2020 Virtual Conference of Ford Fellows

Reclaiming Knowledge for an Equitable Future

Friday, October 9, 2020

9:00-11:00 am ET
One-on-One Meetings with Publishers
One-on-One Meetings with Advisers

11:00-11:45 am ET
Opening Ceremony
Welcome – Judith Diers, Ford Foundation
Ford Fellows’ Fund – Jonathan Yorba
Society of Senior Ford Fellows Board – Robbin Chapman
Welcome and Conference Opening – Tiffany Joseph and Tania Malavé, Conference Co-Chairs

11:45 am-12:45 pm ET
Keynote Presentation
Life Beyond Evidence: Hospicing the University
Sandy Grande, Professor, Political Science, University of Connecticut

1:00-4:00 pm ET
Virtual Poster Hall
Presenters:
Richard Ronald Coleman, Identifying fine-scale connectivity in the Convict Tang, Acanthurus triostegus, across O’ahu
Lam-Kiu Fong, Molecular determinants of multi-component immunoreceptor assembly
Laura Guzman, The influence of beliefs about respect on principals’ responses to student misbehavior
Ayana LaShae Henderson, Assessing the effects of exposures to phthalates in both the female and male germlines
Marisol Alejandro Hernandez Cira, Reclaimed Water as a Source of Antibiotic Resistance in Agricultural Soil
Brittany Brown Hicks, Isolating and Characterizing Stenotrophomonas maltophilia from Drinking Water Point-of-Use Filters in an Aged Distribution System
Erika Maria Lopez-Alfonzo, Deciphering the mechanisms of substrate engagement by the 26S proteasome
Racine Eileen Rangel, Staying local: small-scale environmental history influences the metabolic response of marine invertebrates to increased temperature
Rebeca Stiepel, Drug Release from Ace-DEX Particles: An Experimental and Mathematical Model
Heidi Rebeca Waite, Preparing the Next Generation for Climate Change: Parental Effects on Larval Thermal Tolerance in the California Mussel (Mytilus californianus)
1:00-4:00 pm ET  One-on-One Meetings with Publishers
One-on-One Meetings with Advisers

1:00-2:30 pm ET  Academic Exchange Sessions

Anthropology
Moderator: Rosalyn Negrón
Presenters:
Melissa Lynn Burch, *In the name of protection: risk, vulnerability and the racial politics of fire*
Joanne Beth DeCaro, *A linear Temporality Within Trauma and Incarceration*
Alma Solis, *A "One Health Disparities" Roadmap on COVID-19: Spillover, Exposure, Susceptibility, and Spillback*

Biological and Biomedical Sciences
Moderator: Yvette Huet
Presenters:
Antentor Othrell Hinton, *A Pragmatic Approach to Standardizing Ultrastructure Morphology in Tissue and Cell Culture*
Olivia Lauren Lanier, *Controlled Release Platform for a Single Dose Vaccination*
Jonathan Braswell Lynch, *Determination of genetic mediators between serotonin and the gut microbiota*
Gabriel Richard Trujillo, *The evolution of a widespread plant lineage: tradeoffs with growth and defense*

Cultural Studies and Gender Studies
Moderator: Brenda Child
Presenters:
Laura Patricia Minero, *Torture and Dehumanization of Latinx Transgender Undocumented and Asylum Seeking Immigrants via US Detention Proceedings*
Olivia Rachel Polk, *Happy Birthday, Marsha!: Tourmaline’s Ritual Cinema and the Historiography of Black Trans* Feminism
Ivan Alejandro Ramos, *Sonic Negations, or Why Study Transnational Latinx Punks?*

Disease and Translational Research
Moderator: Aixa Alfonso
Presenters:
Shaniel Bowen, *Defining Mechanisms of Failure Following Pelvic Organ Prolapse Repair*
Ritu Raman, *Micro-invasive Biochemical Mapping of the Brain*
Jiarong Zhou, *Cellular nanosponges can neutralize HIV and SARS-CoV-2 infectivity*

