

# Federal Demonstration Partnership Update

February 8, 2011

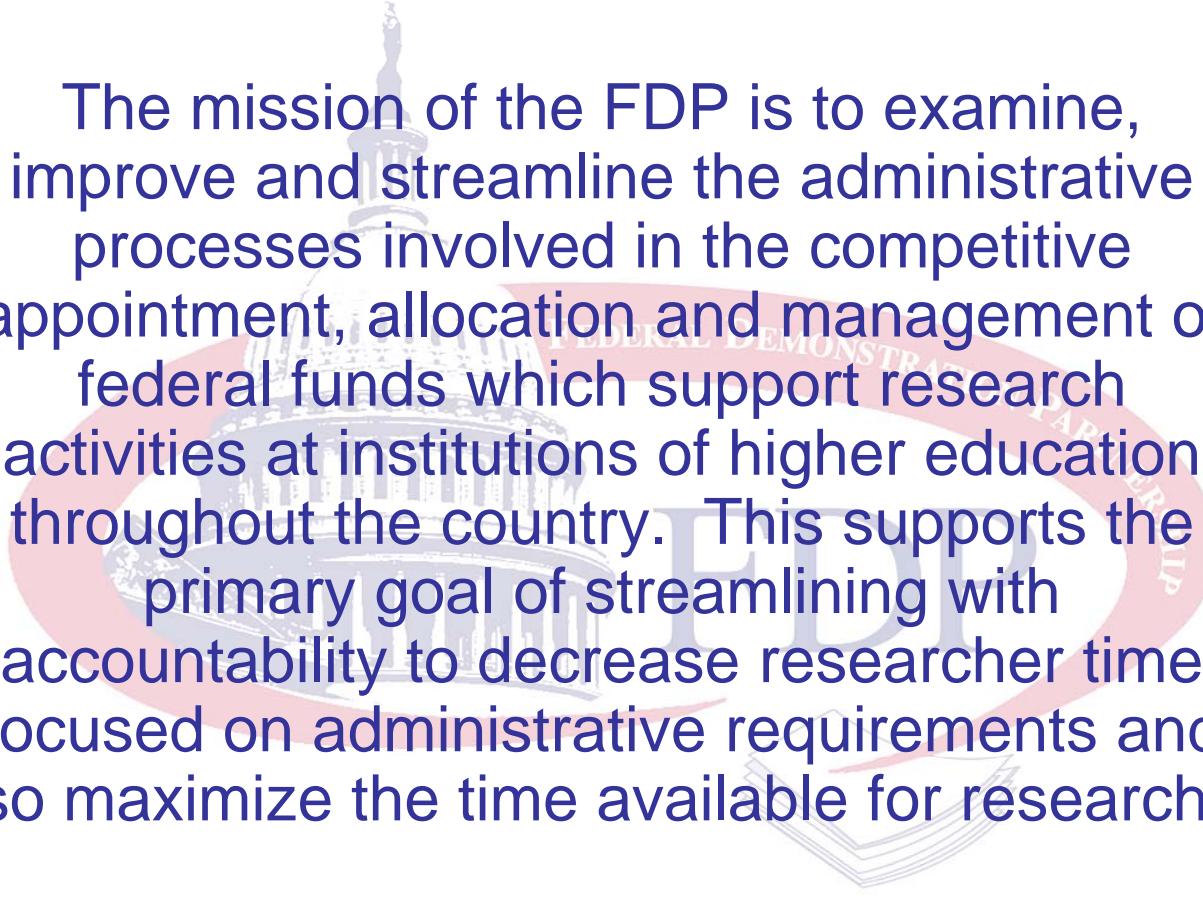
Dr. Susan Wyatt Sedwick

Chair, Federal Demonstration Partnership

# What is the FDP?

- The FDP began in 1988 as the Florida Demonstration Project and is now entering Phase V which will extend through 2014.
- The FDP is a cooperative effort among federal research agencies, universities and other research organizations aimed at streamlining and improving the federal/university research support relationship and reducing administrative burden.
- GUIRR serves as the neutral convener and secretariat of the FDP.

# FDP Mission



The mission of the FDP is to examine, improve and streamline the administrative processes involved in the competitive appointment, allocation and management of federal funds which support research activities at institutions of higher education throughout the country. This supports the primary goal of streamlining with accountability to decrease researcher time focused on administrative requirements and so maximize the time available for research.

# January Meeting Highlights

- Presentations available at  
[http://sites.nationalacademies.org/PGA/fdp/PGA\\_060623](http://sites.nationalacademies.org/PGA/fdp/PGA_060623)
- Plenary Sessions
  - NSF IG
  - NSF Review Criteria
  - NIH Peer Review procedures
- Faculty Sessions –
  - *Keeping Female Faculty in the Pipeline* (Catherine Didion from NAS)
  - Faculty Burden Survey 2 (FBS2)

# January Meeting Highlights

- ARRA Reporting Survey - Preliminary Findings
- Troublesome Clauses
- Grants.gov
- STAR Metrics Working Group
- Project Certification Project
- Research Compliance
  - FDP presentation at SACHRP
  - IRB Exempt Status Decision Tool Working Group
- Subrecipient Monitoring
  - FFATA Reporting

# FDP Business

- FDP Foundation Update
  - IRS has approved our Not For Profit Status
  - Budget Report
  - Executive Director is now a full-time Foundation employee
  - Purchased two projectors
  - Website review
  - Annual reports are almost all completed