UC Berkeley NASEM Action Collaborative Community Engagement Draft Plan Members: Sarah Gamble, Ph.D.; Sharon Inkelas, Ph.D.; Tsu-Jae King Liu, Ph.D.

Background: Existing Structures that can be leveraged

The UC Berkeley campus has already created a number of structures and resources for addressing Sexual Violence and Sexual Harassment (SVSH). These are coordinated by two committees: a large group of campus and community partners (“Coordinated Community Review Team”), focused on broad themes, that meets four times a year; and a smaller tactical team of campus partners (“SVSH Core Team”) that meets every two weeks. These committees are co-chaired by a senior administrator (the Special Faculty Advisor to the Chancellor on Sexual Violence/Sexual Harassment), whose portfolio is to coordinate the campus approach to SVSH prevention and response. In our future community engagement work, we will strive to use these existing structures.

Offices/groups represented on Coordinated Community Review Team:

- Alameda County District Attorney's Office [community partner]
- Alameda County Family Justice Center [community partner]
- ASUC Intimate Partner Violence Commission [student government]
- ASUC Office of the President [student government]
- ASUC Sexual Violence Commission [student government]
- Athletics
- Bay Area Women Against Rape (BAWAR) [community partner]
- Be Well at Work/Employee Assistance
- Berkeley Student Cooperative (BSC) [community partner]
- Campus Counsel
- Center for Student Conduct
- Center for Support and Intervention
- Chancellor's Immediate Office
- City of Berkeley Police Department [community partner]
- Deputy Associate Chancellor and Chief Operating Officer
- Disability Compliance Office
- Disabled Students' Program
- Equity and Inclusion
- Family Violence Law Center [community partner]
- Gender Equity Resource Center
- Government and Community Relations
- Greeks Against Sexual Assault [student group]
- Human Resources
- New Student Services (Incoming Undergraduates)
- Office on the Prevention of Harassment and Discrimination
- Ombuds Office for Students and Postdoctoral Appointees
- PATH to Care Center
- Public Affairs
CCRT maintains a “hub” website for the campus, which is a portal to all resources and policies relating to SVSH prevention and response: [http://svsh.berkeley.edu](http://svsh.berkeley.edu). This website is also where the campus annual report on SVSH, and the results of the 2018 MyVoice Survey, can be found.

**Phase 1: Raise awareness among units and groups across campus, especially those not directly immersed in SVSH prevention/response, of the importance of addressing the problem of harassment and bullying. Convey the empowering message that preventing harassment is a community responsibility and within our ability to do.**

In Phase 1, we will focus on the following influential groups to socialize existing values and develop new programs:

- The UC Berkeley Academic Senate (all ladder-rank faculty)
- The Chancellor’s Cabinet
- The Council of Deans
- New Department Chairs
- The College of Engineering

We will share the following, existing campus tools with these groups:

- Equity and Inclusion toolkit
- Infusing Respect into Academic Assessment toolkit
- Customized MyVoice survey reports - continue delving into the results of the 2018 MyVoice Survey of awareness, attitudes, incidence rates of sexual violence and sexual harassment among students, faculty and staff with the hopes of identifying hot spots on campus that can be addressed with the Prevention toolkit and the social norms campaign
- Social Norms Campaign: a campaign using banners, social media, and other marketing tools to educate the campus community on the positive attitudinal norms that the MyVoice survey revealed but which are often privately held; affirming them is beneficial to the entire community
- Prevention toolkit - a comprehensive, semester-long program that can be used in a department, school, or college to build a robust and sustainable culture in which social norms promote a healthy climate and harassment is less likely to take root or be tolerated. This toolkit has already been piloted in the School of Public Health and will be implemented in the College of Engineering within the year.
Phase 2: Import new skills and tactics gleaned from other members of the Action Collaborative, and share with key groups.

In addition to sharing the Annual Report, MyVoice survey, Prevention Toolkit, and social norms campaign materials with the Collaborative, we are hoping to acquire skills and tools from other Action Collaborative partners; we are especially interested in faculty bystander training (to prevent bullying and sexual harassment) and in successful efforts to produce SVSH prevention and response resources that center marginalized communities.