Ecology, Environmental and Evolutionary Sciences
Moderator: Lee Anne Martinez
Presenters:
D. Nākoa Farrant, *Reckless abandonment? Assessing how agricultural legacies influence ecosystem recovery*

Azucena Lucatero, *Effects of local habitat complexity on insect herbivores and natural enemies in urban gardens*

Rebecca Lucia Maher, *Environmental stressors drive changes in coral microbiome diversity and composition highlighting microbial community resilience and recovery*

Kimberly C. Yazzie, *Movement of wood through a Pacific coastal river: the dynamics of aquatic habitat*

**Education**

**Moderator:** Yolanda Sealey-Ruiz

**Presenters:**

Brianna Marche' Harvey, *Carceral Entanglements: Exploring the Educational Experiences of Black Youth in Foster Care*

Esmeralda Sanchez Salazar, *An Overlooked Predictor of Latino Higher Education Outcomes: Religious Affiliation*

Chezare A. Warren, *Examining teacher dispositions for evidence of transformative social and emotional competence*

Naomi Mae Wilson, *Repressive Schooling*

**Engineering**

**Moderator:** Calvin Mackie

**Presenters:**

Rebecca Ramnauth, *Social Robotics for Improving Interruptions Tolerance and Employability in Adults with Autism Spectrum Disorders*

Daniel Alexander Sanchez, *Mechanics and Characterization of 2D Material Bubbles*

Michole Enjoli Washington, *Let's Chat: Using Contradictions to Analyze Design Features of STEM Bridge Programs*

Aaron Michael West, *Direct Force Control is Not Enough*

**Ethnic Studies**

**Moderator:** Kathryn Shanley

**Presenters:**

Avriel Carinne Epps-Darling, *Do #BlackLivesMatter to YouTube?: Exploring YouTube Recommendation Pathways for Black Lives Matter Content After the Death of George Floyd*

Cassandra Mary Frances Gonzalez, *Still Chattel: Black Women Sex Trafficking Survivors and the Criminal Legal System*

Rachel Denise Scarlett, *Stormwater on the Margins: Influence of Race, Gender, and Education on Willingness to Participate in Stormwater Management*

Khirad Zahra Siddiqui, *Islam in US Prisons*

**History**

**Moderator:** Ernesto Chavez

**Presenters:**

Kevan Antonio Aguilar, *Revolutionary Encounters: Mexican Communities and Spanish Exiles*
Alberto Ortiz Jr., *Raising the Living Dead: Rehabilitative Corrections in Puerto Rico and the Caribbean*

Shokoofeh Rajabzadeh, *Cannibalizing the Premodern Muslim Body*

**Humanities**

**Moderator:** Lorenzo Perillo  
**Presenters:**  
Jamal A. Batts, *Immoral Panics: Black Queer Aesthetics and the Construction of Risk*  
Oscar Antonio Gutierrez, *We Can Make It Our Own: Queer Infrastructures of Abandonment in Industrial Los Angeles*

**Interdisciplinary Studies**

**Moderator:** John Nieto-Phillips  
**Presenters:**  
Aaron Berlin Flores, *Geographical Assessment of Flood Risk Inequities in the Conterminous United States*  
Haylee Makana Kushi, *Family Histories of Hawaiian Independence and Asian Inclusion in Territorial Hawai‘i*  
Kehaulani Natsuko Vaughn, *Trans Indigenous Recognitions: The Politics of California Indian and Native Hawaiian Relations*

**Molecular and Cell Biology**

**Moderator:** Rudy Ortiz  
**Presenters:**  
Carolyn Dundes, *A new model: is the brain formed from two independent cellular origins?*  
Evelyn Hernandez, *Understanding the functions of G protein-coupled receptors at subcellular organelles*  
Kathryn Olivia Hoyt, *Investigation of co-substrate utilization by E. limosum for biofuel applications*  
Apple Cortez Vollmers, *A conserved long coding RNA, GAPLINC, modulates the immune response during endotoxic shock*

