



# 2020 PROGRAM ANNOUNCEMENT

# **FORD FOUNDATION POSTDOCTORAL**

# **FELLOWSHIPS**

For Achieving Excellence in  
College and University Teaching



**ONLINE APPLICATION DEADLINE:  
DECEMBER 10, 2019**

**NOTIFICATION OF AWARDS:  
MARCH 2020**  
**[WWW.NAS.EDU/FORD](http://WWW.NAS.EDU/FORD)**

## STATEMENT OF PROGRAM GOALS

Through its program of Fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

## POSTDOCTORAL AWARDS

This year, the program will award approximately 20 postdoctoral fellowships. These fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Postdoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine (the National Academies) on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

## ELIGIBILITY

Eligibility to apply for a dissertation fellowship is limited to:

- All U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card) of the United States, as well as individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program<sup>1</sup>, Indigenous individuals exercising rights associated with the Jay Treaty of 1794, political asylees and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation,
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors, or other designations),
- Individuals committed to a career in teaching and research at the college or university level, and
- Individuals awarded a Ph.D. or Sc.D. degree no earlier than December 10, 2012 and no later than December 10, 2019 in an eligible research-based field from a U.S. educational institution.

*Receipt of the fellowship award is conditioned upon each awardee providing satisfactory documentation that he or she meets **all** the eligibility requirements.*

## POSITIVE FACTORS FOR SELECTION

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level

## POSITIVE FACTORS FOR SELECTION, CONT.

- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
  - o Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
  - o Black/African Americans
  - o Mexican Americans/Chicanas/Chicanos
  - o Native American Indians
  - o Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
  - o Puerto Ricans

Applications will be evaluated by panels of distinguished scholars selected by the National Academies. The panels will use academic records, essays, letters of recommendation, the application itself, and other appropriate materials as the basis for determining the extent to which candidates meet the eligibility requirements and the selection criteria. The quality of the plan of study or research, the bibliography, the appropriateness of the proposed fellowship activities, the choice of host institution, and the potential for career enhancement will also be carefully reviewed. Review panels may also look at additional factors such as the likelihood that the applicant will fully utilize 9 to 12 months of postdoctoral support.

## ELIGIBLE FIELDS OF STUDY

Awards will be made for study in research-based programs. Examples include the following major disciplines and related interdisciplinary fields: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, cultural studies, earth sciences, economics, education, engineering, ethnic studies, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religious studies, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Research-based fields of education are eligible if the major field of study is listed above and is used to describe the Ph.D. or Sc.D. program of the applicant (e.g., sociology of education, anthropology and education).

Individuals enrolled in the following programs, which are typically practice-oriented, will not be supported unless the applicant can document that the program of study is research-based, and the applicant plans to follow a career in teaching and research in academia: administration, audiology, business, consumer studies, curriculum development, exercise physiology, filmmaking, fine arts, guidance, human resource management, kinesiology, leadership, library and information science, management, nursing, occupational health, performing arts, personnel, physical education, physical therapy, public health, rehabilitation science, social welfare, social work, speech pathology, and teacher education. In addition, awards will not be made in areas such as medicine or law.

## PROPOSED RESEARCH AND LOCATION OF WORK

Each applicant must present a clearly articulated plan of study or research that will further his or her career in higher education and should explain fully the particular benefits that would accrue from affiliation with the proposed institution. An applicant proposing to affiliate with a foreign institution may be asked to designate a U.S. institution to act as a liaison between the National Academies and the foreign institution, particularly for handling the disbursement of fellowship funds.

Fellowships are awarded for full-time research at appropriate nonprofit institutions of higher education or research, normally in the United States, including universities, museums, libraries, government or national laboratories, privately sponsored nonprofit institutes, government chartered nonprofit research organizations, and centers for advanced study. Each applicant should designate a faculty member or other scholar who will serve as the host mentor at the proposed fellowship institution. The applicant is responsible for making all arrangements for affiliation with the proposed host institution prior to submitting an application.

Fellowship applicants are encouraged to choose a host institution other than the institution with which they are affiliated at the time of application. For applicants who propose to remain at their current institution for the postdoctoral fellowship, the rationale for, and benefits to, the applicant should be clearly described.

## STIPEND AND BENEFITS

- A one-year stipend of \$50,000
- An invitation to attend the annual Conference of Ford Fellows
- Access to Ford Fellow Regional Liaisons, a network of former Ford Fellows who have volunteered to provide mentoring and support to current Fellows, and access to other networking resources

## TENURE

Each Fellow is expected to begin tenure on June 1 (for 12 months) or September 1 (for 9 or 12 months) of the year in which the award is received. Postdoctoral fellowships may not be deferred or delayed.

## CONDITIONS OF THE FELLOWSHIP

Those who accept a postdoctoral fellowship must agree to the stipulations in the Terms of Appointment for Ford Foundation Fellows that accompany the award notification. In addition, Ford Fellows must agree to participate in regular updates of the Directory of Ford Fellows, as well as periodic surveys designed to demonstrate the impact of this program.

