



sustainability.asu.edu

Embracing Transdisciplinary Sustainability Research

October 27, 2010

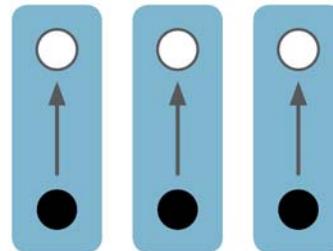
R. F. “Rick” Shangraw, Jr.

Director, Global Institute of Sustainability

Senior Vice President, Knowledge Enterprise Development

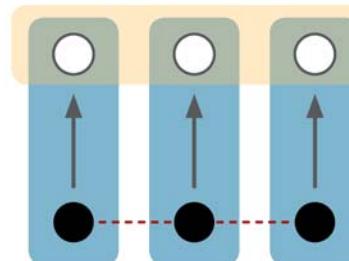
disciplinary

- Within one academic discipline
- Disciplinary goal setting
- No cooperation with other disciplines
- Development of new disciplinary knowledge and theory



multidisciplinary

- Multiple disciplines
- Multiple disciplinary goal setting under one thematic umbrella
- Loose cooperation of disciplines for exchange of knowledge
- Disciplinary theory development



discipline



non-academic participants



goal of research project



movement towards goal



cooperation



thematic umbrella



academic knowledge body

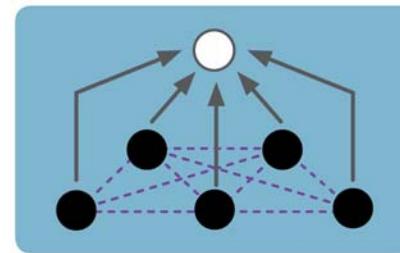


non-academic knowledge body

B. Tress, G. Tress and G. Fry,
"Defining Concepts and the
Process of Knowledge Production
in Integrative Research," in
Proceedings of the Frontis
Workshop from Landscape
Research to Landscape Planning,
Wageningen, The Netherlands,
June 2004.

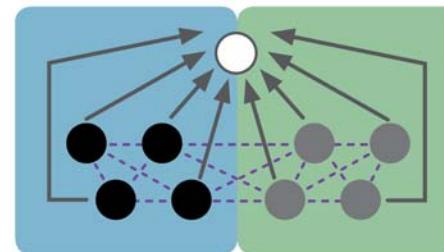
interdisciplinary

- Crosses disciplinary boundaries
- Common goal setting
- Integration of disciplines
- Development of integrated disciplinary knowledge and theory



transdisciplinary

- Crosses disciplinary and scientific/academic boundaries
- Common goal setting
- Integration of disciplines and non-academic participants
- Development of integrated disciplinary knowledge and theory among science and society



● discipline	■ academic knowledge body
● non-academic participants	■ non-academic knowledge body
○ goal of research project	
→ movement towards goal	
----- integration	

B. Tress, G. Tress and G. Fry,
"Defining Concepts and the
Process of Knowledge Production
in Integrative Research," in
Proceedings of the Frontis
Workshop from Landscape
Research to Landscape Planning,
Wageningen, The Netherlands,
June 2004.

Global Institute of Sustainability

Mission

- Research – 6 Centers
- Education – School of Sustainability
- Solutions
- Business practices

Support

- Fiscal and human resources
- Proposals and projects
- Operations and outreach
- Communications & marketing

Faculty & Staff

- 18 Faculty (School of Sustainability)
- 200+ Sustainability Scientists (GIOS)
- 32 Staff