**Philosophy and Religion**

**Moderator:** Joseph Flipper  
**Presenters:**  
Jelani Irwyn Ince, *'Saved' by interaction, living by race: the diversity demeanor in a white space*  
Rafael Vizcaino, *The Coloniality of Secularism*  
Kali Nyima Cape, *Discourses of Female Bodies in Tibetan Literature*

**Physical Science and Mathematics**

**Moderator:** Keivan Stassun  
**Presenters:**  
Lucas Marcelo Caretta, *Ultrafast domain walls and ultrasmall skyrmions in compensated ferrimagnets*
**Monica Paulina Gallegos Garcia**, *Binary black hole merger rates and the impact of improved modeling of binary physics*

**Theo Roy McKenzie**, *Support of Closed Walks and Second Eigenvalue Multiplicity in Regular Graphs*

**Victoria Ashley Villar**, *Using AI to Study Cosmic Explosions*

**Political Science and Economics**

**Moderator:** Ruth Iyob  
**Presenters:**

**Marlene Brito-Millán**, *Complex Systems Modeling of Indigenous Pacific Islander-Reef Systems: a quantitative investigation of dynamical relationships leading to biocultural stability*

**Stacey Ann Greene**, *Understanding history to understand today*

**Chika Oscar Okafor**, *All Else Equal? Social Networks as a Mechanism for Discrimination*

**Psychology**

**Moderator:** Annie Belcourt  
**Presenters:**

**David Abugaber**, *Differences between conscious vs. subconscious grammar learning as revealed by drift diffusion modeling*

**Belem G. Lopez**, *Dynamics of Bilingualism and Language Brokering: Examining Intersections of Qualitative and Quantitative Research*

**Judy Nguyen**, *Applying a zone of proximal self framework to improve undergraduate pathways in STEM*

**Diagou Regina Sissoko**, *Gendered-Racial Microaggressions Predict PTSD Symptoms Among Black Women*

**Sociology**

**Moderator:** James Doucet-Battle  
**Presenters:**

**Christy LaShaun Erving**, *Black Women's Health at the Intersections of Ethnicity, Nativity, and Socioeconomic Position*

**Lacee Anne Satcher**, *Deserts & Health: Examining Neighborhood-level Resource Scarcity and Health in the Urban South*

**Workshops & Jr. Faculty Sessions**

**Predoctoral - Life & Physical Sciences, Math & Engineering**  
**Moderator:** Robert Gilliard  
**Presenters:** Rocío del Mar Saavedra-Peña, Evelyn Valdez-Ward

This virtual workshop will focus on the STEM graduate student experience. The session will include presentations by panelists followed by a Q&A period. Topics for discussion will include: time management strategies, choosing a research advisor and maintaining a healthy relationship, work/life balance and mental health, grants and fellowships, establishing a professional network, and engaging in professional development activities.
Predoctoral - Social & Behavioral Sciences/Humanities
Moderator: Rafia Zafar
Presenters: Yasmiyn Irizarry, Uri McMillan
In this predoctoral workshop for the Social Sciences and Humanities, graduate students will learn ways to prepare themselves for advanced research and writing, along with considering the various pathways to professionalization. Is there a best way to prepare for exams—how do you assemble a committee? How do you find the right dissertation adviser—is your future adviser always a member of your committee? What about the common wisdom that you park the idea of having a relationship for the next five years? We will begin with presentations by the panelists and then open the floor to questions—so come ready to ask some.

Dissertation - Life & Physical Sciences, Math & Engineering
Moderator: Cheryl Wilga
Presenters: Ingrid Padilla, Ameer Thompson
This workshop targets graduate students who are at or nearing the dissertation phase of their doctoral program. The session will include presentations by discussion leaders followed by a Q&A period. Topics for discussion: time management strategies, balancing research and writing, fellowships, and strategies for transitioning to the next level.

