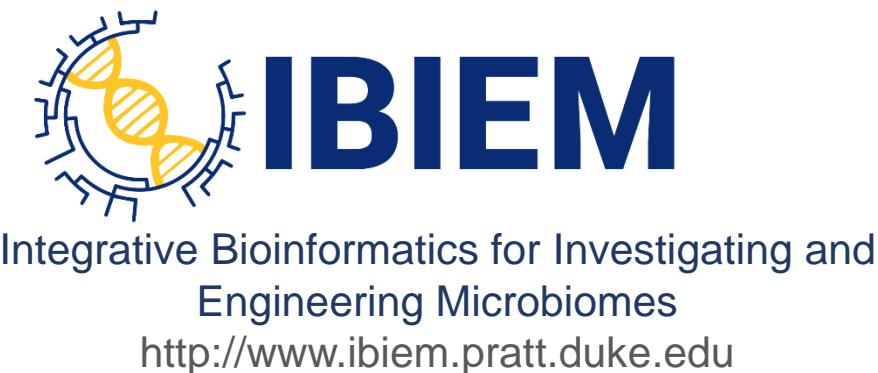


IBIEM Training Program Overview

Claudia Gunsch, Dept of Civil and Environmental Engineering, Duke University
Joshua Granek, Dept of Biostatistics and Bioinformatics, Duke University
Joseph Graves, Joint School of Nanoscience and Nanoengineering, NC A&T
John Rawls, Dept of Microbial Genetics and Microbiology, Duke University
Gregory Wray, Dept of Biology, Duke University



The NSF Research Traineeship (NRT) program is designed to encourage the development and implementation of bold, new, and potentially transformative models for STEM graduate education training. The NRT program seeks proposals that ensure that graduate students in research-based master's and doctoral degree programs develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. The NRT program includes **two tracks**: the **Traineeship Track** and the **Innovations in Graduate Education (IGE) Track**.



The **Traineeship Track** is dedicated to effective training of STEM graduate students in high priority interdisciplinary research areas, through the use of a comprehensive traineeship model that is innovative, evidence-based, and aligned with changing workforce and research needs.

