

## 2015 Conference of Ford Fellows

### *“Thinking Forward: Empowerment Through Intellectual Activism and Social Justice”*

[Friday, September 25, 2015](#)

- 7:15-8:15am Buses depart from Key Bridge Marriott to the National Academies of Sciences, Engineering, and Medicine (NAS Building)
- 8:00-9:00am Participant Registration  
Sign-Up – Publishers by Appointment  
Sign-Up – One-On-One Advising  
Poster Session Set Up
- 8:00-9:00am Breakfast by discipline  
*Great Hall, West Court and East Court*
- 9:15-10:00am Opening Ceremony  
*Auditorium*
- Welcome from the National Academies of Sciences, Engineering, and Medicine – Dr. Ralph Cicerone, President
- Welcoming Statements by Conference Co-Chairs, Drs. Ellen Wu and Rashawn Ray
- Welcome from the Ford Foundation - Dr. Doug Wood
- Remarks by Co-Chairs
- Tribute to honor Dawn Allenbach - Jewell Daniels Wilson
- Ford Fellows’ Fund Overview – Jonathan Yorba
- 10:15-11:30am Keynote – Dr. William Jelani Cobb, University of Connecticut  
*Auditorium*
- 11:30-1:00pm **Lunch**  
*Great Hall, West Court and East Court*
- Poster Session**  
*West Court*
- Paige Aiona, Effect of Ammonia on Aerosol Composition**

**Jonathan Ashby**, *Affinity Purification-Mass Spectrometry of NEIL1's Isoforms from Breast Cancer Cells*

**Stephanie Battle**, *Epigenomic Analysis of Elf1 Naive Human Embryonic Stem Cells*

**Karina Chavarria**, *Microbial Ecology of Drinking Water in Intermittent Water Supply*

**Anthony Covarrubias**, *The Akt-Acyl axis links metabolic input to histone acetylation and macrophage activation*

**Hawastu Dumbuya**, *UV light phototransduction is a reactive oxygen species-sensitive signaling cascade*

**Jillian Fish**, *Mentoring Native American College Students in STEM Disciplines*

**Hector Neira**, *Single-Cell Zymography*

**Alicia Reyes-Barrientez**, *The Politics of Latina/o Faith: Examining Religion as a Potential Cleavage Among Latinas/os*

**Stephanie Salcedo**, *A Cross-cultural Comparison of Parent versus Youth Agreement on Youth Sleep Problems in Families from the United States, Brazil, and Uruguay*

### **Presentations from other organizations**

*East Court*

Drs. Gisele Muller-Parker, NSF; Eric Basques, NAS; Wilsonia Cherry, NEH; Shawn Gaillard, NIH

1:00-2:15pm      **Keynote – Dr. Robin Kimmerer**, State University of New York, Syracuse  
*Auditorium*

2:15-2:45pm      **Break**  
*Great Hall*

2:15-6:00pm      **One-on-One Meetings with Publishers** - *locations listed on individual publisher sign-up sheet*

**One-on-One Advising** - *locations listed on sign-up sheet*

2:45-3:45pm      **Special Interest Sessions**

### Nuts and Bolts of Going on the Job Market STEM

*NAS Members' Room*

**Moderator: Michelle Dawson**

Presenters: Sekazi Mtingwa, Cheryl Wilga

Finding your first faculty position can be a difficult and exhausting process. This workshop will outline the nuts and bolts of the academic job search for STEM faculty candidates. Topics that will be addressed include: (1) stacking your curriculum vitae, (2) preparing competitive research and teaching statements, (3) surviving the interview process, (4) preparing for the chalk talk, and (5) understanding the needs of the faculty search committee.

This session will be targeted to graduate students and postdoctoral fellows in STEM fields.

## Nuts and Bolts of Going on the Job Market-Social Sciences and Humanities

*NAS 250*

**Moderator: P. Gabrielle Foreman**

Presenters: Genevieve Carpio, Cord Whitaker, Rebeca Burciaga

This panel will provide a forum and feedback to help you prepare for a productive, successful and even calm(er) foray onto the job market. Panelists will provide tips and reflect upon their own best (and maybe even worst) practices with all aspects of this arduous, stressful but also exciting and necessary process. We'll start with the job market planning: how early can you start? How do you make *time* for the multiple components you have to manage as you apply? How can you secure strong letters and help your references write them and get them in on time? What sorts of and how many positions should you apply for? We'll also address the job letter itself (what are its crucial components, what should *not* appear in them, why double proofing is SO important). We will end with interviews, sharing some pointers on phone/skype interviews to some secret tip for successful campus visits. You should leave feeling more equipped, comfortable and excited to find a job. We aim to create a space where you can ask questions and share what you know and learn with others in this session and beyond.