Dissertation - Social & Behavioral Sciences/Humanities
Moderator: Stephanie Nohelani Teves
Presenters: Denise Cruz, Simon Weffer-Elizondo
This session is intended for predoctoral and dissertation Fellows in the social sciences and humanities, as well as faculty members advising graduate students on dissertation projects. In this session, the panelists will discuss the logistics of the dissertation process, including selecting a dissertation topic, selecting a dissertation chair and committee members, managing the relationship with the chair, storyboarding and drafting dissertation chapters, doing field research, and preparing for the dissertation defense. This will also be a safe space for Fellows to ask questions about the emotional or psychological aspects of writing a dissertation.

Postdoctoral - Life & Physical Sciences, Math & Engineering
Moderator: Mark Lawson
Presenters: Sarah Aarons, María Meza-Lopez
Postdoctoral training presents the dual challenge of developing new research expertise and preparing for the next career stage, compacted into a relatively short period of time. This session will focus on getting the best of your postdoctoral training. This session will include a discussion on optimizing your research experience, professional development, and tailoring your activities to increase competitiveness in the job market. This session will also address strategies for managing the current health crisis and its impact on the academic landscape. Participants are encouraged to raise their own questions prior to the session for inclusion to maximize the time allocated and to develop directions for follow-up post conference.
Postdoctoral - Social & Behavioral Sciences/Humanities
Moderator: Christy L. Erving
Presenters: Laura Enriquez, Savannah Shange
While it may seem as if there are more postdoctoral opportunities for scholars in natural or life sciences, there are many postdoctoral programs that actively seek out researchers in a range of humanities and social science related disciplines. This interactive workshop is targeted to current postdoctoral Fellows and senior graduate students in the humanities and social sciences. In addition to discussing the pros and cons of a postdoctoral position, panelists will share advice about preparing your application to meet the mission of the postdoc, requirements and expectations of most postdocs, how to avoid common mistakes made by postdocs, how to make the most of the experience, and how to strategize and prepare for transitioning from a post-doc to a tenure-track faculty position. We welcome Fellows at all stages to join us.

Jr. Faculty Success: Demystifying the Tenure Process - Sciences & Quantitative
Moderator: Renato Aguilera
Presenters: Kristy L. Duran, Nicholas Reo
In this session, we will provide participants pertinent information on the tenure process. The panelists will offer insights and answer questions about the process based on their experiences. They will also share strategies for garnering support and advocacy throughout the process. We will discuss the process of how junior faculty are evaluated for tenure at both teaching and research-intensive institutions. Attendees will engage the panelists in discussion on topics of particular interest and relevance to their successful traversal of the tenure process.

Jr. Faculty Success: Demystifying the Tenure Process - Humanities and Qualitative
Moderator: Monica Coleman
Presenters: Elizabeth Hoover, Cynthia Young
This session will explore the ins and outs of preparing for and navigating the process of obtaining tenure. Panelists will discuss their experiences and provide advice for those in attendance. Topics covered include: process of evaluating junior faculty, the ongoing importance of mentors and advocates, understanding expectations, and interactions with colleagues. Attendees will engage the panelists in discussion areas of particular interest and relevance to their successful traversal of the tenure process.

Writing Practice Workshop
Moderator: Marcia Chatelain
Presenters: Anthony Ocampo, Ula Taylor
The Writing Practice Workshop examines the process of developing an identity as an academic author, including writing for colleagues and peers, as well as writing for a broader audience.
Plenary Presentations on Conference Theme
*Reclaiming Knowledge for an Equitable Future*

**Moderator:** Tiffany Joseph  
**Presenters:**  
David Asai, *Stress Test*  
Camara P. Jones, *Reclaiming Knowledge Through Storytelling: Allegories on ‘Race’ and Racism*

Social Hour: Multiple Paths

**Ford Family Game Night**  
**Facilitator:** Lorenzo Perillo  
Bring your wits, imagination, and good vibes as teams compete in some of your favorite game night staples, but with an academic twist. It's all fun and games, but only one team will be awarded bragging rights and a one-of-a-kind (virtual) trophy.