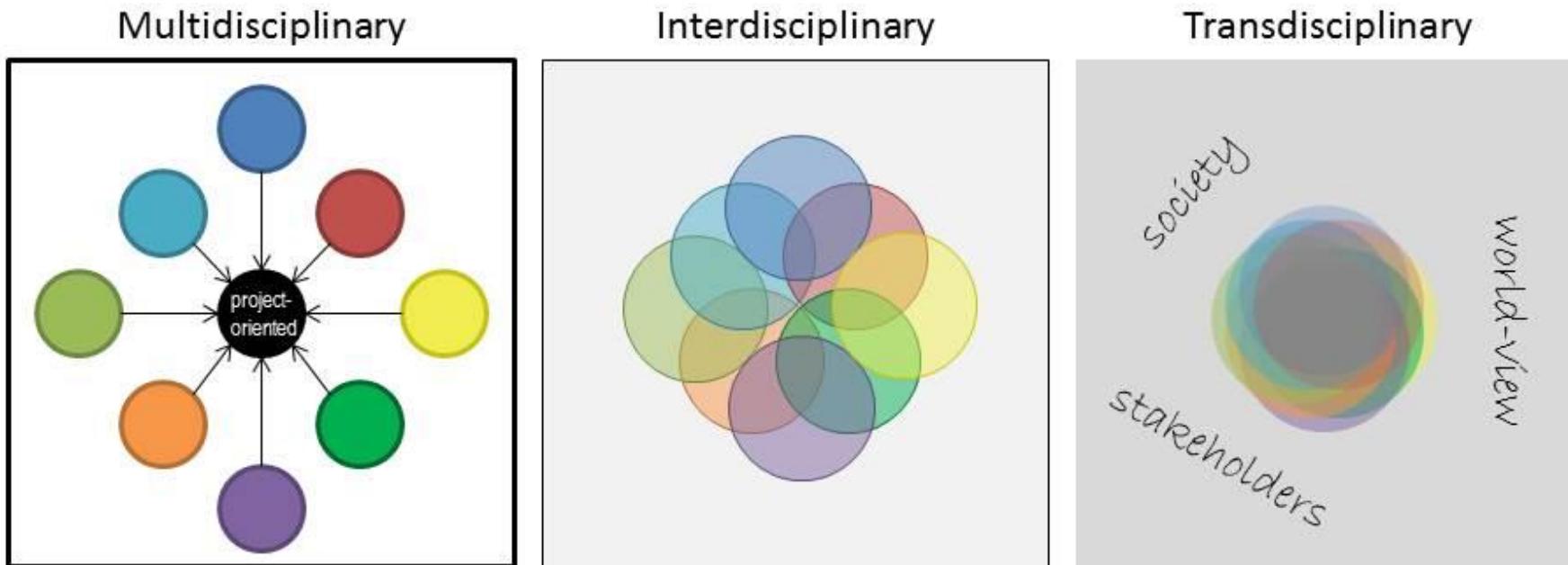


NRT Specific Program Components

- Integration of Research and Education
- Interdisciplinarity
- Professional Development
- Integrating Diversity
- Evaluation



Multi- → Inter- → Transdisciplinary

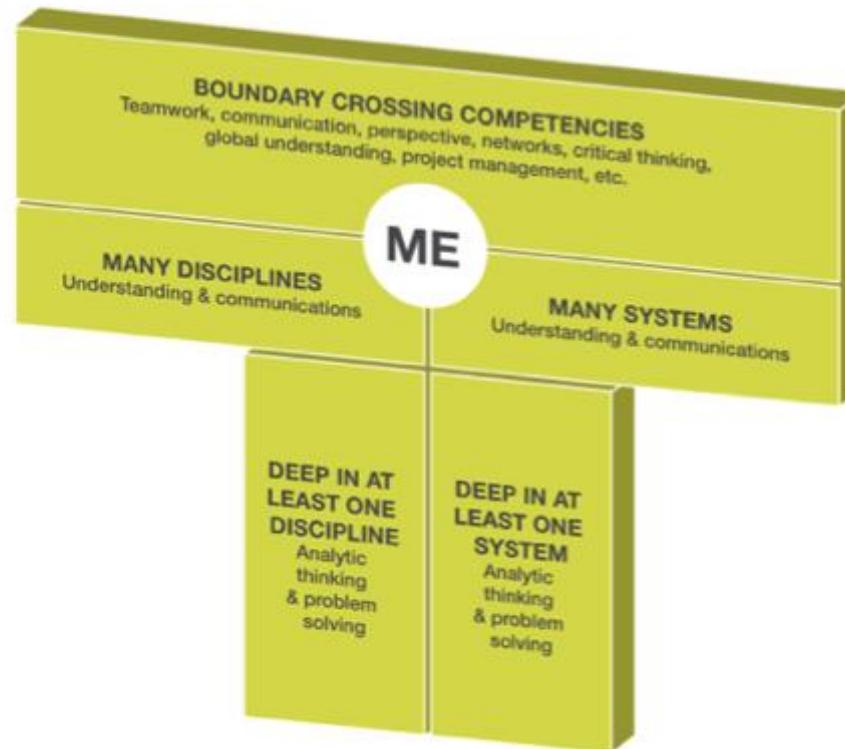


- **Integration:** Separated → Integrated → “Become One”
- **Perspective:** ≥ 2 disciplinary → include stakeholders+
- **Team’s Goals:** Project → Learning, New Ideas → Problem Oriented
- **Leadership:** Varied Leadership → Rotating Leadership?