## Take Action: Publishing in STEM

*NAS 227*

**Moderator: Carlos Garza**

Presenters: Susan Antón, James Curry, MariaElena Zavala

In this session, we will discuss the importance of publishing in the Science, Technology, Engineering and Mathematics (STEM) fields and strategies for establishing and maintaining publication productivity. The panelists have extensive experience in scientific publishing in diverse fields and will provide insight into the process from their roles as authors, editors and reviewers. We will discuss strategies for preparing manuscripts, negotiating authorship issues, responding to reviews and editorial decisions. We will also cover issues such as journal selection, types of publications and impact factors, as well as responding to questions from participants about any aspect of the publication process.

## Publishing in Social Sciences and the Humanities

*Auditorium*

**Moderator: David Ikard**

Participants: Ned Blackhawk, Leisy Abrego

This special session will engage the unique challenges of publishing in the social sciences and the humanities and offer concrete strategies to overcome them. A key goal of this session is to demystify the process of publishing so that emerging and even more seasoned scholars can thrive in the academy rather than just survive in it. Ample time will be allotted to allow attendees to ask questions of the panelists.

### What Your Future Job May Look Like: Complementary Career Paths and Contingent Faculty

*NAS 280*

**Moderator: Nate Dumas**

Participants: Gabrielle Tayac, Pedro Nava

This panel offers guidance on two futures that await many newly-minted PhDs: the contingent faculty job market and the non-academic job market. We are (still) overproducing PhDs faster than the academic job market has created new positions. Yet most faculty mentoring practices are founded on the traditional pathway from graduate student to tenure-track position, with a postdoc position as a possible intermediate stage. When such futures do not become an immediate reality for many, this can leave a scholar—especially a first generation and/or underrepresented minority PhD—feeling discouraged, alone, and without direction. Presenters will speak on their experiences as contingent faculty and as scholars in career paths outside of the professoriate, including how they were able to skillfully maintain productive ties to academia. Our discussion also seeks to generate solutions for faculty who may be searching for new ways to reset and redesign mentoring from a proactive perspective that emphasizes resilience, practicality, and flexibility in this new job market and is based on the experiences of those who have walked the path.

### LGBTQ2 in Academe

*Board Room*

**Moderator: Vanessa Diaz**

Participants: Kai Green, Lorenzo Perillo

This session focuses on current social issues and concerns that are relevant to the LGBTQ2 community. Through their own experiences in research and campus life, the panelists will share reflections on race, performance, gender, sexuality, and visibility. This session will be facilitated by the panelists, while offering an opportunity for everyone in the room to engage in community building through audience participation and small group discussions. The goal is to create a productive dialogue about the ways in which scholars from various disciplines and personal backgrounds, both those LGBTQ2 and non-LGBTQ2 identified, can work towards creating open and supportive spaces for LGBTQ2 students and faculty through both formal and informal interactions in campus life. Of practical concern will be how to address current topics, such as trans visibility/representation in the media and the recent Supreme Court ruling in favor of gay marriage, as they arise in classroom lessons and campus conversations. It is a welcoming and open space for all Ford fellows.

### Invisible Labor: Exploitation of Marginalized Scholars

*NAS 125*

**Moderator: Oveta Fuller**

Participants: Crystal Fleming, Steve McKay, Koritha Mitchell

A wise scholar and mentor once stated, “We can do all things, but not all at once.” The panel and participants in this session will explore challenges that faculty of color may face at different levels in academia due to the many official and unofficial assignments that come our way. Panelists from different disciplines will provide insights into how to recognize and document what some term “invisible labor”. We will share strategies to prevent or reduce becoming marginalized and considerations in making the choice of where to put our limited energies. We include how to negotiate assignments, how priorities may change at different phases of an academic career and vary based on the culture of a given department or institution.

