

# Distance Education and Learning Technologies in Graduate Education

Revitalizing Graduate STEM  
Education for the 21<sup>st</sup> Century

May 22, 2015

# Two Strategic Objectives at NC State

- **Driving student success**
  - Primarily undergraduate
  - Flexibility for progress toward degree
  - Blended models for improving outcomes in critical path courses
- **Extending our core strengths nationally and globally**
  - Primarily graduate
  - Engineering and other STEM, Management, Ag and Life Sciences, Education, ...



**1,811**  
course sections



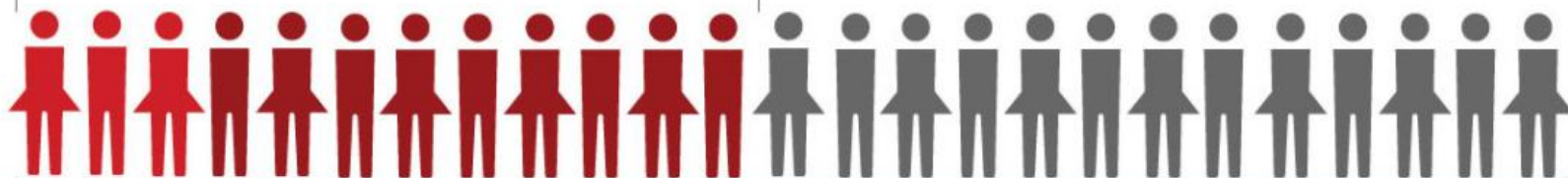
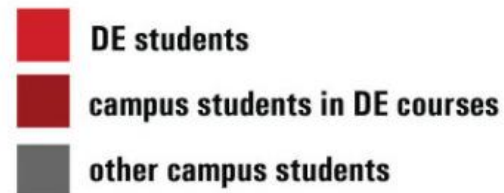
**89**  
degree, certificate  
and licensure programs



