

FORD FOUNDATION PREDOCTORAL FELLOWSHIPS

For Achieving Excellence in College and University Teaching



ONLINE APPLICATION DEADLINE: DECEMBER 16, 2021

> NOTIFICATION OF AWARDS: MARCH 2022 WWW.NAS.EDU/FORD



STATEMENT OF PROGRAM GOALS

Through its program of fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

PREDOCTORAL AWARDS

This year, the program will award approximately 75 predoctoral fellowships. These fellowships provide three years of support for individuals engaged in graduate study leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Predoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

ELIGIBILITY

Eligibility to apply for a predoctoral fellowship is limited to:

- All U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card); individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program;¹ Indigenous individuals exercising rights associated with the Jay Treaty of 1794; individuals granted Temporary Protected Status; asylees; and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation:
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors, or other designations);
- Individuals committed to a career in teaching and research at the college or university level in the U.S.
- Individuals enrolled in or planning to enroll in an eligible research-based (dissertation-required) program leading to a Ph.D. or Sc.D. degree at a non-proprietary (not for profit) U.S. institution of higher education;
- Individuals who as of the 2022 fall semester require a minimum of three years of study² to complete their Ph.D. or Sc.D. degree; and
- Individuals who have not earned a doctoral degree at any time, in any field.

Receipt of the fellowship award is conditioned upon awardees providing satisfactory documentation that they meet **all** the eligibility requirements.

POSITIVE FACTORS FOR SELECTION

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level

POSITIVE FACTORS FOR SELECTION, CONT.

- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - o Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - o Black/African Americans
 - o Mexican Americans/Chicanas/Chicanos
 - o Native American Indians
 - o Native Pacific Islanders (Hawaiian/Polynesian/ Micronesian)
 - o Puerto Ricans

Applications will be evaluated by panels of distinguished scholars selected by the National Academies. The panels will use academic records, essays, letters of recommendation, the application itself, and other appropriate materials as the basis for determining the extent to which candidates meet the eligibility requirements and the positive factors for selection. Review panels may also look at additional factors such as the suitability of the proposed institution for the applicant's plan of graduate study and the likelihood that they will require a minimum of three years to complete their Ph.D. or Sc.D. study as of the 2022 fall semester.

ELIGIBLE FIELDS OF STUDY

Awards will be made for study in research-based Ph.D. or Sc.D. programs. Examples include: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, cultural studies, earth sciences, economics, engineering, ethnic studies, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religious studies, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Research-based fields of education are eligible if the major field of study is listed above and is used to describe the Ph.D. or Sc.D. program of the applicant (e.g., sociology of education, anthropology and education).

Individuals enrolled in the following programs will not be supported unless the applicant can document that the program of study is research-based, requiring a dissertation, and the applicant plans to follow a career in teaching and research in academia: administration, audiology, business, consumer studies, curriculum development, exercise physiology, filmmaking, fine arts, guidance, human resource management, kinesiology, leadership, library and information science, management, nursing, occupational health, performing arts, personnel, physical education, physical therapy, public health, rehabilitation science, social welfare, social work, speech pathology, and teacher education. In addition, awards will not be made for work leading to terminal master's degrees, the Ed.D. degree, the degrees of Doctor of Fine Arts (D.F.A.) or Doctor of Psychology (Psy.D.), or professional degrees in such areas as medicine, law, and public health, or for study in joint degree programs such as the M.D./Ph.D., J.D./Ph.D., and M.F.A./Ph.D. This program does not support the Ph.D. portion of a joint/concurrent/articulated degree program.

FELLOWSHIP INSTITUTION

Fellowships are tenable at any fully accredited, non-proprietary (not for profit) U.S. institution of higher education offering a Ph.D. or Sc.D. degree in an eligible field of study.

PREVIOUS GRADUATE STUDY

Predoctoral fellowships are intended for students who have enrolled or plan to enroll in an eligible Ph.D. or Sc.D. program no later than fall 2022, including:

- Undergraduates in their senior year,
- Individuals who have completed undergraduate study,
- Individuals who have completed some graduate study, and
- Individuals already enrolled in a Ph.D. or Sc.D. program who provide evidence that they can fully utilize a threeyear fellowship award.

For applicants who have already begun a doctoral program, a Verification of Doctoral Degree Status form, signed by the graduate Adviser or department Chair, is required.

STIPEND AND BENEFITS

- An annual stipend of \$27,000 for three years
- An invitation to attend the Conference of Ford Fellows
- Access to Ford Fellow Regional Liaisons a network of former Ford Fellows who have volunteered to provide mentoring and support to current Fellows – and access to other networking resources

TENURE

By accepting the award, fellowship recipients affirm that they plan to use a total of three years of support from the Ford predoctoral fellowship. Fellowship recipients must begin the first year of Ford Fellowship tenure on September 1, 2022. After the first year of fellowship tenure, Fellows may choose to defer funding for one or two years but must use all three years of support within the five-year period of eligibility. During Ford Fellowship tenure years, Fellows must remain on tenure full-time for the academic year.

