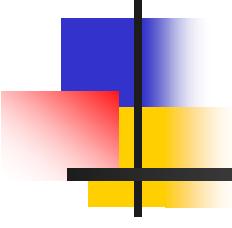
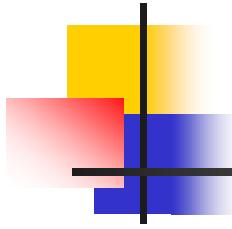


Do Science Masters Matter?

NRC, March 28, 2007

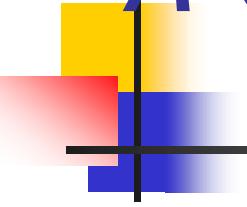


Michael S. Teitelbaum
Vice President
Alfred P. Sloan Foundation



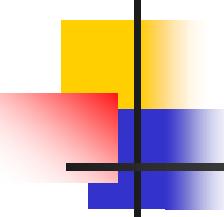
Compliments to the NRC

- n Important topic, rarely addressed*
- n Outstanding Committee appointed*
- n Your recommendations will be most valuable*



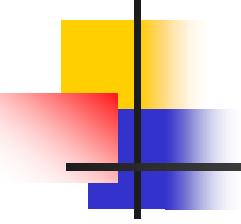
A Consensus Goal

- *Attract outstanding young people to science careers – across broad economy*
- *Concerns:*
 - *Is interest or ability declining among US students?*
 - *Weaknesses of K-12 system?*
 - *Unattractive career path deterring?*
 - *Other reasons?*



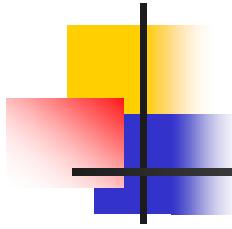
What potential for enhanced masters?

- *Sloan supports many science PhDs, postdocs*
- *Would enhanced Masters fit US science workforce needs?*
- *Would they align well with interests of?:*
 - Students looking for non-PhD path to career in science?
 - Faculty (more enrollments, smart students)?
 - Institutions (more enrollments, regional economies)?
 - Employers outside academe? (meet science workforce needs?)



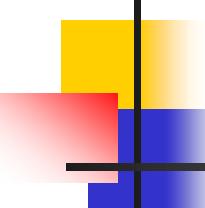
Committee's advice on...

- *How many “real” science masters now?*
 - #’s fuzzy: On way to PhD? Desired last degree?
- *Demand growth: mostly in or outside academe?*
 - Recent academic growth heavily non-tenure-track
- *What balance of science degrees is optimal?*
- *Enhanced science masters: good career paths?*
- *Meet demand of non-academic employers?*
- *Is there a gap in our repertoire of science graduate degrees?*



Could masters = “pull” factor?

- § *We know: S&E undergrad retention low*
- § *~1/3 freshmen intend S&E major, BUT:*
 - § *<1/2 intending freshmen complete major*
 - § *1/3 shift fields, ~1/5 drop out*
- § *Could enhanced masters, configured to industry careers, improve these numbers?*



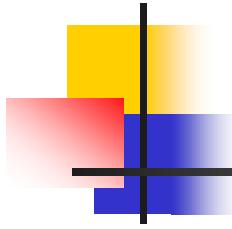
Some basic demography

(numbers in *red* likely are fuzzy)

- n 2003 (latest NSF data) degrees in Natural Sciences, Mathematics, CS:

Field	Bachelors	Masters	PhD
Natural Sciences	186,400	26,400	9,936
Math and Statistics	25,600	5,900	944
Computer and Information Science	84,800	27,200	866

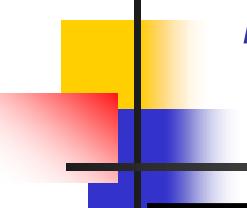
SOURCES: NSF/SRS, National Survey of Recent College Graduates, 2003
and Survey of Doctoral Recipients, 2003



For comparison...engineering:

Field	Bachelors	Masters	PhD
Engineering	112,300	47,000	5,265

SOURCES: NSF/SRS, National Survey of Recent College Graduates, 2003
and Survey of Doctoral Recipients, 2003