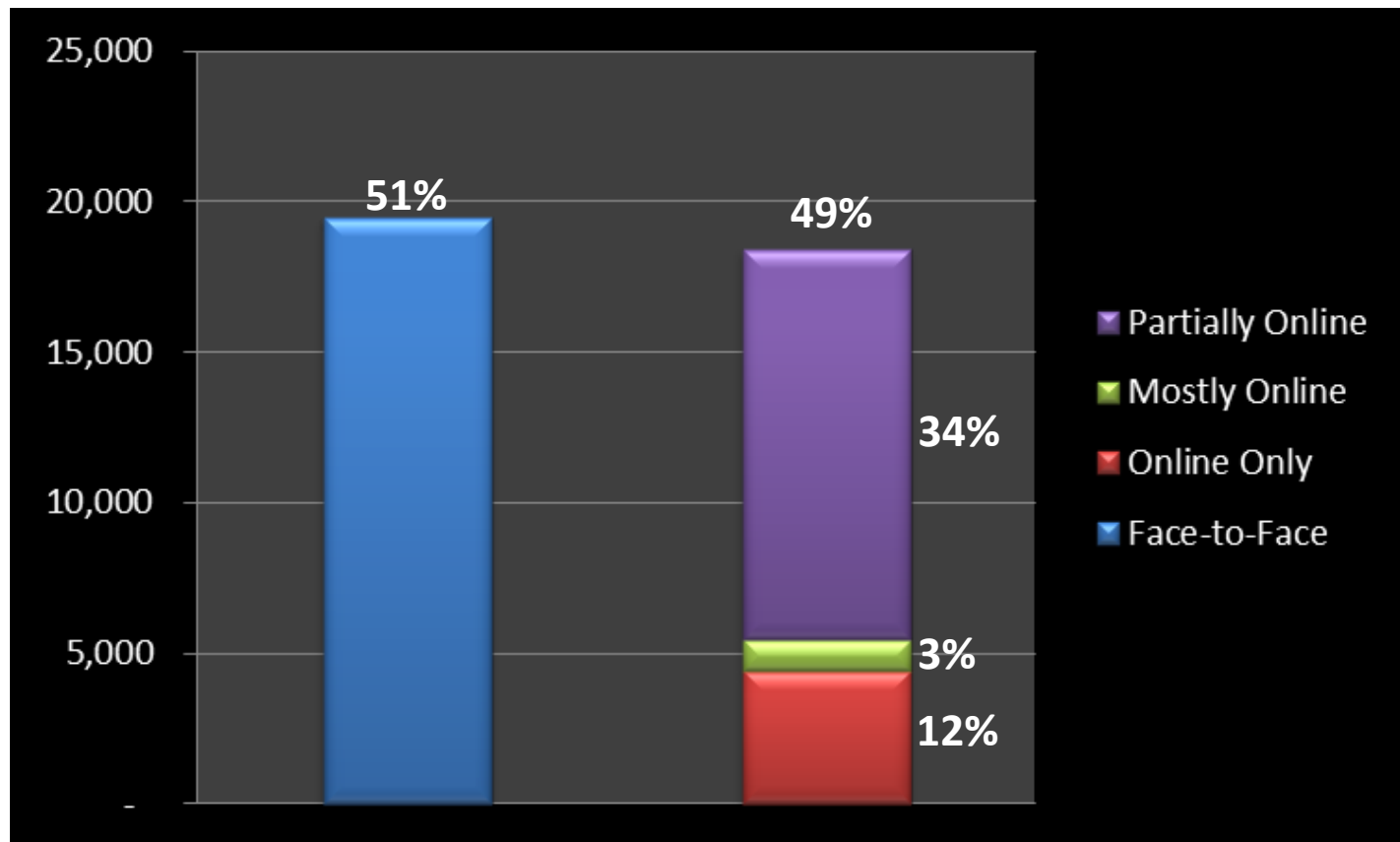
**731**  
faculty

## Student Population FY 2014–15

**DE students: 19,155**

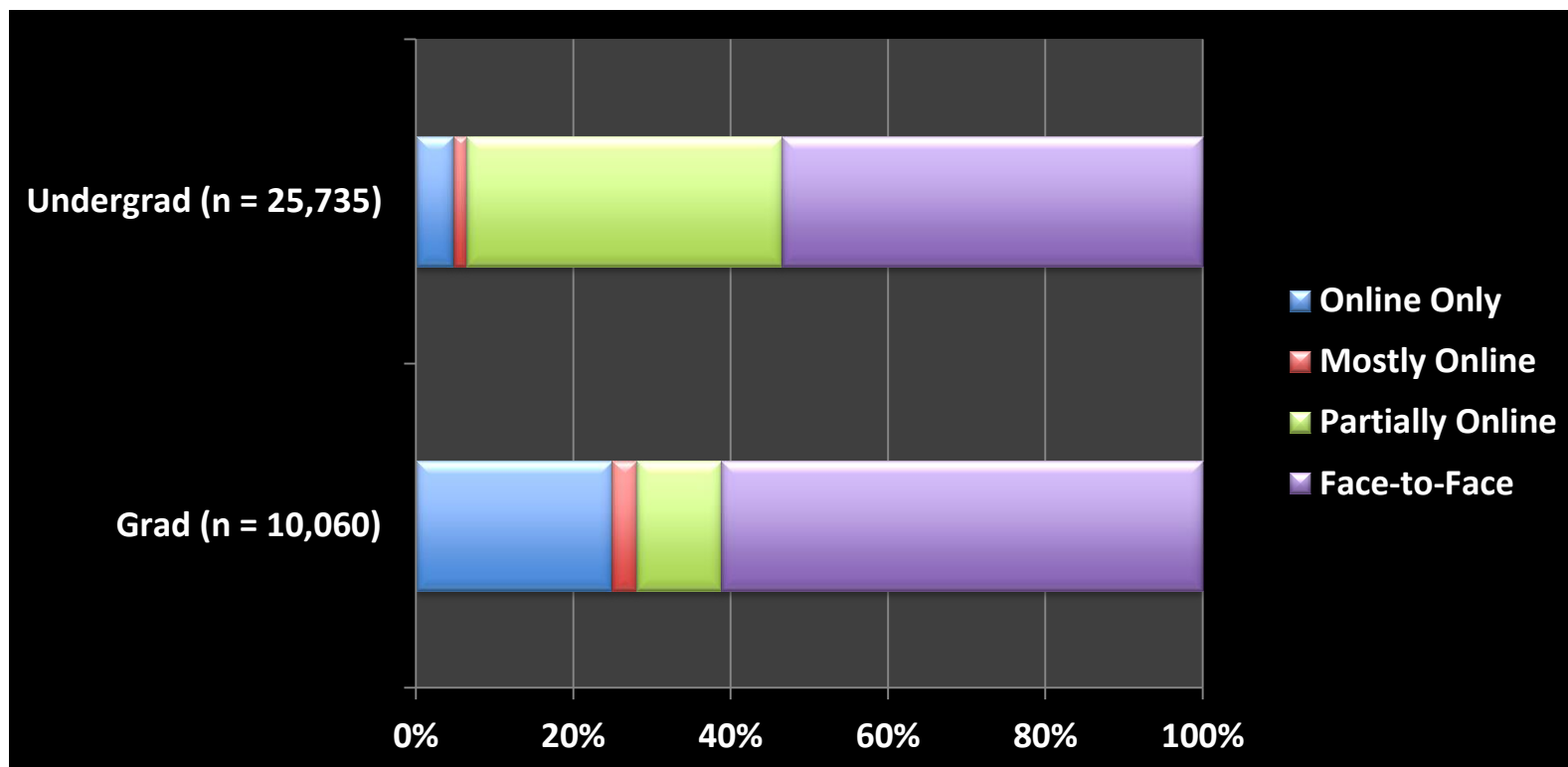


# Unduplicated Overall Student Headcount by Course-Taking Type, Academic Year 2013-14, NCSU



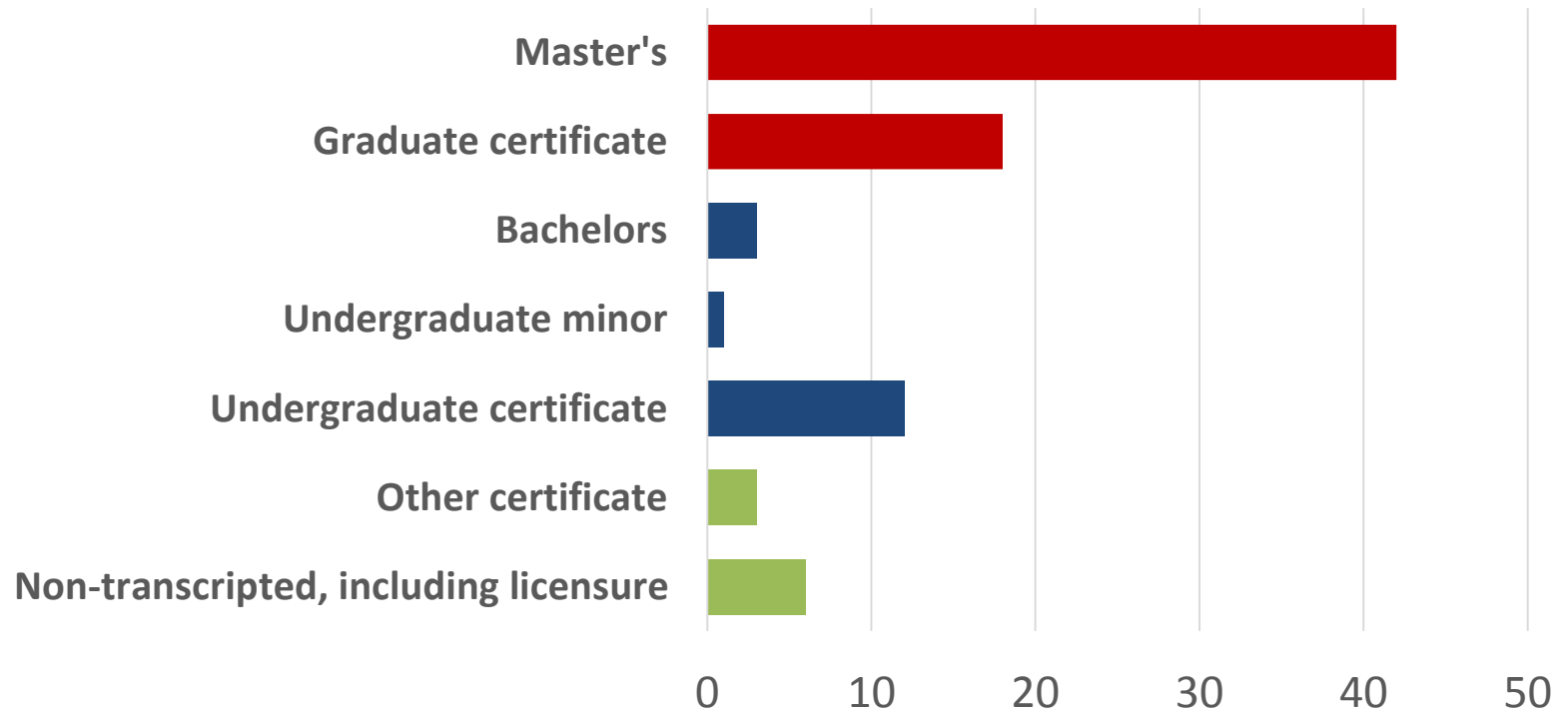
Source: Data from SIS

# Percentage of Undergraduate and Graduate Students by Course-Taking Type, Academic Year 2013-14, NCSU



Source: Data from SIS