### The Second Shift: Negotiating Career and Personal Wellness

*NAS 120*

**Moderator: Nicholas Reo**

Participants: Michelle Neyman Morris, Shanna Brewton-Tiayon, Leonard Brown

Under-represented minority (URMs) academics have pressure to not only be successful teacher-scholars but also mentor URM students and fulfill service requests more than their white counterparts. At home, they care for the people in their household, plus cultural norms often dictate that they help address the health and financial concerns of extended family more so than their white colleagues. All of these responsibilities leave little time to care for their own personal wellness. URMs are thus combating the misalignment of cultural and institutional expectations that does not include their unique experiences. This session draws upon the experiences of Ford Fellows with different home life arrangements to discuss successful strategies and lessons learned.

### Creative Collaborations and Interdisciplinary Research

*NAS 118*

**Moderator: Mark Lawson**

Participants; Kelly Askew, Franklin Knight

This special interest session will cover the topic of building and implementing novel collaborations in your research, training, or other scholarly work that contributes to both support of the work and generation of new perspectives and direction. This interdisciplinary session will include panelists that have leveraged partnerships to further their work and who will share their thoughts and experiences in building new partnerships. Session topics will generally cover re-thinking your work to identify possible areas of collaboration, approaches to integrating partnerships, and potential pitfalls. Participants are encouraged to bring their ideas or questions to the session in order to explore potential courses of action.

### From Dissertation to Book

NAS Lecture Room

**Moderator: Allyson Hobbs**

Participants: Gisela Fosado, Duke University Press, R. L'Heureux  
McCoy-Lewis, Neil Foley

All graduate students dream of the day when their dissertations will be published as books. Transforming a dissertation into a book is a challenging process that requires patience and perseverance. But not to fear, during this session, we will offer a "soup to nuts" approach on how to transform your dissertation into a book. We will discuss several strategies on how to re-conceptualize your dissertation as a book, create manageable timetables for revisions, find mentors who can help you with this process, determine which press will be the best home for your book, work effectively with your editor, and re-imagine your audience beyond your dissertation committee. Our panel includes scholars at different stages in their careers and a representative from Duke University Press. We will share our experiences and offer clear guidance to encourage and inspire you as you begin this journey.

4:00-5:00pm

### **Academic Exchange Sessions**

#### History

NAS 250

**Ernesto Chavez, Moderator**

Presenters:

-**Nancy Gallman**, *"With respect to Satisfaction for Mr. Houston": Lower Creek and Seminole Justice in Late Eighteenth-century East Florida*

-**Anasa Hicks**, *Less than Labor: Domestic Service in Cuba, 1902-1975*

-**Mary Ellen Hicks**, *Beyond Survival: Reimagining the Slave Ship as Site for the Diffusion of West African Derived Cultures*

#### Ethnic Studies

NAS Board Room

**Shannon Gleeson, Moderator**

Presenters:

-**Caitlin Keliiaa**, *"Indian Girls Prefer Park to Housework:" Native Women Unsettling Domesticity in the San Francisco Bay Area*

-**Anthony Ocampo**, *The Latinos of Asia: How Filipinos Break the Rules of Race*

-**Rosalynn Vega**, *Reproducing Neoliberalism*

#### Performance, Art History, Ethnomusicology, Communication

NAS 280

**Marti Newland, Moderator**

Presenters:

-**Danielle Bainbridge**, *Refinements of Cruelty: The Ephemeral Labor Praxis of Millie-Christine McKoy*

-**Brandise Monk-Payton**, *Black Celebrity Image and the Vicissitudes of Possession in Contemporary U.S. Media Culture*

#### Life Sciences

NAS 125

**Rita Colon-Urban, Moderator**

Presenters:

**-Genaro Hernandez**, *Fibroblast Growth Factor 21 (FGF21) is a Paracrine Digestive Enzyme Secretagogue*

**-Levi Lewis**, *Diversity, identity, and the functional ecology of tropical marine herbivores*

**-Olasesi Sode**, *ATP Hydrolysis in Actin Filaments with Computer Simulations*

### Sociology and Gender Studies

*Auditorium*

**Victor Ray, Moderator**

Presenters:

**-Jennifer Gomez**, *Sexual Trauma, Internalized Prejudice, and Ethnic Identity: The Impact of Cultural Betrayal*

**-Monique Moultrie**, *Tithing Sex/Pursuing Passion: Black Women's Sexual Agency and Religious Media*

**-Burrell Vann**, *The Social Structure of Support for Legalization*

### Education

*NAS 114*

**Oscar Jimenez-Castellanos, Moderator**

Presenters:

