



2019 PROGRAM ANNOUNCEMENT FORD FOUNDATION PREDOCTORAL FELLOWSHIPS

For Achieving Excellence in
College and University Teaching



**ONLINE APPLICATION DEADLINE:
DECEMBER 13, 2018**

**NOTIFICATION OF AWARDS:
MARCH 2019**

WWW.NAS.EDU/FORD

STATEMENT OF PROGRAM GOALS

Through its program of Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

PREDOCTORAL AWARDS

This year the program will award approximately 70 predoctoral fellowships. These fellowships provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Predocutorial fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine (the National Academies) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

ELIGIBILITY

Eligibility to apply for a predoctoral fellowship is limited to:

- All U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card), as well as individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program¹, political asylees and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation,
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors, or other designations),
- Individuals committed to a career in teaching and research at the college or university level,
- Individuals enrolled in or planning to enroll in an eligible **research-based (dissertation-required)** program leading to a Ph.D. or Sc.D. degree at a non-proprietary (not for profit) U.S. institution of higher education,
- Individuals who as of the 2019 fall semester require a minimum of three years of study to complete their Ph.D./Sc.D. degree, and
- Individuals who have not earned a doctoral degree at any time, in any field.

Receipt of the fellowship award is conditioned upon each awardee providing satisfactory documentation that he or she meets the eligibility requirements.

POSITIVE FACTORS FOR SELECTION

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level

POSITIVE FACTORS FOR SELECTION, CONT.

- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - o Alaska Natives (Aleut, Eskimo or other Indigenous People of Alaska)
 - o Black/African Americans
 - o Mexican Americans/Chicanas/Chicanos
 - o Native American Indians
 - o Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - o Puerto Ricans

Applications will be evaluated by panels of distinguished scholars selected by the National Academies. The panels will use academic records, essays, letters of recommendation, the application itself, and other appropriate materials as the basis for determining the extent to which candidates meet the eligibility requirements and the positive factors for selection. Review panels may also look at additional factors such as the suitability of the proposed institution for the applicant's plan of graduate study and the likelihood that, as of the 2019 fall semester, the applicant will require a minimum of three years to complete their Ph.D./Sc.D. study.

ELIGIBLE FIELDS OF STUDY

Awards will be made for study in research-based Ph.D. or Sc.D. programs that include the following major disciplines and related interdisciplinary fields: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, cultural studies, earth sciences, economics, engineering, ethnic studies, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religious studies, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Research-based fields of education are eligible if the major field of study is listed above and is used to describe the Ph.D. or Sc.D. program of the applicant (e.g., sociology of education, anthropology and education).

Individuals enrolled in the following programs will not be supported: administration, audiology, business, consumer studies, curriculum development, exercise physiology, filmmaking, fine arts, guidance, human resource management, kinesiology, leadership, library and information science, management, nursing, occupational health, performing arts, personnel, physical education, physical therapy, public health, rehabilitation science, social welfare, social work, speech pathology, and teacher education. In addition, awards will not be made for work leading to terminal master's degrees, the Ed.D. degree, the degrees of Doctor of Fine Arts (D.F.A.) or Doctor of Psychology (Psy.D.), or professional degrees in such areas as medicine, law, and public health, or for study in any portions of joint degree programs such as the M.D./Ph.D., J.D./Ph.D., and M.F.A./Ph.D. Interdisciplinary areas of study that have major content in ineligible fields listed above will not be included in the competition.

FELLOWSHIP INSTITUTION

Fellowships are tenable at any fully accredited, nonprofit, non-proprietary (not for profit) U.S. institution of higher education offering a Ph.D. or Sc.D. degree in an eligible field of study.

PREVIOUS GRADUATE STUDY

Predocutorial fellowships are intended for students who have enrolled or plan to enroll in an eligible Ph.D. or Sc.D. program no later than fall 2019, including:

- Undergraduates in their senior year,
- Individuals who have completed undergraduate study,
- Individuals who have completed some graduate study, and
- Individuals already enrolled in a Ph.D. or Sc.D. program who provide evidence that they can fully utilize a three-year fellowship award.

For applicants who have already begun a doctoral program, a Verification of Doctoral Degree Status (VS) form, signed by the adviser or other department official, is required.

STIPEND AND BENEFITS

- An annual stipend of \$24,000
- Attendance at the annual Conference of Ford Fellows
- Access to Ford Fellow Regional Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current Fellows, and access to other networking resources

TENURE

Fellowship recipients must begin the first year of tenure on September 1, 2019, and must remain on tenure full-time for the full academic year. After the first year of fellowship tenure, fellows may choose to defer funding for up to two years.

All three years of support must be used within a five-year period.