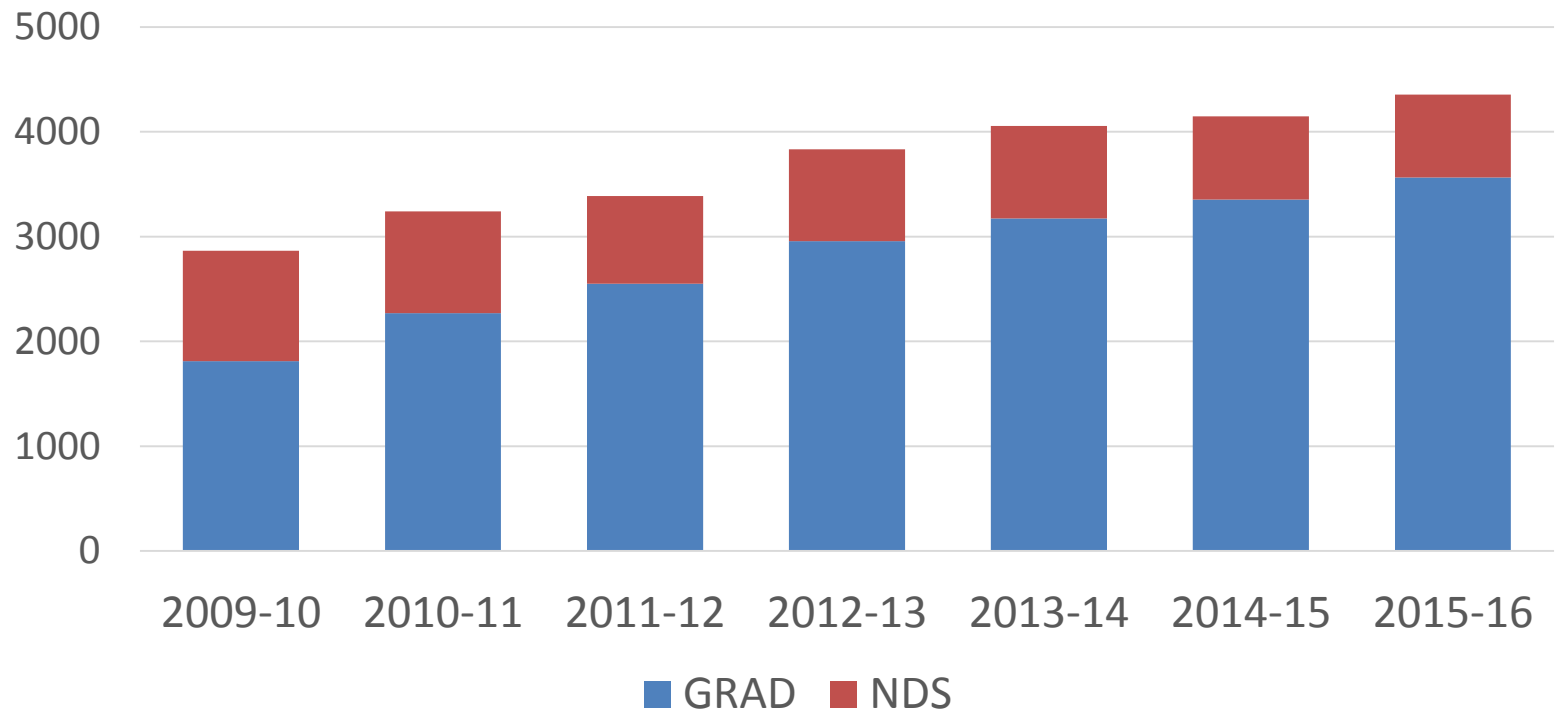
# NC State's online programs



# US News online program rankings

-  #6 (tie) in [Best Online Graduate Computer Information Technology Programs](#)
-  #9 (tie) in [Best Online Graduate Engineering Programs](#)
-  #18 (tie) in [Best Online MBA Programs](#)
-  #29 (tie) in [Best Online Graduate Education Programs](#)