**-Jarvis Givens**, *ON THE TRAINING OF BLACK TEACHERS Carter G. Woodson's Role as an "Abroad Mentor" to Black Educators (1915-1950)*

**-Maxine McKinney de Royston**, *Rethinking Education and Learning: Creating Productive Learning Ecologies for African American Youth*

**-Joseph Nelson**, *Relational Teaching with Black Boys: Strategies for Learning at Single-Sex School for Boys of Color*

5:15-6:15pm      Special Session: "Mo' Money Mo' Problems": Financial Strategies for Academics - *Auditorium*

Plenary Speakers: Rhacel Parrenas, Tyson King-Meadows, P. Gabrielle Foreman

6:15 – 6:40pm      **McNair Recognition** - *Auditorium*

6:45-8:00pm      **Reception**  
*Great Hall*

7:00-8:15pm      Buses depart NAS Building for the Key Bridge Marriott

### [Saturday, September 26, 2015](#)

7:15-8:15am      Buses depart Key Bridge Marriott for the NAS Building

8:00-8:45am      Breakfast by region  
*Great Hall, West Court and East Court*

- 9:00-9:15am      **Announcements and Opening Session**  
**Performance – Lorenzo Perillo**  
*Auditorium*
- 9:15-10:15am    **Keynote – Dr. Eduardo Bonilla-Silva, Duke University**  
*Auditorium*
- 10:15-10:45am   **Break**  
*Great Hall*
- 10:45-12:00pm   **Plenary Presentations by Ford Fellows**  
*Auditorium*
- Kimberly Kay Hoang**, Department of Sociology, University of Chicago  
*“Dealing in Desire: Asian Ascendancy, Western Decline, and the Hidden Currencies in Global Sex Work”*
- Weslee Glenn**, Department of Chemical Engineering, California Institute of Technology  
*“Feeding Our World”*
- Cutchu Risling Baldy**, Department of American Indian Studies, San Diego State University  
*“#TheNewNativeIntellectualism – Using Social Media to (Re)claim and (Re)vitalize Public Discourse on Indigenous Self-Determination and Social Justice”*
- 12:00-1:00pm    **Lunch**  
*Great Hall, West Court and East Court*
- 1:00-5:00pm      **One-on-One Meetings with Publishers - locations listed on individual publisher sign-up sheet**
- One-on-One Advising - locations listed on sign-up sheet**
- 1:00-2:00pm      **Academic Exchange Sessions**
- Philosophy and Religion  
*NAS 118*  
**Jorge Garcia, Moderator**  
Presenters:  
**-Meredith Coleman-Tobias**, *Poetic Encounter: An Africana Religious History of Audre Lorde*  
**-Lori Gallegos de Castillo**, *Moral Responsibility for Implicit Social Prejudice*  
**-Justin Reed**, *How Darren Aronofsky and Ari Handel Handle Ham*
- Anthropology



*NAS Board Room*

**Susan Antón, Moderator**

Presenters:

**-Miriam Melton Villanueva**, *Indias y Cacias: Indigenous Women of Status in Provincial Central Mexico 1703-1832*

**-Aaron Montoya**, *Feeling Plucked: Nakedness, Dance, and Postsocialism in Mozambique*

### Physical Science & Mathematics

*NAS 280*

**Sekazi Mtingwa, Moderator**

Presenters:

**-Robert Gilliard**, *The Role of Phosphorus in the Development of New Materials*

**-Samuel Ivy**, *Classifying the Fine Structures of Involutions Acting on Root Systems*

**-Brittany Kamai**, *"Hunting for new clues about space-time using the Fermilab Holometer"*

### Cultural Studies

*NAS Lecture Room*

**Marie-Theresa Hernandez, Moderator**

Presenters:

**-M. Amah Edoh**, *From Fabric to Fashion: Dutch Wax Cloth and Imagin-ing 'The New Africa'*

**-Chantell Limerick**, *"My Telling Can't Hurt You": Historical Fiction and the Narrative Journey in Toni Morrison's A Mercy*

**-Danika Medak-Saltzman**, *21st Century Indigenuity: Contemporary Political Movements, Indigenous Futurisms, and the Art of the Possible*