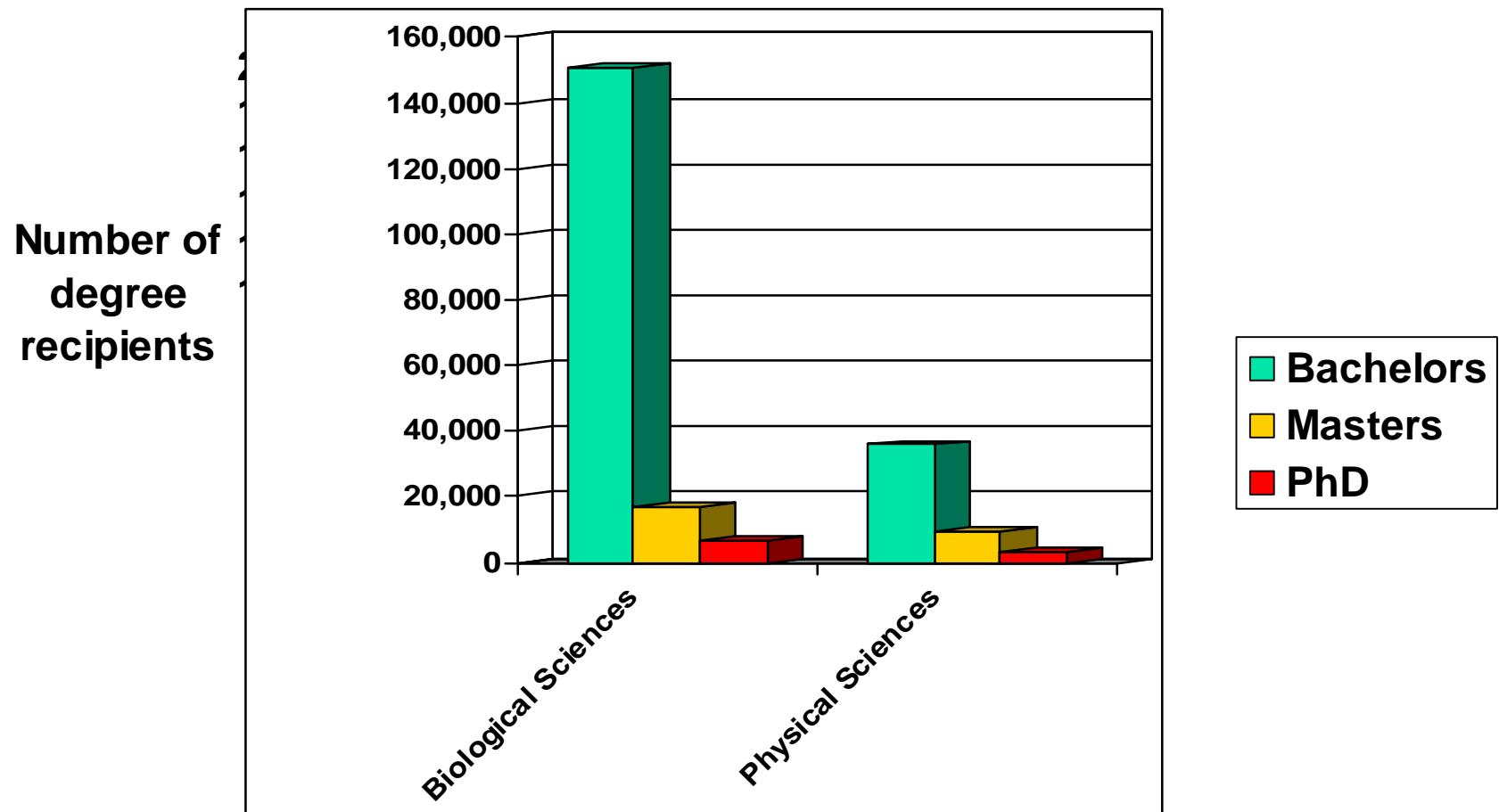


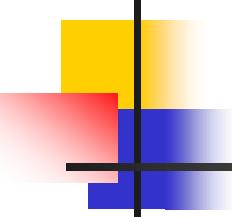
Ratios are very different

Field	Bachelors: Masters	Masters: PhDs
Biological, agricultural, and environmental life sciences	9:1	2.5:1
Physical and related sciences	4:1	3:1
Mathematics and statistics	4:1	6:1
Computer and information sciences	3:1	31:1
Engineering	2:1	9:1

SOURCE: NSF/SRS, National Survey of Recent College Graduates, 2003

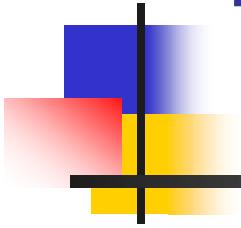
Wide Gap Between Bachelors and Masters Degree Recipients





Quick summary

- *Low retention, <1/5 on to graduate programs*
- *Masters: ~25-30K/yr?? (vs. 40K JDs, 100K MBA's)*
- *Would enhanced science masters serve interests:*
 - *Students?*
 - *Faculty?*
 - *Institutions?*
 - *Science workforce?*
- *Bon voyage!*



Thank You!

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