

NATIONAL RESEARCH COUNCIL

OF THE NATIONAL ACADEMIES

TRAINING STUDENTS TO EXTRACT VALUE FROM BIG DATA

*A National Research Council Workshop
Sponsored by the National Science Foundation*

COMMITTEE ON APPLIED AND THEORETICAL STATISTICS

APRIL 11-12, 2014

500 5TH STREET NW
WASHINGTON, DC

Workshop Objectives

This workshop on training undergraduate and graduate students to extract value from big data was designed to enable participants to share experience and perspectives on the following topics:

- What current knowledge and skills are needed by big data users in industry, government, and academia?
- What will students need to know to be successful using big data in the future (5-10 years out)?
- How could curriculum and training evolve to better prepare student for big data at the undergraduate and graduate levels?
- What options exist for providing the necessary interdisciplinary training within typical academic structures?
- What computational and data resources do colleges and universities need in order to provide useful training? What are some options for assembling that infrastructure?

Electronic Material

- All available workshop slides can be found here:
http://sites.nationalacademies.org/deps/bmsa/deps_087192
- All videos of the workshop can be found here: <http://vimeo.com/album/2861203>

Day 1: Friday, April 11th

8:30 – 8:35 am

Welcome

Constantine Gatsonis, Brown University and CATS chair (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94383181>

John Lafferty, University of Chicago, CATS member, and workshop planning co-chair

Video Available: <http://vimeo.com/album/2861203/video/94383186>

8:35 – 8:45 am

Opening Remarks

Suzanne Iacono, Deputy Assistant Director of the Directorate for Computer and Information Science and Engineering, National Science Foundation

Video Available: <http://vimeo.com/album/2861203/video/94383183>

8:45 – 10:00 am

The Need for Training: Experiences and Case Studies

Session chairs: Raghu Ramakrishnan, Microsoft Corporation, and John Lafferty, University of Chicago

Big Data - What is it? Why is it important? How should we train for it?

Raghu Ramakrishnan, Microsoft Corporation, CATS member, and workshop planning co-chair (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94383188>

Training Students to do Good with Data

Rayid Ghani, University of Chicago (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94383189>

The Need for Training in Big Data: Experiences and Case Studies

Guy Lebanon, Amazon Corporation (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94384884>

10:10 – 10:15 am

Break

10:15 am– 12:45 pm

Principles for Working with Big Data

Session chair: Brian Caffo, Johns Hopkins University

Teaching about MapReduce

Jeffrey Ullman, Stanford University (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94384885>

Big Data Machine Learning; Principles for Industry

Alexander Gray, Skytree Corporation (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94384887>

Principles for Data Science Process

Duncan Temple Lang, University of California, Davis (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94384889>

Principles for Working with Big Data

Juliana Freire, New York University (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94384893>

12:45 – 1:45 pm	Lunch
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1:45 – 4:15 pm	Courses, Curricula, and Interdisciplinary Programs
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Session chair: Jim Frew, University of California, Santa Barbara

Experience with a First MOOC on Data Science

Bill Howe, University of Washington (slides available)

Video Available: <http://vimeo.com/album/2861203/video/95192194>

Data Science and Analytics Curriculum Development Rensselear (and the Tetherless World Constellation)

Peter Fox, Rensselear Polytechnic Institution (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94389369>

Computational Training and Data Literacy for Domain Scientists

Joshua Bloom, University of California, Santa Barbara (slides available)

Video Available: <http://vimeo.com/album/2861203/video/94389370>

4:15 – 4:30 pm	Break
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4:30 – 5:30 pm	Q&A / Discussion
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Panelists

Joshua Bloom, University of California, Santa Barbara

Peter Fox, Rensselear Polytechnic Institution

Jim Frew, University of California, Santa Barbara

Bill Howe, University of Washington

Video Available: <http://vimeo.com/album/2861203/video/95196879>

5:30 pm	Adjourn
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Day 2: Saturday, April 12th

8:30 – 11:00 am	Shared Resources
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Session chair: Deepak Agarwal, LinkedIn

Can Knowledge Bases Help Accelerate Science?

Christopher Ré, Stanford University (slides available)

Video Available: <http://vimeo.com/album/2861203/video/95196880>

Divide and Recombine for Large Complex Data

Bill Cleveland, Perdue University (slides available)

Video Available: <http://vimeo.com/album/2861203/video/95196882>

Yahoo's Webscope Data Sharing Program

Ron Brachman, Yahoo (slides available)

Video Available: <http://vimeo.com/album/2861203/video/95196883>

Resource Sharing

Mark Ryland, Amazon (slides available)

Video Available: <http://vimeo.com/album/2861203/video/95196884>

11:00 – 11:15 am	Break
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11:15 am – 1:00 pm	Panel Discussion: Workshop Lessons
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Session chair: Rob Kass, Carnegie Mellon University and CATS member

Panelists

Deepak Agarwal, LinkedIn

Jim Frew, University of California, Santa Barbara

John Lafferty, University of Chicago, CATS member, and workshop planning co-chair

Claudia Perlich, New York University

Raghu Ramakrishnan, Microsoft Corporation, CATS member, and workshop planning co-chair

Video Available: <http://vimeo.com/album/2861203/video/95199231>

1:00 pm	Adjourn
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Planning Committee

Co-Chairs

John Lafferty, University of Chicago and CATS member

Raghu Ramakrishnan, Microsoft Corporation and CATS member

Members

Deepak Agarwal, LinkedIn

Corinna Cortes, Google

Jeff Dozier, University of California, Santa Barbara

Robert Kass, Carnegie Mellon University and CATS member

Anna Gilbert, University of Michigan

Rafael Irizarri, Harvard University

Patrick Hanrahan, Stanford University

Prabhakar Raghavan, Google

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