



2022 PROGRAM ANNOUNCEMENT FORD FOUNDATION POSTDOCTORAL FELLOWSHIPS

For Achieving Excellence in
College and University Teaching



**ONLINE APPLICATION DEADLINE:
DECEMBER 9, 2021**

**NOTIFICATION OF AWARDS:
MARCH 2022**

WWW.NAS.EDU/FORD

STATEMENT OF PROGRAM GOALS

Through its program of fellowships, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

POSTDOCTORAL AWARDS

This year, the program will award approximately 24 postdoctoral fellowships. These fellowships provide one year of support for individuals engaged in postdoctoral study after the attainment of the Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree.

Postdoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

ELIGIBILITY

Eligibility to apply for a postdoctoral fellowship is limited to:

- All U.S. citizens, U.S. nationals, and U.S. permanent residents (holders of a Permanent Resident Card); individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program;¹ Indigenous individuals exercising rights associated with the Jay Treaty of 1794; individuals granted Temporary Protected Status; asylees; and refugees, regardless of race, national origin, religion, gender, age, disability, or sexual orientation,
- Individuals with evidence of superior academic achievement (such as grade point average, class rank, honors, or other designations);
- Individuals committed to a career in teaching and research at the college or university level in the U.S.; and
- Individuals awarded a Ph.D. or Sc.D. degree no earlier than December 9, 2014 and no later than December 9, 2021 in an eligible research-based field from a U.S. institution of higher education.

*Receipt of the fellowship award is conditioned upon awardees providing satisfactory documentation that they meet **all** the eligibility requirements.*

POSITIVE FACTORS FOR SELECTION

- Evidence of superior academic achievement
- Degree of promise of continuing achievement as scholars and teachers
- Capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
- Sustained personal engagement with communities that are underrepresented in the academy and an ability to bring this asset to learning, teaching, and scholarship at the college and university level

POSITIVE FACTORS FOR SELECTION, CONT.

- Likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans

Applications will be evaluated by panels of distinguished scholars selected by the National Academies. The panels will use academic records, essays, letters of recommendation, the application itself, and other appropriate materials as the basis for determining the extent to which candidates meet the eligibility requirements and the positive factors for selection. The quality of the plan of study or research, the bibliography, the appropriateness of the proposed fellowship activities, the choice of host institution, and the potential for career enhancement will also be carefully reviewed. Review panels may also look at additional factors such as the likelihood that the applicant will fully utilize 9 to 12 months of postdoctoral support.

ELIGIBLE FIELDS OF STUDY

Awards will be made for study in research-based programs. Examples include: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, cultural studies, earth sciences, economics, education, engineering, ethnic studies, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religious studies, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice. Research-based fields of education are eligible if the major field of study is listed above and is used to describe the Ph.D. or Sc.D. program of the applicant (e.g., sociology of education, anthropology and education).

Individuals enrolled in the following programs will not be supported unless the applicant can document that the program of study is research-based, and the applicant plans to follow a career in teaching and research in academia: administration, audiology, business, consumer studies, curriculum development, exercise physiology, filmmaking, fine arts, guidance, human resource management, kinesiology, leadership, library and information science, management, nursing, occupational health, performing arts, personnel, physical education, physical therapy, public health, rehabilitation science, social welfare, social work, speech pathology, and teacher education. In addition, awards will not be made in areas such as medicine or law.

PROPOSED RESEARCH AND LOCATION OF WORK

Applicants must present a clearly articulated plan of study or research that will further their career in higher education and should explain fully the particular benefits that would accrue from affiliation with the proposed institution. An applicant proposing to affiliate with a foreign institution may be asked to designate a U.S. institution to act as a liaison between the National Academies and the foreign institution, particularly for handling the disbursement of fellowship funds.

The plan of study or research should include a clear, approximate timeline that aligns with one of the Ford tenure options listed below.

Fellowships are awarded for full-time research at appropriate nonprofit institutions of higher education or research, normally in the United States, including universities, museums, libraries, government or national laboratories, privately sponsored nonprofit institutes, government chartered nonprofit research organizations, and centers for advanced study. Each applicant should designate a faculty member or other scholar who will serve as the host mentor at the proposed fellowship institution. The applicant is responsible for making all arrangements for affiliation with the proposed host institution prior to submitting an application.

Fellowship applicants are encouraged to choose a host institution other than the institution with which they are affiliated at the time of application. For applicants who propose to remain at their current institution for the postdoctoral fellowship, the rationale for and benefits to the applicant should be clearly described.

STIPEND AND BENEFITS

- A one-year stipend of \$50,000
- An invitation to attend the annual Conference of Ford Fellows
- Access to Ford Fellow Regional Liaisons – a network of former Ford Fellows who have volunteered to provide mentoring and support to current Fellows – and access to other networking resources

TENURE

Each Fellow is expected to begin tenure on June 1 (for 12 months) or September 1 (for 9 or 12 months) of the year in which the award is received. Postdoctoral fellowships may not be deferred or delayed.

CONDITIONS OF THE FELLOWSHIP

Those who accept a postdoctoral fellowship must agree to the stipulations in the Terms of Appointment for Ford Foundation Fellows that accompany the award notification. In addition, Ford Fellows must agree to participate in regular updates of the Directory of Ford Fellows, as well as periodic surveys designed to demonstrate the impact of this program.