# Graduate online enrollment

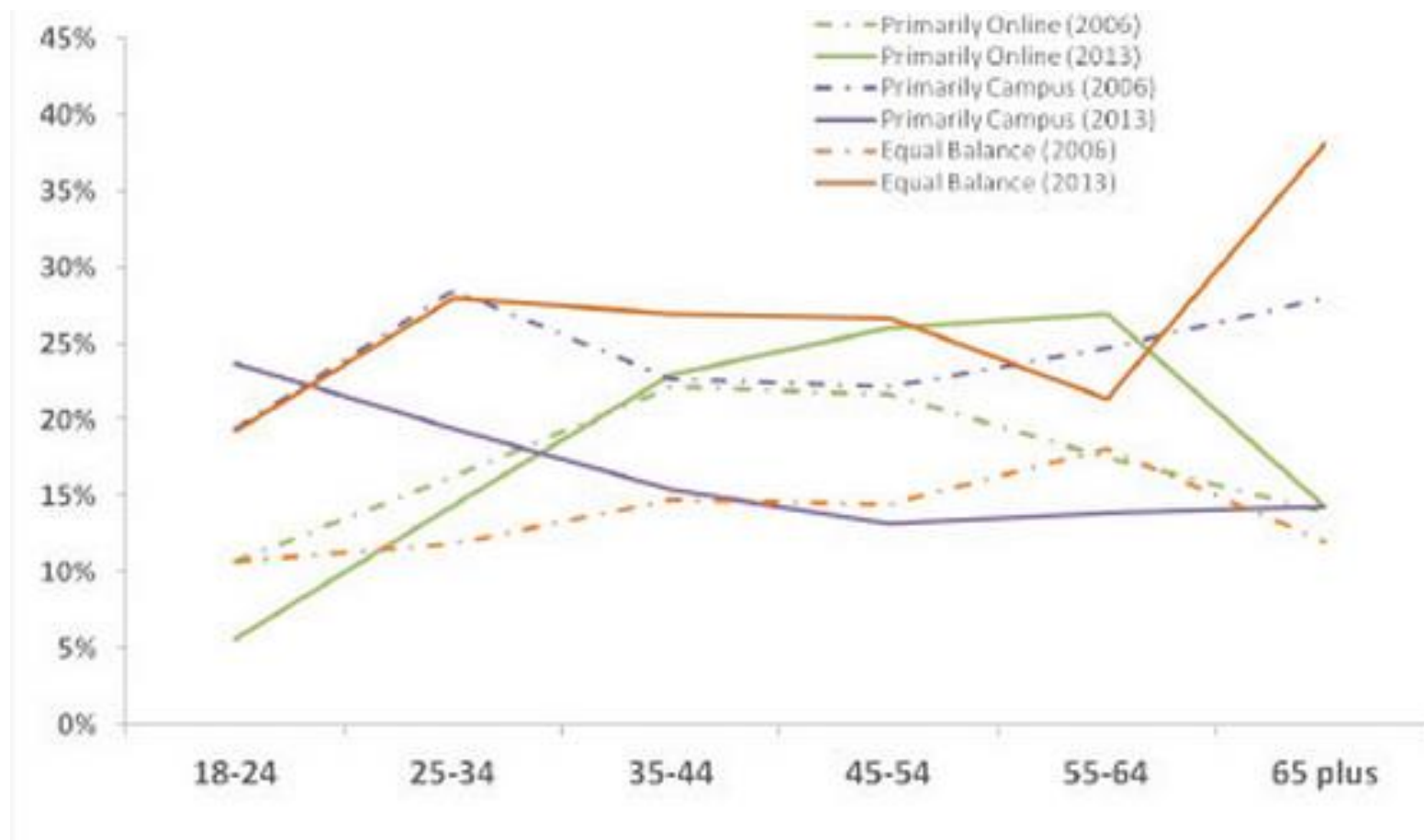




# Some emerging trends

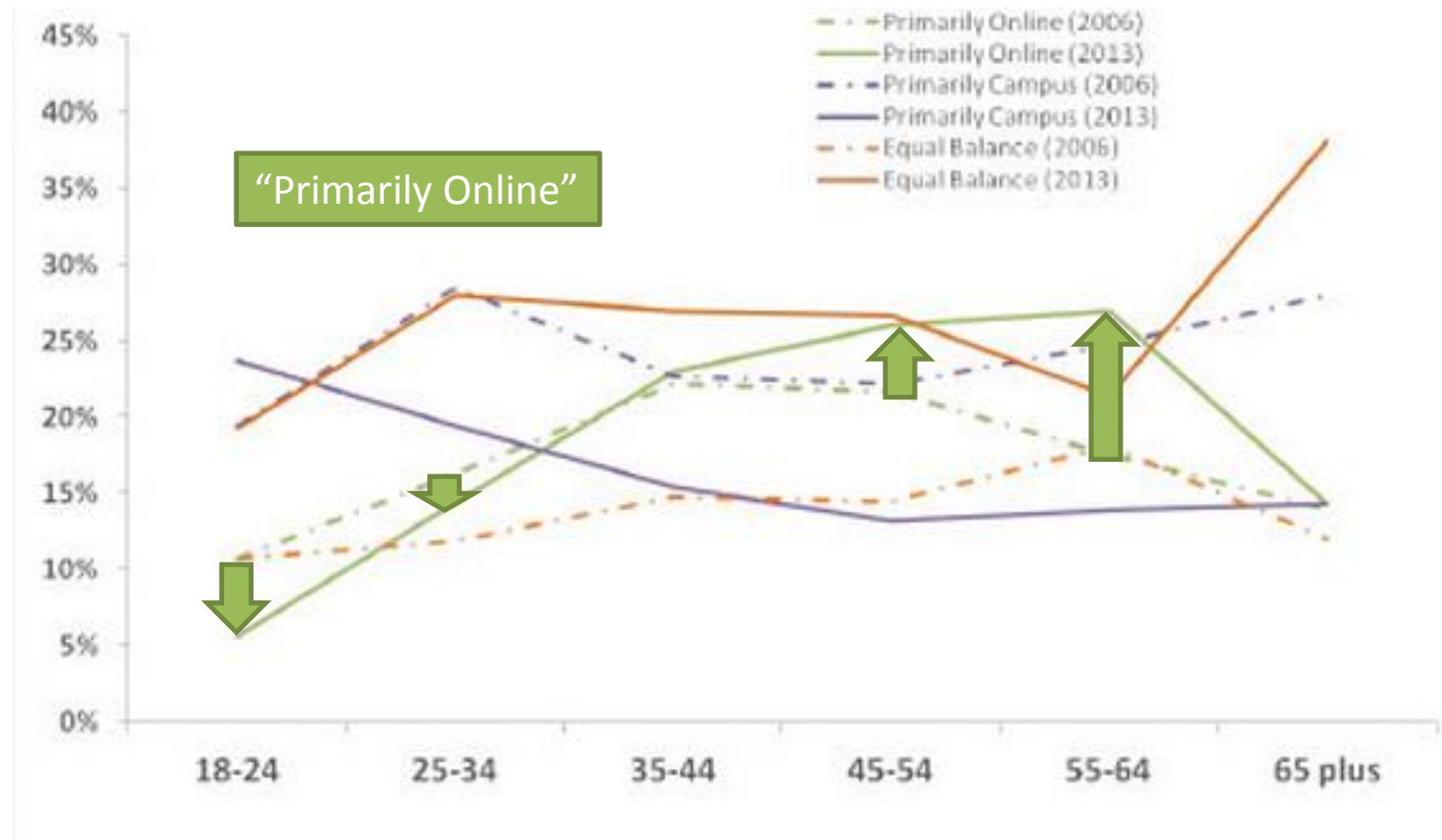
- Blended approaches
- Doctoral programs
- Learning analytics
- Virtual reality
- Alternative credentialing

