



July 19, 2019

Mills College—Community Engagement Summary

Action Collaborative on Preventing Sexual Harassment in Higher Education

Mills is engaging key stakeholders in outreach and education efforts based on the 2018 National Academies' Report that led to the creation of this Action Collaborative. This summary reviews efforts already completed as well as initiatives planned for the academic year ahead.

Completed in 2018-2019

- Presented key findings of the Report to the Board of Trustees and to faculty and staff through the *Mills Commons*, a campus-wide forum.
- Taught a 2-unit course based on the Report to undergraduate and graduate students in Fall 2019.
- Held a campus-wide Racial Equity Forum in Fall 2019 and brought in the National Equity Project to run a program for Mills staff leaders in Spring 2019, deepening community readiness for equity and inclusion work.
- Initiated an equity leadership emphasis within Mills' executive leadership team, developed strength in multi-cultural organizational development within the Student Life staff, and focused academic leadership on student-centered inclusive excellence.

Planned for 2019-2020

- Integrate anti-sexual harassment education and tools into ongoing and campus-wide equity programming led by the *Equity, Inclusion, and Social Justice Committee* (EISJC), a group of staff, faculty, students, and alums who report to the President.
- Prepare the community to help collect and analyze climate data related to sexual harassment, inclusion, and civility through regular surveys as well as micro-assessments by leveraging existing committees, including the EISJC, Staff Council, Faculty Executive Committee, Provost leadership team, and Academic and Student Experience Committee of the Board of Trustees.