T-Shaped Talent

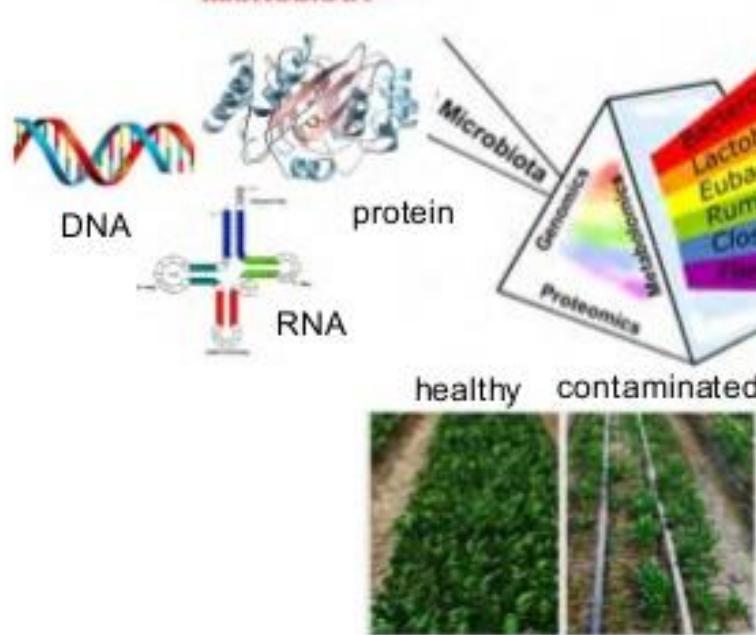
- Academia Optimizes
 - I for individual work
 - Individual IQ
 - Disciplines
- Business Optimizes
 - T for team work
 - Team IQ
 - Systems
- Both Important
 - Depth & Breadth
 - Disciplines & Systems

What is the T?



M

Meta-Omics: exploding the “black box”

**A**

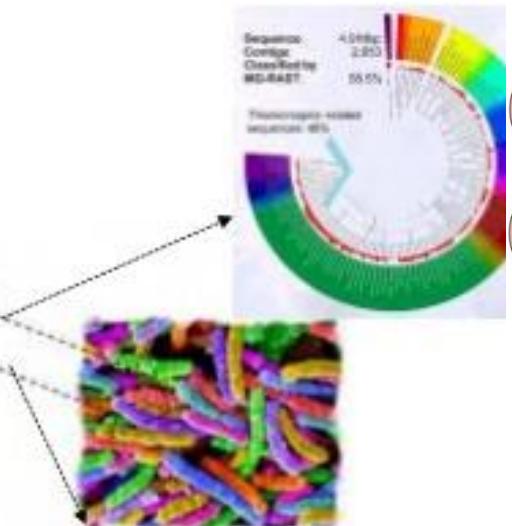
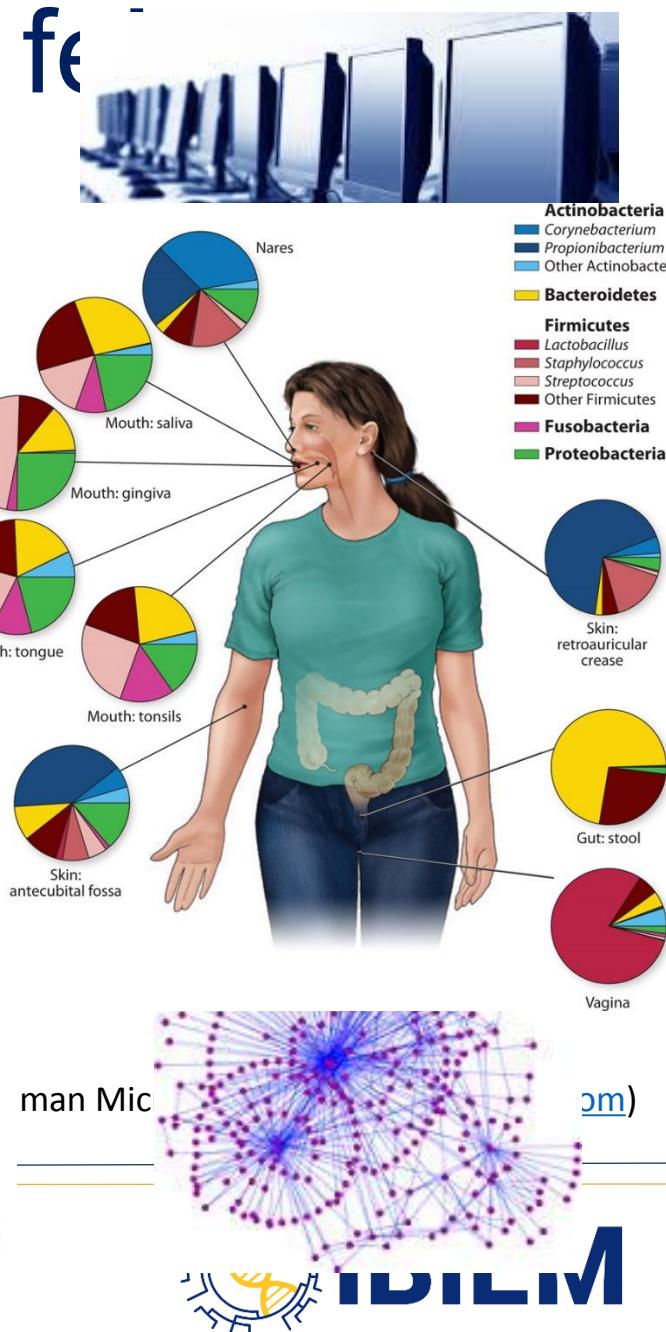
MICROBIAL DIVERSITY