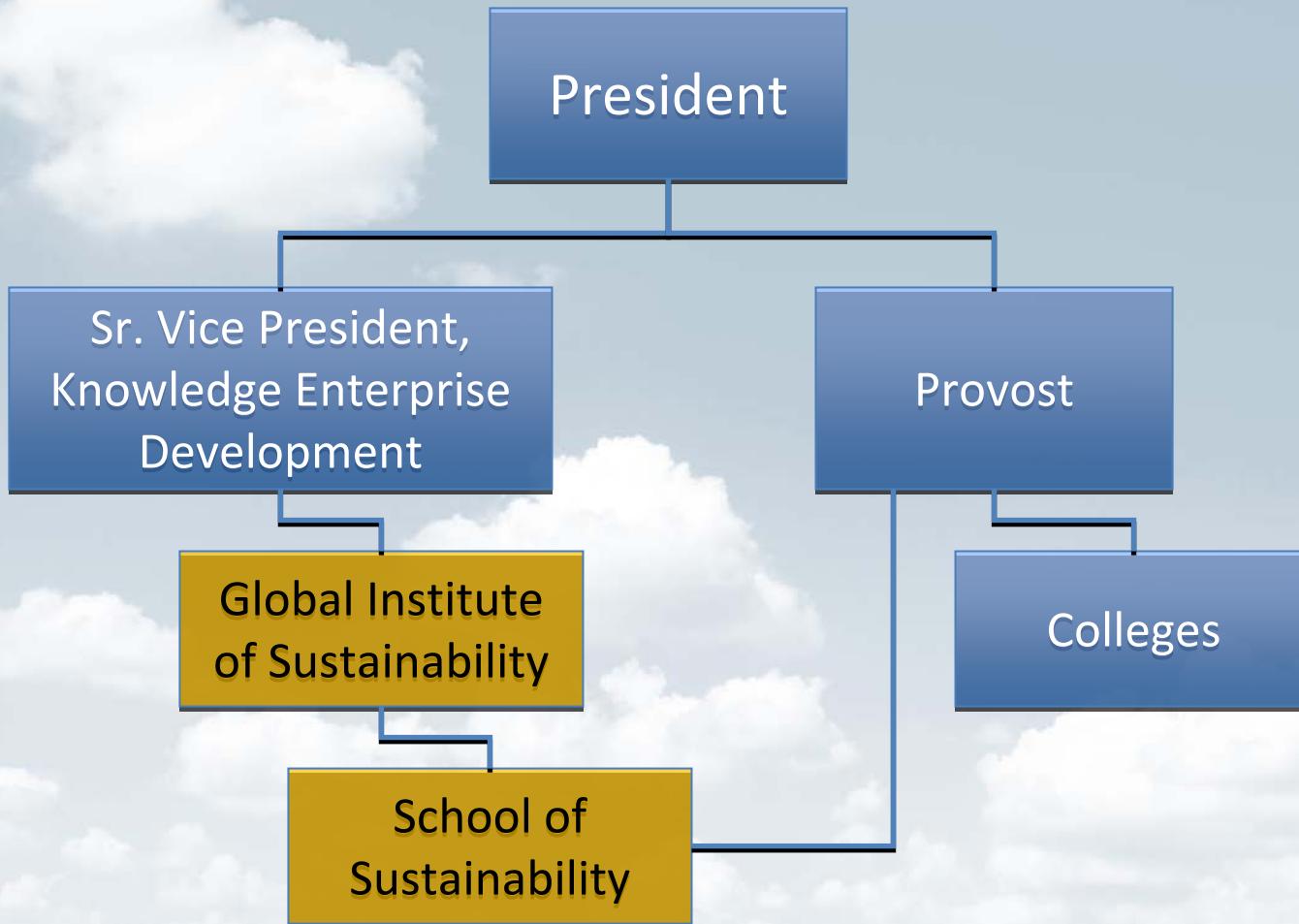
Students

- 581 Undergraduate Majors
- 84 Graduate Students

Finances

- \$8 Million Annual Operating Budget
- \$10.3 Million Sponsored Research (FY10)

Global Institute of Sustainability



Comprehensive Curriculum Differentiates the School of Sustainability

Intellectual Foundations

- Earth Systems Science
- Social Sciences
- Resource Economics
- Technology and Design
- Policy and Governance

