 Providing Transparency: the Yale Semi-Annual Report

I. Goals
- Inform the community about issues of sexual misconduct
- Raise awareness about the procedures and resources
- Engage the community in prevention efforts
- Generate conversations about community standards, outcomes, and campus culture

II. Implementation
Producing the Report requires extensive collaboration among numerous partners across campus, including:
- Title IX Office
- Title IX Steering Committee
- Title IX Student Advisory Groups
- Office of Gender and Campus Culture
- SHARE Center
- University-Wide Committee on Sexual Misconduct
- Yale Police Department
- Office of Public Affairs & Communications

Key steps
- Designing the Report
- Aggregating data for Report
- Drafting descriptive and numerical summaries
- Identifying and reporting key trends
- Communicating with the community

III. Report Content

Numerical summaries

The Report includes tables and charts that provide a numerical summary of the complaints brought forward during the reporting period.

Descriptive summaries

The Report provides brief summaries of formal and informal complaints, including allegations and actions taken by the university to address them.

IV. Trends in Reporting

Reporting has substantially increased since the inception of the Report in 2011. Similarly, the AAU Campus Climate Survey results from 2015 and 2019 demonstrate an increase in student use of campus resources following experiences of sexual misconduct.

V. Impacts

The Semi-Annual Report has helped to generate ongoing and productive conversations within the community about important and challenging topics, such as:

- What are the appropriate sanctions for those who violate sexual misconduct policies?
- How can our formal and informal procedures be enhanced to provide a fair and effective resolution of complaints?
- How can the university maintain the confidentiality of complaints while maintaining the trust and confidence of the community?

VI. Lessons Learned

- Language matters: terminology, gender identification, etc.
- Set expectations: what can and can’t be learned from the Report
- Specificity: balancing confidentiality and transparency
- Scenarios: other methods of illustrating the range of misconduct and sanctions
- Accessibility: presentation of data, length of the Report, timing of release
- Limitations: summarizing and de-identifying complex fact patterns

VI. Acknowledgements

We thank all of the campus partners who have contributed to the creation of the Semi-Annual Report. We also thank Sydney Muchnik, David Post, and Stephanie Spangler for their efforts in preparing this poster presentation.

VII. Learn More

Yale Semi-Annual Report
Yale 2019 AAU Survey results