### Social Sciences and Linguistics

*NAS 120*

**Aisha Beliso-De Jesus, Moderator**

Presenters:

**-Cristina Cruz**, *Marriage Patterns of the Undocumented Mexican Immigrants in the U.S.*

**-Vanessa Cruz Nichols**, *Rising to the Challenge: Political Responses to Threat and Opportunity Messages*

**-Jennifer Gomez**, *Sexual Trauma, Internalized Prejudice, and Ethnic Identity: The Impact of Cultural Betrayal*

### Biomedical Sciences & Molecular Biology

*NAS 125*

**Yvette Huet, Moderator**

Presenters:

**-Corine Mabel Jackman**, *Elucidating Bacterial Interactions in the Vaginal Microbiome Using High-throughput Microfluidic Droplet Co-cultivation Technology*

**-Thomas Pohl**, *Interplay between G-quadruplex sequences, DNA/RNA helicases, and ribosomal DNA/RNA function and stability*

**-Erica Sanchez**, *Glutamine Metabolism Is Required During Infection with a Cancer-Causing Virus*

2:15-3:30pm

### **Workshops**

#### Predocutorial – Life & Physical Sciences, Math & Engineering

*Lecture Room*

**Moderator: Carlos Garza**

Presenters: Rita Colon-Urban, Chinwendu Enyioha, Agustin Diaz

This interactive workshop will focus on providing information to participants about how to successfully complete their doctoral degrees in STEM fields. We will discuss the importance of mentors and support groups, funding issues, strategies for writing, publishing, interactions with advisors and work/life balance. We will also discuss how to position yourself in graduate school for postdoctoral and professional positions in academia and elsewhere.

#### Predocutorial – Social & Behavioral Sciences/Humanities

*NAS Auditorium*

**Moderator: Christen Smith**

Presenters: Carla Willard, Federico Subervi-Velez, Emma Amador

This workshop will explore the ins and outs of surviving graduate school and beyond in the social sciences and humanities. Following the theme, “connections”, the panelists will present reflections and strategies for successfully navigating the academic world at the pre-doctoral stage. It will include discussions on how to manage your time, life-work balance, successfully initiating and completing writing projects, negotiating departmental and field politics, and planning for productive and rewarding career.

#### Dissertation – Life & Physical Sciences, Math & Engineering

*NAS 120*

**Moderator: Cheryl Wilga**

Presenters: Ingrid Padilla, Nicholas Reo, Yvette Huet

The dissertation phase of doctoral programs is as exciting as it is challenging. Successful completion of the dissertation requires juggling a variety of responsibilities and relationships, while staying acutely focused on your research. This session will include short presentations followed by a longer group discussion focused on strategies.

#### Dissertation – Social & Behavioral Sciences/Humanities

*NAS 125*

**Moderator: Ruth Iyob**

Presenters: Laura Enriquez, Timothy San Pedro, Phyllis May-Machunda

The dissertation phase of a doctoral program is as exciting as it is challenging. Successful completion requires juggling a variety of responsibilities and relationships while staying acutely focused on your research. This session

provides an opportunity for an exchange of experiences and views on identifying strategies for successful completion of the dissertation and glimpses of what lies ahead in life after the dissertation phase. There will be three short presentations by the panelists on 1) challenges of meeting timelines; 2) strategies on meeting disciplinary requisites; and 3) sharing of experiences on how the skills acquired during dissertation process shapes your future research and teaching careers. Following the presentations there will be a larger group discussion.

### Postdoc – Life & Physical Sciences, Math & Engineering

*NAS 118*

**Moderator: Maria Meza-Lopez**

Presenters: Sekazi Mtingwa, Aixa Alfonso, Shakira Nelson

This workshop is targeted for senior graduate students and beginning postdoctoral fellows. In a presentation, we will cover topics that include the resources that are availability for postdocs, what to expect and is expected from a postdoctoral fellow, when and how can you negotiate with your advisor regarding project assignments, and whether you have the necessary tools and environment in the institution or lab to complete them in a reasonable time frame. Following the presentation, participants will have the opportunity to ask specific questions relating to these topics or other aspects of the postdoctoral experience that were not covered.