**Meditation**  
**Facilitator:** Yolanda Sealey-Ruiz  
During this social hour, attendees will use the chat room to share how they have been staying grounded throughout the pandemic. It will also be a time for mediation as a practice of self-care.

**Chat Room**  
**Facilitator:** Rebeca Burciaga  
Join us in the chat room to share highlights from the day, swap go-to recipes, problem-solve a current dilemma, and connect with/meet Ford Fellows. Grab some fancy cheese and crackers and a beverage of your choice & we can pretend we're at the Ford Conference!

One-on-One Meetings with Advisers
**Saturday, October 10, 2020**

9:00-11:00 am ET  
One-on-One Meetings with Publishers  
One-on-One Meetings with Advisers

11:00 am-12:00 pm ET  
**Keynote Presentation**

*Opening the Doors: How Black Scuba Divers Shifted the Diving Industry*

*Albert Jose’ Jones*, Founder, Underwater Adventure Seekers (UAS); Co-Founder, National Association of Black Scuba Divers (NABS); Former Professor, Marine Biology and Environmental Science, University of the District of Columbia

12:30-3:00 pm ET  
One-on-One Meetings with Publishers  
One-on-One Meetings with Advisers

12:30-1:30 pm ET  
**Special Interest Sessions I**

**Dollars and Sense: Money Matters**  
**Moderator: Michelle Neyman Morris**  
**Presenters: Tené Tuere Lewis, Pedro Nava**

The aim of this session is to provide information and a discussion that will build the financial health and literacy of early career scholars (both graduate students and junior faculty). Panelists will provide advice and strategies related to negotiating salaries and benefits as well as for saving, borrowing, and managing debt. Panelists will offer examples from their personal experiences as well as from research about wealth inequality and financial literacy.

**LGBTQ2 in Academia**  
**Moderator: Ali Sewell**  
**Presenters: Antentor Othrell Hinton, Jr., Luis Parra**

This session centers current social issues and concerns relevant to the LGBTQ2 community. We interrogate the nuances formed by white supremacist dominations that marginalize on the basis of gender, sexuality, and patriarchy. The personal is political here: It informs knowledge creation processes central to the academic project. Through reflections on their own experiences in research and campus life, panelists will highlight how ethnoraciality (race, ethnicity, nation, religion) intervenes in the boundary-making ethics of visibility and disclosure. Audience participation will be integrated to discuss strategies to fortify and nurture the soul in the course of addressing heterosexism, homophobia, and transphobia within and outside of the Ivory Tower. The panel fosters constructive dialogue between scholars across an array of disciplines and backgrounds that can be leveraged to create affirmative (in)formal spaces for LGBTQ2 people on campus. This panel is a welcoming and open space for all Ford Fellows.
On the Job Market - Social Sciences & Humanities
**Moderator:** Justin Dunnvant  
**Presenters:** Denise Cruz, P. Gabrielle Foreman  
After years of graduate training (and sometimes trauma), it’s time to go on the job market! This practical workshop will offer strategies to help maximize your success in landing a fulfilling position with resources that will help you thrive. We’ll cover feedback to help you craft strong letters, interviews and visits at various different kinds of institutions. We’ll discuss identifying and approaching faculty members about intellectual leadership jobs outside of the academy. And we’ll outline some of the nuts and bolts of negotiation once you’ve been offered a job. Even when it leads to the change of circumstances you’ve been working toward for years, being on the market can be stressful. You’ll leave this Ford workshop feeling more empowered and connected; your fellow Fordies will be here to celebrate with you when you land that job too.