Solutions and Problem Solving

Sustainability as a Value



School of Sustainability Degree Programs

Bachelor of Arts
Bachelor of Science

Master of Arts
Master of Science
Doctor of Philosophy

Minor

Certificate programs (in development)
On-line programs (in development)



Minor in Sustainability

Credit Hours	Minor in Sustainability			
3	SOS 100 (online)			
Choose courses from two themes	Earth Systems	Human Transformation of Earth	Coupled Human-Environment Systems	Social, Political, and Economic Treatment of Natural Resources and Environment
6				
3	SOS 300 (new course)			
courses commensurate with major	300/400 level Electives	300/400 level Electives		
6				
18				

Sustainability Minor Course Offerings

College/School	School/Department	100/200	300/400
		# of Courses	# of Courses
College of Liberal Arts and Sciences	School of Human Evolution and Social Change	3	9
College of Liberal Arts and Sciences	School of Geographical Sciences & Urban Planning	7	28
College of Liberal Arts and Sciences	School of Earth and Space Exploration	2	11
College of Liberal Arts and Sciences	School of Government, Politics and Global Studies	1	0
College of Liberal Arts and Sciences	School of Life Sciences	2	34
College of Liberal Arts and Sciences	School of Social Transformation	0	15
College of Liberal Arts and Sciences	Other Schools	0	15
School of Letters and Sciences		2	6
Herberger Institute for Design & the Arts	School of Architecture & Landscape Architecture	3	4
Herberger Institute for Design & the Arts	School of Design Innovation	1	0
College of Technology & Innovation	Department of Applied Sciences & Mathematics	2	26
College of Technology & Innovation	Other Departments	0	13
Ira A. Fulton Schools of Engineering	All Schools	2	16
W.P. Carey School of Business	Department of Economics	3	14
School of Sustainability		2	1
Other Colleges		0	18
TOTAL		30	210



