



# FEDERAL DEMONSTRATION PARTNERSHIP

Redefining the Government & University Research Partnership

## Faculty/Administrator Collaboration Taskforce (FACT)

### Moderator

Lynette Arias, University of Washington

### Panel

Jason Carter, Faculty; Dave Reed, Administration; Michigan Technological University  
Kelly Shaver, Faculty; Susan Anderson Rivaleau, Administration; College of Charleston  
David Budil, Faculty, Northeastern University

FDP Meeting – September 2017



# Agenda

- Panel introductions
- Background and motivation
- Issues
  - What will FACT do?
  - How will FACT operate?
  - What will be its status within FDP?
- Perspective from a private research university
- Audience input and open discussion
- Where we go from here



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## Current FACT Steering Group

Faculty/Administrator Partner Members

**Lynette Arias** & Mark Haselkorn—University of Washington

Larry Sutter, **Jason Carter**, **Dave Reed**—Michigan Tech University

**Susan Anderson Rivaleau** & **Kelly Shaver**—College of Charleston

**David Budil** & Joan Cyr—Northeastern University

J.R. Haywood & Laura McCabe—Michigan State University

**Red = On today's panel**



# Some questions from last meeting

- What is the relationship between academic structure and research administration structure?
- How does the structure embrace faculty needs in addition to ensuring compliance?
- What gets done because it enhances the institution's research enterprise?
- How do faculty and administration engage?
- What is the institution's culture for enacting change?
- Who is responsible for forming policies & procedures?
- Who is responsible for success?



# Other potential issues

- Do we need to understand faculty/administration research partnerships in the context of relevant differences in university research environments?
- If so, what are those relevant differences?
  - By size?
  - By public versus private?
  - By other factors to be discovered and explored (e.g. Organizational structures? Policies? Goals? Partnerships?)
- How do we currently work together? What are common strengths and weaknesses? Are there shareable best practices?
- Other?



# FACT Proposed Charter

- **Leverages the unique opportunity provided by FDP** membership and meetings, where Faculty and Administrators attend together, to enhance institutional faculty-administrator collaboration **for successful research operations.**
- **Establish an ongoing dialog** between faculty and administrators attending FDP and **initiate projects** to advance their collaborative efforts to achieve institutional research program goals.
- FACT will pay attention to this vital **research collaboration** and provide FDP with an opportunity to **better understand and enhance it.** We will collect and inventory as many of the challenges and successes as can be brought forward and then prioritize key areas for discussion, analysis and, eventually, recommend improvements.
- **We anticipate the outcomes to include:**
  - Open sessions at FDP Meetings
  - Annual reports
  - Projects to gather new needed data
  - Demonstration projects



# Outcomes

- Collectively develop a project that would showcase effective faculty administrator interactions towards successful research operations!
- “This is what our institution does really well”
- Create reference toolkit for best practices for faculty and administrators



# Issues for establishing and maintaining FACT

- How should FACT function within FDP?
- What type of entity should FACT be? Standing or given a specific timeframe to address a specific issue?
- What would constitute “membership” in FACT? A faculty/administrator pair willing to work together with the group?
- How will FACT operate?
- Other structural and operational issues?





# Perspective from a private research university



Northeastern

## Northeastern University

David Budil

Faculty, Chemistry & Chemical Biology

Joan Cyr

Assoc. Director, Research Operations and Systems

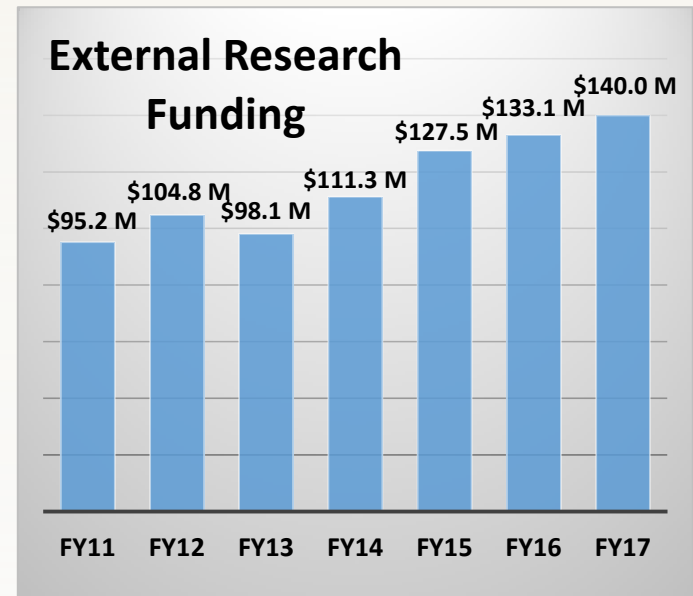


# Northeastern Overview

Private University in Boston, leading Co-op school (11,000 placements in 2016), no medical school, Enrollment: (13,697 undergrad, 6,243 grad)