CONDITIONS OF THE FELLOWSHIP

Predoctoral Fellows are required to enroll full-time in a program leading to a Ph.D. or Sc.D. degree in an eligible, research-based (dissertation-required) program of study. Institutional supplementation of the Ford Fellowship stipend is encouraged. However, Fellows may not accept full-time teaching or research appointments, other major fellowships, internships, or similar internal or external awards during fellowship tenure.

Those who accept a predoctoral fellowship must agree to the stipulations in the Terms of Appointment for Ford Foundation Fellows that accompany the award notification. In addition, Fellows must agree to participate in regular updates of the Directory of Ford Fellows, as well as periodic surveys designed to demonstrate the impact of this program.

CONFERENCE OF FORD FELLOWS

A unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students:

- · Networking with peers and senior Ford Fellows
- Face-to-face conversations with university and academic presses
- One-on-one mentoring
- Publication and career advancement workshops
- Strategies to complete the dissertation
- · Planning an academic career
- Proposal, grant-writing, and research funding advice
- Oral and poster presentations with supportive comments and critiques from colleagues
- Opportunities to interact with established and emerging scholars in diverse fields

HOW TO APPLY

Applicants must register online and establish a personal user ID and password. All application materials must be written in English and become the property of the National Academies.

The online application must be submitted by 5:00 PM Eastern Standard Time (EST) on December 16, 2021. Supplementary Materials must be uploaded by 5:00 PM EST on January 6, 2022. No extensions or exceptions will be made for these deadlines. The following items are collected by the application deadline; applicants should refer to the webpage for exact requirements.

ONLINE APPLICATION – STRICLY ENFORCED DEADLINE DECEMBER 16, 2021, 5 PM EST

- Contact information, demographic information, education history (name, location, enrolled dates, degree received or currently pursuing, and research field for all undergraduate and graduate institutions attended or currently attending as of fall 2021)
- Employment history, honors, and awards
- Personal statement describing the applicant's background, experience, and commitment to the goals of the Ford Foundation Fellowship Programs by addressing all of the following that apply:
 - the applicant's capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
 - □ the applicant's sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching, and scholarship at the college or university level
 - □the applicant's likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
 - □ the applicant's membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/ Micronesian)
 - Puerto Ricans





HOW TO APPLY, CONT.

- Statement of previous research and scholarly productivity including a list of publications and presentations
- Proposed plan of graduate study and research and the applicant's long-range career goals

SUPPLEMENTARY MATERIALS – STRICTLY ENFORCED DEADLINE JANUARY 6, 2022, 5 PM EST

The following materials must be uploaded by the applicant:

- Baccalaureate degree transcript(s)³ showing all undergraduate coursework completed prior to fall 2021, grades, and baccalaureate degree award date.
- If enrolled in a graduate program, graduate transcript(s) showing all graduate coursework completed or in progress as of fall 2021. If an applicant does not have a transcript yet for a program started in fall 2021, an unofficial grade report must still be uploaded to show the coursework in progress.
- For applicants already enrolled in a doctoral program, the National Academies' Verification of Doctoral Degree Status form signed by the applicant's graduate Adviser or department Chair confirming that the applicant has a minimum of three years of study and research toward the Ph.D. or Sc.D. remaining as of the 2022-2023 academic year and will be able to use a full three years of fellowship support.

The following materials must be uploaded by letter writers:

Letters of recommendation (three minimum; five maximum)

Applications with fewer than three letters of recommendation submitted by January 6, 2022, at 5 PM EST will not be reviewed. If the applicant is currently in graduate school, at least one letter should be submitted by a faculty adviser or other faculty member in the applicant's current department.

Applicants should regularly monitor application completeness using the tools provided in the fellowship application to ensure that all required supplementary materials have been received before the January 6, 2022, 5 PM EST deadline. No extensions or exceptions will be made, and incomplete applications will not be included in the competition.

Advance Preparation

Prepare essays in advance and save each in a separate PDF file (maximum 4 MB) so that you are ready to upload these documents. Get feedback from advisers, mentors, and colleagues; review your essays for typos and grammatical errors.

Contact potential letter writers and provide them with a draft of your research proposal. Be certain they agree to upload a letter of recommendation for you and that they can do so by the January 6, 2022, 5 PM EST deadline. The online system will require you to enter the name and e-mail address for each letter writer, and you must use the online notification tool to send them a link to upload their letter to your application. Requesting four or five letters is recommended to ensure the minimum number of letters is received.

The Ford Foundation Fellowship Programs also provide dissertation fellowships for students who have completed all the requirements for the Ph.D. or Sc.D. except for writing a dissertation and postdoctoral fellowships for Ph.D. or Sc.D. recipients.

Visit www.nas.edu/ford for more information.

Contact Information:

E-mail: FordApplications@nas.edu

Phone: 202-334-2872

¹ Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA.

² Individuals must be enrolled full-time and may not accept full-time teaching or research assistantships, other major fellowships, internships, or similar internal or external awards during fellowship tenure.

³ Unofficial transcripts or grade reports are acceptable for the review of applications. If offered a fellowship award, awardees will be required to submit official transcripts to verify the accuracy of the unofficial transcripts or grade reports.