GIOS is at the Confluence of ASU Centers and Institutes

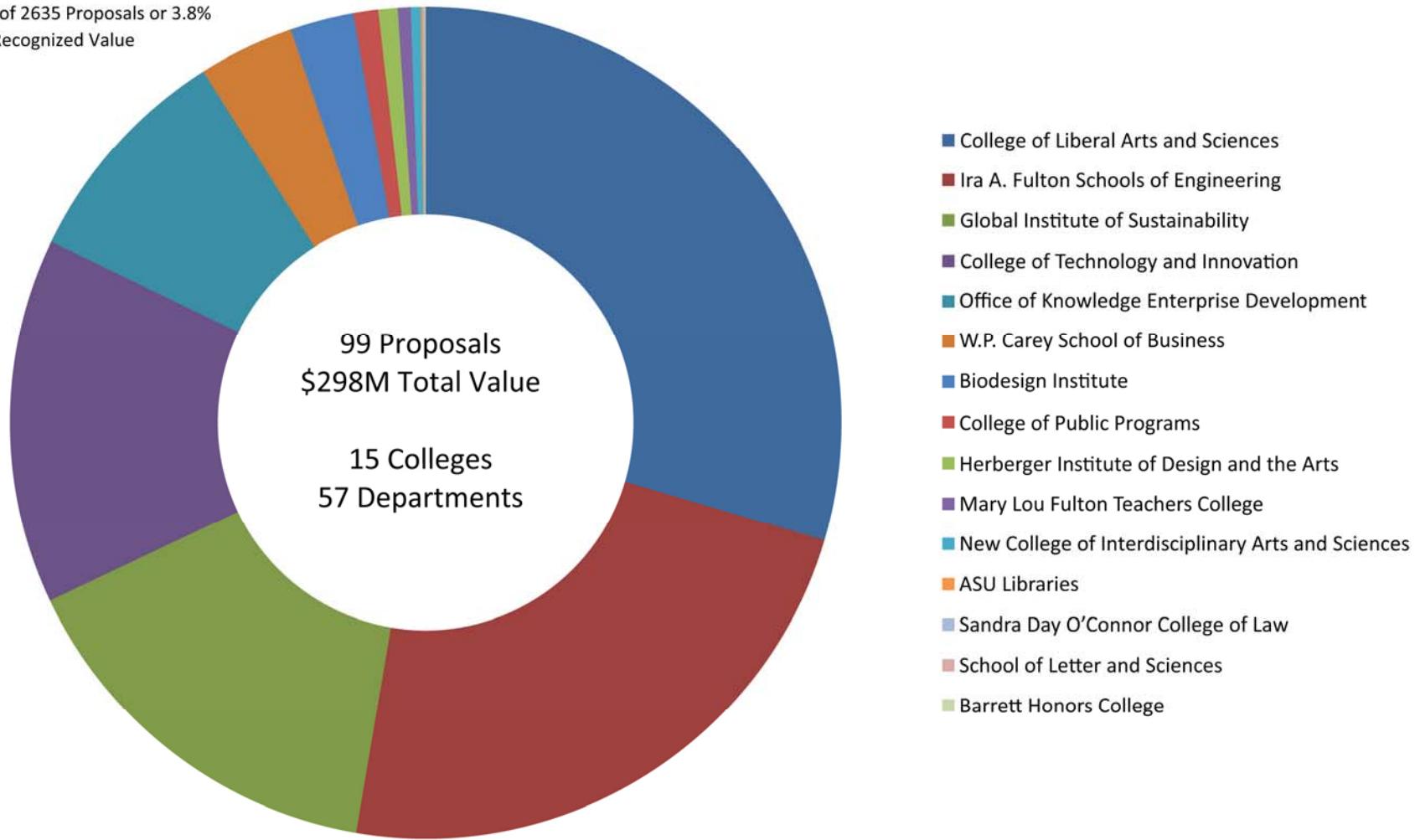


FY10 Proposals with GIOS Center Recognition by Investigators' College and Department

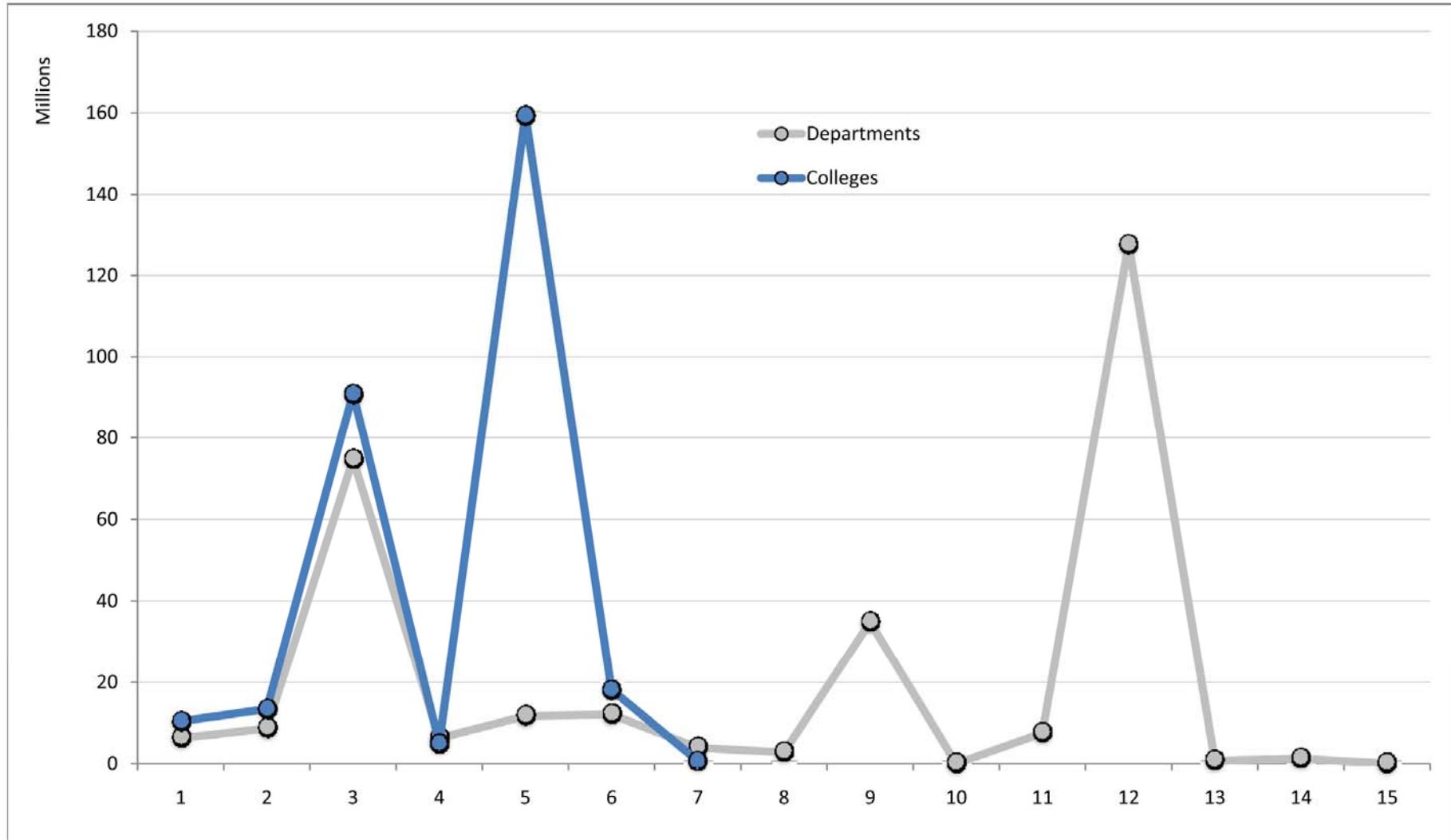
Represents \$298M of \$1.84B University Total or 16.1%