### Postdoctoral – Social Sciences & Humanities

*NAS Members' Room*

**Moderator: Yolanda Martinez-San Miguel**

Presenters: Quayshawn Spencer, Aimee Cox

In this workshop, panelists will discuss their experiences as postdoctoral fellows and provide advice on how to make the most beneficial use of a postdoc to further one's research agenda and become more productive as a scholar. Panelists will also discuss strategies for how to make the transition from being graduate students to faculty members, and how to plan one's research agenda strategically.

### Jr. Faculty Success: Humanities & Qualitative

*NAS Board Room*

**Moderator: Tiffany Joseph**

Presenters: Aisha Beliso-De Jesus, Uri McMillan, Kimberly Kay Hoang

This panel explores strategies and advice for navigating the tenure track, with an emphasis on the first few years of an appointment. Panelists will discuss making the transition to faculty member, expectations for the first year(s) on the job, the review process for faculty reappointments, and balancing research/teaching/service obligations. There will also be some discussion about going on the job market pre-tenure and how to navigate that process.

### Jr. Faculty Success: Sciences and Quantitative

*NAS 250*

**Moderator: James Curry**

Presenters: Daniel Styer, Robbin Chapman, Labib Rouhana

Success in academics requires a complex and non-linear set of interactions: Colleague to Colleague, Student to Faculty, etc. Further, from this complex system there will be emergent behavior: Publications, being hired into an academic position, Committee Assignments, Courses to teach, Faculty evaluations, Proposal and grants, and Publications, Comprehensive review, etc. All of these components need to be “managed” so that a desired outcome might be achieved.

A goal of this session will be to discuss finding a sustainable and balanced trajectory/pathway that leads to achieving various of your goals including how to say ‘yes’ or ‘no’ and still make progress. After short presentations by panelists that help to establish a context, this session will be interactive, fun and insightful.

3:30-4:00pm

Break  
*Great Hall*

4:00-5:00pm

### **Special Interest Sessions**

#### Writing Successful Grants –Social Sciences and Humanities *Auditorium*

**Moderator: Kelly Askew**

Participant: Kaye Husbands-Fealing

Being a successful grant writer is one key to longevity in academia. Writing a grant, therefore, is not separate and apart from the scientific research process. To be successful in academia one must be able to exquisitely communicate ideas to fellow colleagues and those not necessarily in the field. In order to bring ideas to fruition, academics must write proposals that succeed in generating enthusiasm and financial support. This grant writing workshop will show you how to maximize your chances of getting funded.

#### Writing Successful Grant Proposals – STEM *NAS 250*

**Moderator: Greg Florant**

Participants: Yvette Huet, Alexis Stranahan

Given the dramatically reduced level (<10%) of funded proposals in the STEM fields from federal programs such as NIH and NSF, researchers need to be aware of what makes for a successful grant proposal. Although there is no secret to writing an excellent proposal, there are many unwritten tips and suggestions that can be learned from those who have obtained research funding in the STEM fields. The panelists for this workshop have been very successful at receiving funding from various granting agencies and will share their collective knowledge about writing proposals with the audience. Funding from non-federal agencies will also be addressed in this workshop.

#### Transforming the Classroom: Strategies for Media Integration *NAS Board Room*

**Moderator: Vanessa Diaz**

Presenters: John Jackson, Elizabeth Hinton

This panel will address strategies for comprehensively integrating various forms of media into the classroom, physically and virtually. Through exploration of their innovative media-oriented pedagogical approaches, the panelists will address how media can contribute to transformative experiences in the classroom. We will discuss in detail how educators and students experience the classroom differently as media evolves and creates new opportunities for teaching and learning. We will pay special attention to the ways the usage of various forms of media can contribute to social empowerment and how they can further educational equity. Additionally, we will tackle such questions as: What role should social media, blogs, and media appearances play in the professional life of a professor? How do we reconcile our freedom to express ourselves through social media, taking into consideration the various forms of ridicule that professors have been subject to vis-à-vis their social media usage? This panel will enable us to grapple with some of the major issues media development forces scholars to address in real time.

### Dollars and Sense I: Money Matters in Graduate School

*NAS Lecture Room*

**Moderator: Keisha John**

Presenter: Abigail Sewell, Erin Reichenberger

Let it rain... free money from the fellowship can have long lasting impacts on your career options and personal life beyond graduate school. Should you buy a house? How do you attend conferences and travel abroad as a graduate student without paying for it yourself? Is it possible to save while in graduate school? Attend this session to receive answers to these and other questions you may have concerning money and your graduate school tenure. In addition, learn strategies to manage your finances and complete graduate school with little to no debt.