## CONFERENCE OF FORD FELLOWS

A unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students:

- Opportunities to interact with established and emerging scholars in diverse fields
- Opportunities to identify mentors and peers from across the country
- Paper and poster presentations with supportive comments and critiques from colleagues
- Proposal, grant-writing, and research funding advice
- Publication workshops and face-to-face conversations with university and academic presses
- Career advancement workshops

## HOW TO APPLY

Applicants must register online and establish a personal user ID and password. All application materials must be written in English and become the property of the National Academies.

**The online application must be submitted by 5:00 PM Eastern Time (EST) on December 10, 2019.**

Supplementary Materials must be uploaded by **5:00 PM on January 7, 2020. No extensions or exceptions will be made for these deadlines.** Items listed below in **bold** are required.

### **ONLINE APPLICATION – STRICTLY ENFORCED DEADLINE DECEMBER 10, 2019**

- **Personal information, contact information, educational background (names of all post-secondary institutions attended, years attended, degrees received)**
- List of any honors, awards, fellowships, and employment
- **Personal statement describing the applicant's background and experience and commitment to the goals of the Ford Foundation Fellowship Programs by addressing all of the following that apply:**
  - the applicant's capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
  - the applicant's sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching, and scholarship at the college or university level
  - the applicant's likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
  - the applicant's membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
    - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
    - Black/African Americans
    - Mexican Americans/Chicanas/Chicanos
    - Native American Indians
    - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
    - Puerto Ricans

## HOW TO APPLY, CONT.

- Statement of previous research and scholarly productivity including a list of publications and presentations
- Abstract of dissertation
- Proposed Plan of Study or Research and long-range career goals
- Annotated bibliography (two to four sentences each for no more than ten key sources, including primary and secondary sources)
- Names and contact information of a minimum of three individuals who will upload a letter of recommendation on the applicant's behalf (four letters are highly recommended; five letters maximum)
- Name and contact information for host mentor at host institution. Note: Postdoctoral applicants are strongly encouraged to choose a host institution other than their current institution. If there are compelling reasons to stay at their current institution, applicants should briefly explain in the Proposed Plan of Study essay.

### **SUPPLEMENTARY MATERIALS – STRICTLY ENFORCED DEADLINE JANUARY 7, 2020**

The following materials must be uploaded to the fellowship application module by the applicant:

- Ph.D. or Sc.D. transcript<sup>2</sup> showing all Ph.D. or Sc.D. courses taken, final grades for each course and date of award of the Ph.D. or Sc.D. degree.
- Verification of Doctoral Degree Status form.<sup>3</sup>

The following materials must be uploaded by letter writers:

- Letters of recommendation (three minimum)
- Host commitment letter (*in addition* to the three required letters of recommendation) stating the willingness of the proposed mentor and research site to serve as the applicant's host

**Applications with fewer than three letters of recommendation or those without a host commitment letter submitted by January 7, 2020 at 5 PM EST will not be reviewed.**

**Applicants should regularly monitor application completeness using the tools provided in the fellowship application to ensure that all required supplementary materials have been received before the January 7, 2020, 5 PM EST deadline. No extensions or exceptions will be made, and incomplete applications will not be included in the competition.**

### **Advance Preparation**

Prepare essays and annotated bibliography in advance and save each in a separate PDF file (maximum 4 MB) so that you are prepared to upload these documents. Get feedback from advisers, mentors, and colleagues; review your essays for typos and grammatical errors.

Contact potential letter writers and provide them with a draft of your research proposal. Be certain they agree to upload a letter of recommendation for you and that they can do so by the January 7, 2020, 5 PM EST deadline. The online system will require you to provide an e-mail address for each letter writer.

Contact your proposed host institution and host mentor. The required host commitment letter must be uploaded by the January 7, 2020, 5 PM EST deadline.

*The Ford Foundation Fellowship Programs also provide predoctoral fellowships for students seeking a Ph.D. or Sc.D. and dissertation fellowships for students who have completed all the requirements for the Ph.D. or Sc.D. except for writing a dissertation.*

Visit our [website](#) for more information.

*Contact information:  
Fellowships Office  
The National Academies of Sciences, Engineering, and Medicine  
500 Fifth Street, NW  
Washington, DC 20001*

*Phone: 202-334-2872  
Website: <http://nas.edu/ford>  
E-mail: [FordApplications@nas.edu](mailto:FordApplications@nas.edu)*

<sup>1</sup> Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA available [here](#).

<sup>2</sup> Unofficial transcripts or grade reports are acceptable for the review; however, if offered a fellowship award, applicants will be required to submit an official Ph.D. or Sc.D. transcript showing the degree with the degree receipt date.

<sup>3</sup> The applicant's department chair or adviser must sign the official National Academies Verification of Doctoral Degree Status form for applicants whose Ph.D. or Sc.D. degree is not shown as completed on the Ph.D or Sc.D. transcript. The form confirms that the applicant has met all requirements for the Ph.D. or Sc.D. degree, including successful defense of the dissertation by December 10, 2019.