Represents 99 of 2635 Proposals or 3.8%

Area by Total Recognized Value



FY10 Proposals with GIOS Center Recognition by Investigators' College and Department



Sustainability Research Projects (examples)

Decision Center for a Desert City

Scientists from diverse disciplines work with public resource managers to improve water management decision making in arid environments under conditions of uncertainty.



Central Arizona—Phoenix Long-Term Ecological Research

Biological, physical, social, and engineering scientists work with community partners to understand and assess the effects of Metro Phoenix urban development on the Sonoran Desert.



Sustainability Consortium

Corporations, universities and NGOs collaborate to develop standards and systems for assessing consumer product sustainability across the supply chain and product life cycle.



Sustainability Research Projects

(examples continued)

Advancing Conservation in a Social Context

Multidisciplinary researchers work with stakeholders in diverse countries to understand the trade-offs among ecosystem conservation, human development and economic goals.



ASU LightWorks

Multiple light-inspired renewable energy projects from across ASU leverage basic and applied research in artificial photosynthesis, biofuels and next-generation photovoltaics.



Consortium for Science, Policy, and Outcomes

Multidisciplinary teams work with science policymakers to align societal needs and sustainability challenges with science and technology research.





Temozon Meeting 2004

**Presidential
Leadership**

Held a Pan University Sustainability Summit, September 2006

Pushes for Strategic Senior Sustainability Hires

Actively participates in national sustainability leadership organizations

Dedicates resources, including capital investments

Transdisciplinary Design Principles

1. Promote transdisciplinarity at the highest levels of the institution with persistent messaging.
2. Organize sustainability entities outside of the traditional disciplinary stovepipes.
3. Establish broad frameworks for faculty, students, industry, NGOs and others to engage in sustainability education and research beyond formal structures. Focus on challenges, themes and geographical areas.
4. Provide infrastructure (facilities, proposal support, etc.) to support transdisciplinary teams.
5. Put in place social and financial mechanisms for networking and community formation.
6. Hire faculty with a transdisciplinary mindset then set transdisciplinary teaching and research expectations.



ARIZONA STATE UNIVERSITY