### Dollars and Sense II: Money Matters as an Early Career Scholar

*NAS Members' Room*

**Moderator: David Ikard**

Presenters: Tene Lewis, Monica Coleman

This session will provide early career scholars with strategies for managing their new financial realities in the academy. Because a significant percentage of Ford Fellows are first generation college graduates and/or come from more modest financial backgrounds, we will be especially attentive to the cultural and social challenges that complicate the financial terrain for EC scholars. We will also emphasize proactive financial strategies, including budgeting, establishing retirement goals, and managing supplemental income.

### Dis/Ability Issues in Academe

*NAS 118*

**Moderator: Carla Willard**

Presenters: Jewell Wilson, Wizdom Powell

A moderated discussion with audience participants on the challenges of navigating disabilities across the academy. Part of the discussion will focus on

the importance of supportive community and on creating the collegial connections that are crucial in transforming challenge into opportunity.

### Presumed Incompetent? Gendering the Academic Enterprise

NAS 125

**Moderator: Denise Cruz**

Presenters: Richard Yarborough, Ruth Zambrana, Theresa Delgadillo

The title of this panel is inspired by the recent publication of *Presumed Incompetent: the Intersections of Race and Class for Women in Academia* (2012), an edited collection of essays authored by women academics of color. *Presumed Incompetent* has drawn much-needed attention to the complex nexus of race, class, and gender in the academy and its ramifications on women's professional, political, social, and personal lives. While the book contends that academic women must navigate especially hostile terrain because of assumptions about their incompetence, this panel raises and explores a related series of challenges. For many academics of color, their presumed *competence* has resulted in a disproportionate amount of service and mentoring, even as this labor is constantly effaced. Thus while an aura of incompetence (which can appear as disorganization or inexperience) gets rewarded by light service loads and low expectations for teaching and mentoring, sometimes faculty of color do a lot of invisible labor to make up for their colleagues' willful shortcomings.

Exploring these issues, the panelists and audience will discuss how we might contend with the intersecting roles of race, gender, sexuality, class, and ability in the working lives of women and men of color. How is the labor of women and men of color rendered invisible (or, alternately, hypervisible) by colleagues, students, and the structures of the academy? How is labor influenced by the terms of gender and sexuality, and how is labor disparately recognized? How do normative structures of both sexuality and gender influence assumptions about expectations of service and labor? How can both women and men of color work against these practices?

### Transformative Leadership: Pathways to Advancement

NAS 120

**Moderator: Yvette Alex-Assensoh**

Participants: Brian Blake, Ben Vinson

What does transformative leadership look like, and how can it advance your career? Our panel of transformative leaders will share insights about strategies, successes, challenges and lessons learned in a variety of leadership positions.

Panelists will share practical and honest advice about how to take ownership and to enhance your career. The dialogue will create the space for Fordies to ask hard questions around issues of work-life balance, conflict, academic productivity, diversity and much more. We are looking forward to your participation.

### Benefits and Costs of Connecting to Community

NAS 280

**Moderator: Angela Gonzales**

Presenters: Judy Kertesz, Veronica Velez

Community engagement, whether through teaching or research, takes many forms and has increasingly becoming a centerpiece of mission statements and strategic plans of universities nationwide. As the role of higher education continues to shift towards educating socially and critically conscience students, activism and civic-dialogue are more important than ever. For many Ford Fellows, “community engagement” is part and parcel of who we are as scholars of color. However, despite the personal commitment to and rewards of community engagement it also comes with a number of challenges in how it is perceived and valued by our colleagues and institutions in terms of tenure and promotion. This sessions explores the benefits and costs of critically engaging with communities at different points in our trajectories as scholars and faculty.

5:00-6:10pm      Closing - *Auditorium*

***“Thinking Forward: Empowerment Through Intellectual Activism and Social Justice”***

Plenary Panelists:

Fox Harrell, Brittney Cooper, and Eric Grollman

6:15-7:30pm      Buses depart the NAS Building for Key Bridge Marriott

*Visual Conference Montage: Created by Mikahla Dawson, Conference Photographer*