# Delivery modality preferences by age group, 2006 and 2013



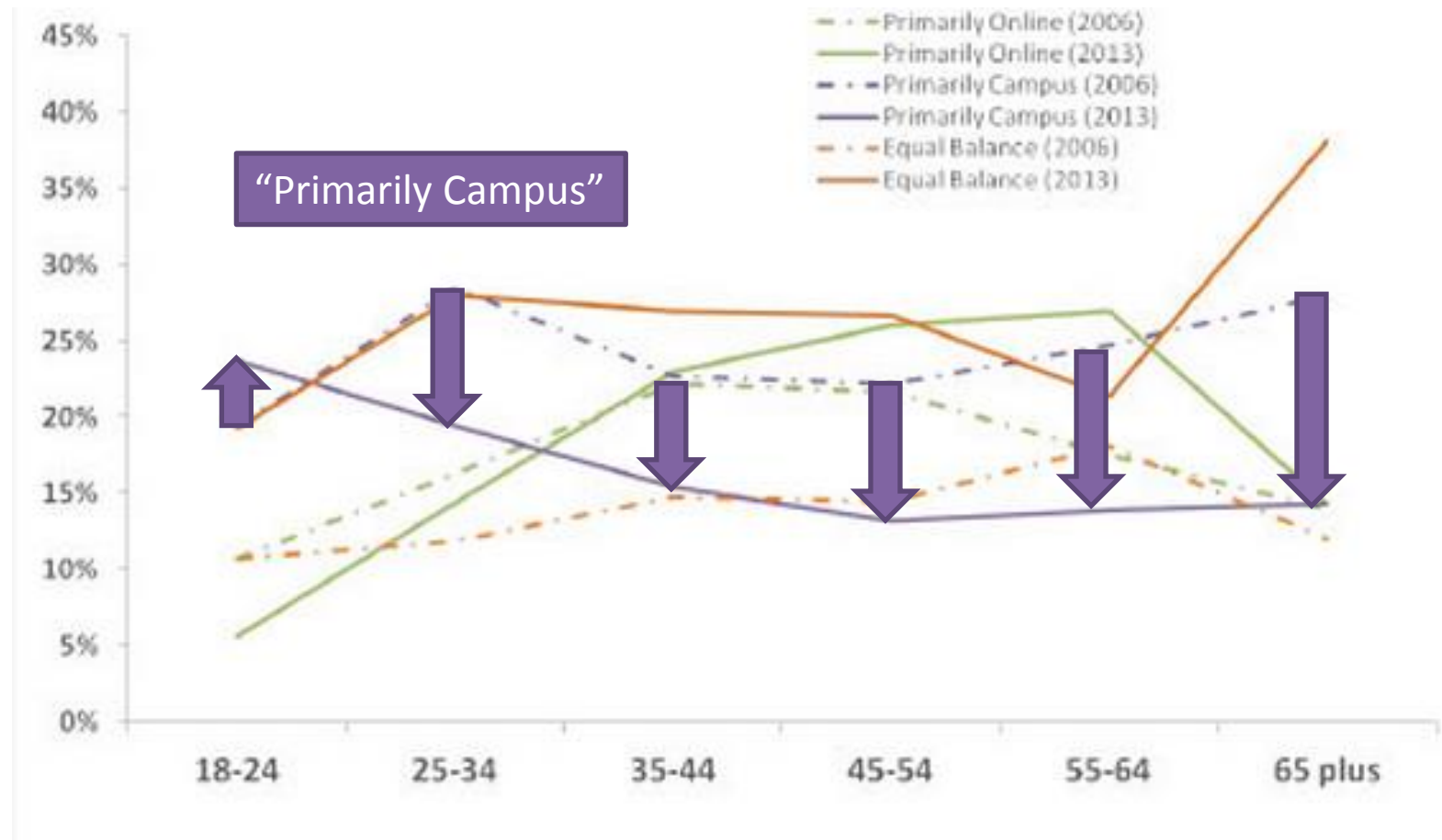
Source: Eduventures Consumer Surveys, 2006 and 2013