On the Job Market - STEM  
**Moderator:** C. Brandon Ogbunu  
**Presenters:** Michelle Dawson, Philip Vieira  
The search for a faculty position can be an intimidating, exciting and exhausting process. This workshop will discuss the academic job search for STEM faculty candidates. Topics that will be addressed may include (but are not limited to): (1) Preparing your materials: CV, statements and letters (2) How to think about campus visits: What do I need to know about seminars and chalk talks? (3) The intangible and political aspects of the process: what other informal aspects of the job market should I be thinking about?

Mentorship: Providing and Receiving Guidance  
**Moderator:** Sekazi K. Mtingwa  
**Presenters:** Zelideth Rivas, MariaElena Zavala  
Mentorship is one of the most important inputs into our academic and professional success, especially during graduate school and the early to middle phases of our careers. Rather than learning survival skills from scratch, mentorship allows us to benefit from the experiences and insights of those who have already trodden the paths that loom before us. This session will focus on mentorship and how it evolves during our careers. Perhaps most importantly, we will describe how to select excellent research advisors and other kinds of mentors. Finally, we will discuss how we all can best mentor others.

Publishing: STEM  
**Moderator:** Carlos Garza  
**Presenters:** Scott Edwards, Sylvia Rodriguez-Abudo  
In this session, we will discuss the importance of publishing in the Science, Technology, Engineering and Mathematics (STEM) fields and strategies for establishing and maintaining publication productivity. The panelists have extensive experience in scientific publishing in diverse fields and will provide insight into the process from their roles as authors, reviewers and editors. We will discuss strategies for preparing manuscripts, negotiating authorship issues, responding to reviews and editorial
decisions. We will also cover issues such as journal selection, types of publications and impact factors, as well as responding to questions from participants about any aspect of the publication process.

Publishing: Social Sciences and the Humanities
Moderator: Arlene Dávila
Presenters: Rhacel Parrenas, Rashawn Ray, Kerry Webb
We will give participants a good sense of how to go about publishing in peer reviewed journals and academic presses, with practical suggestions about how to contact a publisher, how to prepare a manuscript, and how to turn a dissertation into a book manuscript.

Career Opportunities Beyond Academia
Moderator: Teresa Ramirez
Presenters: Agustin Diaz, Nathaniel Dumas, Lymarie Maldonado Baez
One of the most difficult and stressful situations for any Ford Fellow is whether or not to pursue a career in academia, especially when reaching the end of their graduate school or post-doctoral position. In planning, you need to understand the job market, look into alternative career paths (start-up, government, non-profit, and industry), type of transferable skills needed, and understanding that going outside of academia does not mean that you will never achieve a faculty position in the near future. The goal of this panel is to offer guidance on non-academic jobs and their market, and how to use a non-academic position as another step in pursuing a tenure track position or any other job within academia. Presenters will speak on their experiences in non-academic careers and paths outside of the professoriate, including how they were able to skillfully maintain productive ties as academics and researchers, while at the same time gathering extra skill-set to make them more appealing candidates for positions beyond the faculty track.

Special Interest Sessions II
Navigating Power and Privilege in Academia
Moderator: Robbin Chapman
Presenters: Sandy Grande, Derek Hicks
This session will explore 1) Systemic wrongs experienced while ignoring the potential for change her position now allows; position of relative privilege and power, and the responsibility that this privilege engenders. 2) Racial microaggressions, know-your-place aggression, and benign indifference endured from faculty, students, and others; impostor syndrome rooted directly to our lack of access to power and privilege in academia; peer reviews with sprinkles of bias 3) Cultivating a supportive mosaic of friends, colleagues, and mentors, the Thrive Mosaic (Chapman, R. N. (2018). The thrive mosaic developmental framework: A systems activist approach to marginalized STEM scholar success (American Behavioral Scientist, 62(5), 600-611) and Bravery book (Whitaker, M., & Grollman, E. A. (Eds.). (2018). Counternarratives from Women of Color Academics: Bravery, Vulnerability, and Resistance. Routledge); the Ford Foundation Fellow community and navigating power and privilege, and 4) Gaining
Diverse Careers in Academia
Moderator: Rima Brusi
Presenters: Nancy Aguilar-Roca, Chanel Beebe, John Jackson
Panelists will share their experiences with non-traditional roles, such as research, outreach and administration, and inside academic institutions.