CONFERENCE OF FORD FELLOWS

A unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students:

- Networking with peers and senior Ford Fellows
- Face-to-face conversations with university and academic presses
- One-on-one mentoring
- Publication and career advancement workshops
- Strategies to complete the dissertation
- Planning an academic career
- Proposal, grant-writing, and research funding advice
- Oral and poster presentations with supportive comments and critiques from colleagues
- Opportunities to interact with established and emerging scholars in diverse fields

HOW TO APPLY

Applicants must register online and establish a personal user ID and password. All application materials must be written in English and become the property of the National Academies.

The online application must be submitted by 5:00 PM Eastern Standard Time (EST) on December 9, 2021. Supplementary Materials must be uploaded by **5:00 PM on January 6, 2022. No extensions or exceptions will be made for these deadlines.** The following items are collected by the application deadline; applicants should refer to the webpage for exact requirements.

ONLINE APPLICATION – STRICTLY ENFORCED DEADLINE DECEMBER 9, 2021

- Contact information, demographic information, education history (name, location, enrolled dates, degree received and research field for all undergraduate and graduate institutions attended or currently attending as of Fall 2021)
- Employment history, honors, and awards
- Personal statement describing the applicant's background, experience, and commitment to the goals of the Ford Foundation Fellowship Programs by addressing all of the following that apply:
 - the applicant's capacity to respond in pedagogically productive ways to the learning needs of students from diverse backgrounds
 - the applicant's sustained personal engagement with communities that are underrepresented in the academy and ability to bring this asset to learning, teaching, and scholarship at the college or university level
 - the applicant's likelihood of using the diversity of human experience as an educational resource in teaching and scholarship
 - the applicant's membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding:
 - Alaska Natives (Aleut, Eskimo, or other Indigenous People of Alaska)
 - Black/African Americans
 - Mexican Americans/Chicanas/Chicanos
 - Native American Indians
 - Native Pacific Islanders (Hawaiian/Polynesian/Micronesian)
 - Puerto Ricans

HOW TO APPLY, CONT.

- Statement of previous research and scholarly productivity including a list of publications and presentations
- Abstract of dissertation
- Proposed plan of study or research and long-range career goals
- Annotated bibliography: two to four sentences each for no more than ten key sources, including primary and secondary sources, which are the most important in shaping the current status of the problem which the applicant will be studying
- Name and contact information for host mentor at host institution. **Note: Postdoctoral applicants are strongly encouraged to choose a host institution other than their current institution.** If there are compelling reasons to stay at their current institution, applicants should briefly explain in the Proposed Plan of Study essay.

SUPPLEMENTARY MATERIALS – **STRICTLY ENFORCED DEADLINE** **JANUARY 6, 2022**

The following materials must be uploaded to the fellowship application module by the applicant:

- Ph.D. or Sc.D. transcript² showing all Ph.D. or Sc.D. courses taken, final grades for each course, and date of award of the Ph.D. or Sc.D. degree.
- Verification of Doctoral Degree Status form.³

The following materials must be uploaded by letter writers:

- Letters of recommendation (three minimum; five maximum)
- Host commitment letter (*in addition to* the three required letters of recommendation)

Applications with fewer than three letters of recommendation or those without a host commitment letter submitted by January 6, 2022 at 5 PM EST will not be reviewed.

Applicants should regularly monitor application completeness using the tools provided in the fellowship application **to ensure that all required supplementary materials have been received before the January 6, 2022, 5 PM EST deadline. No extensions or exceptions will be made, and incomplete applications will not be included in the competition.**

Advance Preparation

Prepare essays and annotated bibliography in advance and save each in a separate PDF file (maximum 4 MB) so that you are prepared to upload these documents. Get feedback from advisers, mentors, and colleagues; review your essays for typos and grammatical errors.

Contact potential letter writers and provide them with a draft of your research proposal. Be certain they agree to upload a letter of recommendation for you and that they can do so by the January 6, 2022, 5 PM EST deadline. The online system will require you to enter the name and e-mail address for each letter writer, and you must use the online notification tool to send them a link to upload their letter to your application. **Requesting four or five letters is recommended to ensure the minimum number of letters is received.**

Contact your proposed host institution and host mentor to ensure that an individual (e.g. an administrator or department Chair) can upload a letter addressing the commitment of the proposed fellowship institution to serve as your host. The required host commitment letter must be uploaded by the January 6, 2022, 5 PM EST deadline.

The Ford Foundation Fellowship Programs also provide predoctoral fellowships for students seeking a Ph.D. or Sc.D. and dissertation fellowships for students who have completed all the requirements for the Ph.D. or Sc.D. except for writing a dissertation.

Visit our www.nas.edu/ford for more information.

Contact information:

E-mail: FordApplications@nas.edu

Phone: 202-334-2872

¹ Eligibility includes individuals with current status under the DACA Program, as well as individuals whose status may have lapsed but who continue to meet all the USCIS guidelines for DACA available.

² Unofficial transcripts or grade reports are acceptable for the review of applications. If offered a fellowship award, awardees will be required to submit an official Ph.D. or Sc.D. transcript showing the degree with the degree receipt date.

³ The applicant's graduate Adviser or department Chair must sign the National Academies' Verification of Doctoral Degree Status form for applicants whose Ph.D. or Sc.D. degree is not shown as completed on the Ph.D. or Sc.D. transcript. The form confirms that the applicant has met all requirements for the Ph.D. or Sc.D. degree, including successful defense of the dissertation by December 9, 2021.