# Delivery modality preferences by age group, 2006 and 2013



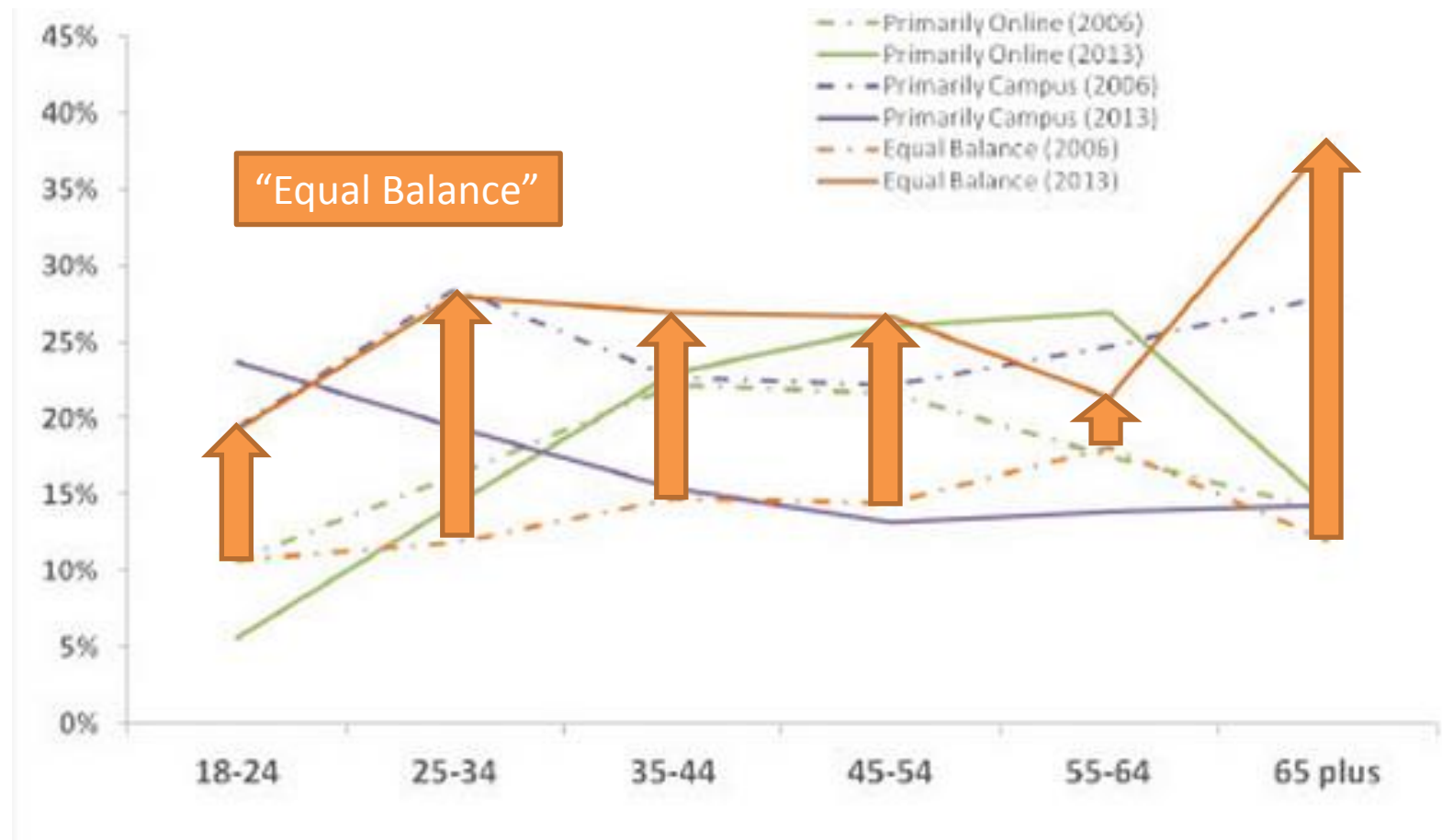
Source: Eduventures Consumer Surveys, 2006 and 2013

# Delivery modality preferences by age group, 2006 and 2013



Source: Eduventures Consumer Surveys, 2006 and 2013

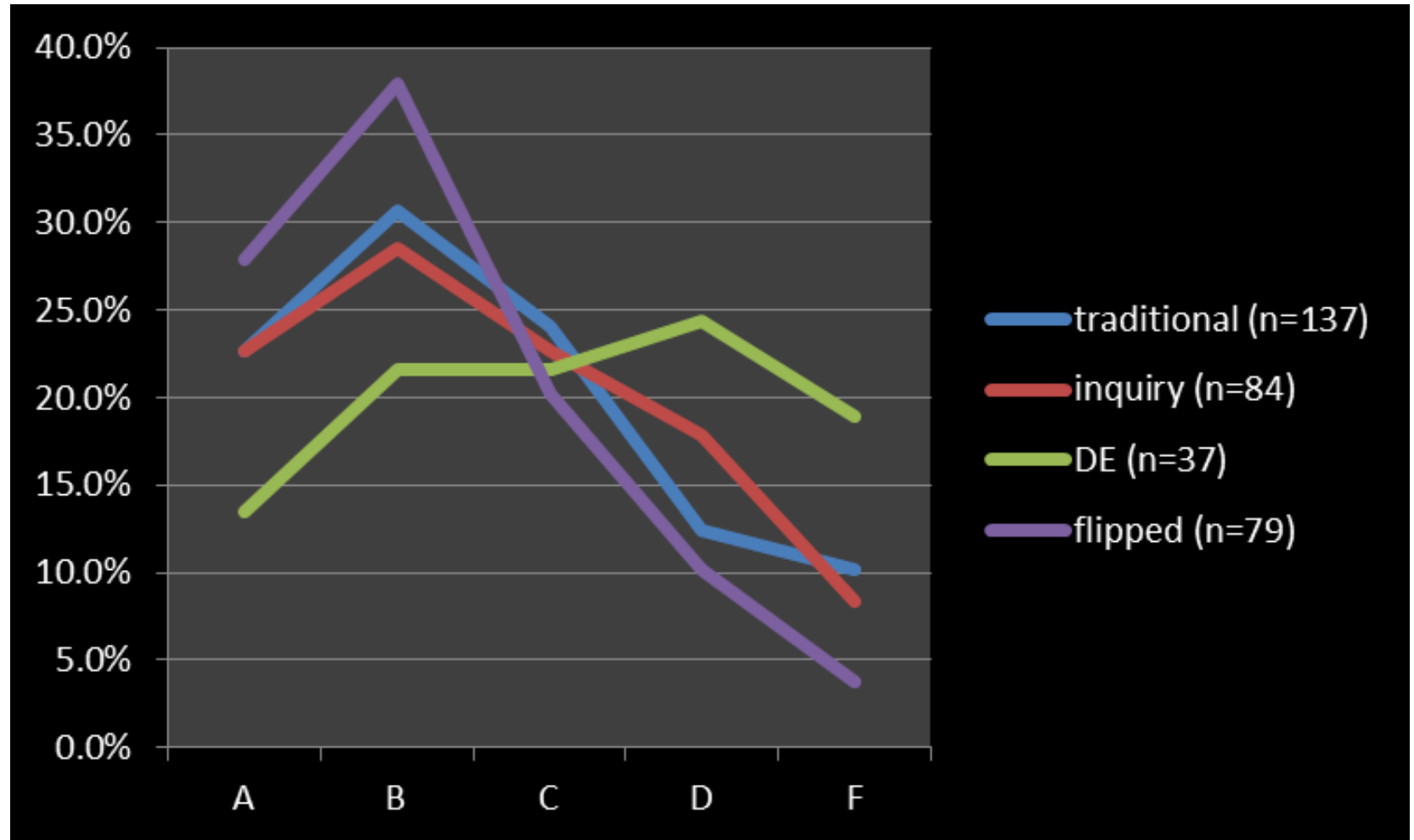
# Delivery modality preferences by age group, 2006 and 2013