CONDITIONS OF THE FELLOWSHIP

Predocutorial fellows are required to enroll full-time in a program leading to a Ph.D. or Sc.D. degree in an eligible, research-based (dissertation-required) program of study. Those who accept a predocutorial fellowship must agree to the stipulations in the Terms of Appointment for Ford Foundation Fellows that accompanies the award notification. In addition, Ford Fellows must agree to participate in regular updates of the Directory of Ford Fellows, as well as periodic surveys designed to demonstrate the impact of this program.

CONFERENCE OF FORD FELLOWS

A unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students:

- Opportunities to interact with established and emerging scholars in diverse fields
- Opportunities to identify mentors and peers from across the country
- Oral and poster presentations with supportive comments and critiques from colleagues
- Proposal, grant-writing, and research funding advice
- Publication workshops and face-to-face conversations with university and academic presses
- Career advancement workshops

HOW TO APPLY

Applicants must register online and establish a personal user ID and password. All application materials must be written in English and become the property of the National Academies.

The online application must be submitted by 5:00 PM Eastern Standard Time (EST) on December 13, 2018. Supplementary Materials must be uploaded by 5:00 PM EST on January 8, 2019. No extensions or exceptions will be made for these deadlines. Items listed below in bold are required.

ONLINE APPLICATION – STRICTLY ENFORCED DEADLINE DECEMBER 13, 2018, 5 PM EST

- **Personal information, contact information, educational background (names of all post-secondary institutions attended, years attended, degrees received), as of fall 2018**
- List of any honors, awards, fellowships, and employment
- **Personal statement describing the applicant's background and experience and commitment to the goals of the Ford Foundation Fellowship Programs by addressing all of the following that apply:**
 - the applicant's capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds**
 - the applicant's sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching, and scholarship at the college or university level**
 - the applicant's likelihood of using the diversity of human experience as an educational resource in teaching and scholarship**
 - the applicant's membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans

- Statement of previous research and scholarly productivity including a list of publications and presentations
- Proposed plan of graduate study and research and the applicant's long-range career goals
- Names and contact information of a minimum of three individuals who will upload a letter of recommendation on the applicant's behalf (four letters are highly recommended; five letters maximum)

**SUPPLEMENTARY MATERIALS –
STRICTLY ENFORCED DEADLINE
JANUARY 8, 2019, 5 PM EST**

The following materials must be uploaded by the applicant:

- Baccalaureate degree transcript² showing all undergraduate coursework completed prior to fall 2018, grades, and baccalaureate degree award date. Note: baccalaureate degree award date is not required for those applicants who have not completed the baccalaureate degree at the time of fellowship application.
- If enrolled in a graduate program, graduate transcript(s) showing all graduate coursework completed or in progress as of fall 2018
- For applicants already enrolled in a doctoral program, a Verification of Doctoral Degree Status (VS) form. The applicant's adviser must sign the official National Academies Verification form to confirm that the applicant requires a minimum of three years to complete the Ph.D./Sc.D. degree as of the 2019 fall semester.

The following materials must be uploaded by letter writers:

- Letters of recommendation (maximum 4 MB)

Applications with fewer than three letters of recommendation submitted by January 8, 2019 at 5 PM EST will not be reviewed. If the applicant is currently in graduate school, at least one letter should be submitted by a faculty advisor or other faculty member in the applicant's department.

Applicants should regularly monitor application completeness using the tools provided in the fellowship application to ensure that all required supplementary materials have been received before the January 8, 2019 5 PM EST deadline. No extensions or exceptions will be made, and incomplete applications will not be included in the competition.

Advance Preparation

Prepare essays in advance and save each in a separate .pdf file (maximum 4 MB) so that you are ready to upload these documents. Get feedback from advisers, mentors, and colleagues; review your essays for typos and grammatical errors.

Contact potential letter writers and provide them with a draft of your research proposal. Be certain they agree to upload a letter of recommendation for you and that they can do so by the January 8, 2019, 5 PM EST deadline. The online system will require you to provide an e-mail address for each letter writer.

The Ford Foundation Fellowship Programs also provide dissertation fellowships for students who have completed all the requirements for the Ph.D. or Sc.D. except for writing a dissertation and postdoctoral fellowships for Ph.D. or Sc.D. recipients.

Visit our website for more information.

Contact information:

Fellowships Office

The National Academies of Sciences, Engineering, and Medicine

500 Fifth Street, NW

Washington, DC 20001

Phone: 202-334-2872

Website: <http://nas.edu/ford>

E-mail: FordApplications@nas.edu

¹ Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA available [here](#).

² Unofficial transcripts or grade reports are acceptable for the review; however, if offered a fellowship award, applicants will be required to submit official transcripts to verify the accuracy of previously uploaded transcripts or grade reports.