B

THE META-OMICS PRISM

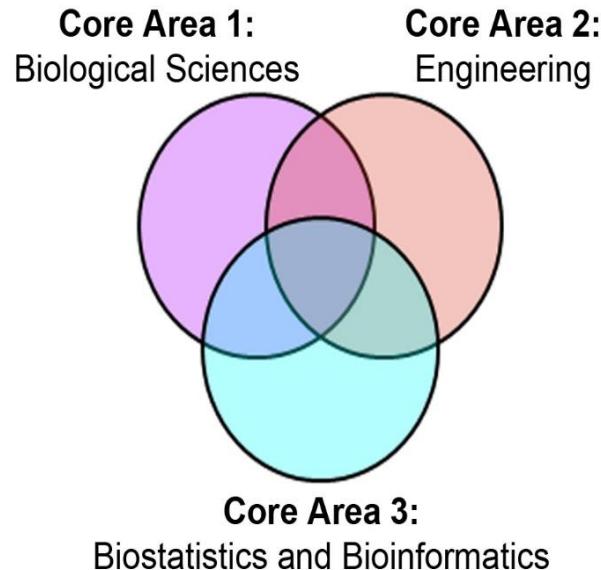
*High-throughput sequencing**Individual phenotypes**Fingerprints***C**

ENVIRONMENTAL MICROBIOME

*Unraveling biodiversity and ecosystem function**Adapted from Del Chierico et al., 2012**High resolution community diversity and functional profile*

Implementation = Team Science!

30+ Faculty with Complementary Expertise



Molecular Interactions (MI) \longleftrightarrow Complex Microbial Systems (CMS)	
Biological Sciences (CA1)	Identification of key molecular mechanisms of microbial interaction
Engineering (CA2)	Development of strategies for controlling gene expression, activity, and transfer in simple microbial communities
Biostatistics and Bioinformatics (CA3)	Study of complex natural communities, and development of model synthetic communities
Biostatistics and Bioinformatics (CA3)	Manipulation of complex microbial community structure and function for a particular environmental or biomedical process
Biostatistics and Bioinformatics (CA3)	Bioinformatics integration and statistical design, analysis and modeling for complex microbiomes incorporating spatial and dimensional heterogeneity

Programmatic Elements

Boot Camp

Description: Series of one day workshops on various relevant topics

Goal: Develop common terminology and camaraderie

Skill Workshops

Collaborative Science Practicum 1

Description: Series of diverse short team projects led by targeted academic and industrial partners



Collaborative Science Practicum 2

Description: Capstone-like project designed and executed by IBIEM Trainees



Interactive Seminar Course

Description: Trainees present their research design and data structure for feedback from peer and faculty mentors

Professional Skills Workshops

Seminar Series and Annual IBIEM Symposium

Required Coursework to satisfy Trainee's Home Department Requirements

Current IBIEM Trainees



NORTH CAROLINA AGRICULTURAL
AND TECHNICAL STATE UNIVERSITY™