Source: Eduventures Consumer Surveys, 2006 and 2013

# CH223, Fall '13

## Grade Distributions



# Some emerging trends

- Blended approaches
- **Doctoral programs**
- Learning analytics
- Virtual reality
- Alternative credentialing

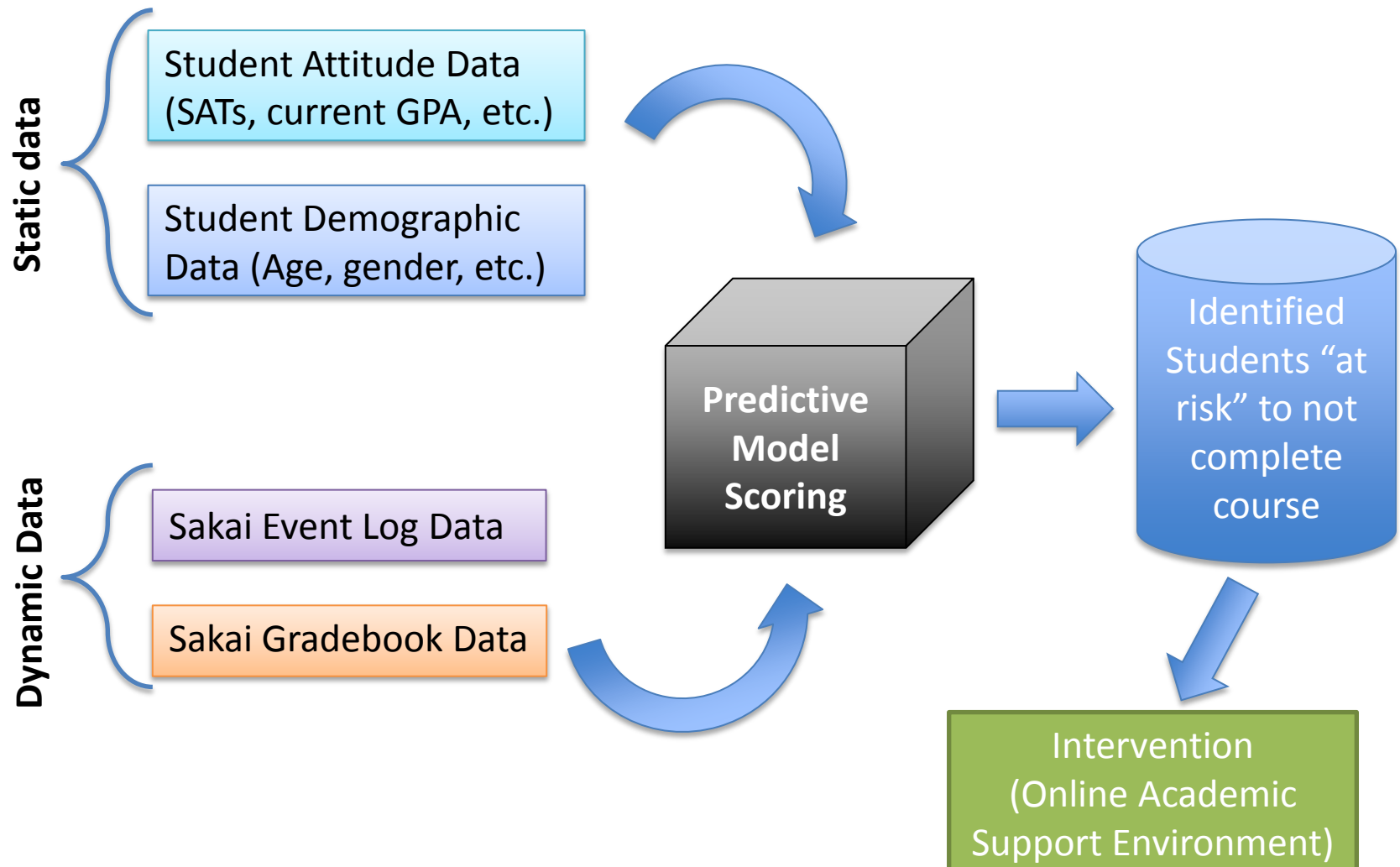
- **NC State Professional Doctor of Design**
  - Launches 2018
  - *“The NC State Professional Doctor of Design Program is structured to allow **practicing design professionals** to complete the program through distance education with the ability to **work remotely while attending one week-long workshop each semester.**”*
- **Other examples**
  - Johns Hopkins – EdD
  - USC – EdD in Organizational Change and Leadership
  - UNC – Doctor of Physical Therapy
  - UFL – multiple online doctorates
  - and many more...



