette of a person holding a large airplane wing against a sunset background. The person is on the right, reaching up to hold the wing. The wing is horizontal and spans most of the width of the image. The sun is a bright circle on the left side, and the sky is a gradient of orange and yellow. The person's silhouette is dark, and the wing is also dark. The sun is bright and circular. The sky is a gradient of orange and yellow. The person is holding the wing with both hands. The wing is a large, dark silhouette. The sun is a bright, circular silhouette. The sky is a gradient of orange and yellow. The person is on the right side of the image. The wing is in the center of the image. The sun is on the left side of the image. The sky is the background of the image.

Thank You