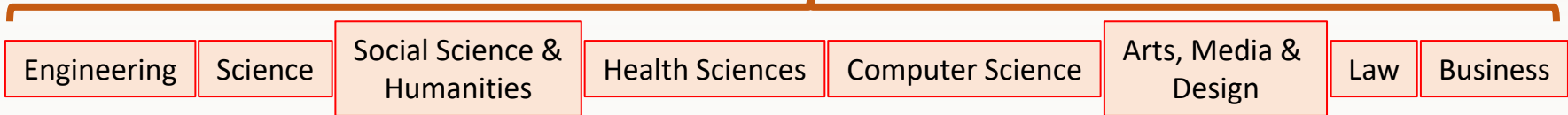
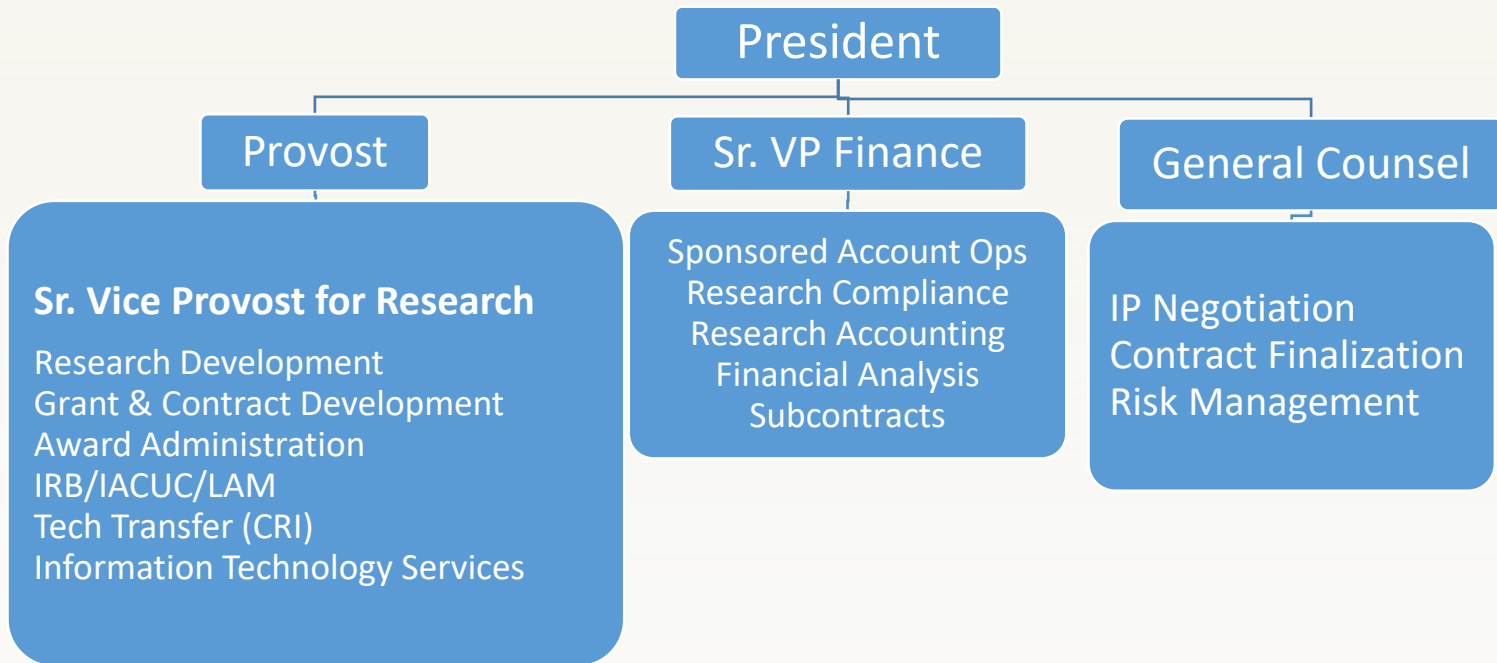
## Challenges

- 8 Colleges
- Converted to “Hybrid RCM” budget in 2011
- Rapid growth in research activity (73% since FY11)
- Carnegie Research 1 ranking in 2015
- Administrative expansion
  - Has lagged research growth
  - Has occurred both in Colleges and at University level
  - Lacks overall organization and standardization





# NU Research Support





Let's hear it!

# Audience input and open discussion



# Themes/ideas from 1<sup>st</sup> session

- How get faculty involved in research administration enterprise
  - Form advisory groups
  - Get to know faculty
- How get faculty aware of issues from administration
  - How get IRB info out to faculty
- How do faculty get administrators to help them move grants through
  - Innovation can be hindered without a team
  - Specialization of staff/identify players to allow faculty to succeed
  - Tell faculty who to see; guidance not obstruction
  - Move away from silo of individual websites
  - Lifecycle built into website



# Questions from 1st session

- How to encourage faculty to participate?
- How manage various stages of approval?
- How to improve efficiency in operation of laboratories?
- How to deal with risk management? Especially for projects with shared resources.
- How can we get faculty involved in governance/grant administration (on campus and at FDP)?
- Who should be responsible for faculty mentoring re grant activities?
- How to balance of administrative responsibility with need to be personable?
- How can institutions find ways to solve problems and empower administrators to solve faculty issues?



# Summarize and Plans for Moving Forward





# Contact Info

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