# Some emerging trends

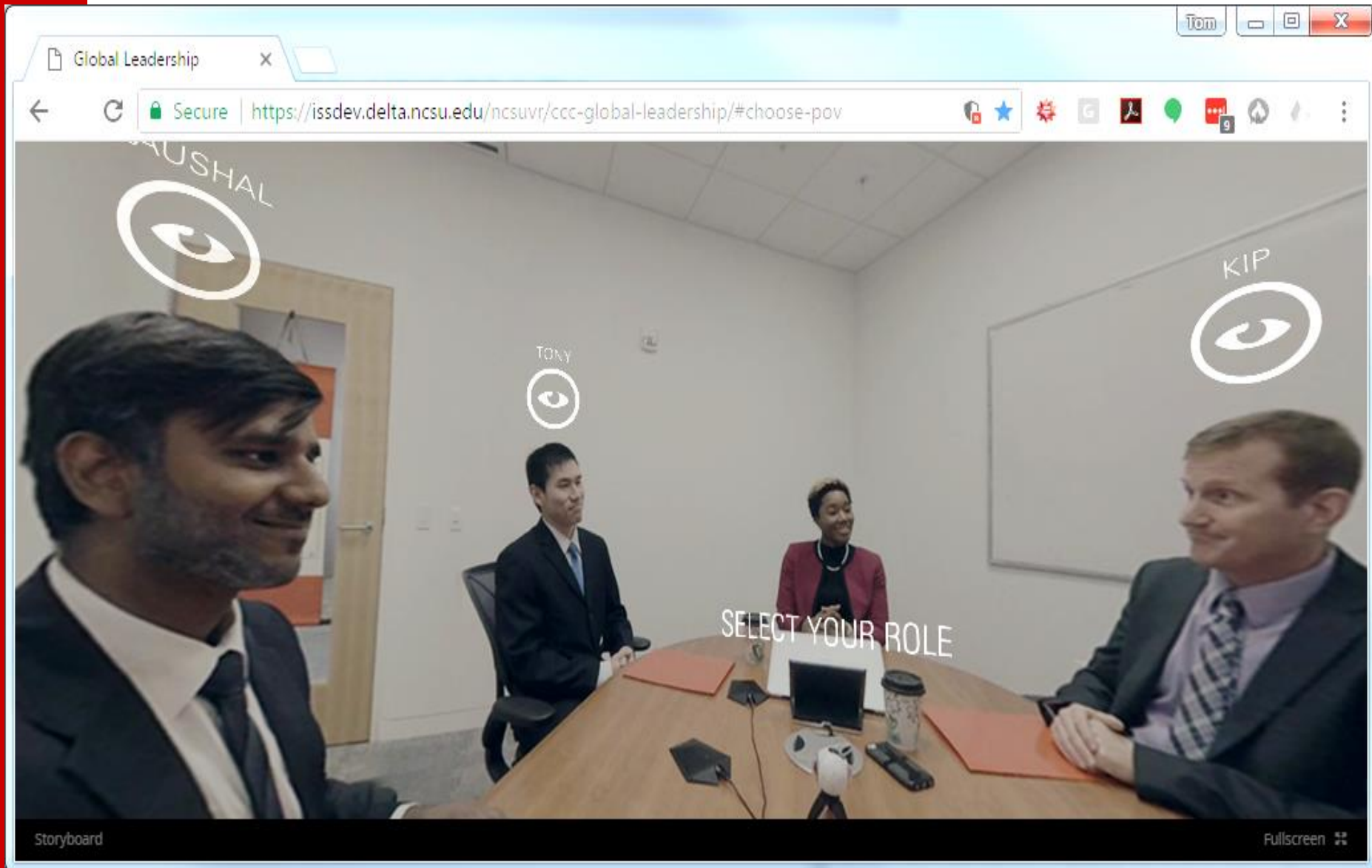
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# Open Academic Analytics Initiative



# Some emerging trends

- Blended approaches
- Doctoral programs
- Learning analytics
- **Virtual reality**
- Alternative credentialing



<https://issdev.delta.ncsu.edu/ncsuvr/ccc-global-leadership/>

# Some emerging trends

- Blended approaches
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# What is Alternative Credentialing?

Recognition of knowledge gained through non-degree coursework

What forms can it take?



## **Digital badges**

are online representations of skills learned by students, typically with visual iconography.



## **Certificates**

are credentials typically issued by educational institutions to students who have completed significant programs of study that do not culminate in a degree.



## **Micro-credentials**

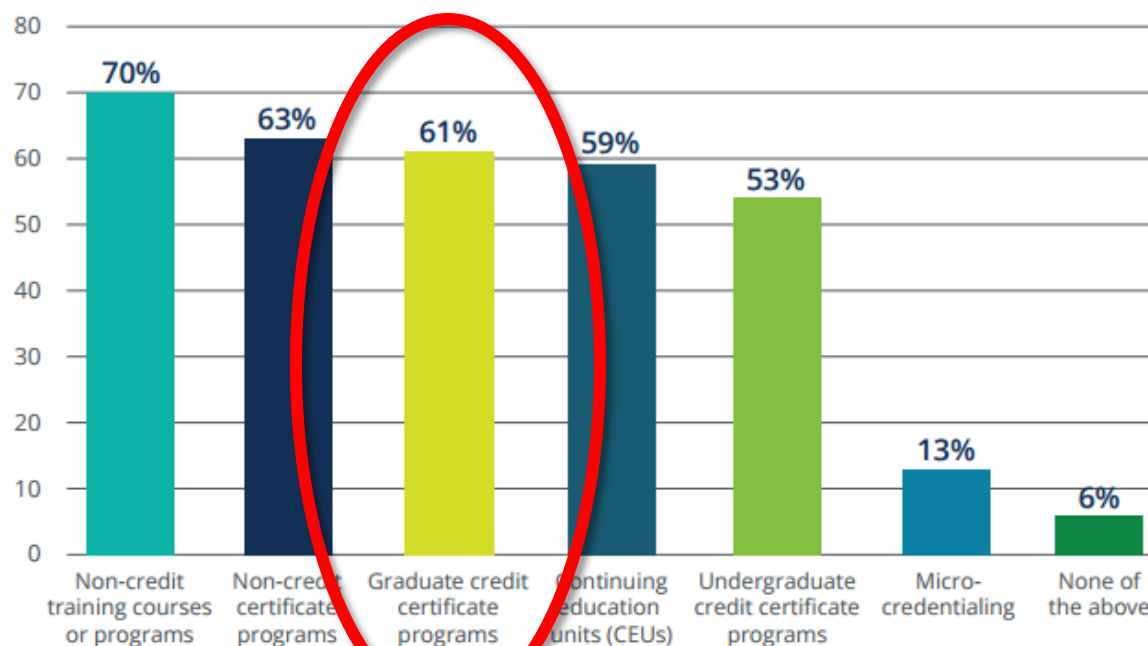
are granular, digitally presented certifications offering evidence that an individual has mastered a specific skill or area of knowledge, with links to detailed criteria, endorsements, or demonstrations of their learning.

Source: Jim Fong, UPCEA, Peter Janzow, Pearson, and Kyle Peck, Penn State.  
*Demographic Shifts in Educational Demand and the Rise Of Alternative Credentials.*  
<http://www.upcea.edu/rise-of-alt-creds>, June 2016



# Types of Alternative Credentials

Non-traditional offerings are most likely to lead to alternative credentials



Most popular

**70%**

non-credit training



Least common

**13%**

micro-credentials

Source: Jim Fong, UPCEA, Peter Janzow, Pearson, and Kyle Peck, Penn State.  
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**96% of provosts** believe that universities are doing a good job in preparing students for the work force.

*Inside Higher Ed 2014 CAO survey*



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**33% of U.S. business leaders** agree with them.

*2013 Gallup U.S. Business Leaders Poll on Higher Education*