Negotiating Career and Personal Wellness
Moderator: Koritha Mitchell
Presenters: Maureen Allwood, Erica Sanchez
Academics from under-represented groups are expected to produce cutting-edge research, mentor students of all backgrounds, and serve on multiple committees at their institutions. They are expected to present their work nationally and internationally and to travel frequently. At the same time, they often care for immediate family members as well as take responsibility for the health and financial concerns of their extended families. In this session, Ford Fellows will discuss successful strategies and lessons drawn from research and personal experience on how to fulfill expectations without losing options for career advancement, personal wellness, and relationships.

Community Engaged Scholarship
Moderator: Jonathan Rosa
Presenters: Aimee Cox, Mariolga Reyes Cruz
“Community engagement” has become a catchphrase in the contemporary American academy. Yet, this seemingly straightforward phrase encompasses a complex and often fraught set of social and institutional relations. How can we learn from long-standing efforts toward challenging hierarchical relations between institutions of higher education and the wider communities in which they are situated? What shared and distinctive forms of knowledge are produced in these various contexts? What strategies for collaboration have proved particularly beneficial? This session will bring together scholars for whom community engagement is central to their research, teaching, and service. Participants will offer examples of both university and broader community-based teaching and research in efforts to explore the unique opportunities and challenges that characterize this work.

Caring for Loved Ones Throughout Your Career
Moderator: Rebeca Burciaga
Presenters: Maria Ledesma, Phyllis May-Machunda
Now more than ever many of us are responsible for the well-being of others. From youth to elders, near and far, we carry responsibilities that compliment and complicate our ability to be fully present. This session will include different perspectives on caring for loved ones and provide a space for dialogue and support as we work towards solutions.
Dis/Ability Issues in Academia
Moderator: Mona Minkara
Presenters: Monica Coleman, Jewell Wilson
During the session we will discuss disabilities in the Academe. A topic often forgotten about or thought about last, an afterthought. It is important to raise awareness in regard to disability issues and shift the direction of where Academia is heading. It aims for Academia to open a path for those with disabilities, for they are often forgotten and a path for allies to show support.

Writing Successful Grant Proposals - Social Sciences & Humanities
Moderator: Vanessa Diaz
Presenters: Ryon Cobb, Catherine S. Ramírez
The workshop will help demystify the grant and fellowship writing process and provide tips on crafting strong grant and fellowship applications. The session focuses on programs geared towards graduate students and junior faculty. Panelists will provide a broad overview of the types of grants and fellowships that are available in the social sciences and humanities, and then provide advice on how to design competitive applications.

Writing Successful Grant Proposals - STEM
Moderator: Neo Martinez
Presenters: D. Fox Harrell, Jennifer Swann
Successful grant writing is one of the most important and rewarding challenges in the academy. This challenge includes conceiving and describing a project that can attract funding by assembling the talent needed to manage and complete the project. Panel participants Dr. Jennifer Swann and Dr. Fox Harrell along with moderator Dr. Neo Martinez will highlight these challenges and provide tips on how to meet them as well as the nuances of foundation vs government grants and other issues brought up by participants. Join us with your questions for "Writing Successful Grant Proposals – STEM."

3:00-4:30 pm ET
Plenary Presentations by Ford Foundation Fellows
Moderator: Tania Malavé
Presenters:
Zain Abdullah, 2018 Senior Ford Foundation Fellowship Recipient, ‘Know Thyself!’: Malcolm X and his Battle for the Soul of America
Rudy P. Guevarra, Jr., 2018 Senior Ford Foundation Fellowship Recipient, Aloha Compadre: Latinxs in Hawai‘i, 1832-2010
Nancy Ortiz, From South LA to Atlanta, My Journey to the Epidemic Intelligence Service

4:45-5:00 pm ET
Closing Session